

# **SYLLABUS**

## **Daytona State College**

### **Spring Semester 2018**

**INR 2002:** International Relations

**INSTRUCTOR:** Nick Petropouleas (Mr. P)

**OFFICE:** Bldg. 330, Room 214A Daytona Campus

**OFFICE HOURS:** M-T-W-R 9:00 –9:30 AM  
M-T-W-R 12::30 –2:00 PM

**E-MAIL:** Nick.Petropouleas@daytonastate.edu

**TELEPHONE:** 386-506-3409

**CREDIT HOURS:** 3 Semester Hours

**DEGREE:** A.A. and A.S.

**TEXTBOOK:** IR: The New World of International Relations 11<sup>th</sup> edition.  
Roskin/Berry ISBN: 978-0-134-63734-1

**COURSE DESCRIPTION:** Students will have a basic understanding of today's international system. They will also understand key historical issues, theoretical aspects governing the system, causes of war, international law, world institutions, governmental actors in the system, non-governmental organizations, international organizations, and how foreign policies are made both in the U. S. and through international organizations. Throughout the course, students will analyze economic situations as it relates to the international system, diplomacy, power and territorial disputes.

**INSTRUCTIONAL METHODS:** Lectures, Classroom Discussions, Videos and Demonstrations. Student participation facilitates the learning process and is strongly encouraged.

## **COURSE GOALS:**

After completing this course, a student is expected to have the ability to:

1. Demonstrate a general knowledge and understanding of the three levels of analysis of world politics.
2. Demonstrate a general knowledge and understanding of the theoretical differences between Idealism (Liberalism) and Realism.
3. Demonstrate a general knowledge and understanding of the north – south economic divide.
4. Demonstrate a general knowledge and understanding of the concept of collective security.
5. Demonstrate a general knowledge and understanding of the costs and benefits of unilateralism and multilateralism.

**COURSE STRUCTURE:** Students are expected to attend class regularly and participate in class discussions. There will be four exams during the semester (see below). Material covered on each exam will come from the textbook and class discussions. If you attend class regularly and keep up with your reading (textbook chapters we are covering), you should do very well in this class. **There Are NO Make-Up Exams!!** Your lowest test score will be dropped and not count towards your grade (Test #4 cannot be used as your lowest grade and be dropped. Test #4 will count towards your grade).

If you fail to attend a scheduled exam, you will receive a score of **0%** for that exam. That will probably be your lowest score and will be the exam that is dropped from your grade. If you miss another scheduled exam, you will again receive a grade of **0%** and that will count towards your final grade. Don't forget, **there are no make-up exams!!**  
**NO EXCEPTIONS, NO EXCUSES!!**

**TENTATIVE EXAM SCHEDULE:** All tests will consist primarily of multiple choice questions derived from classroom discussion and textbook materials. Please bring a #2 pencil with you on exam days. Below is a tentative schedule of the exams. Each exam counts 25% toward your final grade. Exam #4 will be taken during finals week. **Please do not ask to take the last exam early.**

Test #1 (February) Chapters 1, 2, & 3	25%
Test #2 (March) Chapters 4, 5, & 6	25%
Test #3 (April) Chapters 7, 8, & 9	25%
Test #4 (May) Chapters 10, 11, & 16	25%
Discussion Board Assignments	25%

Chapters listed are tentative and may change during the semester.

Adequate notice will be given for all scheduled exams (at least one week in advance).

**Pre Test and Post Test:** You are required to take both the pre and post-test exams. The pre-test will be completed online at the beginning of the semester (first two weeks). The post-test must be completed online during the 14<sup>th</sup> week of the semester. **You will not be allowed to take the post test at the end of the semester if you do not take the pre-test at the beginning of the semester.**

### **Discussion Boards**

There will be 10 Discussion Board (DB) assignments. The 10 assignments combined will count for 20% of your final grade. Each one is worth 10 points. 10 assignments worth 10 points each = 100 points.

Once each DB is made available, it can be found under the “Discussions” tab on the main page for our course in the Florida Online system. Each DB will typically be accessible for postings between 12:01 a.m. on the **Thursday** of the week that it is assigned and will close the following **Wednesday** at 11:59 p.m. Late submissions will not be accepted. **NO EXCEPTIONS, NO EXCUSES!!!**

You are required to actively participate in the DB, since class discussion is an integral part of the learning experience. Each week a DB is due, a forum will be available with a different topic and set of questions to be addressed as part of the discussion. It is important that you take your discussion board assignments seriously because they will be graded rigorously and are a major component of your grade. It is your responsibility to make sure that you clearly demonstrate that you have fulfilled all of the requirements for the assignment and that your contribution is properly posted to the board.

Here are the **mandatory elements** for each board: You are expected to make a minimum of two postings for each board. Your postings should demonstrate active and serious engagement with the course material and your peers in the DB throughout the week. While each board is available, you are expected to read a substantial number (at least 10) of the DB contributions made by your peers.

Your **first posting** for the week should: 1.) Be at least two full paragraphs in length (approx. 8 full sentences minimum); 2.) Clearly address the assigned question or topic; and 3.) Demonstrate your engagement with and understanding of the video. In most weeks, you are expected to clearly demonstrate (by making specific references in your comments) that you have viewed some of the films assigned for that week.

The **second posting** will be follow-up comments of at least one paragraph (approx. 4 full sentences) in length each in response to other postings made to the board. In order to show your active participation in the follow-up postings you should engage the course material, readings, films, and the previous postings. These are expected to be in-depth responses that demonstrate a genuine effort to contribute to classroom discussion and analysis.

Postings that do not fulfill at least the minimal requirements will not be awarded credit for that week's DB assignment. Again, you must make two postings that fulfill all of the length and content requirements outlined above. Students should refrain from making additional postings unless they make a substantial contribution to the online discussion. Trivial or insignificant postings (e.g., postings with mere commentary such as "I agree" or "great postings" without further serious and in-depth discussion of the assigned topic) make little contribution to the online classroom and will not count towards completing the DB assignment requirements.

If you fully complete the assignment as outlined above and submit your own original work, you will earn FULL CREDIT on the DB assignments. Doing so on all of the DB assignments will give you a 100% for your DB grade. This will make it possible to earn a high grade, even if you do not do well on one of the exams.

When grading the DB assignments, I will be looking for evidence that you understand and have thought about the topic for that week. Write to the best of your ability, but I WILL NOT be deducting points for writing or grammatical errors. You have NO incentive to plagiarize. Those who do not submit their own original work will receive a ZERO for ALL OF THE DB assignments!!!

**Grade availability for discussion board assignments:** Students have the opportunity to make additional contributions to each weekly discussion board until the scheduled availability of that board closes each week. As a result, the final review and grade calculation for each board cannot be completed until after the board has closed. This means that you can typically expect a brief delay in the availability of the grade for each assignment in the online grade book.

**THE GRADING SCALE IS AS FOLLOWS:**

(%)	
90 & above	A
88 – 89	B+
80 – 87	B
78 – 79	C+
69 – 77	C
60 – 68	D
Below 60	F

**EXTRA CREDIT:** There is no extra credit. **Please do not ask me for extra credit!**

There is a way to improve your exam scores and earn a very good grade. There is a five step process that I have developed and if followed on a weekly basis, a good grade is all but guaranteed.

**The Scientific Method:**

**Step 1. Come to class**

**Step 2. Pay attention while in class and follow instructions**

**Step 3. Take notes**

**Step 4. Review your notes every week**

**Step 5. Read over the chapter(s) we are covering that week**

**ACADEMIC INTEGRITY POLICY:**

DSC is committed to providing you with quality instruction, guidance, and opportunities for academic and career success by fostering academic excellence in a supportive and personalized learning environment. Maintaining high standards of academic honesty and integrity in higher education is a shared responsibility and an excellent foundation for assisting you in making honorable and ethical contributions to the profession for which you are preparing. In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you.

All cases of suspected violations of the Student Code of Conduct, including academic dishonesty, are reported to the Judicial Affairs Office for resolution.

### *Forms of Academic Dishonesty*

*Cheating* -Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.

*Plagiarism* -Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.

*Fabrication* -Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment.

### *Other Academic Misconduct*

Other Academic Misconduct might include, but is not limited to:

- In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.
- Obtaining by the theft/purchase OR selling/ giving part or all of a test.
- Entering an office or building for the purpose of changing a grade on a test, assignment, or in a grade book or for the purpose of obtaining a test.
- Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

**CELL PHONES:** Students who find it necessary to bring cell phones into the classroom must turn them off or use silent mode. **Cell phones will not be out or used in any way while in class. NO TEXT MESSAGING!!!** Ringing and vibrating cell phones are disrupting to other students as well as the instructor and will not be tolerated. **Phones must be stored away in your pocket, purse, backpack, etc.** Habitual offenders may receive additional penalties that may affect their final grade (e.g., test penalties at the instructor's discretion).

Repeat violators of the Cell Phone policy will be asked to and must leave class for that day/period. If a student refuses to leave class, a hearing will be scheduled with the Judicial Affairs committee and possible suspension or expulsion from the College will be determined.

**GRADE OF INCOMPLETE:** A grade of “I” (Incomplete) will only be given under documented extenuating circumstances (illness, military duty, extended court appearances, etc.), and at the discretion of the instructor. Students must provide specific documentation of the extenuating circumstances. In addition to meeting the above criteria, students must have completed at least 75% of the course requirements, and have a mathematical chance of passing.

**WITHDRAWAL:** It is *your* responsibility to go through the withdrawal process if you wish to withdraw from the course – instructors cannot withdraw students from courses. If you wish to withdraw from a course, you can use your *Falconet* account until the last date to withdraw. *You will not be withdrawn from a class simply because you stop attending it.* The withdrawal deadline date associated with the current semester is published in the *College Academic Calendar (March 30th)*. Students who remain enrolled in courses after the withdrawal date will be assigned a final grade for the course from the faculty member. Note that “*Withdrawals*” are counted as an attempt for a course, and students are only permitted a maximum of “2” withdrawals per course. Upon the third attempt, students will not be permitted to withdraw and will receive a grade other than “W” for that course.

Students who no longer want to attend class:

1. Must withdraw by the deadline for the semester (published in the academic calendar).
2. May initiate the withdrawal process at the Registration Office at any Daytona State College campus by presenting a picture identification.
3. Students with extenuating circumstances (ie: hospitalized, out of town, etc.) may withdraw by mail provided the request is postmarked by the deadline and contains an original signature of the student.

### **FERPA Federal Education Right to Privacy Act**

For more information contact: [Registration@DaytonaState.edu](mailto:Registration@DaytonaState.edu)



## **SPECIAL NEEDS and STUDENT DISABILITIES:**

The office of *Student Disability Services (SDS)* offers support services and academic accommodations for Daytona State students with documented disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act (ADA) of 1990, as amended. According to these federal laws, students with disabilities "must have a substantial impairment to a major life function in order to receive accommodations." The impairment must be permanent in nature, or for an indeterminate duration. Temporary impairments are not disabilities under the law. SDS determines the types of support services and academic accommodations or adjustments for which a student is eligible to receive. SDS makes determinations based solely on documentation from licensed medical and or mental health professionals, which clearly delineate the limitations resulting from a person's disability. The SDS mission is to ensure student success by advocating for students with disabilities while providing them with auxiliary aides, assistive technology, and other reasonable accommodations to participate in the programs, services, and activities of the College. ***If you have a disability and need accommodations, we encourage you to register with SDS and request the accommodations that you need.*** Accordingly, Daytona State College provides an environment that fosters independence and autonomy for students with disabilities. Registering with SDS will ensure that you have every opportunity to fully participate in the college experience. For more information, you can contact SDS at 386-506-3056.