

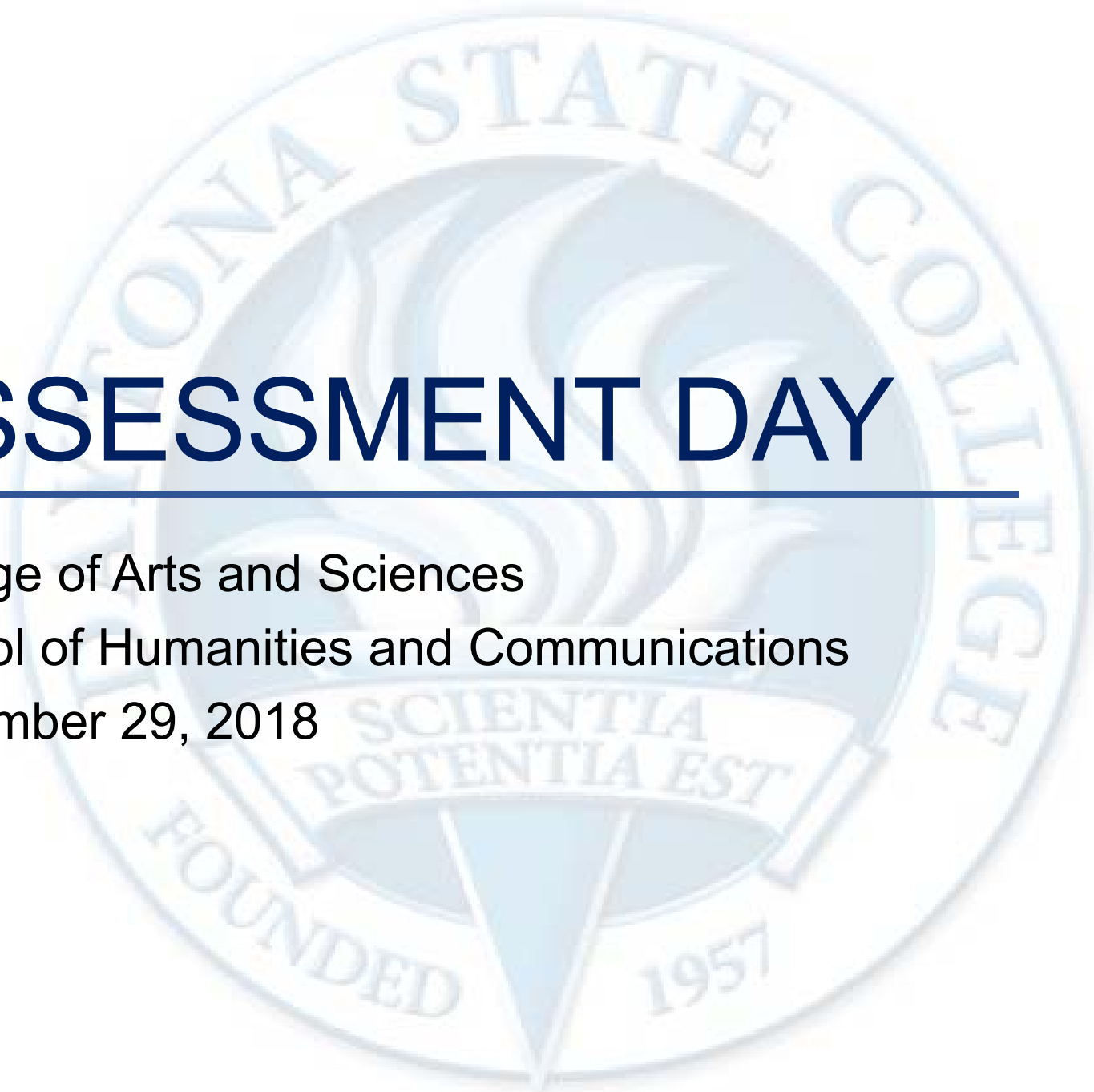
# ASSESSMENT DAY

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College of Arts and Sciences

School of Humanities and Communications

November 29, 2018



Strengths

Challenges

Recommendations

# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# Last Assessment Day – Action Items

## **School of Humanities and Communication (10/26/2017)**

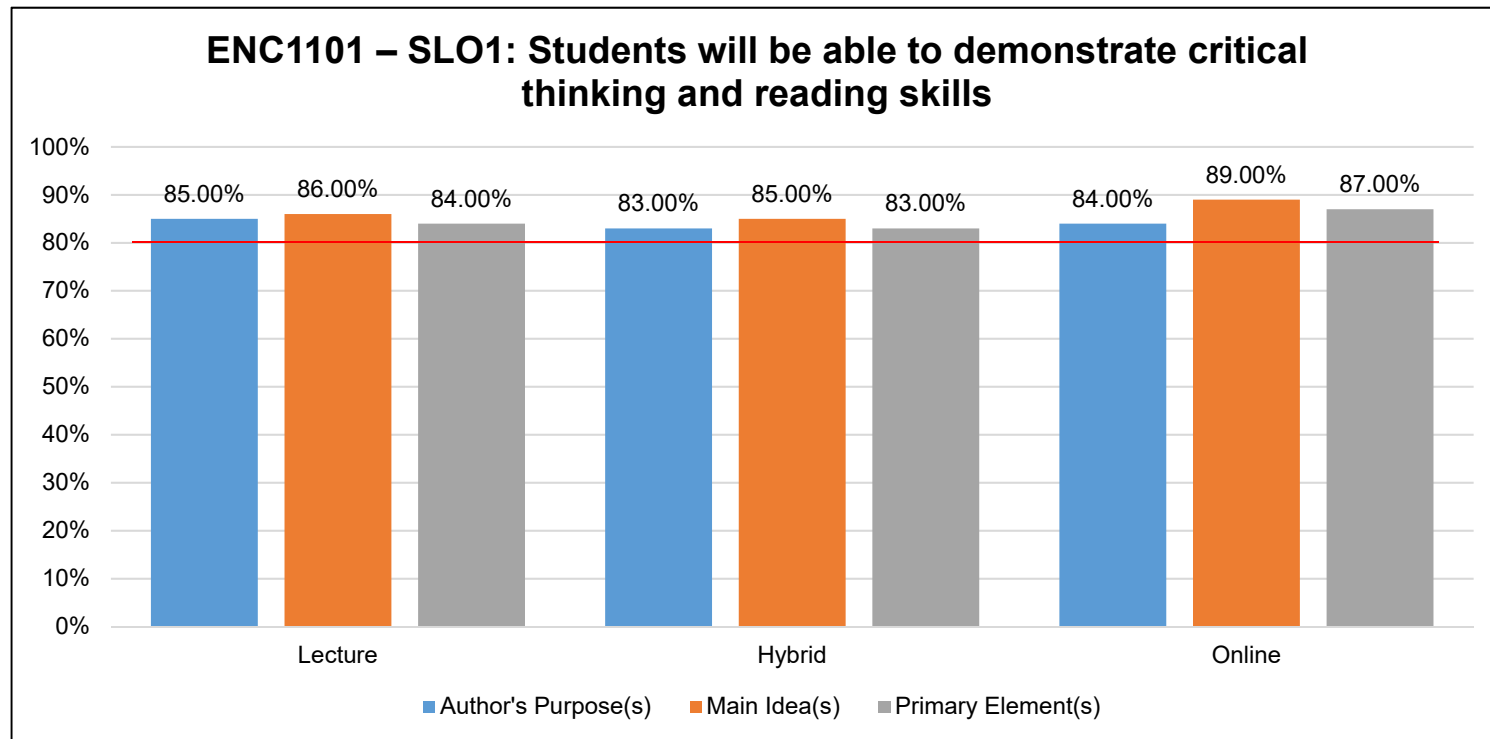
1. Improve Studio recruitment
2. Promote Studio and new courses in Cross Training
3. Promote Writing Fellows
4. Working on ENC 1101 distance learning enhancement
5. Funding incentives

## Course Learning Outcomes ENC1101

The student will be able to:

1. Demonstrate critical thinking and reading skills. (1, 2)
2. Apply an understanding of the elements of writing processes to various genres. (1, 2, 4)
3. Use strategies for composing in different rhetorical situations. (1, 2, 3)

# Course Assessment Results - ENC1101



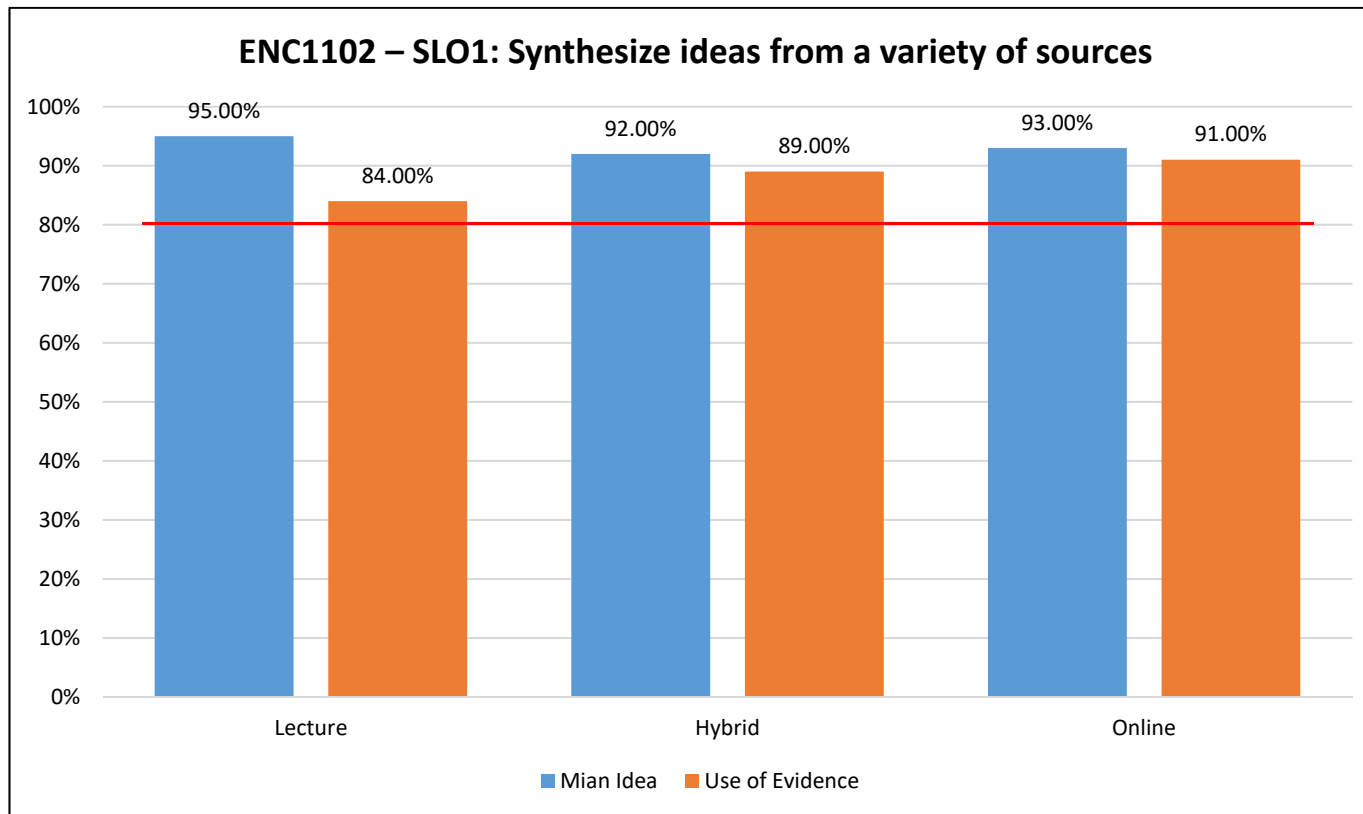
Target: 80% of students will score "Meets or Exceeds Expectations" for each of three rubric criteria: Author's Purpose (s), Main Idea (s), and Primary Element(s)

## Course Learning Outcomes ENC1102

The student will be able to:

1. Synthesize ideas from a variety of sources. (1, 2)
2. Integrate inquiry-based research into writing processes.  
(1, 2, 4)
3. Produce analytic texts that effectively address different rhetorical situations. (1, 2, 3)

## Course Assessment Results – ENC1102



Target: 80% of students will score "Meets or Exceeds Expectations" for each of two rubric criteria: Main Idea and Use of Evidence.

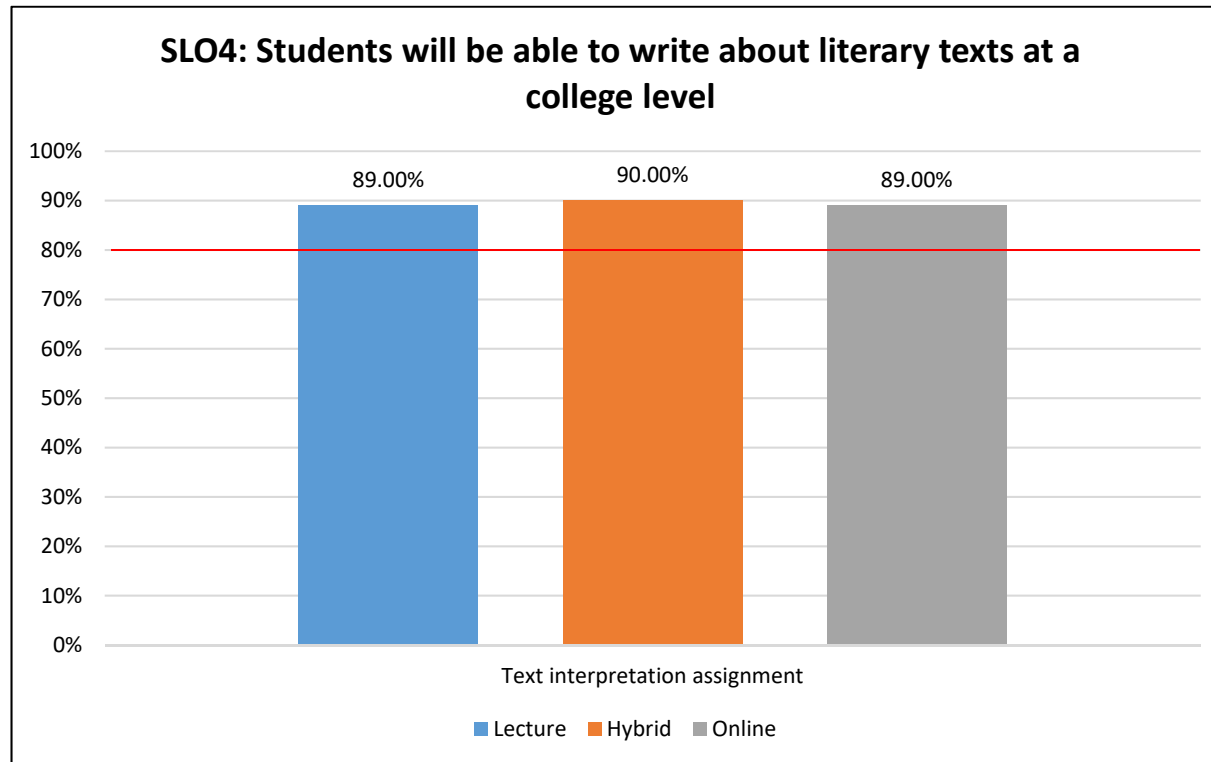


## Course Learning Outcomes AML and LIT Courses

The student will be able to:

1. Read critically, interpret, and appreciate literary texts of multiple genres.
2. Identify and explain how literary texts are relevant to their own experience and to the experiences of their own communities.
3. Explain how literary texts reflect and sometimes challenge the historical, social, and cultural contexts in which they are embedded.
4. Write about literary texts at a college level (1 ,2, 4)

## Course Assessment Results – AML and LIT Courses



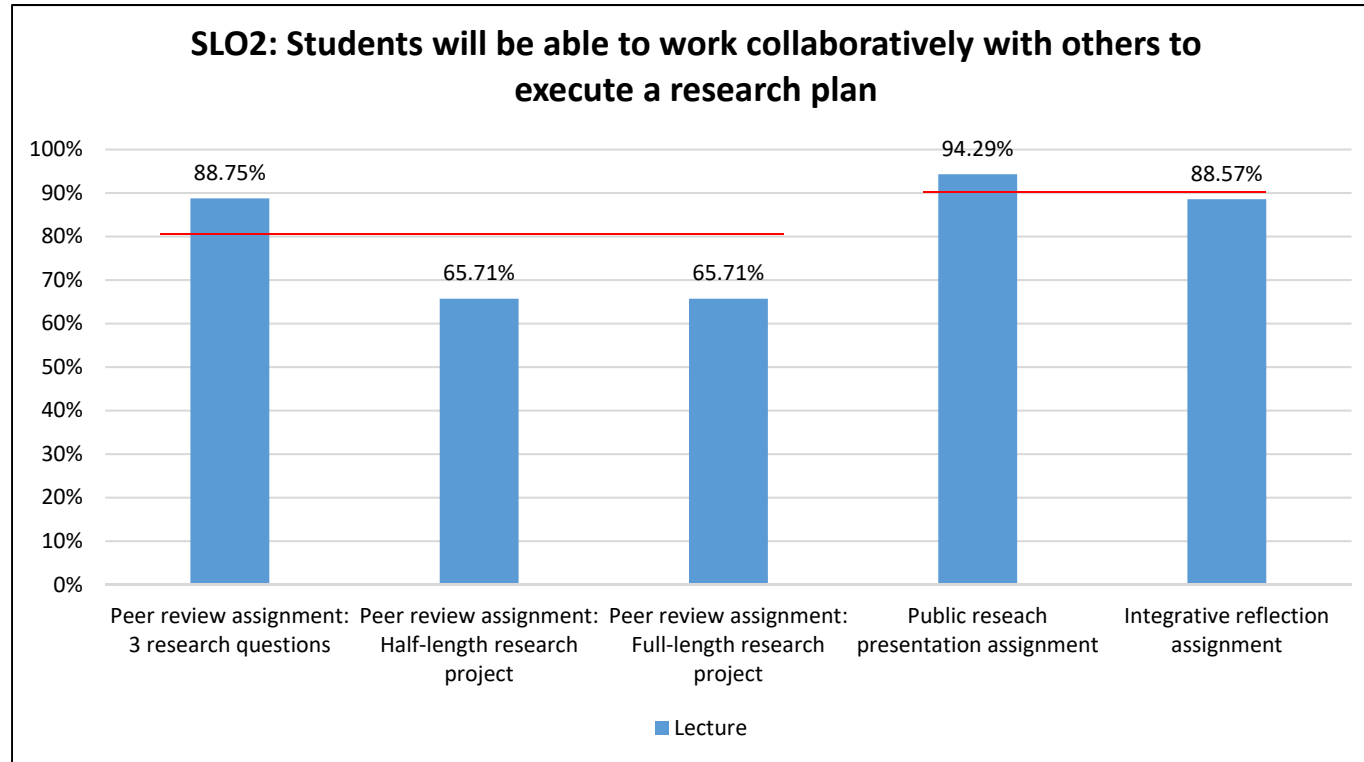
Target: 80% of students will receive a score of “Pass” by demonstrating all of the following in their writing: 1) uses appropriate source attribution; 2) uses text-based support for claims; and 3) shows some measure of critical thought as applied to the interpretation.

## Course Learning Outcomes IDH2028 Honors College Capstone Seminar

The student will be able to:

1. Develop an original research question in the student's field of interest, devise a methodology by which to investigate it and create a final research report. (1, 2, 3, 4)
2. Work collaboratively with others to execute the research plan. (1, 2, 3, 4)
3. Present research findings to peers, faculty and others. (1, 2, 3, 4)
4. Demonstrate an integrated understanding of the student's coursework and co-curricular activities. (1, 2, 3, 4)

# Course Assessment Results – IDH2028 Honors College Capstone Seminar



Target: 80% of students will receive a score of 100 as defined by the assignment scoring rubric. 90% of students will present their research findings to peers, faculty, and others with a score of 80 or higher.

## Course Success Rate (1 of 2)

Courses	2014-2015		2015-2016		2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
AML2050	115	80%	81	79%	28	86%	29	86%
AML2060	266	83%	183	74%	170	84%	56	75%
AML2600	126	70%	159	75%	160	81%	129	79%
CRW2100	35	94%	15	73%			24	96%
CRW2300			12	92%				
ENC0025C	346	87%	176	93%	104	70%	41	83%
ENC0027							38	53%
ENC0055L	549	72%	666	79%	585	74%	416	76%
ENC1101	4,611	68%	4,424	71%	4,309	74%	4,222	73%
ENC1102	3,231	77%	3,408	77%	3,497	77%	3,306	79%
ENC2210	48	54%	72	75%	78	76%	79	81%
ENG2100	43	98%	22	91%	24	88%	15	100%
ENG2905					1	100%		
ENL2330			9	89%				
ENL2931	40	93%						
HUM2020			265	72%	292	75%	359	77%
HUM2210	316	73%	30	77%	30	57%	30	67%
HUM2230	54	65%			29	38%	28	96%
HUM2740			13	92%				
IDH2028			17	100%	20	100%	35	100%
JOU1100	32	78%	21	86%	23	78%		

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rate (2 of 2)

Courses	2014-2015		2015-2016		2016-2017		2017-2018		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
LIN1670	80	74%	34	82%					
LIT2000			444	77%	1,676	80%	2,471	82%	↑
LIT2040	7	100%	22	77%	34	85%	24	79%	↑
LIT2110	73	82%	125	87%	288	78%	470	84%	↑
LIT2120	21	67%	28	46%			12	92%	↑
LIT2602	29	76%	28	82%	29	69%	24	71%	↑
MMC1000	44	68%	16	75%	18	83%			
REA0007									
REA0017C	380	81%	222	74%	121	74%	38	76%	↑
REA0055L									
REA1105	39	64%	21	62%					
REL2300			166	75%	146	71%	125	74%	↑
RTV2104			48	77%	14	79%			
RTV2300	167	62%	22	86%					
<b>Total</b>	<b>11,378</b>	<b>74%</b>	<b>11,148</b>	<b>75%</b>	<b>11,676</b>	<b>76%</b>	<b>11,971</b>	<b>78%</b>	↑

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rate by Campus – Multiple Campuses Only (1 of 3)

Courses and Campus		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
AML2050	Daytona	58	81%	57	81%	28	86%	29	86%
	Flagler/Palm Cst	57	79%	24	75%				
AML2060	Daytona	70	87%					73	81%
	Deland	15	80%	17	71%				
ENC0025C	Daytona	219	90%	116	94%	73	67%	31	81%
	Deland	61	84%	31	81%	31	77%	10	90%
	Deltona								
	Flagler/Palm Cst	50	80%	10	100%				
	New Smyrna Beach	16	81%	19	100%				
END0027	Daytona							25	48%
	Deland							5	40%
	Deltona							4	50%
	Flagler/Palm Cst							4	100%
ENC0055L	Daytona	310	69%	367	78%	302	71%	191	74%
	Deland	86	78%	86	78%	83	76%	47	70%
	Deltona	73	78%	99	81%	105	72%	78	74%
	Flagler/Palm Cst	53	77%	75	85%	66	86%	63	86%
	New Smyrna Beach	20	55%	39	74%	29	79%	37	84%
ENC1101	Daytona	2006	65%	1895	68%	1748	72%	1629	72%
	Deltona	599	74%	476	80%	362	82%	361	80%
	Deland	471	71%	409	78%	546	82%	448	80%
	Flagler/Palm Cst	528	83%	502	82%	427	82%	478	82%
	New Smyrna Beach	252	73%	248	72%	241	82%	256	78%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Excludes fully online courses

Source: IR Program Assessment Data

## Course Success Rate by Campus – Multiple Campuses Only (2 of 3)

Courses and Campus		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ENC1102	Daytona	1316	75%	1300	74%	1253	79%	1175	78%
	Deland	362	80%	390	86%	450	81%	338	77%
	Deltona	297	81%	287	83%	257	83%	298	80%
	Flagler/Palm Cst	386	88%	387	84%	339	85%	373	90%
	New Smyrna Beach	151	78%	184	83%	164	85%	162	87%
HUM2020	Daytona			115	72%	116	74%	111	76%
	Deland			99	80%	92	82%	86	87%
	New Smyrna Beach							55	93%
HUM2210	Daytona	109	69%						
	Deland	125	82%						
HUM2230	Daytona								
	Deland	25	76%						
LIN1670	Daytona	27	70%	11	73%				
	Deltona	19	68%						
	Flagler/Palm Cst	34	79%	23	87%				
LIT2000	Daytona			181	72%	541	82%	699	86%
	Deltona			56	80%	102	87%	133	86%
	Deland					107	86%	234	84%
	Flagler/Palm Cst			43	95%	186	88%	271	90%
	New Smyrna Beach			43	77%	99	85%	108	88%

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

Excludes fully online courses

Source: IR Program Assessment Data



## Course Success Rate by Campus – Multiple Campuses Only (3 of 3)

Courses and Campus	2014-2015		2015-2016		2016-2017		2017-2018		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
LIT2110	Deland		20	95%			54	76%	
	Deltona		26	85%			55	98%	
	Deland						30	87%	
LIT2120	Daytona				57	67%			
	Deltona								
	Deland				29	86%			
	New Smyrna Beach	21	67%						
REA0007	Daytona								
	Deland								
	Deltona								
	Flagler/Palm Cst								
REA0017C	Daytona	237	84%	125	72%	91	67%	28	71%
	Deland	52	83%	21	95%	30	97%	10	90%
	Deltona	7	86%						
	Flagler/Palm Cst	29	86%	8	88%				
	New Smyrna Beach	14	86%	23	87%				
REA1105	Daytona	31	58%						
	Flagler/Palm Cst	8	88%						
REL2300	Daytona			98	67%	94	74%	95	75%
	Deltona			49	82%				
	New Smyrna Beach			19	95%	27	81%	30	73%

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

Excludes fully online courses

Source: IR Program Assessment Data

## School Course Success Rate by Campus – Overall

Campus	2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful
Daytona	4,570	76%	4,249	77%
Deltona	826	82%	929	81%
DeLand	1,395	82%	1,236	80%
Flagler/Palm Cst	1,018	84%	1,189	87%
New Smyrna Beach	560	83%	660	83%
Online	Not Included		3,708	73%
<b>Total</b>	<b>8,369</b>	<b>79%</b>	<b>11,971</b>	<b>78%</b>



■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rate By Instructional Method – Multiple Methods Only (1 of 2)

Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
AML2050	Lecture	115	80%						
	Online								
AML2060	Hybrid	70	87%						
	Lecture	15	80%	17	71%	27	100%		
	Online	181	82%	166	74%	143	81%		
AML2600	Lecture	65	77%	101	75%	102	85%		
	Online	61	62%	58	76%	58	74%		
ENC0025C	Hybrid	48	85%	55	85%	31	77%	10	90%
	Lecture	298	87%	121	96%	73	67%	31	81%
ENC0055L	Hybrid			36	83%	18	61%	26	81%
	Lecture	542	72%	630	79%	567	75%	390	76%
	Online	7	86%						
ENC1101	Hybrid	116	71%	507	78%	517	77%	660	83%
	Lecture	3740	70%	3023	72%	2807	76%	2512	74%
	Online	755	56%	894	62%	985	65%	1050	65%
ENC1102	Hybrid	103	83%	459	83%	431	83%	579	78%
	Lecture	2409	79%	2089	78%	2032	81%	1767	81%
	Online	719	70%	860	72%	1034	68%	960	74%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rate By Instructional Method – Multiple Methods Only (2 of 2)

Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
ENC2210	Hybrid			32	91%	31	74%	35	94%	↑
	Online			40	63%	47	77%	44	70%	
HUM2210	Lecture	234	76%							
	Online	82	63%							
HUM2020	Lecture			214	76%	208	77%	252	83%	↑
	Online			51	57%	84	68%	107	61%	
HUM2230	Lecture	25	76%							
	Online	29	55%							
LIT2000	Hybrid			73	71%	321	81%	648	87%	↑
	Lecture			250	79%	714	86%	797	86%	
	Online			121	75%	641	73%	1026	76%	
LIT2110	Hybrid					26	62%	25	64%	↑
	Lecture	14	57%	46	89%	60	78%	114	92%	
	Online	59	88%	79	86%	202	80%	331	83%	
LIT2120	Lecture	21	67%							
	Online									
REA0017C	Hybrid	52	83%	169	77%	105	77%			
	Lecture	287	85%	8	88%	16	56%			
	Online	41	56%	45	60%					
REL2300	Hybrid			55	67%			68	72%	↑
	Lecture			111	78%			57	77%	
RTV2104	Hybrid			8	88%					
	Lecture			10	80%					
	Online			30	73%					
RTV2300	Hybrid	15	100%	22	86%	59	80%			
	Lecture	36	64%			62	73%			
	Online	116	57%			25	44%			
DSC	Hybrid		84%		82%		81%		82%	
	Lecture		78%		80%		81%		83%	
	Online		76%		78%		76%		78%	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## School Course Success Rate By Instructional Method – Overall

Campus	2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful
Online	3,307	69%	3,708	73%
Lecture	6,830	79%	6,127	79%
Hybrid	1,590	79%	2,136	82%
<b>Total</b>	<b>11,676</b>	<b>76%</b>	<b>11,971</b>	<b>78%</b>

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

## Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 5)

Courses and Sub-session			2014-2015		2015-2016		2016-2017		2017-2018		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
AML2050	FA	Full term	56	82%	54	76%	28	86%			
	SP	Full term	59	78%	27	85%					
AML2060	FA	A term	32	75%	63	76%	59	73%	26	73%	
		Full term	70	87%							
	SP	A term	60	93%	29	79%	29	79%			
		B term	22	59%							
	SU	Full term		15	80%	17	71%	57	96%		
				67	84%	74	70%	25	88%	30	77%
AML2600	FA	Full term	65	69%	71	85%	84	74%	73	81%	
	SP	Full term	61	70%	88	68%	76	89%	56	77%	
CRW2100	FA	Full term	18	89%							
	SP	Full term	17	100%							
ENC0025C	FA	A term	167	83%	46	96%	27	67%	17	88%	
		B term	31	77%	43	91%	42	69%	24	79%	
	SP	Full term									
				41	98%	42	95%	16	81%		
	SU	Full term		31	94%	26	88%	19	68%		
				76	92%	19	89%				

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 5)

Courses and Sub-session		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ENC0055L	FA A term	14	93%	12	100%	8	100%	6	83%
	FA B term	11	73%	17	65%	3	100%	6	50%
	Full term	330	73%	381	78%	381	74%	244	75%
	SP A term	7	57%	5	100%	3	67%	5	100%
	SP B term	24	79%	2	100%	15	60%	9	89%
	Full term	163	69%	197	77%	124	69%	98	79%
	SU Full term			52	88%	51	88%	48	73%
ENC1101	FA A term	136	72%	113	79%	88	86%	141	92%
	FA B term	228	59%	127	61%	60	72%	67	75%
	Full term	2408	71%	2417	74%	2503	77%	2458	74%
	SP A term	83	75%	66	73%	113	74%	90	80%
	SP B term	161	68%	98	59%	124	56%	77	61%
	Full term	1127	61%	1048	62%	916	65%	905	67%
	SU Full term	468	71%	555	77%	505	74%	484	76%
ENC1102	FA A term	43	72%	66	82%	21	100%	23	78%
	FA B term	156	73%	131	82%	116	75%	130	80%
	Full term	918	76%	947	76%	969	72%	880	75%
	SP A term	48	88%			40	68%	23	91%
	SP B term	158	77%	169	77%	195	78%	139	77%
	Full term	1550	76%	1661	78%	1728	80%	1671	80%
	SU Full term	358	83%	434	77%	428	77%	440	78%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 5)

Courses and Sub-session			2014-2015		2015-2016		2016-2017		2017-2018	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ENC2210	FA	Full term	26	46%	49	82%	54	72%	56	86%
	SP	Full term	22	64%	23	61%	24	83%	23	70%
ENG2100	FA	Full term	22	100%			12	92%		
	SP	Full term	21	95%			12	83%		
ENL2931	FA	Full term	22	95%						
	SP	Full term	18	89%						
HUM2210	FA	Full term	149	77%						
	SP	A term Full term	113	70%			30	57%		
	SU	Full term	54	67%						
HUM2220	FA	Full term			116	66%	122	80%	171	79%
	SP	Full term			149	77%	115	75%	135	79%
	SU	Full term					55	64%	53	62%
HUM2230	FA	B term Full term	25	76%			29	38%		
	SP	B term Full term	29	55%						
	SU	Full term								
JOU1100	FA	Full term	16	56%	11	91%	10	80%		
	SP	Full term	16	100%	10	80%	13	77%		
LIN1670	FA	B term Full term	45	69%	22	82%				
					12	83%				
	SP	B term Full term	9	100%						
			26	73%						

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data



## Course Success Rates- Multiple Sessions or Sub-sessions Only (4 of 5)

Courses and Sub-session		2014-2015		2015-2016		2016-2017		2017-2018		
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
LIT2000	A term							251	90%	
	FA B term					81	59%	30	90%	↑
	Full term			141	76%	601	81%	833	81%	
	A term					246	85%	142	85%	
	SP B term					81	75%	133	86%	↑
	Full term			303	77%	464	84%	627	81%	
	SU Full term					203	72%	455	80%	↑
LIT2040	FA Full term			2	100%	9	100%	7	100%	
	SP Full term			20	75%	25	80%	17	71%	
LIT2110	FA Full term	44	82%	71	85%	120	82%	198	88%	↑
	SP Full term			54	91%	56	80%	164	83%	
	SU Full term	29	83%			86	76%	108	79%	
MMC1000	FA Full term	28	61%	6	67%	18	83%			
	SP Full term	16	81%	10	80%					
REA0017C	FA A term	154	86%	70	76%	43	72%	27	78%	↑
	B term	57	79%	49	67%	35	66%	11	73%	
	SP A term	58	84%	42	81%	29	79%			
	B term	40	55%	42	62%	14	93%			
	SU Full term	71	85%	19	95%					

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates- Multiple Sessions or Sub-sessions Only (5 of 5)

Courses and Sub-session			2014-2015		2015-2016		2016-2017		2017-2018	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
REA1105	FA	B term	13	69%						
	SP	B term	15	73%						
		Full term	11	45%						
RTV2300	FA	Full term	73	53%						
	SP	Full term	79	63%						
	SU	Full term	15	100%						
REL2300	FA	Full term			44	91%	27	81%	30	73%
	SP	Full term			122	69%	94	74%	73	74%
							25	44%	22	77%
RTV2104	FA	Full term			40	75%				
	SP	Full term			8	88%	14	79%		



■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## School Course Success Rates by Sessions or Sub-sessions Overall

Session and Sub-session		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful
FA	A term	246	80%	491	89%
	B term	337	69%	268	79%
	Full term	4,939	77%	4,978	77%
SP	A term	476	80%	260	84%
	B term	474	71%	370	78%
	Full term	3,825	77%	3,964	77%
SU	Full term	1,379	75%	1,640	78%
Total		11,676	76%	11,971	78%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

Course, IM and Session/Sub-session				2017-2018	
				Attempted	% Successful
AML2600	Online	FA	Full term	28	71%
		SP	Full term	28	82%
	Lecture	FA	Full term	45	87%
		SP	Full term	28	71%
ENC0025C	Lecture	FA	A term	17	88%
			B term	14	71%
	Hybrid	SP	B term	10	90%
ENC0055L	Lecture	FA	Full term	244	75%
		SP	Full term	98	79%
		SU	Full term	48	73%
	Hybrid	FA	A term	6	83%
			B term	6	50%
		SP	A term	5	100%
		B term	9	89%	
ENC1101	Online	FA	B term	17	71%
			Full term	515	64%
		SP	A term	23	65%
			B term	21	57%
	Lecture	SU	Full term	246	61%
		SU	Full term	228	72%
		FA	Full term	1830	76%
		SP	Full term	634	68%
	Hybrid	SU	Full term	48	71%
		FA	A term	141	92%
			B term	50	76%
			Full term	113	86%
		SP	A term	67	85%
			B term	56	63%
	SP	Full term	25	72%	
	SU	Full term	208	82%	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Course, IM and Session/Sub-session				2017-2018	
				Attempted	% Successful
ENC1102	Online	FA	Full term	317	68%
		SP	Full term	402	77%
		SU	Full term	241	79%
	Lecture	FA	Full term	539	80%
		SP	Full term	1199	82%
		SU	Full term	29	83%
			A term	23	78%
	Hybrid	FA	B term	130	80%
			Full term	24	75%
			A term	23	91%
SP		B term	139	77%	
		Full term	70	73%	
	SU	Full term	170	76%	
ENC2210	Online	FA	Full term	21	71%
	SP	Full term	23	70%	
	Hybrid	FA	Full term	35	94%
HUM2020	Online	FA	Full term	54	59%
		SU	Full term	53	62%
	Lecture	FA	Full term	117	88%
		SP	Full term	135	79%
LIT2000	Online	FA	A term	116	86%
			Full term	327	68%
		SP	A term	116	87%
			Full term	198	75%
	Lecture	SU	Full term	269	78%
		FA	Full term	449	89%
		SP	Full term	348	83%
			A term	135	94%
	Hybrid	FA	B term	30	90%
			Full term	57	93%
			A term	26	77%
		SP	B term	133	86%
			Full term	81	85%
		SU	Full term	186	83%

## Course Success Rates by IM and Sessions/Sub-sessions (2 of 2)

Course, IM and Session/Sub-session				2017-2018	
				Attempted	% Successful
LIT2110	Online	FA	Full term	139	86%
		SP	Full term	109	79%
		SU	Full term	83	83%
	Lecture	FA	Full term	59	93%
		SP	Full term	55	91%
	Hybrid	SU	Full term	25	64%
LIT2000	Lecture	FA	Full term	30	73%
		SP	Full term	27	81%
	Hybrid	SP	Full term	46	70%
		SU	Full term	22	77%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

### Course Success Rates for Guaranteed Sections

Course	2016-2017		2016-2017 Overall	2017-2018		2017-2018 Overall
	Attempted	% Successful		Attempted	% Successful	
ENC1101	287	77%	74%	128	83%	73%
ENC1102	163	83%	77%	138	77%	79%
LIT2000	139	87%	80%			
<b>Total</b>	<b>589</b>	<b>81%</b>		<b>266</b>	<b>80%</b>	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates for Dual Enrolled Students

Course	2017-2018		2017-2018 Overall
	Attempted	% Successful	
AML2050	4	75%	86%
AML2060	1	100%	75%
AML2600	6	83%	79%
ENC1101	818	91%	73%
ENC1102	588	92%	79%
ENC2210	5	80%	81%
HUM2020	30	90%	77%
HUM2210	1	100%	67%
HUM2230	3	100%	96%
IDH2028	1	100%	100%
LIT2000	225	94%	82%
LIT2040	2	100%	79%
LIT2110	44	91%	84%
REL2300	10	100%	74%
<b>Total</b>	<b>1,738</b>	<b>92%</b>	

Indicates a success rate of 90% or higher

Indicates a success rate between 70% and 89%

Indicates a success rate below 70%

## Course Success Rates by Race/Ethnicity (1 of 2)

Course, Race/Ethnicity	# Students Enrolled	Success Rate
<b>AML2050</b>	<b>29</b>	<b>86%</b>
Black	2	100%
Hispanic	3	100%
White	24	83%
<b>AML2060</b>	<b>56</b>	<b>75%</b>
Asian	1	100%
Black	4	50%
Hispanic	13	85%
Two or More Races	3	100%
White	35	71%
<b>AML2600</b>	<b>127</b>	<b>80%</b>
Am. Ind	1	100%
Asian	4	100%
Black	68	74%
Hispanic	12	100%
Two or More Races	5	80%
White	37	81%
<b>CRW2100</b>	<b>24</b>	<b>96%</b>
Hispanic	4	100%
Two or More Races	2	50%
White	18	100%
<b>ENC0025C</b>	<b>39</b>	<b>82%</b>
Asian	4	100%
Black	11	73%
Hispanic	7	100%
Two or More Races	1	0%
White	16	81%
<b>ENC0027</b>	<b>38</b>	<b>53%</b>
Asian	3	33%
Black	12	42%
Hawaii/Pac	1	100%
Hispanic	9	67%
White	13	54%

Course, Race/Ethnicity	# Students Enrolled	Success Rate
<b>ENC0055L</b>	<b>412</b>	<b>76%</b>
Am. Ind	1	100%
Asian	22	95%
Black	94	64%
Hispanic	92	85%
Two or More Races	22	64%
White	181	77%
<b>ENC1101</b>	<b>4137</b>	<b>73%</b>
Am. Ind	12	83%
Asian	94	86%
Black	592	55%
Hawaii/Pac	2	100%
Hispanic	809	72%
Two or More Races	160	66%
White	2468	78%
<b>ENC1102</b>	<b>3240</b>	<b>79%</b>
Am. Ind	8	75%
Asian	82	87%
Black	387	71%
Hawaii/Pac	1	100%
Hispanic	593	76%
Two or More Races	127	77%
White	2042	81%
<b>ENC2210</b>	<b>77</b>	<b>82%</b>
Asian	8	88%
Black	8	88%
Hispanic	20	85%
Two or More Races	3	67%
White	38	79%
<b>ENG2100</b>	<b>15</b>	<b>100%</b>
Black	2	100%
Hispanic	1	100%
White	12	100%

Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%



## Course Success Rates by Race/Ethnicity (2 of 2)

Course, Race/Ethnicity	# Students Enrolled	Success Rate
<b>HUM2020</b>	<b>355</b>	<b>77%</b>
Am. Ind	1	100%
Asian	11	100%
Black	44	57%
Hispanic	48	73%
Two or More Races	18	83%
White	233	79%
<b>HUM2210</b>	<b>30</b>	<b>67%</b>
Asian	1	100%
Black	2	50%
Hispanic	7	71%
White	20	65%
<b>HUM2230</b>	<b>26</b>	<b>96%</b>
Asian	1	100%
Black	3	100%
Hispanic	7	86%
White	15	100%
<b>IDH2028</b>	<b>35</b>	<b>100%</b>
Asian	1	100%
Black	3	100%
Hispanic	14	100%
Two or More Races	1	100%
White	16	100%
<b>LIT2000</b>	<b>2418</b>	<b>82%</b>
Am. Ind	5	60%
Asian	58	81%
Black	251	73%
Hawaii/Pac	3	100%
Hispanic	426	82%
Two or More Races	92	77%
White	1583	84%

Course, Race/Ethnicity	# Students Enrolled	Success Rate
<b>LIT2040</b>	<b>22</b>	<b>77%</b>
Asian	1	100%
Black	3	33%
Hispanic	2	100%
White	16	81%
<b>LIT2110</b>	<b>460</b>	<b>84%</b>
Asian	17	88%
Black	54	80%
Hawaii/Pac	2	50%
Hispanic	88	89%
Two or More Races	13	85%
White	286	84%
<b>LIT2120</b>	<b>12</b>	<b>92%</b>
Black	1	100%
Hispanic	1	100%
Two or More Races	1	100%
White	9	89%
<b>LIT2602</b>	<b>23</b>	<b>70%</b>
Black	2	50%
Hawaii/Pac	1	100%
Hispanic	6	50%
Two or More Races	2	50%
White	12	83%
<b>REA0017C</b>	<b>36</b>	<b>75%</b>
Asian	4	100%
Black	9	78%
Hispanic	5	100%
Two or More Races	2	0%
White	16	69%
<b>REL2300</b>	<b>121</b>	<b>74%</b>
Asian	5	40%
Black	12	50%
Hawaii/Pac	1	100%
Hispanic	17	82%
Two or More Races	7	57%
White	79	80%
<b>Grand Total</b>	<b>11732</b>	<b>78%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Overall Department Success Rates by Race/Ethnicity

Race/Ethnicity	# Students Enrolled	2017-2018 Success Rate
Am. Ind	28	79%
Asian	317	86%
Black	1,564	65%
Hawaii/Pac	11	91%
Hispanic	2,184	77%
Two or More Races	459	72%
White	7,169	81%
<b>Total</b>	<b>11,732</b>	<b>78%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

# Course Success Rates by Campus and Race/Ethnicity (1 of 4)

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>AML2600</b>	<b>127</b>	<b>80%</b>
<b>DAYTONA</b>	<b>71</b>	<b>82%</b>
Asian	3	100%
Black	33	73%
Hispanic	8	100%
Two or More Races	4	75%
White	23	87%
<b>ONLINE</b>	<b>56</b>	<b>77%</b>
Am. Ind	1	100%
Asian	1	100%
Black	35	74%
Hispanic	4	100%
Two or More Races	1	100%
White	14	71%
<b>ENC0025C</b>	<b>39</b>	<b>82%</b>
<b>DAYTONA</b>	<b>29</b>	<b>79%</b>
Asian	3	100%
Black	6	67%
Hispanic	4	100%
Two or More Races	1	0%
White	15	80%
<b>DELAND</b>	<b>10</b>	<b>90%</b>
Asian	1	100%
Black	5	80%
Hispanic	3	100%
White	1	100%
<b>ENC0027</b>	<b>38</b>	<b>53%</b>
<b>DAYTONA</b>	<b>25</b>	<b>48%</b>
Asian	3	33%
Black	7	29%
Hispanic	3	67%
White	12	58%
<b>DELTONA</b>	<b>4</b>	<b>50%</b>
Black	1	100%
Hispanic	2	50%
White	1	0%
<b>DELAND</b>	<b>5</b>	<b>40%</b>
Black	2	0%
Hispanic	3	67%
<b>FLAGLER</b>	<b>4</b>	<b>100%</b>
Black	2	100%
Hawaii/Pac	1	100%
Hispanic	1	100%
White	29	86%

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>ENC0055L</b>	<b>412</b>	<b>76%</b>
<b>DAYTONA</b>	<b>189</b>	<b>74%</b>
Asian	11	100%
Black	58	64%
Hispanic	26	96%
Two or More Races	14	64%
White	80	71%
<b>DELTONA</b>	<b>77</b>	<b>75%</b>
Asian	1	100%
Black	13	62%
Hispanic	34	74%
Two or More Races	4	75%
White	25	84%
<b>DELAND</b>	<b>47</b>	<b>70%</b>
Asian	2	100%
Black	10	40%
Hispanic	15	93%
Two or More Races	2	50%
White	18	67%
<b>FLAGLER</b>	<b>63</b>	<b>86%</b>
Am. Ind	1	100%
Asian	8	88%
Black	12	83%
Hispanic	12	83%
Two or More Races	1	100%
White	29	86%
<b>NEW SMYRNA BEACH</b>	<b>36</b>	<b>83%</b>
Black	1	100%
Hispanic	5	80%
Two or More Races	1	0%
White	29	86%

# Course Success Rates by Campus and Race/Ethnicity (2 of 4)

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>ENC1101</b>	<b>4137</b>	<b>73%</b>
<b>DAYTONA</b>	<b>1597</b>	<b>72%</b>
Am. Ind	3	100%
Asian	39	82%
Black	326	56%
Hawaii/Pac	2	100%
Hispanic	256	74%
Two or More Races	59	68%
White	912	77%
<b>DELTONA</b>	<b>352</b>	<b>80%</b>
Am. Ind	4	50%
Asian	3	100%
Black	50	72%
Hispanic	151	79%
Two or More Races	15	80%
White	129	84%
<b>DELAND</b>	<b>441</b>	<b>80%</b>
Asian	8	88%
Black	34	71%
Hispanic	117	80%
Two or More Races	16	69%
White	266	81%
<b>FLAGLER</b>	<b>467</b>	<b>82%</b>
Am. Ind	4	100%
Asian	18	89%
Black	49	63%
Hispanic	78	78%
Two or More Races	26	65%
White	292	86%
<b>NEW SMYRNA BEACH</b>	<b>251</b>	<b>78%</b>
Asian	3	100%
Black	12	50%
Hispanic	16	81%
Two or More Races	9	67%
White	211	79%
<b>ONLINE</b>	<b>1029</b>	<b>65%</b>
Am. Ind	1	100%
Asian	23	87%
Black	121	39%
Hispanic	191	55%
Two or More Races	35	57%
White	658	73%

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>ENC1102</b>	<b>3240</b>	<b>79%</b>
<b>DAYTONA</b>	<b>1155</b>	<b>78%</b>
Am. Ind	5	60%
Asian	31	90%
Black	176	69%
Hawaii/Pac	1	100%
Hispanic	176	73%
Two or More Races	44	73%
White	722	81%
<b>DELTONA</b>	<b>292</b>	<b>79%</b>
Am. Ind	1	100%
Asian	3	100%
Black	39	69%
Hispanic	105	79%
Two or More Races	12	83%
White	132	81%
<b>DELAND</b>	<b>333</b>	<b>77%</b>
Asian	4	100%
Black	20	80%
Hispanic	75	73%
Two or More Races	12	67%
White	222	78%
<b>FLAGLER</b>	<b>364</b>	<b>91%</b>
Am. Ind	1	100%
Asian	15	80%
Black	31	84%
Hispanic	75	95%
Two or More Races	15	93%
White	227	91%
<b>NEW SMYRNA BEACH</b>	<b>160</b>	<b>87%</b>
Asian	6	100%
Black	8	100%
Hispanic	9	89%
Two or More Races	11	91%
White	126	85%
<b>ONLINE</b>	<b>936</b>	<b>74%</b>
Am. Ind	1	100%
Asian	23	78%
Black	113	68%
Hispanic	153	69%
Two or More Races	33	73%
White	613	77%

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>ENC2210</b>	<b>77</b>	<b>82%</b>
<b>DAYTONA</b>	<b>35</b>	<b>94%</b>
Asian	1	100%
Black	3	100%
Hispanic	14	93%
Two or More Races	2	50%
White	15	100%
<b>ONLINE</b>	<b>42</b>	<b>71%</b>
Asian	7	86%
Black	5	80%
Hispanic	6	67%
Two or More Races	1	100%
White	23	65%
<b>HUM2020</b>	<b>355</b>	<b>77%</b>
<b>DAYTONA</b>	<b>110</b>	<b>76%</b>
Am. Ind	1	100%
Asian	6	100%
Black	12	67%
Hispanic	17	59%
Two or More Races	6	83%
White	68	79%
<b>DELAND</b>	<b>83</b>	<b>87%</b>
Asian	3	100%
Black	6	67%
Hispanic	17	88%
Two or More Races	5	80%
White	52	88%
<b>NEW SMYRNA BEACH</b>	<b>55</b>	<b>93%</b>
Black	4	75%
Hispanic	4	100%
Two or More Races	2	100%
White	45	93%
<b>ONLINE</b>	<b>107</b>	<b>61%</b>
Asian	2	100%
Black	22	45%
Hispanic	10	60%
Two or More Races	5	80%
White	68	63%

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>LIT2000</b>	<b>2418</b>	<b>82%</b>
<b>DAYTONA</b>	<b>686</b>	<b>86%</b>
Am. Ind	2	0%
Asian	20	90%
Black	79	80%
Hawaii/Pac	2	100%
Hispanic	99	83%
Two or More Races	28	79%
White	456	88%
<b>DELTONA</b>	<b>128</b>	<b>87%</b>
Asian	4	100%
Black	15	80%
Hawaii/Pac	1	100%
Hispanic	46	83%
Two or More Races	3	67%
White	59	92%
<b>DELAND</b>	<b>230</b>	<b>85%</b>
Asian	2	50%
Black	19	68%
Hispanic	51	92%
Two or More Races	7	86%
White	151	85%
<b>FLAGLER</b>	<b>267</b>	<b>91%</b>
Am. Ind	1	100%
Asian	8	63%
Black	21	95%
Hispanic	56	93%
Two or More Races	13	85%
White	168	91%
<b>NEW SMYRNA BEACH</b>	<b>104</b>	<b>88%</b>
Asian	4	100%
Black	6	67%
Hispanic	9	89%
Two or More Races	3	67%
White	82	89%
<b>ONLINE</b>	<b>1003</b>	<b>76%</b>
Am. Ind	2	100%
Asian	20	75%
Black	111	64%
Hispanic	165	74%
Two or More Races	38	74%
White	667	79%

# Course Success Rates by Campus and Race/Ethnicity (4 of 4)

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>LIT2110</b>	<b>460</b>	<b>84%</b>
<b>DAYTONA</b>	<b>52</b>	<b>77%</b>
Asian	2	50%
Black	13	92%
Hispanic	7	86%
Two or More Races	1	100%
White	29	69%
<b>DELTONA</b>	<b>53</b>	<b>98%</b>
Asian	4	75%
Black	7	100%
Hispanic	18	100%
White	24	100%
<b>DELAND</b>	<b>29</b>	<b>86%</b>
Asian	1	100%
Black	3	67%
Hispanic	11	73%
White	14	100%
<b>ONLINE</b>	<b>326</b>	<b>83%</b>
Asian	10	100%
Black	31	71%
Hawaii/Pac	2	50%
Hispanic	52	88%
Two or More Races	12	83%
White	219	83%
<b>REA0017C</b>	<b>36</b>	<b>75%</b>
<b>DAYTONA</b>	<b>26</b>	<b>69%</b>
Asian	2	100%
Black	4	75%
Hispanic	3	100%
Two or More Races	2	0%
White	15	67%
<b>DELAND</b>	<b>10</b>	<b>90%</b>
Asian	2	100%
Black	5	80%
Hispanic	2	100%
White	1	100%

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>REL2300</b>	<b>121</b>	<b>74%</b>
<b>DAYTONA</b>	<b>91</b>	<b>75%</b>
Asian	4	50%
Black	8	63%
Hawaii/Pac	1	100%
Hispanic	14	79%
Two or More Races	5	60%
White	59	78%
<b>NEW SMYRNA BEACH</b>	<b>30</b>	<b>73%</b>
Asian	1	0%
Black	4	25%
Hispanic	3	100%
Two or More Races	2	50%
White	20	85%

## Grade Distribution (1 of 3)

Courses	Summer 2017							
	A	B	C	D	F	FNs	W	W1s
AML2060	7	7	9	0	1	0	3	3
ENC0055L	0	0	0	0	0	3	4	6
ENC1101	174	111	85	24	33	3	24	30
ENC1102	149	134	61	5	41	5	28	17
HUM2020	14	12	7	1	4	4	11	0
LIT2000	166	124	75	10	20	12	33	15
LIT2110	40	33	12	1	7	0	13	2
REL2300	8	6	3	0	2	0	1	2
<b>Total</b>	<b>558(34.8%)</b>	<b>427(26.6%)</b>	<b>252(15.7%)</b>	<b>41(2.6%)</b>	<b>108(6.7%)</b>	<b>27(1.7%)</b>	<b>117(7.3%)</b>	<b>75(4.7%)</b>

## Grade Distribution (2 of 3)

Courses	Fall 2017							
	A	B	C	D	F	FNs	W	W1s
AML2060	6	8	5	0	2	2	3	0
AML2600	32	22	5	1	5	2	6	0
ENC0025C	4	16	13	1	2	1	0	3
ENC0055L	0	0	0	0	15	11	19	19
ENC1101	922	701	381	93	240	68	132	129
ENC1102	377	281	128	26	74	20	84	43
ENC2210	16	20	12	1	3	1	2	1
HUM2020	58	47	30	4	10	2	17	3
HUM2230	17	6	4	0	0	0	0	1
LIT2000	463	322	143	17	42	11	63	53
LIT2040	4	3	0	0	0	0	0	0
LIT2110	119	33	22	0	6	0	16	2
REA0017C	6	14	9	0	3	0	1	5
REL2300	6	14	2	1	0	0	4	3
<b>Total</b>	<b>2,030(36.6%)</b>	<b>1,487(26.8%)</b>	<b>754(13.6%)</b>	<b>144(2.6%)</b>	<b>402(7.3%)</b>	<b>118(2.1%)</b>	<b>347(6.3%)</b>	<b>262(4.7%)</b>



## Grade Distribution (3 of 3)

Courses	Spring 2018							
	A	B	C	D	F	FNs	W	W1s
AML2050	10	10	5	1	2	0	1	0
AML2600	14	17	12	1	1	0	8	3
CRW2100	13	2	8	0	0	0	0	1
ENC0027	9	5	5	2	6	0	4	6
ENC0055L	0	0	0	0	2	3	10	7
ENC1101	270	267	184	50	100	33	60	108
ENC1102	694	546	230	56	114	36	97	60
ENC2210	9	2	5	0	0	1	4	2
ENG2100	8	4	3	0	0	0	0	0
HUM2020	48	38	21	7	9	0	11	1
HUM2210	4	13	3	2	5	0	2	1
IDH2028	17	12	6	0	0	0	0	0
LIT2000	356	275	109	17	35	13	62	35
LIT2040	2	4	6	1	2	0	2	0
LIT2110	77	41	18	4	7	0	12	5
LIT2120	9	1	1	0	1	0	0	0
LIT2602	7	7	3	3	1	0	2	1
REL2300	25	21	8	10	2	2	3	2
<b>Total</b>	<b>1,572(34.9%)</b>	<b>1,265(28%)</b>	<b>627(13.9%)</b>	<b>154(3.4%)</b>	<b>287(6.4%)</b>	<b>88(2%)</b>	<b>278(6.2%)</b>	<b>232(5.2%)</b>

## Average Class Size by Course (1 of 2)

Courses	2014-2015		2015-2016		2016-2017		2017-2018	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AML2050	4	29	3	27	1	28	1	29
AML2060	10	27	7	26	6	28	2	28
AML2600	5	25	6	27	6	27	5	26
CRW2100	2	18	1	15			1	24
CRW2300			1	12				
ENC0025C	20	17	12	15	10	14	3	14
ENC0027							5	8
ENC0055L	70	8	88	8	85	7	72	6
ENC1101	205	22	196	23	201	21	192	22
ENC1102	148	22	157	22	167	21	153	22
ENC2210	2	24	4	18	4	20	5	16
ENG2100	2	22	1	22	2	12	1	15
ENG2905					1	1		
ENL2330			1	9				
ENL2931	2	20						
HUM2020			10	27	10	29	13	28
HUM2210	12	26	1	30	1	30	1	30
HUM2230	2	27			1	29	1	28
HUM2740			1	13				

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, OJT, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

## Average Class Size by Course (2 of 2)

Courses	2014-2015		2015-2016		2016-2017		2017-2018	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
IDH2028			1	17	1	20	1	35
JOU1100	2	16	2	11	2	12		
LIN1670	7	11	3	11				
LIT2000			17	26	64	26	91	27
LIT2040	1	7	2	11	2	17	2	12
LIT2110	3	24	5	25	10	29	17	28
LIT2120	1	21	1	28			1	12
LIT2602	1	29	1	28	1	29	1	24
MMC1000	2	22	2	8	1	18		
REA0017C	21	18	14	16	7	17	3	13
REA1105	4	10	1	21				
REL2300			7	24	6	24	6	21
RTV2104			3	16	1	14		
RTV2300	7	24	1	22				
<b>Total</b>	<b>533</b>	<b>20</b>	<b>549</b>	<b>20</b>	<b>590</b>	<b>20</b>	<b>577</b>	<b>21</b>

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: Labs associated with lectures, Private/Performance, OJT, Clinicals, Co-op, DIS, Field trips and Internships.

Source: IR Program Assessment Data

## Average Class Size – Multiple Methods Only (1 of 2)

Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AML2050	Lecture	4	29			1	28		
	Online								
AML2060	Hybrid	3	23						
	Lecture	1	15	1	17	1	27	3	24
	Online	6	30	6	28	5	29	2	28
AML2600	Lecture	3	22	4	25	4	26		
	Online	2	31	2	29	2	29		
ENC0025C	Hybrid	3	16	4	14	5	14	1	10
	Lecture	17	18	8	15	5	15	2	16
ENC0055L	Hybrid					9	2	17	2
	Lecture	65	8	18	2	76	7	55	7
	Online	5	1	70	9				
ENC1101	Hybrid	6	19	23	22	26	20	35	19
	Lecture	165	23	134	23	130	22	109	23
	Online	34	22	39	23	45	22	48	22
ENC1102	Hybrid	5	21	23	20	23	19	29	20
	Lecture	112	22	98	21	99	21	81	22
	Online	31	23	36	24	45	23	43	22
ENC2210	Hybrid			2	16	2	16	3	12
	Online			2	20	2	24	2	22

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships.

Source: IR Program Assessment Data

## Average Class Size – Multiple Methods Only (2 of 2)

Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
HUM2220	Lecture			8	27	7	30	9	28
	Online			2	26	3	28	4	27
HUM2210	Hybrid								
	Lecture	9	26						
	Online	3	27			1	30		
HUM2230	Hybrid								
	Lecture	1	25						
	Online	1	29			1	29		
LIT2000	Hybrid			3	24	13	25	27	24
	Lecture			10	25	28	26	27	30
	Online			4	30	23	28	37	28
LIT2110	Hybrid					1	26	1	25
	Lecture	1	14	2	23	2	30	4	29
	Online	2	30	3	26	7	29	12	28
REA0017C	Hybrid	3	17	11	15	6	18		
	Lecture	16	18	1	8	1	16		
	Online	2	21	2	23				
REL2300	Hybrid			3	18	3	20	4	17
	Lecture			4	28	2	31	2	29
	Online					1	25		
RTV2104	Hybrid			1	8				
	Lecture			1	10				
	Online			1	30	1	14		
RTV2300	Hybrid	1	15						
	Lecture	2	18						
	Online	4	29						

### College Total

Instructional Method	2014-15	2015-16	2016-17	2017-18
	Avg. Size	Avg. Size	Avg. Size	Avg. Size
Hybrid	22	21	23	22
Lecture	22	22	21	21
Online	29	30	30	29

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: labs associated with lectures, Private/Performance, OJT, clinicals, co-op, DIS, field trips and internships.

## Overall Average Class Size by Instructional Methods

Department and Instructional Method		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size
School of Humanities & Communications	Hybrid	88	18	122	18
	Lecture	366	19	302	20
	Online	136	24	153	24
Total		590	20	577	21

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data

## Average Class Size by Campus (1 of 2)

Course and Campus	2017-2018	
	Sections	Avg. Size
AML2050	1	29
DAYTONA	1	29
AML2060	2	28
ONLINE	2	28
AML2600	5	26
DAYTONA	3	24
ONLINE	2	28
CRW2100	1	24
ONLINE	1	24
ENC0025C	3	14
DAYTONA	2	16
DELAND	1	10
ENC0027	5	8
DAYTONA	2	13
DELTONA	1	4
DELAND	1	5
FLAGLER	1	4
ENC0055L	72	6
DAYTONA	31	6
DELTONA	13	6
DELAND	12	4
FLAGLER	10	6
NEW SMYRNA BEACH	6	6
ENC1101	192	22
DAYTONA	72	23
DELTONA	17	21
DELAND	20	22
FLAGLER	23	21
NEW SMYRNA BEACH	12	21
ONLINE	48	22

Course and Campus	2017-2018	
	Sections	Avg. Size
ENC1102	153	22
DAYTONA	54	22
DELTONA	14	21
DELAND	17	20
FLAGLER	17	22
NEW SMYRNA BEACH	8	20
ONLINE	43	22
ENC2210	5	16
DAYTONA	3	12
ONLINE	2	22
ENG2100	1	15
DAYTONA	1	15
HUM2020	13	28
DAYTONA	4	28
DELAND	3	29
NEW SMYRNA BEACH	2	28
ONLINE	4	27
HUM2210	1	30
ONLINE	1	30
HUM2230	1	28
DELAND	1	28
IDH2028	1	35
DAYTONA	1	35
LIT2000	91	27
DAYTONA	26	27
DELTONA	5	27
DELAND	9	26
FLAGLER	10	27
NEW SMYRNA BEACH	4	27
ONLINE	37	28

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data

## Average Class Size by Campus (2 of 2)

Course and Campus	2017-2018	
	Sections	Avg. Size
LIT2040	2	12
DAYTONA	2	12
LIT2110	17	28
DAYTONA	2	27
DELTONA	2	28
DELAND	1	30
ONLINE	12	28
LIT2120	1	12
NEW SMYRNA BEACH	1	12
LIT2602	1	24
ONLINE	1	24
REA0017C	3	13
DAYTONA	2	14
DELAND	1	10
REL2300	6	21
DAYTONA	5	19
NEW SMYRNA BEACH	1	30
<b>Grand Total</b>	<b>577</b>	<b>21</b>

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data



## Overall Average Class Size by Campus

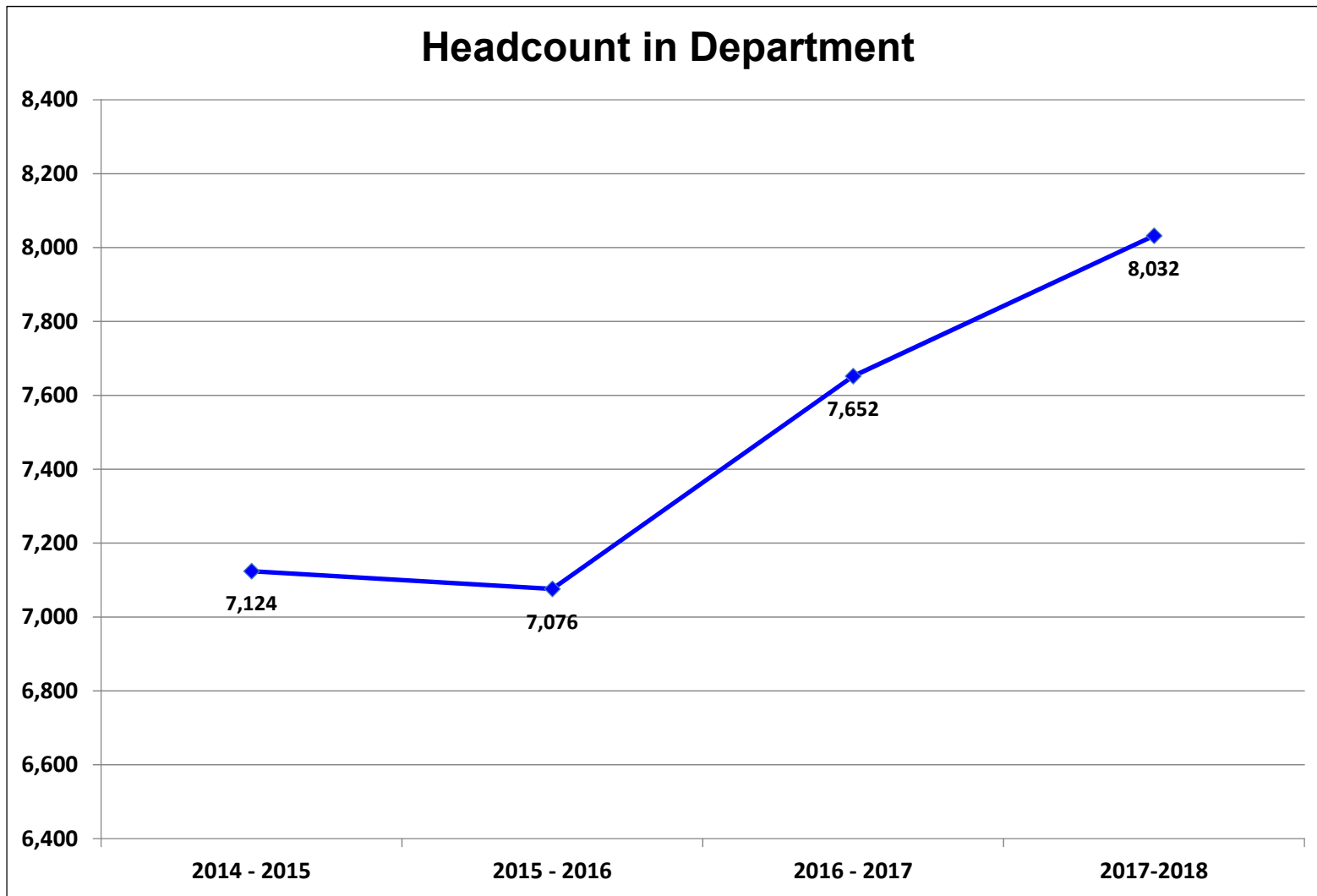
Course and Campus	2017-2018	
	Sections	Avg. Size
Daytona	211	20
Deltona	52	18
DeLand	66	19
Flagler	61	19
New Smyrna Beach	34	19
Online	153	24
<b>Grand Total</b>	<b>577</b>	<b>21</b>

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

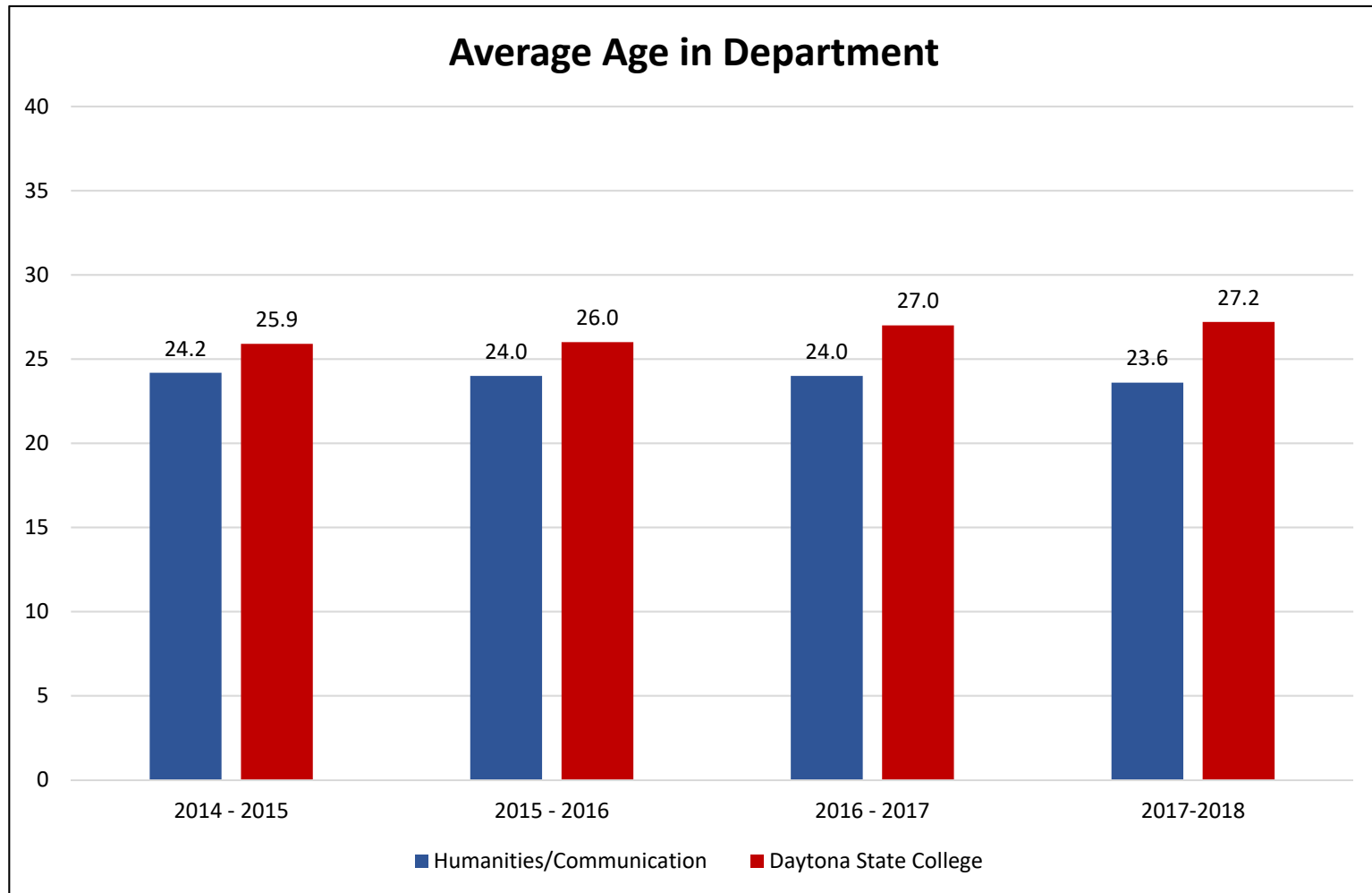
To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data

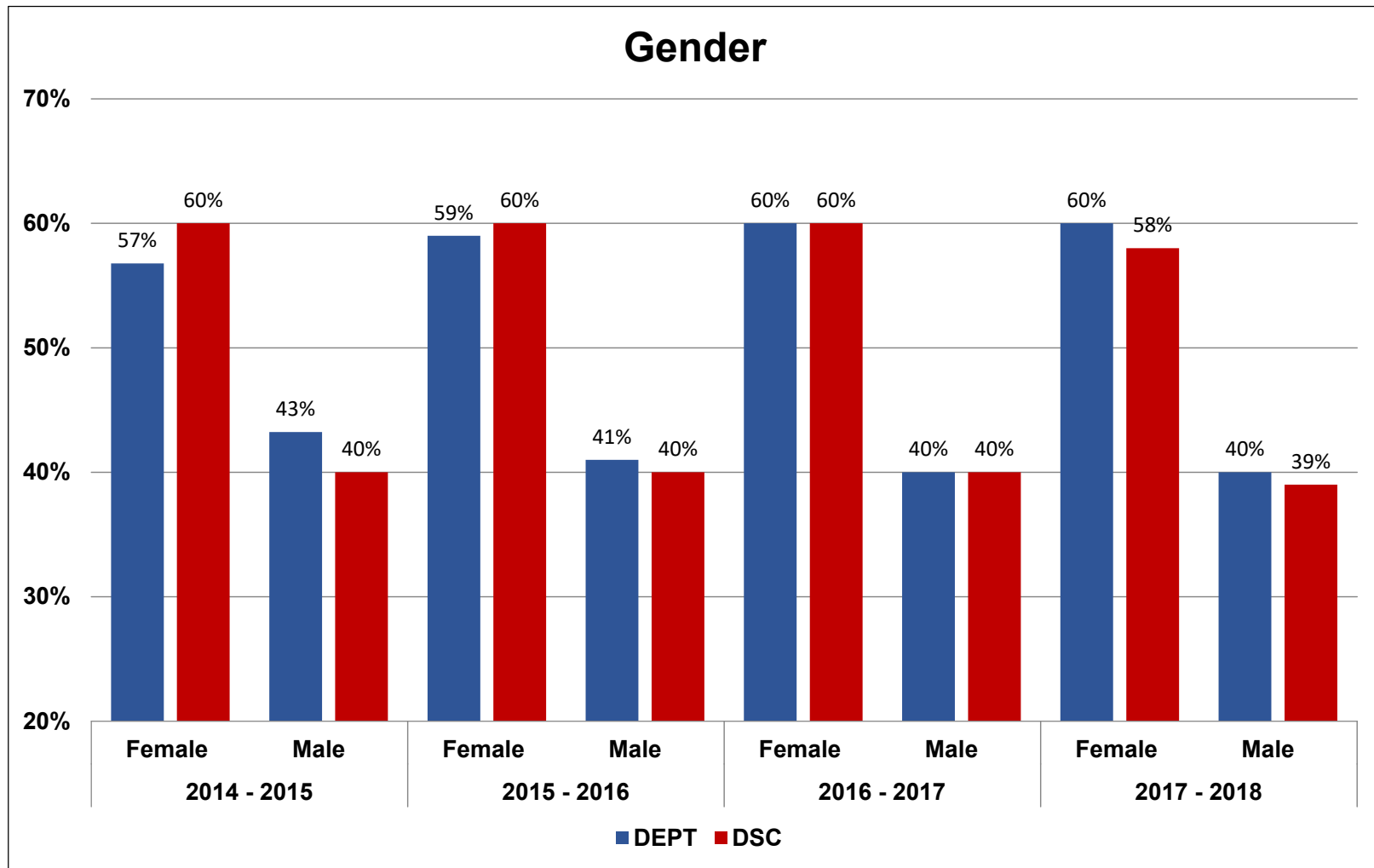


College Enrollment Decreased: 0.7%(14/15); 1.15% (15/16); 3.7%(16/17); 0.7%(17/18)

Dual Enrollment count for 2017-2018: 1,014



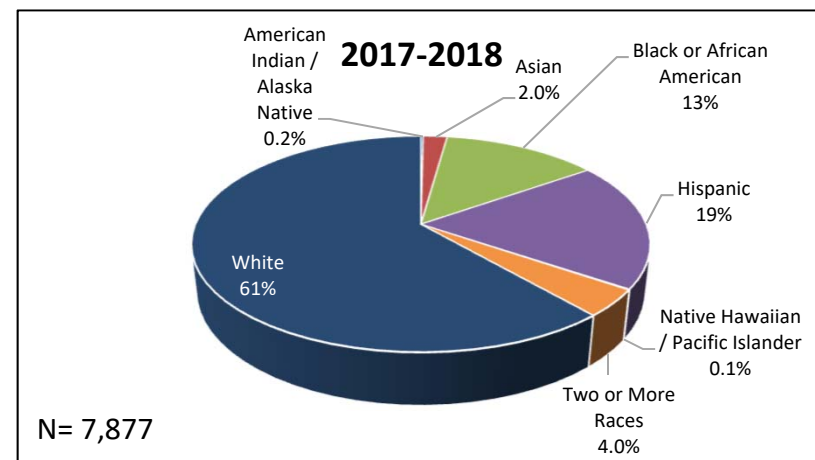
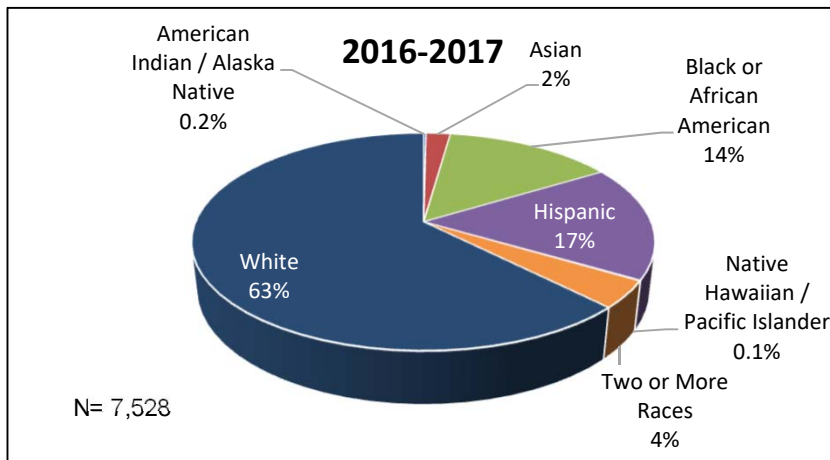
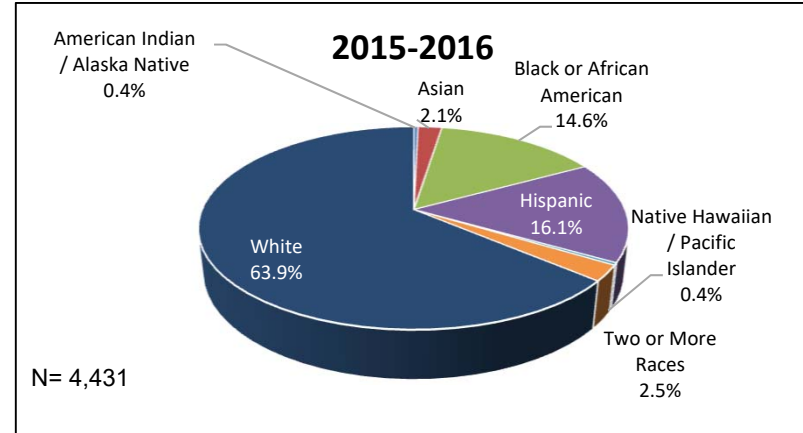
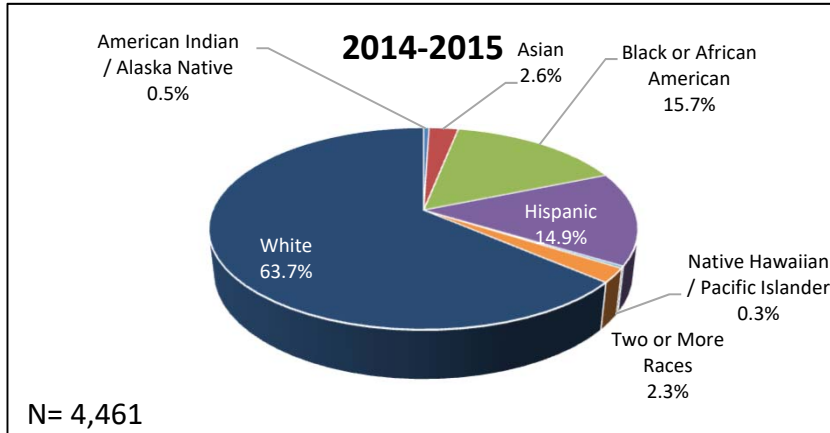
Calculation excludes individuals whose birthdates are not reported.



Source: IR Program Assessment Data

Excludes individuals whose gender is not reported.

## Enrollment by Race/Ethnicity



DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data