

Daytona State College

AMH 2020: United States History 1865 to the President

Section 32GY (Spring I B-7 weeks)

INSTRUCTOR: Dr. Nancy J. Duke PhD

OFFICE: Palm Coast Branch (Bldg 2/120G)

PHONE: (386) 246-4838

CLASS: Building 3 Room 117 (Monday and Wednesday 9:30am to 10:50am)

Office Hours: **Monday and Wednesday: 9:00am to 12:00pm**

Tuesday and Thursday: 8:20 to 9:20am

11:00 to 12:00pm

School of Behavioral and Social Sciences:

<http://www.daytonastate.edu/CampusDirectory/DeptInfo.aspx?dept=BHS>

E-MAIL:

nancy.duke@daytonastate.edu You can reach me through the Falcon online email system. You must send your email through this System in order for me to receive your email. **If you do not receive a reply through the Falcon Online email within 48 hours, then remember to call and leave me a phone message (386-246-4838) with a number that I can use to return your call within 48 hours. There is always a way to contact me but you must be diligent in your efforts. Remember that if you email me at night or leave a phone message after five or on the weekends that it will take extra time for me to receive and reply to your questions. You also have the ability to instant message me through your course shell and this is the easiest way to contact me.**

HOW TO ACCESS FALCON ONLINE AND SUPPORT: You will need to access the course on Falcon Online several times per week for assignments, discussion boards, test grades, study tips, and any course updates that I want and need to share with the class. **Orient yourself to Falcon Online so that you will know how to successfully navigate the system. Make certain that your computer is in compatibility mode so that everything in the course shell can be seen. Make certain to ALWAYS check the ANNOUNCEMENTS SECTION when you log on to the front page of this course. If you can't see anything then you need to check for compatibility between the system and your computer. THE ANNOUNCEMENTS**

SECTION IS WHERE I LIKE TO ADD EXTRA TIDBITS FOR YOUR LEARNING PLEASURE.

FALCON ONLINE NETWORK ACCEPTABLE USE POLICY:

The purpose of this policy is to outline the acceptable use of the network and resources provided by Daytona State College and to establish a culture of openness, trust, and integrity. Please make yourself very aware of this policy by clicking this link: http://online.daytonastate.edu/docs/acceptable_use.pdf

If you have technical difficulties, please contact the Falcon Online Help Desk at 386-506-3950.

For any minor issues or if you are simply new to Falcon Online and need help getting started, please click on this library link that is an easy guide to understanding this learning system. <http://researchguides.daytonastate.edu/falcononline>

Minimum Technical Requirements:

Students enrolled in this course must be able to:

- Use all required features of Falcon Online such as discussion boards and the Dropbox
- Send and receive attachments by e-mail
- Create and submit files using Microsoft Word processing or Excel spreadsheet programs
- Create, edit, and present using programs such as PowerPoint or Prezi

EQUIPMENT AND SUPPLIES:

For this course you will need to be able to access **Falcon Online** as well as have access to a **Microsoft Word** (you must complete all “Discussion Posts” using Word and saving them as a file for the class drop box). Here is a link to Daytona State College’s Distance Learning site, where technology requirements for online courses can be found: <http://online.daytonastate.edu>

Microsoft Office 365, with 1TB of OneDrive storage, is available to enrolled Daytona State College students. Students are provided a college email address that serves as the student’s official source for college communication. In addition to email, Office 365 provides students with shared calendars, the ability to create and edit documents online, team sites, and other collaboration tools. Whether you work on a PC, Mac, tablet or phone, you will have a consistent experience across all of your devices. The service includes online versions of Word, PowerPoint, Excel, OneNote, and OneNote Class Notebook. For more information about Office 365, visit the Student Self-Service Help page at <http://daytonastate.edu/help/> and click on Office 365 **Find Out More**.

COURSE DESCRIPTION AND MAJOR LEARNING OBJECTIVES:

The political, economic, social and intellectual development of the people of the United States, from the Civil War to the present. This course contributes to satisfying the Gordon Rule (State Rule 6A-10.030) writing requirement. (Prerequisite: ENC 1101) Lab Fee: \$19.00

This course also helps develop the general education competency of 1) Critical/Creative Thinking; (2) Communication; (3) Cultural Literacy; and (4) Information and Technical Literacy:

STUDENT LEARNING OUTCOMES: (General Education Skills)

The student will be able to

1. Demonstrate a general knowledge and understanding of the development of the United States in the late 19th century. **Program Goal(s): (1, 2, 3, 4).**
2. Demonstrate a general knowledge and understanding of the conflicts that made the United States a world power. **Program Goal(s): (1, 2, 3, 4).**
3. Demonstrate a general knowledge and understanding of the economic growth and financial crash in the first half of the 20th century. **(1, 2, 3, 4).**
4. Demonstrate a general knowledge and understanding of the world wars that made the United States a superpower. **Program Goal(s): ((1, 2, 3, 4).**
5. Demonstrate a general knowledge and understanding of the Cold War and the politics associated with the second half of the 20th century. **Program Goal(s): (1, 2, 3, 4).**

OVERALL THE THREE MOST FUNDAMENTAL AND POWERFUL CONCEPTS THAT A STUDENT SHOULD TAKE AWAY FROM THIS COURSE ARE:

- 1. THE EVOLUTION OF THE UNITED STATES AS A WORLD POWER;**
- 2. THE STRUGGLE FOR EQUAL CIVIL RIGHTS FOR ALL AMERICANS, AND;**
- 3. THE EVOLUTION OF THE AMERICAN PRESIDENCY.**

TEXTS:

David Shi and George Tindell, *America A Narrative History, Vol 2* (Tenth Edition)

PREPARATION TIME:

If you were taking a 15 week face to face class this spring you would be in class 3 hours per week. You would also need about an additional 2-3 hours outside of class for studying and class prep.

Therefore, you, as an ONLINE STUDENT need to set aside and plan on this number of hours per week dedicated to this course. The good part is, you can do it the time of day you choose and you don't have to look for a parking spot!

Here are some tips to make you successful:

- 1) BUY a planner and mark all of the due dates for assignments and tests on the calendar in your planner.
- 2) DESIGNATE a daily personal "class time" for you to study the course material and schedule the time in your planner.
- 3) Don't wait until the last minute to post your assignments. Waiting until the last minute is a dangerous game to play. **Excuses of "my internet was down" or "my computer wasn't working" are NOT ACCEPTED.** If you wait until 5 minutes to midnight and your computer freezes, your assignment will not be posted on time. **REMEMBER, THE FALCON ONLINE TECHNOLOGY CENTER CAN CHECK TO SEE WHETHER YOU HAVE ACTUALLY POSTED ASSIGNMENTS OR NOT!**

ASSESSMENT/GRADING/ASSIGNMENTS:

In order to pass the course, you must complete ALL COURSE REQUIREMENTS. You will be very surprised how forgetting to take one quiz or a few discussion boards will cause you to fail this course. Your final grade is composed of a variety of online and in-class assignments. Each section will be weighed as follows.

GRADE PERCENT

Four quizzes:	20%
Discussion Boards:	25%
1968 paper:	20%
Pre/Post test:	5%
In class assignments:	10%
Essay exams:	20%

GRADE SCALE

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = Below 60

Grades will be posted on Falcon Online under “Grades” located in the top bar on the course homepage.

Attendance

Students who stop attending this class will be withdrawn from the class and receive a final grade of W1 (Withdrawn). Attendance includes participating in online or face-to-face environments as required.

INCOMPLETE GRADES:

"I"- Incomplete - A temporary grade issued only when a student who is *passing the course* but who, for *valid and unforeseen reasons*, is not able to complete the course requirements within the semester. The student agrees to complete all of the requirements before the middle of the next major semester. *"I" grades automatically convert to "F" grades if the requirements are not met.*

An “I” or incomplete will only be given with written documentation of extenuating circumstances (i.e. serious illness, military duty, etc.) and if you have already *completed approximately 75% of the required coursework for the class, and have an average grade of “C” or higher for all course work completed.*

Sensitive Materials:

Course content aims to enable students to reach course goals and objectives. As such, students may be introduced to a wide range of topics and ideas that differ from familiar understandings and beliefs. Some content may be considered sensitive or offensive or disturbing (or all of the above) by some students.

CHAPTER REVIEW DISCUSSION BOARDS:

This semester, students have **four quizzes** that cover the readings in the textbook and corresponding power points. To better prepare you for these quizzes, you will be completing chapter reviews within the Discussion Boards. For each review assignment, each student will give two posts. **The initial posts will require you to list and explain what you see as three major overall themes of the chapters. What was the overall purpose for writing each individual chapter?** Your second post will be **in response to another classmate’s themes** in which you provide a **specific historical example** from the text that corroborates each of the three themes listed.

YOU MUST POST TWO MESSAGES MINIMUM IN ORDER TO BE ELIGIBLE FOR FULL CREDIT FOR A DISCUSSION BOARD. No

postings will be accepted late. You will, in fact, be locked out of the discussion board if you attempt to post a late response.

Now, what is the point system for each discussion board assignment? There will be a total of **50 points** possible for each internet assignment/discussion board response. The following is the breakdown of those points:

10 points: This means you have given a basic one-line response and nothing more.

20 points: This means you have given only a partial response to the questions and your reply.

30 points: This means you have given a satisfactory response but perhaps not completely answered the questions or not given a reply.

40 points: This means you have given a very good response and reply.

50 points: This means both your response to the questions and your reply contained a high degree of both scholarship and analysis.

Netiquette

All users of Florida Online at Daytona State College are expected to abide by the Daytona State College's accepted rules of network etiquette. These rules include; but are not limited; to the following:

All users of FALCON Online@ Daytona State College are expected to be courteous to others when sending any online communication (e-mail, discussion boards, and chat rooms), to adhere to the generally applicable standard of behavior established by a reasonable and prudent person, and to not abuse the service provided by Florida Online at Daytona State College. Online communication that contains any information that is illegal (e.g., copyright violations, trade secrets, and obscene material), harassing or threatening is not acceptable. Each student:

- Must avoid the use of profanity, vulgarities, or any other inappropriate language.
- May not distribute pornography, obscene or sexually explicit materials.
- May not post comments that reflect negatively on one's race, gender, religion, sexual orientation, or disability.
- May not infringe upon copyright law. Documents and other information accessed through the Internet that are used in compiling reports, term papers, journal articles and the like, must be cited with a proper bibliographic reference as if the source were a book or other printed work. To do otherwise constitutes plagiarism and will be treated as such.

Any violation of the netiquette

will be dealt with according to the college handbook

<http://www.daytonastate.edu/recreg/files/4688A-RulesandRegsPages.pdf>

NO POSTINGS WILL BE ACCEPTED LATE.

American Identity and Exceptionalism (Gordon Rule Requirement): 20% of your overall grade (Friday, April 27th!)

This year marks the 50th anniversary of the events of 1968, a year which forever dramatically changed the United States. Americans became less trustful of the Presidency, traditional American “morality” saw a dramatic change, the generation gap widened, and violence throughout the nation seemed to increase to a traumatic level.

Choose one of the following events from 1968 and write a **ten-page paper**, detailing all the actions of the event and how your chosen topic might continue to affect American society today. Why is your topic so significant; not only to 1968 but to modern American history? Conclude by stating the lessons from your topic that could be applied to American society today. Your paper should contain at least eight different sources and be typed with TIMES NEW ROMAN 12 Point Font, double-spaced, and cited using the Chicago Manual of Style citation method. Here are the topics to choose from....

1. The Tet Offensive
2. Assassination of Dr. King
3. Assassination of Robert Kennedy
4. Chicago Riot
5. Musical “Hair” opens on Broadway
6. Premiere of “Rosemary’s Baby”
7. USS Pueblo incident
8. My Lai Massacre
9. Smith and Carlos in the Olympics in Mexico
10. Lyndon Johnson’s Presidency in 1968
11. Richard Nixon is elected in 1968
12. Eugene McCarthy’s campaign for the Presidency
13. Rowan and Martin Laugh-In begins
14. Apollo 8 mission
15. June 19th: Poor People’s March in Washington
16. Intel Corporation is created
17. Presidential campaign of George Wallace
18. 1968 Miami Race Riot

GRADING PROCESS:

Each paper graded will be examined for the following issues:

Use and analyzes of sources, through the required research showing perceptions of an event in real time as opposed to 2018 viewpoint20 points
An understanding of the timeline of events and the main participants..... 50 points
Analyzing any lasting effects that your 1968 event has had on American history..... 20 points
Use of college level sources and the correct citation method.....10 points

Throughout each of these point systems, a paper's grammar, sentence structure, and use of critical thinking will also be evaluation within the overall grade.

IF YOU REQUIRE ANY ASSISTANCE, I WILL BE HAPPY TO PROOFREAD OR GIVE YOU ADVICE ON YOUR PAPER.

Sources CANNOT come from the following:

Dictionaries

Encyclopedias (This also includes Wikipedia, ENCARTA or any other online encyclopedia.)

Textbooks (Including your Shi/Tindall text)

Book reviews or such websites as SparkNotes

Any research paper posted on the internet since this can easily be construed as plagiarism.

Remember to write the paper in third person only!!

If you are having any problems with this project, please feel free to email me with any questions!

NOTE: Daytona State College has a Writing Center to help students perfect their papers. They will be happy to answer any questions about grammar and achieving good writing styles. Take advantage of this center and all of its offerings. You can learn more by looking at the following DSC link:

Papers should be graded within two to two and ½ weeks of being turned in. When you check your feedback, a second copy of your paper will be uploaded with corrections and comments. Please look for this to understand why you achieved the grade you earned.

LATE POLICY FOR RESEARCH PROJECTS:

I encourage you to plan approximately so you can submit your paper on time. However, I realize that sometimes life gets in the way and bad things happen to good people. In this case, submit your paper by email to me. **There will be a half credit assignment folder for late papers.** Some points are better than no points. Go for the points you can still earn and move on.

QUIZZES AND EXAMS:

Each of the four quizzes will be comprised of 50 multiple choice questions. You will have one and a half minutes for each question.

MAKE UP TESTS:

A makeup test will only be allowed in the case of a serious illness or a death in the family. Appropriate documentation must be provided and will be requested.

WITHDRAWAL:

It is ***your*** responsibility to go through the withdrawal process if you wish to withdraw from the course – instructors cannot withdraw students from courses. If you wish to withdraw from a course, you can use your ***Falconet*** account until the last date to withdraw. ***You will not be withdrawn from a class simply because you stop attending it.*** The withdrawal deadline date associated with the current semester is published in the [College Academic Calendar](#). Students who remain enrolled in courses after the withdrawal date will be assigned a final grade for the course from the faculty member. Note that “***Withdrawals***” are counted as an attempt for a course, and students are only permitted a maximum of “2” withdrawals per course. Upon the third attempt, students will not be permitted to withdraw and will receive a grade other than “W” for that course.

Students who no longer want to attend class:

1. Must withdraw by the deadline for the semester (published in the academic calendar).
2. May initiate the withdrawal process at the Registration Office at any Daytona State College campus by presenting a picture identification.
3. Students with extenuating circumstances (ie: hospitalized, out of town, etc.) may withdraw by mail provided the request is postmarked by the deadline and contains an original signature of the student.

For more information contact: Registration@DaytonaState.edu.

LAST DAY TO WITHDRAW: April 24th

Student Rights & Responsibilities

Students are responsible for reading and following all college policies outlined in the current Student Handbook. Some of the most important are summarized below. The Handbook can be accessed at <http://www.daytonastate.edu/academics.html> under “Student Resources.”

Academic Integrity

In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. The grades you earn must be based upon your own work and must accurately reflect your own knowledge and skills.

An instructor who finds that a student has violated Academic Integrity may apply an academic consequence ranging from a zero percent for the assignment, up to and including failure for the entire course. Violations may be reported to the academic department chair for review and/or referred to the student disciplinary process for appropriate disciplinary resolution. For more information about Academic Integrity and the appeal process see:

<https://www.daytonastate.edu/academicintegrity/>

Honor Pledge: I, as a member of the DSC community, pledge that I will neither give nor receive unauthorized aid in my work nor will I present another's work as my own, nor will I tolerate anyone who does. For more information on academic integrity, view the [Honor Code](#).

Forms of Academic Dishonesty are clearly defined on the [Academic Integrity](#) webpage.

Forms of Academic Dishonesty

Cheating -Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.

Plagiarism -Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.

Fabrication -Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment.

Other Academic Misconduct

Other Academic Misconduct might include, but is not limited to:

- In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.
- Obtaining by the theft/purchase OR selling/ giving part or all of a test.
- Entering an office or building for the purpose of changing a grade on a test, assignment, or in a grade book or for the purpose of obtaining a test.
- Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

STUDENTS WHO CHEAT OR COMMIT PLAIGIARISM IN THIS COURSE WILL RECEIVE A ZERO FOR THAT ASSIGNMENT AND MAY FACE OTHER PENALTIES FROM THE COLLEGE OVERALL.

Support Services

Students with Disabilities: The Student Disability Services (SDS) Office provides tools and resources to students with documented disabilities. Students who self-disclose a disability and provide the required documentation to the SDS Office can receive confidential and reasonable

accommodations to assist in their academic success. If you need accommodations, please contact the SDS Office at (386) 506-3238. To call Florida Relay dial 7-1-1, or the appropriate toll-free number: 1-800-955-8771 (TTY), 1-800-955-8770 (Voice). You can also find more information at <http://www.daytonastate.edu/sds>

Veterans: If you are currently serving or have ever served in the U.S. Military, please feel free to visit the Veterans Center in the Lenholt Student Center (Bldg. 130, room 124) for any assistance or phone 386.506.3065. Please visit <https://www.daytonastate.edu/admsvet/>

Academic Support Center: The Academic Support Centers (ASC) assist students on every campus to achieve their potential by providing the resources they need to become successful, independent learners. For more information please go to <http://www.daytonastate.edu/asc/> or email ASC@DaytonaState.edu.

Writing Center: For assistance with all stages of the writing process please visit the Writing Center (appointments recommended) www.daytonastate.edu/cwc

Library and Research Services: The Daytona State Library offers a variety of services and resources to support your academic success. Visit the library website at <http://library.daytonastate.edu/>

Technical Support is available for FalconMail, printing, web usage, Falcon Online, and more. Students may call 386-506-3950 or e-mail Helpdesk@daytonastate.edu. Information can be found on the Student Self-Service Help page at <http://daytonastate.edu/help/> under Tech Support.

For Falcon Online 24/7 support of course tools, view the Help/Resources on the Falcon Online navbar or call the Helpdesk at 386-506-3950, option 2. General Help information for Falcon Online can be found on the Student Self-Service Help page at <http://daytonastate.edu/help/> under Falcon Online Technical Help.

Safety on Campus: Check your FalconMail after you register for information on accessing and updating your free Daytona State College Rave Alert account. You can also visit <https://www.getrave.com/login/daytonastate>

The Center for Men and Women: The Center offers a range of additional support services for students in need. Go to <https://daytonastate.edu/centerforwomenandmen/index.html> for more information.

COURSE SCHEDULE FOR READINGS, INTERNET ASSIGNMENTS AND POSTINGS, PAPER AND QUIZZES/EXAMS (Watch the news section each week for the announcement of any additional material for you to review.)

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Monday, March 19th:	Class begins/ Read Chapter 16 on Reconstruction and Chapter 18 on the New South
Thursday, March 22nd:	Icebreaker and Pre-test are due (Important for attendance verification!)
Friday, March 23rd:	Read Chapter 17 on Business and Labor
Friday, March 23rd:	Discussion Board on Reconstruction and issues of race in the South is due!
Monday, March 26th:	Discussion Board Review on Chapters 16 through 18 is due. (11:59pm)
Monday, March 26th:	Read Chapter 19 on the rural revolt
Tuesday, March 27th:	Quiz One will be opened until Saturday, March 31st (11:59pm) (Chapters 16 through 18 and corresponding power points)
Wednesday, March 28th:	Read Chapter 20 on American Empire
Friday, March 30th:	Read Chapter 21 on the Progressive Era
Monday, April 2nd:	Discussion Board Review on Chapters 19 and 20 are due. (11:59pm)
Tuesday, April 3rd:	Quiz Two will be opened until Friday, April 6th (11:59pm) (Chapters 19 and 20 corresponding power points)
Tuesday, April 3rd:	Immigration Discussion Board due
Wednesday, April 4th:	Read Chapter 22 on America and the Great War
Thursday, April 5th:	American Imperialism Discussion Board due

Friday, April 6th: Read Chapter 23 on A Clash of Cultures and Chapter 24 on Reactionary Twenties

Monday, April 9th: Discussion Board Review on Chapters 21 and 22 are due.

Tuesday, April 10th: Quiz Three will be opened until Friday, April 13th (11:59pm) (Chapters 21 and 22 and corresponding power points)

Friday, April 13th: Online midterm exam is due in Assignments Folder by 11:59pm.

Monday, April 16th: Discussion Board on America and the First World War is due!

Tuesday, April 17th: Read Chapters 25 on the Great Depression

Tuesday, April 17th: Discussion Board Review on Chapters 23 and 24 are due.

Wednesday, April 18th Quiz Four will be opened until Sunday, April 22nd (11:59pm) (Chapters 23 and 24 and corresponding power points)

Friday, April 20th: Read Chapter 26 on the Second World War

Sunday, April 22nd: Discussion Board Review on Chapters 25 and 26 is due.

Monday, April 23rd: Quiz Five will be opened until Friday, April 27th (11:59pm) (Chapters 25 and 26)

Monday, April 23rd: America and WWII Discussion Board due

Tuesday, April 24th: Read Chapter 27 and 28 on the Cold War

Friday, April 27th: 1968 Paper due! (11:59pm)

Monday, April 30th: Read Chapter 29 on a New Frontier

Monday, April 30th: Civil Rights Discussion Board is due!

Tuesday, May 1st: Quiz Six will be opened until Friday, May 4th (11:59pm) (Chapters 27 and 28)

Tuesday, May 1st:	Discussion Board Review on Chapters 29 and 30 is due.
Wednesday, May 2nd:	Read Chapter 30 on Reagan era!
Thursday, May 3rd:	Read Chapters 31 and 32 to explore current history
Friday, May 4st:	Quiz Seven will be opened (along with Post test) until Wednesday, May 9th (12:00pm NOON) (Chapters 29 through 32)
Friday, May 4th:	U.S. Foreign policy Discussion Board due (11:59pm)
Monday, May 7th:	Discussion Board Review on Chapters 31 and 32 due. (11:59pm)
Monday, May 7th:	In class Final Exam
Wednesday, May 9th:	Issues for 2018: What the United States will have to handle. Discussion Board due (11:59pm)
Wednesday, May 9th:	Quiz Seven and Post-test is due! (12:00pm NOON)

NOTE: With fair and ample notice, the professor reserves the right to change anything on this syllabus!

NOTE: Two weeks before the course ends you will be able to conduct a student evaluation of this course by going on the Florida Online system and completing an evaluation of your instructor's teaching.