

SYLLABUS
DAYTONA STATE COLLEGE
SPRING SEMESTER - 2018

Online

SYG 2010: SOCIAL PROBLEMS and DEVIANCE

PROFESSOR: Dr. Michael Flota

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Course Office Hours:

Tuesdays and Thursdays: 9:30-11am

And by appt.

COURSE DESCRIPTION: A study of major social problems and deviance in American society emphasizing causes, consequences and means of coping with these conditions. FA, SP

Co-Reqs: ENC1101

CREDIT HOURS: 3 Semester Hours

DEGREE: A.A. and A.S.

CONTACT HOURS: 45 Lecture Hours

TEXTBOOK: *Understanding Social Problems* by Linda A. Mooney, Ph.D., David Knox, Ph.D., Caroline Schacht, M.A.

10th Edition***

Wadsworth Publishing

*****NOTE:** You may use any edition, but the course is based on the 10th edition. As editions sometimes change the order of chapters, go by the topic, not the number of the chapter. I suggest buying the 10th edition to have the most up to date information.

COURSE STRUCTURE: This class will introduce the sociological study of social problems to students for the first time. We will explore fundamental questions such as what is or is not a social problem and who gets to decide? How do social problems vary across time and space? Central to this endeavor is looking at the taken-for-granted nature of social life in a new and enlightening perspective that reveals the layers of systematic social power underneath. The sociological perspective provides that.

A key theme of this course will be to expose how social problems are the product of a “problem social structure” not “problem people”. The elements of social life that generate such problems will be shown to be made up of systematic social categories such as race, class, and gender. Within these categories social power operates to not only obscure the relationships of the powerful to the powerless but also in the very way we define power. Yet human beings retain important avenues to agency and social change. We will explore some of the ways sociologists have suggested to ameliorate modern American, and to a lesser extent, global social problems based on the empirical experience of societies around the world.

Class Format: This course is an online distance learning course.

Rules and Regulations (Classroom Policies):

- 1) Read Chapter
 - 2) Post to Discussion Board
 - 3) Continue to Next Chapter or Exam
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DISCUSSIONS

For each chapter, students must post two SEPARATE posts per Discussion Board (DB):

You are responsible for contributing to class discussion each week. **Give your Opinion on the topic of the week and post one response to another student. One post, one response. You**

may post more than this but this is the minimum quantity for full credit. See the Discussion Board for the list of topics.

Discussion Board posts are **due by 11:59pm on Friday of the assigned week** (see Course Schedule).

You are responsible for contributing to class discussion each week by submitting comments, opinions, and responses to other peoples' comments on the discussion board of the course.

Posts will be graded on the following criteria:

- A) **Quality:** What did you contribute to the discussion? Did you meet the length requirements?
- B) **Quantity:** How much did you contribute? (2 total post per topic at least)
- C) **Community:** Were you open to others opinions and respectful at all times?

You are expected to make a minimum of two postings for each board. Your postings should demonstrate active and serious engagement with the course material and your peers in the DB throughout the week.

Your **first posting** for the week should: 1.) Be at least two paragraphs in length (approx. 8 full sentences minimum); 2.) Clearly address the assigned question or topic; 3.) Demonstrate your engagement with, and understanding of, required readings and/or films.

The **second posting** will be follow-up comments of at least one paragraph (approx. 4 full sentences) in length each in response to other postings made to the board. In order to show your active participation in the follow-up postings you should engage the course material, readings, or films. These are expected to be in-depth responses that demonstrate a genuine effort to contribute to classroom discussion and analysis.

You are encouraged to write above and beyond the minimum requirements, which can ensure that you fully complete the assignment and earn full credit. Sentences such as: "I enjoyed the videos" or "I agree with your post" **DO NOT** count towards your completing the DB assignments.

Postings that do not fulfill at least the minimal requirements will not be awarded credit for that week's DB assignment.

Posts **MUST** be in separate messages.

Each post will be monitored to ensure they follow the above guide lines.

All posts must be done in the week they are assigned. For instance posts for Week One must be completed during the first week of classes. Posts for Week Two during the second week, and so on...

Weeks run from Monday to Friday.

Symbols Discussion: Mandatory Attendance Verification Discussion

In order to fulfill Daytona State College's mandatory attendance requirements in this course you will be expected to complete the attendance verification **Symbols Discussion** as well as the course Pre-test during the assigned time period. They **must** be completed to verify attendance for the College.

Students who fail to complete these assignments may be dropped from the class!

After that date, students who stop attending this class will be withdrawn from the class and receive a final grade of W1 (Withdrawn). Attendance includes participating in online or face-to-face environments as required.

EXAMS:

Exams are multiple choice/True-False and contain 50 questions each.

They must be completed in 75 minutes from the time you open them (if you close it and walk away, the timer keeps going...so don't do that!).

Exams will be open from the start of the course until their deadline and can be taken anytime before their deadline.

Each exam covers only the material from each unit, though some material builds on that from previous units.

**An optional Comprehensive Final exam can be taken to makeup a missed exam (you can only miss one exam) or to attempt to replace a low grade on one of the three regular exams. If you are happy with your three regular exam scores you do not have to take the Comprehensive Final. But it cannot hurt you, only help you.

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So:

Exam 1: (What is a Social Problem?; Health Care; Crime; Poverty and Inequality)

Exam 2: (Unemployment and Work; Education; Race and Ethnicity; Gender)

Exam 3: (Sexual Orientation; Environment; Science and Technology; Conflict, War and Terrorism)

Final Exam (All of the Above)

Communication: Students may expect responses to email and voicemail within 3 business days. Students may expect assignments grades within one week after submission. Students must login to the course website every 48 hours.

Interaction: Class interaction is at the heart of this course. You should use the other class members as resources to help you through the material.

Classroom Etiquette

- 1) Conversation in this course should be serious and scholarly. The purpose of conversation is to facilitate learning and the communication of ideas.
- 2) Frivolous or inappropriate conversation is discouraged. Students are asked to think before they write. “Flaming” (using the Internet to insult or taunt) is a serious issue and will be dealt with appropriately by College authorities.
- 3) Web chat and the discussion board are not the appropriate channels for personal complaints about grading, assignments, or other issues. If you have a complaint about a fellow student, an assignment, or the class you should send an e-mail directly to the instructor.
- 4) It is your responsibility to submit each assignment on time. You are expected to leave yourself sufficient time to cope with any technical problems that may arise. You should keep a backup copy of each assignment.

A NOTE ON DEADLINES:

For every assignment in the class there is always a possibility to makeup one you have missed.

For Exams: you can makeup one exam with the Comprehensive Final. I do not make exceptions to this rule.

For discussions: Run Monday to Friday and can not be made up.

Evaluation / Assessment and Grading methods: Students will be assessed as follows:

Exams: 3 @ 20% each = 60%

Symbols Exercise: 4%

Community Participation (Discussion Boards): 36%

Post-Test: 10% extra credit (Must take Pre-test at start of course first).

Grading Scale

| | |
|------------|----|
| 90% - 100% | A |
| 87 - 89% | B+ |
| 80% - 86% | B |
| 77 - 79% | C+ |
| 70% - 76% | C |
| 60 - 69% | D |
| 0% - 59% | F |

Class Schedule:

| | |
|--------------------------------|---------|
| Symbols of Identity | Week 1 |
| Ch 1 What is a Social Problem? | Week 2 |
| Ch 2 Health Care | Week 3 |
| Ch 4 Crime | Week 4 |
| Ch 6 Poverty and Inequality | Week 5 |
| Exam 1 | Week 5 |
| Ch 7 Unemployment and Work | Week 6 |
| Ch 8 Education | Week 7 |
| Ch 9 Race and Ethnicity | Week 8 |
| Ch 10 Gender | Week 9 |
| Exam 2 | Week 9 |
| Ch 11 Sexual Orientation | Week 10 |

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|---------------|-----------------------------|---------|
| Ch 13 | Environment | Week 11 |
| Ch 14 | Science and Technology | Week 12 |
| Ch 15 | Conflict, War and Terrorism | Week 13 |
| Exam 3 | | Week 14 |

Final Exam must be completed by 11:59pm (EST), **MAY 9**.

Each Exam covers only the material that preceded it.

The Final Exam is comprehensive.

STUDENT LEARNING OUTCOMES:

The student will be able to:

1. Demonstrate a general knowledge and understanding of a “social problem” and the perspective from which a problem may be analyzed. **Program Goal(s): (I).**
2. Demonstrate a general knowledge and understanding of the causes of poverty and what can be done about it. **Program Goal(s): (I).**
3. Demonstrate a general knowledge and understanding of the causes and consequences of prejudice and discrimination. **Program Goal(s): (I).**
4. Demonstrate a general knowledge and understanding of conditions, causes and what can be done about problems in the following areas of American life: A. Political Institution B. Education C. The Family D. Work Place E. Population and Urbanization F. The Environment G. Crime H. Drug Abuse I. Sexual Deviance J. Mental Health Treatment . **Program Goal(s): (I).**

CLASS FORMAT & REQUIRED SKILLS FOR SUCCESS IN THIS COURSE:

Taking a course via distance learning is somewhat different from your typical classroom experience. Our online classroom provides you with the various tools by which to meet the course objectives including discussion forums where you can ask questions. Please take advantage of all that our online classroom has to offer. Make sure you visit our online

classroom several times a week, read all posts, work through the chapter content, and ask questions. Our online classroom is provided and serviced by Falcon Online

<http://online.daytonastate.edu/>

ACADEMIC INTEGRITY POLICY

Daytona State is committed to providing you with quality instruction, guidance, and opportunities for academic and career success by fostering academic excellence in a supportive and personalized learning environment. Maintaining high standards of academic honesty and integrity in higher education is a shared responsibility and an excellent foundation for assisting you in making honorable and ethical contributions to the profession for which you are preparing. In order to preserve academic excellence and integrity, the College expects you to know, understand, and comply with the Academic Integrity Policy, which prohibits academic dishonesty in any form, including, but not limited to, cheating and plagiarism. Grades conferred by instructors are intended to be, and must be, accurate and true reflections of the coursework actually produced and submitted by you.

All cases of suspected violations of the Student Code of Conduct, including academic dishonesty, are reported to the Judicial Affairs Office for resolution.

Forms of Academic Dishonesty

Cheating: Cheating can be defined as: receiving or giving unauthorized assistance on a quiz, test, exam, paper, or project or unauthorized use of materials to complete such; collaborating with another person(s) without authorization on a quiz, test, exam, paper, or project; taking a quiz, test, or exam for someone else or allowing someone else to do the same for you.

Plagiarism: Plagiarism can be defined as: submitting work in which words, facts, or ideas from another source are used without acknowledging that the material is borrowed whether from a published or unpublished source. For specific information on how to document information from other sources, students should check with their instructors, academic departments, or a recognized writing manual, such as the MLA or APA.

Fabrication: Fabrication can be defined as: listing sources in a bibliography that one did not actually use in a written assignment; presenting false, invented, or fictitious data/evidence in a written assignment.

Other Academic Misconduct

Other Academic Misconduct might include, but is not limited to:

In a testing situation, conduct, such as, looking at a classmate's test, talking to a classmate, or leaving the classroom without the instructor's or proctor's permission.

Obtaining by the theft/purchase OR selling/ giving part or all of a test.

Entering an office or building for the purpose of changing a grade on a test, assignment, or in a grade book or for the purpose of obtaining a test.

Altering or attempting to alter academic records of the College which relate to grades; being an accessory to same.

GRADE of INCOMPLETE: A grade of "I" (INCOMPLETE) will only be given under DOCUMENTED extenuating circumstances (e.g., illness, military duty, extended court appearances, etc.), and at the discretion of the instructor. Students must provide specific documentation of the extenuating circumstance(s). To receive a grade of "I", the student, in addition to the meeting the above criteria, must have completed at least 80% of the course requirements, and have a mathematical chance of passing.

ACADEMIC DISHONESTY POLICY: Cheating and Plagiarism will not be tolerated.

DSC's HONOR CODE as outlined in the DSC catalog will be enforced. The CODE states:

"...the grades conferred by an instructor are intended to be an accurate reflection of what students have learned. Thus, students must submit their own work to instructors."

The HONOR CODE applies to Examinations and Academic Assignments. It is the student's responsibility to uphold the academic integrity of the college by using the HONOR CODE as a guide. When in doubt, students shall seek clarification of the CODE from faculty (ignorance of the CODE is not an excuse).

FALCON ONLINE NETWORK ACCEPTABLE USE POLICY:

The purpose of this policy is to outline the acceptable use of the network and resources provided by Daytona State College and to establish a culture of openness, trust, and integrity. Please make yourself very aware of this policy by clicking this

link: http://online.daytonastate.edu/docs/acceptable_use.pdf

WITHDRAWAL: It is *your* responsibility to go through the withdrawal process if you wish to withdraw from the course – instructors cannot withdraw students from courses. If you wish to withdraw from a course, you can use your *Falconet* account until the last date to withdraw. *You will not be withdrawn from a class simply because you stop attending it.* The withdrawal deadline date associated with the current semester is published in the [College Academic Calendar](#). Students who remain enrolled in courses after the withdrawal date will be assigned a final grade for the course from the faculty member. Note that “*Withdrawals*” are counted as an attempt for a course, and students are only permitted a maximum of “2” withdrawals per course. Upon the third attempt, students will not be permitted to withdraw and will receive a grade other than "W" for that course.

Students who no longer want to attend class:

1. Must withdraw by the deadline for the semester (published in the academic calendar).
2. May initiate the withdrawal process at the Registration Office at any Daytona State College campus by presenting a picture identification.

3. 3. Students with extenuating circumstances (ie: hospitalized, out of town, etc.) may withdraw by mail provided the request is postmarked by the deadline and contains an original signature of the student.

For more information contact: Registration@DaytonaState.edu.

If you have technical difficulties, please contact the Falcon Online Help Desk.

Support Services

Students with Disabilities: The Student Disability Services (SDS) Office provides tools and resources to students with documented disabilities. Students who self-disclose a disability and provide the required documentation to the SDS Office can receive confidential and reasonable accommodations to assist in their academic success. If you need accommodations, please contact the SDS Office at (386) 506-3238. To call Florida Relay dial 7-1-1, or the appropriate toll-free number: 1-800-955-8771 (TTY), 1-800-955-8770 (Voice). You can also find more information at <http://www.daytonastate.edu/sds>

Veterans: If you are currently serving or have ever served in the U.S. Military, please feel free to visit the Veterans Center in the Lenholt Student Center (Bldg. 130, room 124) for any assistance or phone 386.506.3065. Please visit <https://www.daytonastate.edu/admsvet/>

Academic Support Center: The Academic Support Centers (ASC) assist students on every campus to achieve their potential by providing the resources they need to become successful, independent learners. For more information please go to <http://www.daytonastate.edu/asc/> or email ASC@DaytonaState.edu.

Writing Center: For assistance with all stages of the writing process please visit the Writing Center (appointments recommended) www.daytonastate.edu/cwc

Library and Research Services: The Daytona State Library offers a variety of services and resources to support your academic success. Visit the library website at <http://library.daytonastate.edu/>

Technical Support is available for FalconMail, printing, web usage, Falcon Online, and more. Students may call 386-506-3950 or e-mail Helpdesk@daytonastate.edu. Information can be found on the Student Self-Service Help page at <http://daytonastate.edu/help/> under Tech Support.

For Falcon Online 24/7 support of course tools, view the Help/Resources on the Falcon Online navbar or call the Helpdesk at 386-506-3950, option 2. General Help information for Falcon Online can be found on the Student Self-Service Help page at <http://daytonastate.edu/help/> under Falcon Online Technical Help.

Safety on Campus: Check your FalconMail after you register for information on accessing and updating your free Daytona State College Rave Alert account. You can also visit <https://www.getrave.com/login/daytonastate>

The Center for Men and Women: The Center offers a range of additional support services for students in need. Go to <https://daytonastate.edu/centerforwomenandmen/index.html> for more information.

