Mission Statement

The mission of the Academic Advising Department at Daytona State College is part of a collaborative process designed to help students succeed academically by encouraging them to be proactive in planning their own education. Academic Advisors will assist students with developing an appropriate educational plan that will lead to graduation by providing them with timely and accurate information, making referrals to campus resources, and encouraging students to utilize these resources.
Functional Areas

Academic Advising

Dr. LeeAnn Davis

Lisa Satterfield
Regional Campus / Main Campus AD

Joshua Poniatowski
AOTG / Orientation

Advising All Stars
Making dreams come true
Academic Advising

- Provides academic advising services for all college degree, certificate, and adult education programs on all of the campuses.

- Who do we advise?
  - Dual Enrollment
  - FTIC
  - Transfer
  - Transient
  - Adult Education
  - Everyone
Brief Synopsis of Peak Numbers

- July 1\textsuperscript{st}- August 31\textsuperscript{st}
  - Daytona- 5,702 Student’s
  - Deltona- 2,295 Student’s
  - Deland- 2,286 Student’s
  - Flagler- 1,864 Student’s
  - NSB- 1,594 Student’s

- Total= 13,741 Student’s

*Not including phone calls and emails*
In-House Advising

- Build a rapport with students
- Assist with determining academic requirements
- Design Education Plans
- Enrollment in Courses
- Refer to academic resources for assistance
- Make retention efforts multiple times through the semester
  - Grades first calls
- Work as a liaison between departments
  - Majority of Enrollment Services
  - Faculty/ Staff
Advisor On The Go (AOTG)

- 7 Advisors around campus in 14 Different departments
- This is possible because of the advisors who are not on the go
  - Classroom visits
  - Located around campus to better accommodate students
  - Academic Support Center- All AOTG (9:30-3 Monday- Thursday)
  - Jamie Ellsworth - Photography, News Journal Center, and Music/ Art
  - Beverly Rhodes - Welding, Cosmetology, and Hospitality
  - Billy Biferie - Business
  - Derrick Porter - Education and Health
  - Autumn Meyers-Parker - Science and Math (STEM)
  - Krystal Hoy- Gentile- Human Services/ Social Science and Writing Center
  - Beth Rafferty- ATC (BSET, BSIT, BSET-EE)
Impact of Advisor **ON the GO**

- Academic advising exposure around campus
- Making contacts with students who wouldn’t normally come into Academic Advising
- Eliminating the “silo” between advising and faculty/academic departments.
- Fall 2015 numbers were 299 contacts
- September 8\(^{th}\) - October 31\(^{st}\) 2016 the AOTG have reported 540 contacts
Advising Overview

- Advising Center - Service Indicators - Drop Down
- Advisee Student Center - Admissions (view degrees) - Test Scores
- Plan Change
- Career Change
- Intermission (video) [https://www.youtube.com/watch?v=yARd1f7M0hg](https://www.youtube.com/watch?v=yARd1f7M0hg)
- Sub plan Update (electives)
- Term Activation
- Advising Report
How useful was the information provided during the Online New Student Orientation?

- Extremely Useful: 186
- Very Useful: 197
- Somewhat Useful: 71
- Not Useful at all: 20
- Not Useful at all: 20
- No Response: 0

The amount of time it took to go over the information during the videos per section was:

- Just Right: 255
- Not Long Enough: 9%
- Too Long: 6%
- Unable to Rate: 6%
Student Comments

“A very good quick informational video that showed you where you can go to get help”

“Maybe more on some areas like the financial aid process i.e. filling out promissory notes, requesting loan amounts for year/semester, etc.”

“Look forward to being a student at Daytona State”

“I wish I was sent the orientation sooner because all that information I figured it out already”

“I enjoyed how it went over all the information I needed to know and not things that weren’t necessary “

“Needs more time and info on how to pick classes online.”

“Cant wait to start!”

“I can not wait to attend Daytona State College!”

“Videos were very informative and straight to the point.”

“A lot of things I had already known, but still a nice refresher.”

“I'm a continuing student into a bachelor's degree program. None of this information pertains to me.”

“Awesome so much more informative then the old one.”
Required Process Change

Admissions → Testing → Online Orientation → Advising → Registration

Advantages
• Assist with cutting down time with the advisor or give us more time to utilize developmental advising
  • Student will already know how to log in to their PS account
  • Have a general understand about degree programs
  • Have heard about the student support on campus
  • Have heard about add/drop/withdraw/ important dates
• Have a better idea of why they are with an advisor and what to ask. Instead of “not sure, they told me to come here next”
• Would give the student something to do while waiting
• Can help determine if they are ready for online classes

Other Departments/Areas
• Assist with cutting down time with registration staff and make the process smoother
• Has already seen the steps to register and how to register
• Assist with financial aid advising session
• Have heard about work study, scholarships, FAFSA, Pell grants, and student loans
Spring In Person DSC Basics Pilot

**WHAT:** SLS1130- DSC Basics (tentative)
- 2-3 Hour In Person Orientation
- Enroll just like any other course
- 0 credit hours- free
- Not required, but we will sign up as many people as possible.

**WHO:** Returning, New, FTIC, and Transfer Students

**WHEN:** The two weeks before classes started in Spring
- 9am-12pm, 1pm-4pm, and 6pm-8pm

**WHERE:** Daytona Only Spring - will be branching to regional campuses

**WHY:** To prepare students to start classes and know what to expect

Oklahoma City Community College had a 50% attendance rate of all students enrolled
Orientation Touch Points - Why two?

Admit

Test (if needed)

Online Orientation (mandatory)

Advising

Start Classes

In Person Orientation

Payment

Enrollment