

**DAYTONA STATE COLLEGE**  
**GENERAL PSYCHOLOGY PSY 1012**  
**SPRING SEMESTER – 2018 (F2F)**

**INSTRUCTOR:** Ron Morrison, Ph.D.

**OFFICE:** Room 1/105K

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**TELEPHONE:** 386-506-3918

**TEXT USED:** Psychology, 12e Wade and Tavris

- ISBN-13: 978-0-13-424083-1

**CREDIT HOURS:** 3 Semester Hours Degree: A.A. and A.S

**CONTACT HOURS:** 45 Lecture Hours

**INSTRUCTIONAL METHODS:** Lecture Notes, Discussions, Videos, PowerPoint

**COURSE DESCRIPTION:** A scientific study of human behavior in relation to our development, motivation, emotion, perception learning and thinking.

**STUDENT LEARNING OUTCOMES:**

Upon successful completion of this course, the student will be able to:

1. Demonstrate a basic knowledge and understanding of the historical perspective of psychology and the basis of contemporary psychological research. (Critical/Creative Thinking)
2. Demonstrate a basic knowledge and understanding of the Biological and Physiological basis of behavior (Critical/Creative Thinking)
3. Demonstrate a basic knowledge and understanding of the Cognitive basis of behavior. (Cultural Literacy) (Critical/Creative Thinking)
4. Demonstrate a basic knowledge and understanding of the Clinical aspects of the science of Psychology (Critical/Creative Thinking)

**COURSE STRUCTURE:**

The structure of this course is designed to introduce and familiarize students with the biological, psychological, social, cultural, clinical, and research areas of Psychology and human behavior. Additionally, this class is designed to help students develop skills in critical thinking and interpersonal communication. It is important for students in this class to be actively involved in the learning process. Since classroom discussion is strongly encouraged, students will be expected to read the assigned material prior to lectures in order to effectively participate. Students will receive study guides that will help them focus on the important aspects of each chapter.

**SENSITIVE MATERIALS:** Course content aims to enable students to reach course goals and objectives. As such, students will often be introduced to a wide range of topics and ideas that may differ from familiar understandings and beliefs. Some content could be considered sensitive or offensive or disturbing (or all of the

above) by some students. If you feel that certain topics will be uncomfortable for you, you should discuss this with the instructor to find the best course of action.

**ATTENDANCE and LATENESS POLICY:** Attendance is linked to the grading policy in this course and therefore is mandatory, extremely important, and expected of all students. Additionally, students are expected to arrive on time. Also, since tests in this course are primarily generated from class lectures, students who miss classes will very likely experience difficulty in attaining a satisfactory grade. Students who demonstrate chronic absence and/or tardiness may be *penalized up to 50 points* when their final grade is computed. If you must miss class due to illness or other valid reasons, please keep me informed of your situation by leaving me an email or voice message (*THIS IS IMPORTANT*). More than three (3) unexcused absences during the semester (as well as *chronic tardiness*) will affect your final grade in this course. VA students are not allowed to accumulate three (3) absences within thirty (30) days of classes. Students who arrive late for an assigned test will be subject to the following: 1) may not be allowed to take the test as scheduled; 2) may be required to take a *different version* of the test; and 3) may receive a *10 point penalty* on the test grade. Students who arrive late to take an exam and are allowed to take the exam in class must complete the exam by the established “*End Time*” (*usually 45 minutes*), or when the last student who arrived on time turns in their exam – whichever occurs first. Please arrive to class on time.

**Effective Spring 2017 semester, students who stop attending this class will be withdrawn from the class and receive a final grade of W1 (Withdrawn). Attendance includes participating in online or face-to-face environments as required.**

**COURSE ASSIGNMENTS:** All course assignments are expected to be completed on time. Students should not expect that they will receive extra time to complete scheduled assignments. Any assignment not completed according to the established schedule is subject to an automatic grade of “0”.

**MAKEUP EXAMS:** Makeup exams will not be given unless extenuating circumstances prevent the student from taking the exam as scheduled. Determination of extenuating circumstances will be at the sole *discretion of the instructor*, and will be *limited to incidents such as illness, court appearances, etc.* that are documented in writing. A student that simply states that he/she missed an exam due to illness (or other reasons) and cannot provide written documentation, will not be allowed an opportunity to take a make-up exam. In cases where written documentation is provided, it will be the responsibility of the student to make arrangements with the instructor for rescheduling exams prior to the scheduled exam date, or immediately upon resuming. Note that the opportunity for makeup exams is an exception -- there is NO GUARANTEE that students will be allowed the opportunity for a makeup exam. All makeup exams will be scheduled by the instructor, at a time and place that is convenient for the instructor. Students should note that if given an opportunity to take a makeup exam, they may be given a modified version of the exam. In cases where a student misses a scheduled exam and does not provide written documentation of an extenuating circumstance may choose to take the optional final exam which can be used to replace the students’ lowest exam grade, or a missed exam.

**WITHDRAWAL:** Withdrawal dates are listed in the Daytona State College catalog. It is your responsibility to go through the withdrawal process if you wish to withdraw from the course. If you do not withdraw, it can result in you receiving a failing grade in the course instead of a “W”. Although it is not necessary to have approval from you instructor to withdraw from the course, it is a good idea to discuss the situation with your instructor. Many times the issue can be resolved with communication. However, if a decision has been made to withdraw, the procedure for withdrawing from an online course can be found at: FalconNet Login, which is the Online Services page, located on the DSC Home page: <http://www.daytonastate.edu>.

**OFFICE HOURS:** I will provide students with a schedule of my office hours at the beginning of the semester, and a copy of my office hours will be posted on my office door. Additionally, my office hours will be posted on my office door. Students are encouraged to visit me during office hours if they feel a need to talk with me. Students may also schedule office hours with me as well.

**SPECIAL NEEDS and STUDENT DISABILITIES:** The office of *Student Disability Services (SDS)* offers support services and academic accommodations for Daytona State students with documented disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act (ADA) of 1990, as amended. According to these federal laws, students with disabilities "must have a substantial impairment to a major life function in order to receive accommodations." The impairment must be permanent in nature, or for an indeterminate duration. Temporary impairments are not disabilities under the law. SDS determines the types of support services and academic accommodations or adjustments for which a student is eligible to receive. SDS makes determinations based solely on documentation from licensed medical and or mental health professionals, which clearly delineate the limitations resulting from a person's disability. The SDS mission is to ensure student success by advocating for students with disabilities while providing them with auxiliary aides, assistive technology, and other reasonable accommodations to participate in the programs, services, and activities of the College. *If you have a disability and need accommodations, we encourage you to register with SDS and request the accommodations that you need.* Accordingly, Daytona State College provides an environment that fosters independence and autonomy for students with disabilities. Registering with SDS will ensure that you have every opportunity to fully participate in the college experience. For more information you can contact SDS at 386-506-3238.

**VETERANS:** If you are currently serving or have ever served in the U.S. Military, please feel free to visit the Veterans Center in the Lenholt Student Center (Bldg. 130, room 124) for any assistance or phone 386.506.3065. Please visit <https://www.daytonastate.edu/admsvet/>  
The Division of Library and Academic Support provides the following unlimited services to students via tuition and fees at the time of registration.

**ACADEMIC SUPPORT CENTER:** The Academic Support Centers (ASC) assist students on every campus to achieve their potential by providing the resources they need to become successful, independent learners. For more information please go to <http://www.daytonastate.edu/asc/> or email ASC@DaytonaState.edu.

**WRITING CENTER:** For assistance with all stages of the writing process please visit the Writing Center (appointments recommended) [www.daytonastate.edu/cwc](http://www.daytonastate.edu/cwc)

**LIBRARY AND RESEARCH SERVICES:** The Daytona State Library offers many types of resources to support your research materials and assistance. [www.daytonastate.edu/library](http://www.daytonastate.edu/library)

**TECHNICAL SUPPORT:** Technical Support is available for Daytonastate.edu, printing, web usage, Faclon Online, and more. Students may call 386-506-4AID (4243) or e-mail [FalconAid@Daytonastate.edu](mailto:FalconAid@Daytonastate.edu).

**SAFETY ON CAMPUS:** Check your Daytonastate.edu after you register for information on accessing and updating your free Daytona State College Rave Alert account. You can also visit <https://www.getrave.com/login/daytonastate>.

**ASSIGNMENTS and SCHEDULE:** There are "9" scheduled exams during the semester.

**EXAM 1: Ch. 1: What is Psychology**

**EXAM 2: Ch. 2: How Psychologists do research Research.**

**EXAM 3: Ch. 7: Learning and Conditioning**

**EXAM 4: Ch. 10: Memory**

**EXAM 5: Ch. 12: Motivation**

**EXAM 6: Ch. 6: Sensation and Perception**

## **EXAM 7: Ch. 14: Theories of Personality**

## **EXAM 8: Ch. 15: Psychological Disorders**

## **EXAM 9: Ch. 16: Approaches to Treatment and Therapy**

### **OPTIONAL CUMULATIVE FINAL EXAM:**

Students may choose to take an optional cumulative final exam which can be used to replace their lowest exam grade. The Cumulative Final Exam can also be used to replace a missed semester exam when the student does not have formal written documentation of an extenuating circumstance that prevented him/her from taking the exam as scheduled.

### **GRADING POLICY:**

Grades will be determined according to the following criteria:

- **Chapter Exams: 900 possible points (9 Exams @ 100 points each; optional cumulative final exam can be used to replace a missed exam, or your lowest semester exam).**

**TOTAL:** 900 Possible Points

### **GRADING SCALE:**

90% = (810 – 900 points) = A

88% = (792 – 809 points) = B+

80% = (720 – 791 points) = B

78% = (702 – 719 points) = C+

70% = (630 – 701 points) = C

60% = (540 – 629 points) = D

<60% = (0 – 628 points) = F

### **INCOMPLETE GRADES:**

An “I” or incomplete will only be given with written documentation of extenuating circumstances (i.e. serious illness, military duty, etc.) and if you have already completed at least 70% of the required coursework for the class, and have an average grade of “C” or higher for all course work completed. You must complete any unfinished course work by the 6th week of class during the subsequent semester, as per the timeline listed in the Daytona State College catalog to have the “I” final grade changed. If you do not submit the missing assignments successfully by the established due date after receiving the “I” grade, it will automatically be converted to an “F”.

### **ACADEMIC INTEGRITY POLICY:**

DSC is committed to providing you with quality instruction, guidance, and opportunities for academic and career success by fostering academic excellence in a supportive and personalized learning environment. Maintaining high standards of academic honesty and integrity in higher education is a shared responsibility and an excellent foundation for assisting you in making honorable and ethical contributions to the profession for which you are preparing. In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you.

All cases of suspected violations of the Student Code of Conduct, including academic dishonesty, are reported to the Judicial Affairs Office for resolution.

### **Forms of Academic Dishonesty:**

**Cheating** -Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.

**Plagiarism** -Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.

**Fabrication** -Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment.

#### **Other Academic Misconduct:**

Other Academic Misconduct might include, but is not limited to:

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- In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.
- Obtaining by the theft/purchase OR selling/ giving part or all of a test.
- Entering an office or building for the purpose of changing a grade on a test, assignment, or in a grade book or for the purpose of obtaining a test.
- Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

**CELL PHONES, PAGERS, AND HEADSETS/EAR BUDS:** All courses taught through the Behavioral and Social Sciences Department will adhere to a **“Zero Tolerance Cell Phone”** policy. Students who bring cell phones, pagers, headsets, earbuds or other electronic devices to class must turn them off or use silent mode. Students, however, may use a computer during lectures to take notes, but computers cannot be used or turned on during exams. Ringing cell phones and beeping pagers are extremely disruptive to other students and the instructor, and therefore, they will not be tolerated. Additionally, cell phones, pagers, headsets or earbuds must not be used in class, or be in view during class (e.g., cell phones must not be placed on desks or handled during class - this means **NO TEXTING!**). Students who fail to abide by the “Zero Tolerance Cell Phone” policy will be asked to leave class. **Habitual offenders may receive additional penalties that may affect their final grade (e.g., test penalties at the instructor’s discretion).**