Counseling and Accessibility Services
What has changed?

• The name: Counseling and Accessibility Services
  • Director: Mr. Lonnie Thompson
  • Titles: Counselors
Everyone you meet is fighting a battle you know nothing about.
Be kind always.

Author unknown
# Confidentiality

<table>
<thead>
<tr>
<th>FERPA</th>
<th>HIPAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.</td>
<td>Protection for all personal health information (PHI). Electronically or physically. This means all medical documentation and counseling forms.</td>
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</tbody>
</table>
Counseling Process

- Referred
- Walk-in
- Appointment

Students will receive a maximum of 6 counseling sessions.

Additional sessions are at the discretion of the Counselor.

Referral to outside agencies will be made if the student requires therapeutic counseling, required medical intervention, and/or needs long-term services.
What is crisis?

- Doesn’t know how to respond.
- Catastrophic event
- Traumatic Event
- Loss of a loved one
- Inability to cope
- Loss of control
How can you help?

- Stay calm
- Listen
- Don’t judge
- Be supportive
- Encourage them
- Believe in them
- Refer them
Numbers to know

<table>
<thead>
<tr>
<th>Service</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Safety</td>
<td>386-506-4444</td>
</tr>
<tr>
<td>DSC Counseling Services</td>
<td>386-506-3038</td>
</tr>
<tr>
<td>National Suicide Prevention Hotline</td>
<td>1-800-273-8255</td>
</tr>
<tr>
<td>Florida Domestic Violence Hotline</td>
<td>1-800-621-4202</td>
</tr>
<tr>
<td>Domestic Abuse Council of Volusia County</td>
<td>386-255-2102</td>
</tr>
<tr>
<td>DCF Florida Abuse Hotline</td>
<td>1-800-96-ABUSE (2873)</td>
</tr>
<tr>
<td>Daytona Beach Police Department</td>
<td>386-671-5000</td>
</tr>
</tbody>
</table>
Accessibility Services
Some insight

Students with learning disabilities account for approximately 50% of all students with disabilities.

Of those only 28% manage to graduate.

Connor, D., 2013, Sink or swim: managing the academic transition to college for students with learning disabilities, *J. College Student Retention*, 15(2), 269-292
The Title II regulation states:

A public entity shall furnish appropriate auxiliary aids and services where necessary to afford an individual with a disability an equal opportunity to participate in, and enjoy the benefits of, a service, program, or activity conducted by a public entity.

(U.S. Department of Education, 2018)
Individual Education Plan is NOT accepted at the college level.

vs.

A doctor or licensed professionals diagnosis and recommendation IS
K-12 vs College

- Education is a right under IDEA
- School district is responsible to identify disability
- Testing is provided by the school district
- Transition planning
- Individual Education Plans are developed
- IEP team puts together supports and services for student
- General curriculum, modification, and accommodations are made
- Privacy rights belong to the parents

- Education is NOT a right. Students must meet criteria under ADA/504.
- Students must self-identify and ask for assistance
- Current and appropriate documentation must be provided. High school documentation is not adequate
- Students select their courses
- ADA contact (counselor) and student work together to determine academic accommodations
- Accommodations are in accordance with ADA regulations and are not negotiable.
- Student is responsible to contact faculty to discuss needs or services
- No alteration to the curriculum are made.
- Privacy rights belong to the student (FERPA)

Service Animals

Under the ADA, a service animal is defined as a dog that has been individually trained to do work or perform tasks for an individual with a disability. The task(s) performed by the dog must be directly related to the person’s disability.
The Process

1. Student self-identifies
2. Student registers with Accessibility Services
3. Faculty acknowledge and provide accommodations
4. Accommodations are provided
5. Student requests accommodations for classes
Some Do’s and Some Don’ts

**DO**

- Refer the student to our office
- Provide student with a pamphlet on our services
- Be supportive and encouraging

**DON’T**

- Engage in providing services
- Ask the student “Do you have a disability”
- Assume the student needs services
Our Staff

**Director**
Lonnie Thompson

**Daytona Beach Campus**
Rose Stuart x3657
Michael Abrahams x3530
Christina de la Osa x3892

**Deland Campus**
Alex Pulido x2082

**Deltona Campus**
Bethany Sessions x7316

**Flagler Palm Coast Campus**
Alexis Johnson x4824

**NSB**
Rose Stuart on Wednesdays

**Senior Staff Assistant**
Cindy McAvoy x3354

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Deltona Campus
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New Smyrna Beach Campus
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Flagler/Palm Coast Campus
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