

SYLLABUS
DAYTONA STATE COLLEGE
SPRING SEMESTER- 2018
CLP2140: ABNORMAL PSYCHOLOGY

PROFESSOR: Dr. Ron Morrison

OFFICE: Building 1, Room 105K

TELEPHONE: 506-3918 (*Daytona Campus*)

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OFFICE HOURS: You are always welcome to visit me during my office hours by scheduling an appointment through my administrative assistant at (386) 506-3499. Also, please feel free to email me with any questions you might have. I will try to answer any and all questions as soon as humanly possible.

COURSE DESCRIPTION: Classification, causation, and treatment of deviant patterns of behavior. Topics covered include a study of terminology, diagnostic categories, prevalence and incidence rates, causal factors, and treatment methods for major types of psychological disturbances.

CREDIT HOURS: 3 Semester Hours

TEXT/OTHER MATERIALS: The use of a textbook in this class is *“Optional”*. If the student chooses to use a textbook in this class, the following textbook is recommended: *Abnormal Psychology: 7th/e*, by Barlow and Durand. Cengage. ISBN: 13: 978-1-285-75561-8 (see instructor for other options before purchase).

STUDENT LEARNING OUTCOMES: Upon successful completion of this course, the student will be able to:

1. Demonstrate a general knowledge and understanding of the historical views of abnormal behavior.
2. Demonstrate a general knowledge and understanding of the concept of normality vs. abnormality in human behavior.
3. Demonstrate a general knowledge and understanding of the effects of culture on human behavior and behavioral expectations.
4. Demonstrate a general knowledge and understanding of the various causal factors and viewpoints of abnormal psychology.
5. Demonstrate a general knowledge and understanding of the diagnostic protocol and symptomology of the major psychopathologies.

COURSE STRUCTURE/INSTRUCTIONAL METHODS:

The structure of this class is designed to introduce and familiarize students with the processes of assessment, diagnosis, and treatment of mental disorders from a DSM perspective. Instructional methods will include lecture, classroom discussion, films, and projects. Since classroom discussion is strongly encouraged, students will be expected to read the assigned material prior to lectures in order to effectively participate. Students will receive study guides that will help them focus on the important aspects of each chapter.

SENSITIVE MATERIALS: Course content aims to enable students to reach course goals and objectives. As such, students will often be introduced to a wide range of topics and ideas that may differ from familiar understandings and beliefs. Some content could be considered sensitive or offensive or disturbing (or all of the above) by some students.

ATTENDANCE and LATENESS POLICY:

Attendance is strongly encouraged and expected but it is not considered in determining your grade for the course. You do not get "credit" for showing up for class - being in class is (one would think) a given. Much of the material covered in class may not appear in the text. Though I will not take attendance on a regular basis, your participation in class and your attentive presence can and will make a significant difference in your appreciation of the issues, problems, theories and subject-matter we will discuss - and in your grade. If you miss a class, you are responsible for obtaining notes and any other information or assignments you missed. These should be obtained from another student.

Students who arrive late for an assigned exam will be subject to the following: **1)** not be allowed to take the exam as scheduled (the instructor reserves the right to reschedule the exam); **2)** may be required to take a *different version* of the exam; and **3)** be subject to a **5 - 10 point penalty** on the exam grade. Students who arrive late to take an exam and are allowed to take the exam in class must complete the exam according to the allotted time. Students who arrive late for an exam must complete their exam within the **remaining time** that was allocated for the exam (e.g., student arrives 30 minutes late for a 60 minute exam has 30 minutes to complete the exam). Please arrive to class on time.

MAKE UP EXAMS:

Makeup exams ***will not*** be given unless ***extenuating circumstances*** prevent the student from taking the exam as scheduled. Determination of extenuating circumstances will be at the ***discretion of the instructor***, and will be ***limited to incidents such as illness, court appearances, etc.*** that are ***documented in writing***. Students who ***do not have written documentation*** of an extenuating circumstance for missing a scheduled exam may take the optional cumulative final exam at the end of the semester to replace the missed exam. It will be the responsibility of the student to make arrangements with the instructor for rescheduling exams prior to the scheduled exam date, or immediately upon resuming class if they have ***written documentation*** of an ***extenuating circumstance***.

ASSIGNMENTS and SCHEDULE: Your final grade will be determined according to the following:

- 5 Semester Exams

UNIT 1 / EXAM 1:

Introduction, Historical Perspective, and Causal Factors

UNIT 2 // EXAM 2:

Stress, Panic, Anxiety, and Mood Disorders

UNIT 3 / EXAM 3:

Personality Disorders, and Schizophrenia

UNIT 4/ EXAM 4:

Somatoform, Dissociative, and Sexual Disorders

UNIT 5:

Biological Therapies, and Psychological Therapies

The above schedule may be modified to adjust to specific class schedules and performance.

OPTIONAL CUMULATIVE FINAL EXAM: (100 points – can replace missed or lowest exam grade)

GRADING POLICY: Grades will be determined according to the following criteria:

SEMESTER EXAMS: 500 possible points (5 Exams @ 100 points each)

TOTAL POSSIBLE POINTS: 500

TOTAL POINTS & FINAL GRADES:

450 - 500 = A

440 - 449 = B+

400 - 439 = B

390 - 399 = C+

350 - 389 = C

300 - 349 = D

0 - 299 = F

EXTRA CREDIT: Extra credit is **NOT** available – please do not ask for extra credit.

INCOMPLETE GRADES: An “I” or incomplete will only be given with written documentation of extenuating circumstances (i.e. serious illness, military duty, etc.) and if you have already completed at least 70% of the required coursework for the class, and have an average grade of “C” or higher for all course work completed. You must complete any unfinished course work by the 6th week of class during the subsequent semester, as per the timeline listed in the Daytona State College catalog to have the “I” final grade changed. If you do not submit

any additional work after receiving the “I” grade, it will automatically be converted to an “F” after the deadline for submitting work has passed.

WITHDRAWAL: Withdrawal dates are listed in the Daytona State College catalog. It is your responsibility to go through the withdrawal process if you wish to withdraw from the course due to not doing well. If you feel that you cannot pass the course and do not withdraw, it can result in you receiving a failing grade in the course instead of a “W”. Although it is not necessary to have approval from you instructor to withdraw from the course, it is a good idea to discuss the situation with your instructor. PLEASE contact the instructor as soon as possible upon contemplating a withdrawal to explore other options. Many times the issue can be resolved with communication.

SPECIAL NEEDS: If you have special needs due to a disability, please let me know. There are also a wide variety of services offered by Daytona State College at Disabled Student Services including note taking aid, specialized equipment, readers, etc. Their office is located on the main campus, and you can reach them at 386-506-3238.

The office of Student Disability Services (SDS) offers support services and academic accommodations for Daytona State students with documented disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act (ADA) of 1990, as amended. According to these federal laws, students with disabilities "must have a substantial impairment to a major life function in order to receive accommodations." The impairment must be permanent in nature, or for an indeterminate duration. Temporary impairments are not disabilities under the law. SDS determines the types of support services and academic accommodations or adjustments for which a student is eligible to receive. SDS makes determinations based solely on documentation from licensed medical and or mental health professionals, which clearly delineate the limitations resulting from a person's disability. The SDS mission is to ensure student success by advocating for students with disabilities while providing them with auxiliary aides, assistive technology, and other reasonable accommodations to participate in the programs, services, and activities of the College. If you have a disability and need accommodations, we encourage you to register with SDS and request the accommodations that you need. Accordingly, Daytona State College provides an environment that fosters independence and autonomy for students with disabilities. Registering with SDS will ensure that you have every opportunity to fully participate in the college experience. For more information you can contact SDS at 386-506-3238.

CLASSROOM DECORUM:

Side conversations are discouraged because they distract the class. The instructor expects students to respect the culture, values, beliefs, and rights of their classmates. During class meetings, alternate points of view are encouraged and should be received by others with respect. Students should feel free to express their opinions and to refer to relevant personal situations without fear of disapproval or disrespect; however, the classroom is not the place where students should indulge in personal venting or support seeking.

ACADEMIC INTEGRITY POLICY: DSC is committed to providing you with quality instruction, guidance, and opportunities for academic and career success by fostering academic excellence in a supportive and personalized learning environment. Maintaining high standards of academic honesty and integrity in higher education is a shared responsibility

and an excellent foundation for assisting you in making honorable and ethical contributions to the profession for which you are preparing. In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you. All cases of suspected violations of the Student Code of Conduct, including academic dishonesty, are reported to the Judicial Affairs Office for resolution.

Forms of Academic Dishonesty:

Cheating -Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.

Plagiarism -Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.

Fabrication -Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment.

Other Academic Misconduct

Other Academic Misconduct might include, but is not limited to:

In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.

Obtaining by the theft/purchase OR selling/ giving part or all of a test.

Entering an office or building for the purpose of changing a grade on a test, assignment, or in a grade book or for the purpose of obtaining a test.

Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

DAYTONA STATE COLLEGE STUDENT SUPPORT SERVICE CENTERS:

HELP DESK PHONE NUMBERS: Daytona Beach / Ormond Beach (386) 506-3849

DeLand (386) 785-2000 ext. 3849

Deltona (386) 789-7241 ext. 3849

Flagler/Palm Coast (386) 246-4800 ext. 3849

New Smyrna Beach (386) 423-6300 ext. 3849

Advanced Tech. Center (ATC) (386) 506-4100 ext. 3849

Students may also the Florida Online Support Page located at:

"<http://online.daytonastate.edu/>" <http://online.daytonastate.edu> . The Support page contains FAQ's, tips and contact information. Students may use the local access phone numbers below or e-mail at "<mailto:online@daytonastate.edu>" online@daytonastate.edu. It is recommended that students go to the Support Page first. The request is received immediately with all required information needed to quickly correct the issue.

AFTER HOURS STUDENT TECHNICAL SUPPORT:

For after hours support please contact the FalconAid HelpDesk. Support is available for Falconmail, printing, web usage, Desire2Learn, and more. Students may call 386-506-4AID (4243) or e-mail (falconaid@falconmail.daytonastate.edu). Local access numbers for your area are:

DeLand/Deltona (386) 785-2000 ext. 4243

Flagler/Palm Coast (386) 246-4800 ext. 4243

New Smyrna (386) 427-3472 ext. 4243

Ormond Beach/Daytona Beach (386) 506-4243

The FalconAid after hours of operation are:

Monday - Thursday 5:00 p.m. - 10 p.m. **Eastern Standard Time**

Saturday 8 a.m. - 4 p.m. **Eastern Standard Time**

Sunday 1 p.m. - 9 p.m. **Eastern Standard Time**

[Academic Support Center](#) Highly qualified learning specialists, professional and peer tutors, and faculty are available to help you as often as you need. Take advantage of them, and it is free.

[Daytona State Library](#) These resources include everything from [e- books](#) to [online databases](#) containing countless number of full-text newspapers, magazines and scholarly journals. Many of the resources can be accessed from the web 24/7.

[The Writing Center](#) The Writing Center assists students, staff, and faculty to become better writers through face-to-face or virtual consultations (up to 50 minutes) and workshops. I highly recommending this resource. You need to call to make an appointment (**386-506-3297**). If you make an appointment in advance, you will be guaranteed that someone will work with you during the scheduled time.

[Technical Support](#) is available for Falcon mail, printing, web usage, Desire2Learn, and more. Students may call 386-506-4AID (4243) or e-mail FalconAid@Daytonastate.edu

[Students with Disabilities](#) If you need academic accommodations, such as private testing, interpreters, note takers, etc., please give me a current letter from Student Disability/Counseling Services that verifies your need for specific accommodations.

[Veteran Information](#) As a veteran i appreciate your service. If you are receiving veterans benefits the Veterans Certifying officer is located in the Veterans Center (Daytona Campus, Building 130, Room124). The Veterans Certifying officer can be reached at 386-506-3545 and the Veteran Center Coordinator can be reached at 386-506-3065.

[Withdrawal Process:](#) Students can withdraw from this class prior to the date listed in the current Academic Calendar. It is not necessary to have approval from the instructor to withdraw from the course, but you should discuss the situation with the instructor prior to any action.

NOTE: Times may vary during holidays and special circumstances.