

Name: _____

EMS INSTRUCTOR LEVEL “A” EXAM

1. Which of the following is NOT an essential attribute for an EMS instructor?
 - a. The EMS educator understands how the adult student learns, and can provide learning opportunities that support their intellectual, professional and personal development.
 - b. The EMS educator understands and uses a variety of instructional strategies to encourage the adult learners’ development of high level thinking skills, problem solving skills, and psychomotor performance skills.
 - c. The EMS educator is an expert at all subject matters and teaching pedagogies and chooses the best style that they think will benefit most students.
 - d. The EMS educator plans instruction based upon knowledge of subject matter, the attributes of the adult learner, and curriculum goals.

2. List at least 6 EMS provider professional behaviors and characteristics as defined by the DOT-NSC for paramedic.

3. True or False: The contents of the curricula apply to both the primary and the secondary (adjunct) instructors.

4. Which of the following is NOT an EMS instructor responsibility?
 - a. Design/develop (as required) and effectively use testing instruments.
 - b. Recruiting potential students.
 - c. Adhere to the course syllabus.
 - d. Design/develop (if required) and effectively use lesson plans.

5. The process for evaluation of skill performance should include all the following EXCEPT:
 - a. Direct the practice of the skill with close supervision and feedback.
 - b. A one-time evaluation of the skill.
 - c. Remediate as needed to achieve successful performance.
 - d. Review periodically to ensure mastery is maintained.

6. All the following are true regarding lesson plans EXCEPT:
 - a. Experienced educators do not need to use lesson plans to keep their teaching focused and organized.
 - b. A lesson plan should be used to assure that required material is covered during the allotted time and that it is covered in the correct sequence.
 - c. Lesson plans should be available for all instructors and guest lecturers.
 - d. Update lesson plans to reflect changes in curricula and or current educational models.

7. True or False: The classroom/skills lab should be a safe place for students take risks, and to make mistakes.

8. All the following are learning styles EXCEPT:
 - a. Auditory-visual-kinesthetic preferences.
 - b. Social and independent learning preferences.
 - c. Analytic and global learning preferences.
 - d. Modeling behaviors and self-evaluation.

9. List the three learning domains.

10. True or False: Naturalization is the highest level of skill performance and can be referred to as "muscle memory".

11. True or False: The Affective domain is the easiest to evaluate.

12. True or False: Modeling behaviors that you expect a student to emulate is a good way to demonstrate Affective Domain.

13. Of the following, which evaluation method shows the greatest level of retention of information?
 - a. Reading
 - b. Listening
 - c. Demonstrating and stating what you are doing
 - d. Describing, in detail, about the information in question

14. True or False: Knowledge implies competency.

15. True or False: Objectives can help the instructor determine how much information should be covered on a given topic.

16. With regards to writing objectives, please define ABC and D.

A= _____

B= _____

C= _____

D= _____

17. True or False: The sole purpose of evaluation is to provide feedback to the student on progress or performance.

18. True or False: A main difference between Summative and Formative assessment is that summative covers a larger section of material (like a block exam) and formative would be frequent quizzes or practice drills (like drug quizzes).

19. When providing feedback to students during psychomotor skill development, you should:

- a. Allow the student to practice the entire skill, without interruption to correct wrong behaviors
- b. Allow advanced students to identify and correct their own mistakes
- c. Never allow students to develop their own techniques
- d. Explain there is only one correct way of performing a skill

20. True or False: The first step to remediation is to identify the problem.