

**SYLLABUS**  
**DAYTONA STATE COLLEGE**  
**SPRING SEMESTER 2018**

**GEO 2000:** World Geography

**INSTRUCTOR:** Nick Petropouleas (Mr. P)

**OFFICE:** Bldg. 330, Room 214A Daytona Campus

**OFFICE HOURS:** M-T-W-R 9:00 – 9:30 AM  
M-T-W-R 12:30 – 2:00 PM

**E-MAIL:** Nick.petropouleas@DaytonaState.edu

**TELEPHONE:** 386-506-3409

**CREDIT HOURS:** 3 Semester Hours                      **DEGREE:** A.A. and A.S.

**CONTACT HOURS:** 45 Lecture Hours

**TEXTBOOK: Required Textbook: The World Today: Concepts and Regions in Geography 7th Edition** by Jan Nijman ISBN: 978-1-119-11636-3

You can also use: Geography: Realms, Regions, and Concepts. 17th edition. Wiley.  
ISBN: 978-1-119-30189-9. This is a slightly more detailed version of the book above.

The 16th edition of Geography: Realms, Regions, and Concepts ISBN: 978-1-118-67395-9 is less expensive than the two books above. You should be able to do ok in the class with this book, but you will be at a slight disadvantage while taking the quizzes with this edition.

**YOU WILL NEED ONE OF THESE BOOKS TO DO WELL IN THIS CLASS.**

**COURSE DESCRIPTION:** A study of the Earth in spatial terms, place names, maps, globes and physical-human phenomena of environments and places.

**INSTRUCTIONAL METHODS:** Lectures, Classroom Discussions, Videos and Demonstrations. Student participation facilitates the learning process and is strongly encouraged.

## **Student Learning Outcomes:**

After completing this course, a student is expected to have the ability to:

1. Demonstrate a general knowledge and understanding of the locations and names of geographic locations.
2. Demonstrate a general knowledge and understanding of the spatial context of historical and contemporary issues.
3. Demonstrate a general knowledge and understanding of the differences between developed and lesser-developed countries.
4. Demonstrate a general knowledge and understanding of the location of the earth's population distribution.
5. Demonstrate a general knowledge and understanding of the characteristics of climatic variations throughout the world.

**COURSE STRUCTURE:** Students are expected to attend class regularly and participate in class discussions. There will be six exams during the semester (see below) and four map quizzes. Material covered on each exam will come from the textbook and class discussions. If you attend class regularly and keep up with your reading (textbook chapters we are covering), you should do very well in this class.

**TENTATIVE EXAM SCHEDULE:** All tests will consist primarily of multiple choice questions derived from classroom discussion and textbook materials. On exams days, please bring a #2 pencil and a SCANTRON answer form. A tentative schedule of the exams is attached. Each exam counts approximately 16.6% toward your final grade. The four map quizzes combined will count about 16.6% of your final grade. The last exam will be taken during finals week. **Please do not ask to take the last exam early.**

**(The last exam cannot be used as your lowest grade to be dropped. The last exam will count towards your grade).**

**Pre Test and Post Test:** You are required to take both the pre and post-test exams. The pre-test will be completed online at the beginning of the semester (first two weeks). The post-test must be completed online during the 14<sup>th</sup> week of the semester. **You will not be allowed to take the post test at the end of the semester if you do not take the pre-test at the beginning of the semester.**

Test #1 (February)  
Europe  
Chapter 4

Test #2 (March)  
Russia/Central Asia  
Chapter 5

Test #3 (March)  
Middle & South America  
Chapters 2 & 3

Test #4 (April)  
Middle East  
Chapter 6

Test #5 (April)  
Sub-Sahara Africa  
Chapter 7

Test #6 (May)  
Asia  
Chapters 8, 9 (maybe 10)

Four Map Quizzes

**THE GRADING SCALE IS AS FOLLOWS:**

(%)	
90 & above	A
88 – 89	B+
80 – 87	B
78 – 79	C+
69 – 77	C
60 – 68	D
Below 60	F

**EXTRA CREDIT:** There is no extra credit. **Please do not ask me for extra credit!**  
There is a way to improve your exam scores and earn a very good grade. There is a five step process that I have developed and if followed on a weekly basis, a good grade is all but guaranteed.

## **The Scientific Method:**

**Step 1 Come to class**

**Step 2 Pay attention while in class and follow instructions.**

**Step 3 Take notes**

**Step 4 Review your notes every week.**

**Step 5 Read through the chapter we are covering that week**

## **COURSE PROCEDURES:**

Adequate notice will be given for all scheduled exams. There are NO make-up exams. Your lowest grade of your first five exams will be dropped.

**It is to your advantage to take the regularly scheduled exams.** Adequate notice will be given for all scheduled exams. There are NO make-up exams. Your lowest grade of your first five exams will be dropped. If you fail to attend an exam, you will receive a zero. Hopefully, that will be your lowest grade and it will be dropped. If you fail to attend another regularly scheduled exam, you will receive another **ZERO** and that grade **WILL NOT** be dropped.

## **ACADEMIC INTEGRITY POLICY:**

DSC is committed to providing you with quality instruction, guidance, and opportunities for academic and career success by fostering academic excellence in a supportive and personalized learning environment. Maintaining high standards of academic honesty and integrity in higher education is a shared responsibility and an excellent foundation for assisting you in making honorable and ethical contributions to the profession for which you are preparing. In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you.

All cases of suspected violations of the Student Code of Conduct, including academic dishonesty, are reported to the Judicial Affairs Office for resolution.

### *Forms of Academic Dishonesty*

*Cheating* -Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.

*Plagiarism* -Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.

*Fabrication* -Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment.

### *Other Academic Misconduct*

Other Academic Misconduct might include, but is not limited to:

- In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.
- Obtaining by the theft/purchase OR selling/ giving part or all of a test.
- Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

**CELL PHONES:** Students who find it necessary to bring cell phones into the classroom must turn them off or use silent mode. **Cell phones will not be out or used in any way while in class. NO TEXT MESSAGING!!!** Ringing and vibrating cell phones are disrupting to other students as well as the instructor and will not be tolerated. **Phones must be stored away in your pocket, purse, backpack, etc.** **Habitual offenders may receive additional penalties that may affect their final grade (e.g., test penalties at the instructor's discretion).**

Repeat violators of the Cell Phone policy will be asked to and must leave class for that day/period. If a student refuses to leave class, a hearing will be scheduled with the Judicial Affairs committee and possible suspension or expulsion from the College will be determined.

**GRADE OF INCOMPLETE:** A grade of “I” (Incomplete) will only be given under documented extenuating circumstances (illness, military duty, extended court appearances, etc.), and at the discretion of the instructor. Students must provide specific documentation of the extenuating circumstances. In addition to meeting the above criteria, students must have completed at least **70%** of the course requirements, and have a mathematical chance of passing.

**WITHDRAWAL:** It is *your* responsibility to go through the withdrawal process if you wish to withdraw from the course – instructors cannot withdraw students from courses. If you wish to withdraw from a course, you can use your *Falconet* account until the last date to withdraw. ***You will not be withdrawn from a class simply because you stop attending it.*** The withdrawal deadline date associated with the current semester is published in the *College Academic Calendar (March 30th)*. Students who remain enrolled in courses after the withdrawal date will be assigned a final grade for the course from the faculty member. Note that “*Withdrawals*” are counted as an attempt for a course, and students are only permitted a maximum of “2” withdrawals per course. Upon the third attempt, students will not be permitted to withdraw and will receive a grade other than “W” for that course.

Students who no longer want to attend class:

1. Must withdraw by the deadline for the semester (published in the academic calendar).
2. May initiate the withdrawal process at the Registration Office at any Daytona State College campus by presenting a picture identification.
3. Students with extenuating circumstances (ie: hospitalized, out of town, etc.) may withdraw by mail provided the request is postmarked by the deadline and contains an original signature of the student.

For more information contact: [Registration@DaytonaState.edu](mailto:Registration@DaytonaState.edu)

**SPECIAL NEEDS and STUDENT DISABILITIES:** (Explain FERPA)

The office of *Student Disability Services (SDS)* offers support services and academic accommodations for Daytona State students with documented disabilities in compliance with Section 504 of the Rehabilitation Act of 1973, as amended and the Americans with Disabilities Act (ADA) of 1990, as amended. According to these federal laws, students with disabilities "must have a substantial impairment to a major life function in order to receive accommodations." The impairment must be permanent in nature, or for an indeterminate duration. Temporary impairments are not disabilities under the law. SDS determines the types of support services and academic accommodations or adjustments for which a student is eligible to receive. SDS makes determinations based solely on documentation from licensed medical and or mental health professionals, which clearly delineate the limitations resulting from a person's disability. The SDS mission is to ensure student success by advocating for students with disabilities while providing them with auxiliary aides, assistive technology, and other reasonable accommodations to participate in the programs, services, and activities of the College. ***If you have a disability and need accommodations, we encourage you to register with SDS and request the accommodations that you need.*** Accordingly, Daytona State College provides an environment that fosters independence and autonomy for students with disabilities. Registering with SDS will ensure that you have every opportunity to fully participate in the college experience. For more information you can contact SDS at 386-506-3056.