Cross Training
October 11, 2019
Service Learning
@ Daytona State College

John Brady
Director - Planning & Professional Development
Objectives:

- Participants will learn:
  - What service learning is (and is not)
  - How Daytona State College is supporting service learning as a pedagogical approach
  - About other PD opportunities
Why Faculty Should Consider Implementing Service-Learning in Their Courses

Service-Learning is identified as a high-impact pedagogical practice to increase student retention, help students identify career paths and provide pathways for students to impact their local communities.
Foundational Principle of Service-Learning

Service, aligned with learning, adds value to each and transforms both.

- Service to the Community
- Academic Objectives
- Student Interest and Career Goals
What Is Service-Learning?

Key Component - Integrated Learning

- The service-learning activity is grounded in course objectives and learning goals.
- The service informs the academic learning content, and the academic learning content informs the service.
- The hyphen denotes important aspect of reciprocity!
Service-Learning

Watch this video and make note of:

- The Definition of “Service-Learning”
- How is service-learning different from volunteerism, community service, and inquiry or experiential learning?
DSC’s Service Learning Definition

Service Learning is a reciprocal teaching and learning strategy that **allows students to serve their college, local, and global communities** through meaningful civic engagement integrated with **instruction and reflection**. Service Learning allows students to **address real world challenges and opportunities** that make academic learning relevant. Service Learning enhances social skills, analytical ability, civic and ethical responsibility, self-efficacy, and career development.
What Service-Learning Is Not

- **Charity** – giving without seeking to understand the before, during, and after.
- **Volunteerism** – service with no application of knowledge, evaluation, and reflection.
- **Community Service** – may not necessarily include reflection and be directly aligned learning objectives.
- **Internships and Field Work** – in which the primary beneficiary is the student and main focus is on their learning, not service.
The students created group projects for the Bulow Parks Historic Alliance “Family Fun Day”. In addition to researching and writing a group paper, students created their own exhibit table and pamphlets or brochures to give to the public. They were also responsible for educating the public on various historic areas of the park.
Service Learning Committee Projects

• College-wide committee that seeks to:

  • Develop a service learning/community engagement institute that provides faculty members and student development staff with the guidance and resources needed to incorporate service learning concepts and practices into their curriculum and departmental activities. This simultaneously:

    • Supports student recruitment, retention, and success
    • Serves the needs of our community
Service Learning Committee

- Objectives of Service Learning Committee
  - Increase the number of courses offering Service Learning
    - Service Learning Professional Development Program
  - Increase the number of students participating in Service Learning courses and projects
    - Directory of Service Learning Courses (in progress)
    - Marketing materials for students, by students (in progress)
Courses offering Service Learning

• Examples of General Education Courses offering Service Learning
  • AMH2010 and 2020 American History
  • SPC2608 Oral Communications/Research/Presentation Skills
  • HUN1201 Human Nutrition16 week Hybrid in DeLand
  • ENC1102 Writing with Research
Service Learning Professional Development Program

- The Service Learning Professional Development program is a two-semester experience, beginning with a fall semester course, followed by a spring semester mentorship led by the Faculty Fellow in Service Learning that is open to all faculty.

Dr. Donnie May
Professor, School of Education
Faculty Fellow - Service Learning
Service Learning Professional Development Program

• Faculty who complete the program may use their participation as professional development activity towards tenure and promotion.
• Embedding service learning assignments in a course also satisfies the faculty Student Support Goal.
• Faculty who complete the professional development program and incorporate one year of service learning in their course(s) are eligible to serve as the Faculty Fellow in Service Learning, a leadership opportunity.
Service Learning Professional Development Program

Fall 2019 Meeting dates (all sessions meet from 1:-2:30pm):
October 18, 2019: Orientation
November 8, 2019 : Teaching and Learning Workshop #1
December 6, 2019 : Teaching and Learning Workshop #2
Spring Planning 2020 – (Exact date and time TBD): Wrap-Up Session

www.daytonastate.edu/servicelearning/index.html