



ONLINE STUDIES & IT-INSTRUCTIONAL RESOURCES

FACULTY SUPPORT | ONLINE STUDENT SUCCESS | INSTRUCTIONAL TECH | FALL 2021 UPDATE

INTRODUCTIONS

Cheryl Kohen - Online Studies

- Director



Bill Harrison - Instructional Resources

- IT Director





**In Search
of the FLC**

FACULTY
INNOVATION
CENTER
LOCATION &
VIDEO UPDATES

INSTRUCTIONAL MEDIA TEAM

April Brunning
Production Manager
506-3041

Tiffany Todd
Instructional Media
Producer
506-4207



Kevin Lorden
Instructional Media
Producer
506-3576

Erin Athur
Instructional
Media Producer
506-3090

IT- INSTRUCTIONAL RESOURCES

Submit a Technology Request (TR) today!

- Video Production Services
 1. Welcome Videos
 2. Micro Lectures
 3. Scenarios
 4. Training
 5. Course Build Outs
 6. Weekly Updates
 7. Learning Glass Videos

INSTRUCTIONAL DESIGNERS

Jasmine Checchi



Instructional Designer, II
Division of Online Studies

Erlande Laguerre



Instructional Designer, IV
Division of Online Studies

Chris Smith



Instructional Designer, I
Division of Online Studies

Aaron Sunday



Instructional Designer, II
Division of Online Studies

Faculty Innovation Center

Location and contact info



Building 200, Second Floor



8:00 AM – 5:00 PM, M – F



386.506.3485



fic@daytonastate.edu



Teams Virtual Appointments



Open House Today! 1:00-4:00 p.m.

Reunited...And It Feels So Good!

by Pam Ortiz on July 12th, 2021 | [Comments](#)



Welcome to the New FIC!

The Division of Online Studies is excited to announce our move to the newly renovated space for the Faculty Innovation Center (FIC) on the second floor of Building 200. The location may not be new to many of you; however, renovations have been done to expand the space making it more conducive for both independent and collaborative teaching and learning. Cheryl, Aaron, Jasmine, Christopher, and Pam are excited for you to explore the new and improved FIC as well as reacquaint yourself with the department's services.

Open House & Tour

A formal welcome reception will occur during Fall Planning; however, we encourage you to explore the space ahead of time. Feel free to explore our virtual 360 tour (pardon our Falcon dust!) by clicking the arrows and dragging around to move to about the space. (Thank you, Jasmine, for putting together this virtual tour using H5P! If you're interested in using this tool, please fill out the [H5P Request Form](#).)



Using Honorlock For Your Publisher Exams

by Jasmine Checchi on June 28th, 2021 | [Comments](#)



Honorlock & Publisher Exams

Many faculty have become familiar with the virtual proctoring tool, Honorlock, for Falcon Online quizzes. Did you know Honorlock can also provide virtual proctoring for your publisher exams too? Many of the set-up steps are the same but there are a few key differences to keep in mind for both you and your students.

Faculty Tips

- **Never give out the password to your exam(s).**
- If a student is having trouble, a good place to start investigating is the Honorlock results for your exam. This can shed light on where in the process the student got stuck or if they were able to start at all.
- Consider watching a [publisher-specific video tutorial](#) to get an idea of what students will see and do throughout the process.
- Visit the [Honorlock Privacy Resources website](#) for faculty and student resources regarding virtual proctoring privacy concerns and best practices.

Student Pitfalls

- Students need to first launch the proctoring set up from the Honorlock tab.
 - They may need to switch to Google Chrome and/or download the Honorlock extension.
- **Most common:** After Honorlock set-up (ID picture, room scan, etc.), students must switch browser tabs to return to the original exam page where the password box is for the "Insert Password" button to work properly.

<http://library.daytonastate.edu/onlinestudies/>



SUPPORT AND RESOURCES

INSTRUCTIONAL RESOURCES SUPPORT TEAM



Vacant
LMS Administrator



Faith Testerman
IT- Helpdesk
faith.testerman@daytonastate.edu
506-3519



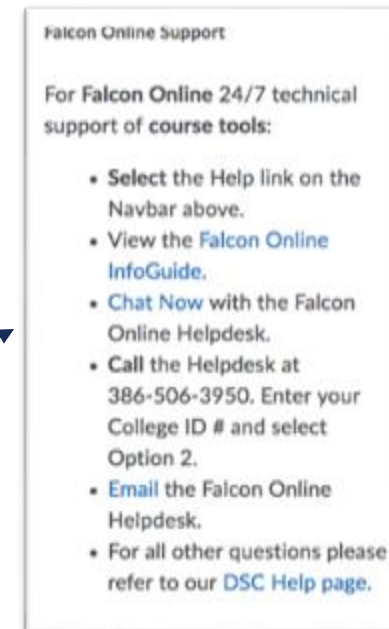
Cezary Wiak
Support Specialist
cezary.wiak@daytonastate.edu
506-3029

IT - HELPDESK

Help Is Just a Chat, Phone Call, Email or Website Away

- Resources and information available for everything covered in this presentation
- IT Helpdesk (386)506-3950 helpdesk@daytonastate.edu
 - 24/7 Falcon Online Helpdesk
 - Chat feature
- Faculty Resource Widget

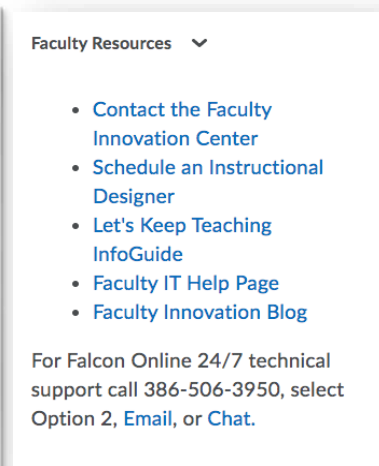
Look for these widgets on the Falcon Online Home page



Falcon Online Support

For Falcon Online 24/7 technical support of course tools:

- Select the Help link on the Navbar above.
- View the [Falcon Online InfoGuide](#).
- Chat Now with the Falcon Online Helpdesk.
- Call the Helpdesk at 386-506-3950. Enter your College ID # and select Option 2.
- Email the Falcon Online Helpdesk.
- For all other questions please refer to our [DSC Help page](#).



Faculty Resources ▾

- [Contact the Faculty Innovation Center](#)
- [Schedule an Instructional Designer](#)
- [Let's Keep Teaching InfoGuide](#)
- [Faculty IT Help Page](#)
- [Faculty Innovation Blog](#)

For Falcon Online 24/7 technical support call 386-506-3950, select Option 2, [Email](#), or [Chat](#).



TEACHING A HYFLEX COURSE?

HYFLEX: FACE-TO-FACE LECTURE & LIVE ONLINE

- The HyFlex model is a new course offering for students, which allows the students to engage with their instructor in a face-to-face lecture course half of the week and attend live online the other half of the week.
- This is defined as a Hybrid class modality.
- Half of the students attend class in the face-to-face classroom once weekly and then attend the class in a live online virtual meeting space once weekly.
- Allows for flexibility in the instructional delivery while keeping students and the instructor safe by limiting the number of people in a face-to-face classroom setting.

What is Hyflex?



HYFLEX WORKSHOPS

- Offered in the Faculty Innovation Center
 - Tuesday, Aug. 17
 - 1:30 – 2:30 p.m.
 - 3:00 – 4:00 p.m.
 - Wednesday, Aug. 18
 - 9:00 – 10:00 a.m.
 - 2:00 – 3:00 p.m.
 - Thursday, Aug. 19
 - 9:00 – 10:00 a.m.
 - 11:00 a.m. – 12:00 p.m.
 - Friday, Aug. 20
 - 11:00 a.m. – 12:00 p.m.
 - 2:00 – 3:00 p.m.



FACULTY

TRAINING

ONLINE FACULTY TRAINING SERIES

- D2L I01 (3 hrs)
- D2L I02 (6 hrs)
- Substantive Interaction (3 hrs)
- Faculty Toolset (5 hrs)
- Learning Object Repository (1 hr)
- Universal Design for Learning/Accessibility (7 hrs)
- Applying the Quality Matters Rubric (20 hrs)



ONLINE FACULTY TRAINING SERIES

- 45-hour training, required for all online faculty.
- All online faculty (full-time and adjunct) will be compensated for completing this series at a non-instructional rate (\$20 hr/\$900.00 total).
- Ongoing faculty training and development help engage faculty with emerging technologies and online pedagogy.
 - Increase online self-efficacy and faculty satisfaction in this digital space.
- 328 faculty have completed the online faculty training series!

COMING SOON!

ATS Advanced Tools for Online Classroom Engagement



New Training Course



Voluntary and useful



Topics Include Synchronous and
Asynchronous Falcon Online Tools



To Learn More Attend
"The Digital Professional Program"
Friday, Aug. 20
10:15 – 11:15 a.m.
email bill.harrison@daytonastate.edu

IT - DIGITAL PROFESSIONAL PROGRAM

- Foster new digital workflows to boost productivity
- Create a liaison with the IT department that fosters a new collaborative technology environment
- Help you better troubleshoot digital technology and get needed support
- It will run this Fall 2021 semester and completely online
- **Courses Offered**
 - TRB101-Troubleshooting 101
 - BDG101-Digital Business Tools
 - BDG102-Microsoft Office for the Digital Professional
 - PLS101-Peoplesoft for the Digital Professional
 - CYB102-Cybersecurity Awareness for the Digital Professional



FALCON ONLINE SYSTEM UPDATES

NEW ASSIGNMENT CREATION

- Provides a new interface for creating assignments with some new features and workflows
- "Opt in", will become default Dec.2021

The screenshot displays the 'New Assignment Creation' interface. At the top left is a 'Back to Manage Assignments' link. The main form includes a 'Name*' field with 'Untitled' and a red annotation 'Provide a title'. Below this are 'Score Out Of' (set to 'Ungraded') and 'Due Date' (set to 'No due date') fields, with a red annotation 'Provide a grade value and due date'. An 'Instructions' text area is below, with a red annotation 'Provide assignment instructions'. A media bar contains icons for file upload, link, audio recording, and a 'Record Audio' button. A red annotation 'Upload or link to a file attachment, existing course activity or website, or record audio note.' points to the icons. On the right, three expandable panels are shown: 'Availability Dates & Conditions' (set to 'Always available'), 'Submission & Completion' (set to 'File submission'), and 'Evaluation & Feedback' (set to 'No rubric added'). Red annotations 'Expand panels to set additional options' and 'Bring back message to return to old interface' point to the expand/collapse arrows. At the bottom, a bar contains 'Save and Close', 'Cancel', a green checkmark icon, and a 'Visible' toggle switch. A red annotation 'Save or cancel and set student visibility' points to this bar.

NEW ASSIGNMENT EVALUATION

- Provides a new interface for evaluating assignments.
- Default view
- Similar interface coming to discussions in Sept. 2021 (Opt-out). Default in Dec. 2021

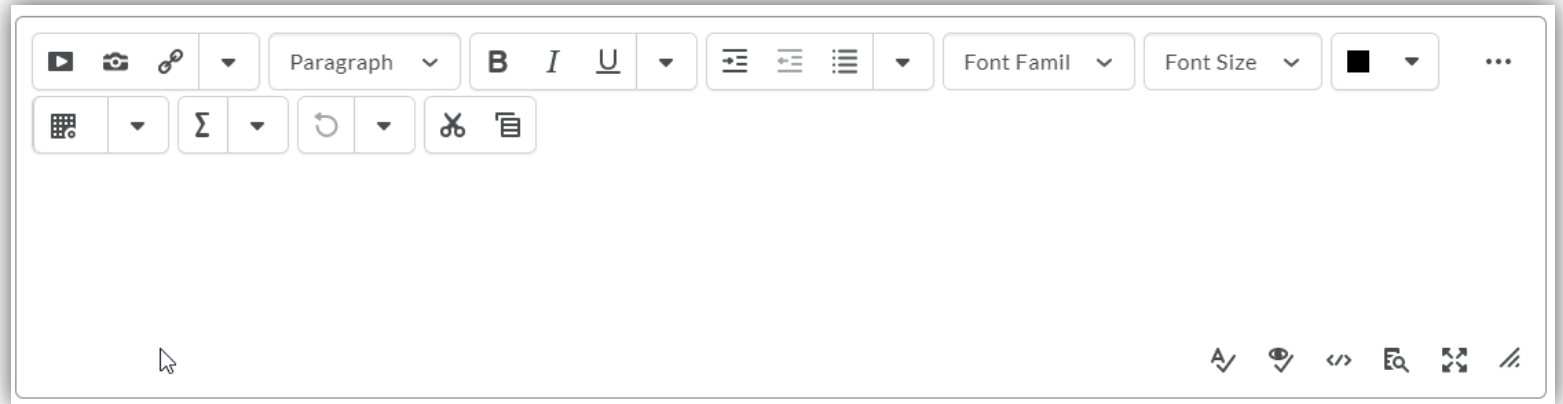
The screenshot displays the 'NEW ASSIGNMENT EVALUATION' interface with several key components and annotations:

- Edit activity and assign special access date:** Points to a three-dot menu icon in the top right corner.
- Open rubric in popup window:** Points to a square icon with an external link symbol in the top right corner.
- Expand rubric:** Points to a right-pointing triangle icon in the top right corner.
- Rubrics:** A section titled 'Rubrics' containing a card for 'DSC Writing Rubric - Points (v1.1)' with a 'Not scored' status.
- Overall Grade:** A section showing a grade of '0 / 15'. It includes two icons: a person icon (annotated with 'Open grade item in popup window') and a bar chart icon (annotated with 'View class and user statistics').
- Overall Feedback:** A section with a rich text editor toolbar (Paragraph, Bold, Italic, Underline, etc.) and a large text area for feedback.
- Attach items and/or record audio feedback:** Points to a toolbar at the bottom left containing icons for attaching files, adding links, and recording audio.
- Record Audio:** A button labeled 'Record Audio' with a microphone icon, located at the bottom right.

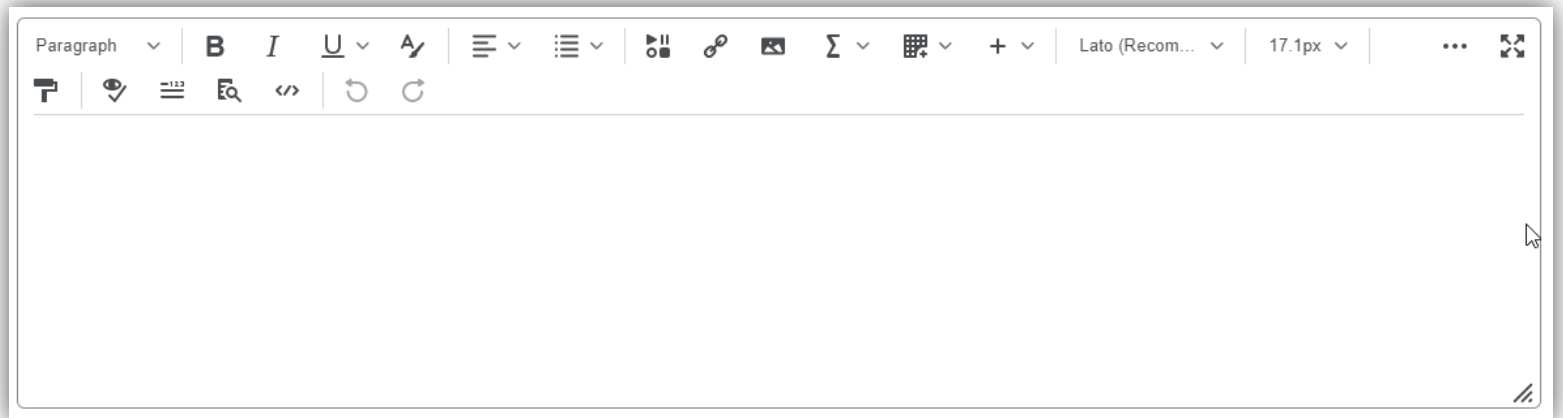
NEW HTML EDITOR

- Default view
- Location of some tools have changed
- Some new tools such as format painter and word count.

Old



New (current view)



CONSOLIDATED DATES IN DISCUSSIONS

- Provides a new consolidated interface for assigning discussion dates
- No Opt-in, available on [Falcon Online Test site](https://d2ltest.daytonastate.edu/) (<https://d2ltest.daytonastate.edu/>)
- Will become default late Dec 2021

Current

☐ Hide from Users

Availability

☐ Has Start Date
8/13/2021 1:57 PM

☐ Has End Date
8/20/2021 5:57 PM

☐ Display In Calendar

Locking Options

☒ Unlock topic

☐ Lock topic

☐ Unlock topic for a specific date range

☐ Has Start Date
8/13/2021 1:57 PM

☐ Has End Date
8/20/2021 5:57 PM

☐ Display in Calendar

New

☐ Hide from Users

Availability

☐ Has Start Date
8/13/2021 1:59 PM

☒ Visible with access restricted before start ?

☐ Visible with submission restricted before start ?

☐ Hidden before start ?

☐ Has End Date
8/20/2021 5:59 PM

☒ Visible with access restricted after end ?

☐ Visible with submission restricted after end ?

☐ Hidden after end ?

☐ Display In Calendar

MS TEAMS MEETING RECORDINGS



- Incremental rollout beginning Aug 16, meeting recordings will save to OneDrive and SharePoint
- Recording expire after 60 days, will receive expiration notification
- Recordings still linked in meeting chat
- Share recordings just like you share other files
- Can upload to Stream

NEW PASSWORD MANAGER



- Notifications starting later Aug. to enroll in new password manager (SSPR - self service password reset)
- Will still login to everything the same



COMMITTEE & INITIATIVE UPDATES

eMENTOR COMMITTEE



The eMentors are a committee of instructors representing nearly all academic departments whose primary focus is to promote and assist other instructors with educational technology by mentoring peer faculty members.



Committee meeting this Friday, Aug. 20, 9:00 – 10:00 a.m. For the second ½ of this meeting, Jessica Lipsey will lead a discussion on the theoretical framework – the Community of Inquiry.



Thank you for being an eMentor! Learn more by visiting the eMentor site: <http://www.daytonastate.edu/onlinestudies/peerreview.html>

PEER REVIEWS & PEER REVIEWER COMMITTEE

Members

Kim Alacan	Iris Threatt-Milton
Ana Blaine	Emily Moore
Keith Boswell	Nathan Kotas
Karen Braley	Amy Osmon
Kathy Csonka	Rafael Pallais
Sally Hansen	Ericka Tillman
Christina Hastie	Bob Wagner
Krissy Leonard	Nabeel Yousef
Jessica Lipsey	Jeffrey Zahnen

- Online peer review process ensures quality design in online classes.
- Peer reviewer committee meeting this Friday, Aug. 20, 10:15 – 11:15 a.m.
- 2018 rubric for online course design includes a UDL/Accessibility check list and touch point with an instructional designer.
- 144 faculty have gone through the peer review process since Spring 2019.

FA20 | SP21 EXEMPLARY PEER REVIEWS

Ringue,Amy Abigail	Clement,Job	Johnson,Joshua	Loomis,Trisha	Overbey,Margaret	Stanley,George
Backer,James Scott	Colarusso,Diana-Joy	Jones,Brittany	Markham,Reed	Patrick,Lisa	Stark,Brandy
Barnes,Liz	Digiorgio,Peter	Jones,Eric	Miles,Linda	Paul,Anindya	Stern,Samantha
Bellomo,Tom	Duffy,Kelly	Kester,Jessica	Mixon,Donna	Perez-Tapanes,Migdalia	Szoka,Amy
Berning,Trent	Endebrock,Karen	Kinder-Rhodes,Jean	Moody,Bradley	Pintello,Timothy	Thornhill,Leslie
Blaine,Ana	Gromoll,Maryann	Koeneke Ramirez,Robert	Morgan,Nancy	Quesada,Marisabel	Towner,Robyn
Brown,Taryn	Gunshanan, Frank	Kotas,Nathan	Musyimi,Jackson	Rahrooh,Alireza	Twyman,Catherine
Brown,Vickie	Hackman,Max	LeBlanc,Leslie	Nadal,Lesley	Rimstidt,Geraldine	Vergani,Myra
Burns,Trevor	Hastie,Christina	LeDuc,Erin	Oehlrich,Rhonda	Rosati,Lillian	Wagner,Robert
Carson,Ronald	Henning,Laura	Lipsey,Jessica	Osborn,Melanie	Serra,Ron	Wilde,Susanne

EXCITE COMMITTEE:

EXCELLENCE IN CURRICULUM AND INSTRUCTION THROUGH TECHNOLOGY ENHANCEMENT



Develop Falcon Online
course shell templates



iClassroom technology to
support
synchronous classes



Virtual proctoring for
publisher content



Digital badges for
employees and students

BEST PRACTICES COURSE TEMPLATE AND HOMEPAGE

- The EXCITE committee had the goal developing a Falcon Online template based on best practices. Thank you to the following faculty members and instructional designers that provided their insight through their proficiency in the online modality:
 - Aaron Sunday
 - Jennifer Bell
 - Jasmine Checchi
 - Sarah Desormeaux
 - Bill Harrison
 - Michael Mckeown
 - Dacia Milescu
 - Anindya Paul
 - Diana Tata
 - Richard Vollaro
 - Nabeel Yousef



Falcon Online for Faculty

Home

Announcements

Assignments

Turnitin

Classlist

Class Progress

Course Content

Discussions

Grades

Quick Eval

Rubrics

Groups

H5P

Homepage

Navigating

Pulse

Quizzes

Respondus LockDown

Falcon Online for Faculty



Welcome to the Falcon Online for Faculty InfoGuide! Falcon Online is what we call our learning management system, aka, online classes. All classes, whether it's face to face, hybrid, or online have a Falcon Online course shell. This guide will walk you through the various features of using Falcon Online as well as help connect you to opportunities for personalized guidance.

- Are you a face-to-face faculty member who needs help transitioning their course online?
- Are you a hybrid faculty member who needs help setting up virtual classroom meetings?
- Are you an online faculty member who needs a refresher?

Then you are in the right place!

Here you will find information and resources from the Daytona State College that will help you continue teaching remotely. You can navigate this guide using the tabs on the left-hand side of the screen. It is recommended to build your online course out at least 2 weeks at a time.

[Schedule An Appointment w/ an Instructional Designer or eMentor](#)

FALCON ONLINE FOR FACULTY INFOGUIDE

DIGITAL BADGE IN THE EMPLOYEE DIRECTORY

- Add a bio to your employee directory page.
- Link to your employee directory page in Falcon Online course shell.
- Updated picture through the Marketing department.
- Digital badges now available on your page!

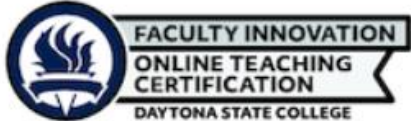
DSC Home » Directory » Sarah Desormeaux



Sarah Desormeaux
Faculty - Bach Applied Science, School of Management

Phone: [\(386\) 506-3574](tel:3865063574)
E-mail: Sarah.Desormeaux@daytonastate.edu
Office: DB-200-428

Sarah Desormeaux is a Certified Public Accountant (CPA) with a Master of Science in Accounting from the University of Central Florida. She has worked in public and private accounting for 15 years. She teaches Accounting, Computerized spreadsheets, and Selected Topics.



<https://www.daytonastate.edu/directory/sarah-desormeaux.aspx>

NEW WEBSITE – SEPT 30

- Go live Sept. 30th
- Links in the syllabus will be redirected (link to the new page)
- There will be an announcement in Falcon Online about
- Falcon Senate meeting discussed this change
- Fall 2021 planning schedule – take a new employee photo!
 - Mon. – Thurs.
 - 1-3pm, DB100-219A

NEW STUDENT RESOURCES ▾SEARCH 🔍MENU ☰



Daytona State / Faculty & Staff

Loren D. Ipsum, PHD

Professor of Dolor Sit

EMAIL	PHONE	OFFICE
email@daytona.edu	000-000-0000	Main Building, Room 100

Sed ut perspiciatis unde omnis iste natus error sit voluptatem accusantium doloremque laudantium, totam rem aperiam, eaque ipsa quae ab illo inventore veritatis et quasi architecto beatae vitae dicta sunt explicabo. Nemo enim ipsam voluptatem quia voluptas sit aspernatur aut odit aut fugit, sed quia consequuntur magni dolores eos qui ratione voluptatem sequi nesciunt. Neque porro quisquam est, qui dolorem ipsum quia dolor sit amet, consectetur, adipisci velit, sed quia

Office Hours

Monday – Thursday: 8 am – 6 pm
Friday: 8 am – 5 pm

See Full Campus List →

TITLE III

LENS: LEARNER ENGAGEMENT, NAVIGATION, & SUPPORT

Enhance online instruction that increases student engagement and the value of courses.

1. Faculty training to incorporate high impact practices in online instruction (H5P)
 1. Hire Instructional Designer – Chris!
2. Implement virtual proctoring college-wide (Honorlock)
3. Implement online assessment tool (Smarter Measure)
4. Create and implement an Online Success Seminar for students to improve student online readiness
 1. Hire Online Retention Advisor (Coming Soon!)
5. Launch virtual Writing Center
 1. Porter, increased chat, fully developed social media



H5P LIVE ENGAGEMENT TOOLS

- Engagement tools for synchronous sessions!
- Embed questions into videos in Falcon Online course shell that go automatically to the grade book.
- Interactive presentations that ensure increased student completion with reading the course content.



ONLINE SUCCESS SEMINAR (OSS)



Improved
success and
persistence rates.



Fully online and
student driven.



SmarterMeasure,
H5P, and reflective
practices.



STUDENT ONLINE RETENTION SUPPORT!

- “It was very helpful! I look forward to taking my classes online in the upcoming fall!”
- “It was very informative and should be a requirement for those choosing to take a full load of online classes for the first time.”
- “I wish I had access to this my first semester! It was really helpful on giving tips on how I can manage my time better and plan out my schoolwork.”
- “I loved having this virtual experience!”
- “It helped [me] understand where I was slacking in experience.”

Max Morgan



Online Retention Coordinator
Academic Advising



Online Retention Coordinator
Academic Advising



FACULTY FELLOW IN INNOVATION

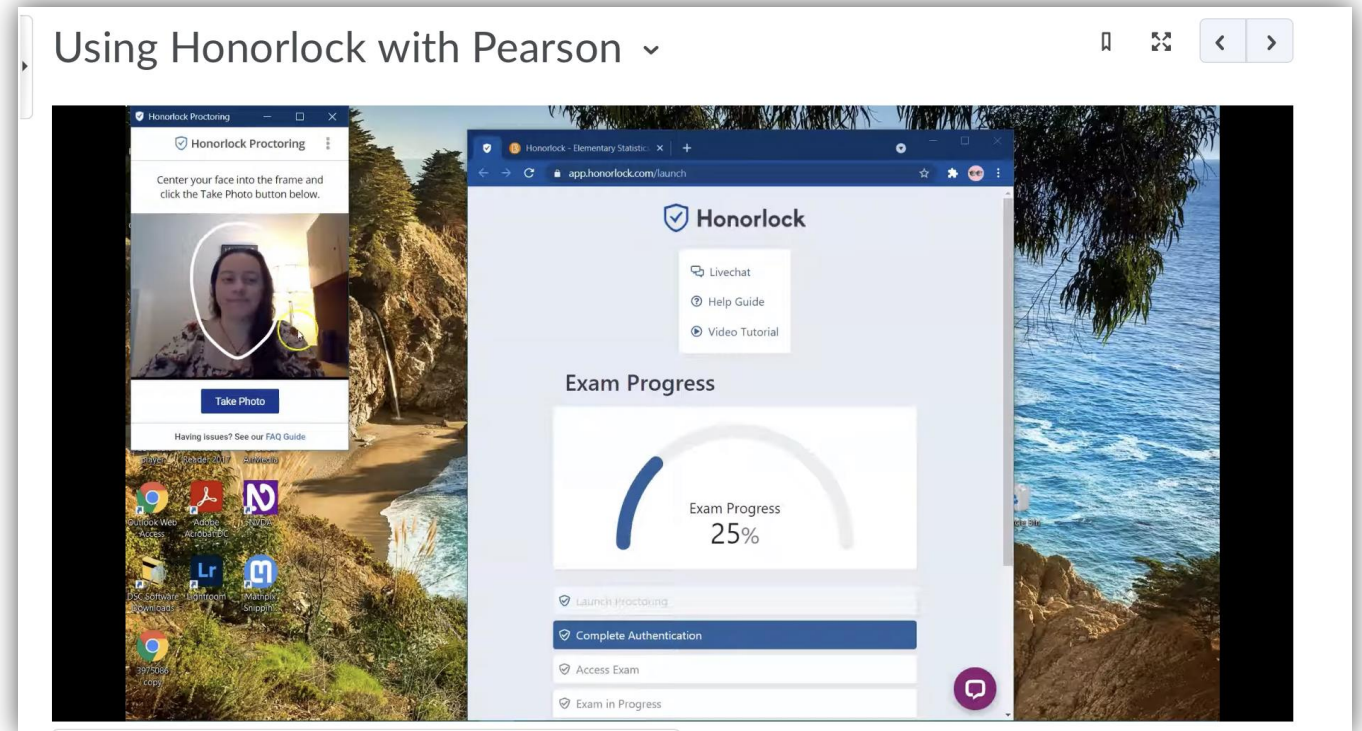
RACHEL REPYNECK

SCHOOL OF MATHEMATICS

SPRING 2021

FACULTY FELLOW-SPRING 2021

- Course: STA2023-Elementary Statistics Online
- Honorlock for publisher exams
 - Used lessons from Spring
 - Created student instructional video for publisher exams
- H5P
 - Created interactive videos
 - Gauge student understanding
 - PERT Study Guide project



COURSE DESIGN & CONSISTENCY

Content Assignments Discussions Classlist Grades Tools Help Course Admin

Search Topics

Overview

Bookmarks

Course Schedule

Table of Contents

Module 1 - Introduction & Chapter 1

Honorlock Virtual Proctoring

Calculator Basics Videos

Module 2 - Chapters 2 and 3

Module 3 - Chapter 4

Module 4 - Chapter 5, 6.1, 6.2

Module 5 - 6.3, 6.4, Chapter 7

Module 6 - Chapter 8, 2.4, 10.1, 10.2

Module 7 - Final Exam

Module 1 - Introduction & Chapter 1

Add dates and restrictions...

MODULE 1

Module 1 - Introduction & Chapter 1

Welcome to Module 1!

This Module includes an introduction to the course and material from Chapter 1.

Learning Objectives

Upon successful completion of this module, you should be able to:

- Navigate to important course information in Falcon Online and Pearson MyStatLab
- Understand course policies
- Download necessary software and plug-ins to your personal computer in order to complete assignments for the course
- Have a general understanding of statistical definitions and statistical thinking

Required Activities

You will complete the following content in this module:

1. Read the Course Syllabus
2. Read the Course Addendum
3. Read the Course Schedule
4. Register for Pearson MyStatLab
5. Read Chapter 1 in the eText

- Design & Consistency
 - Organization
 - Module Descriptions & Banners
 - Accessibility
 - Deep-linking with publisher content
 - Incorporation of faculty created Stats videos
- Inspiration for Future Projects!

STUDENT FEEDBACK

- Summer 2021
 - “The course is so organized and I know where to find all of my assignments.”
 - “My impressions so far are that there are a lot of resources available to help me succeed.”
 - “So far Statistics is not as daunting as I thought it would be and I’m hopeful for this class!”
- Thank you!
 - Cheryl, Jasmine, Aaron, Bill, Chris, Brent

Virtual Proctoring

Search this Page

Search

Home

Honorlock Tutorials

Honorlock for Publisher
Exams

Honorlock FAQs

Student Online Readiness 🔗

How to book a Library Study
Room 🔗

Using Honorlock with Publisher Exams

Student Tutorials

Faculty Tutorials

Getting started with Honorlock for your publisher exams

You may have a course using publisher content, such as Pearson MyStatLab for Statistics or Vista Higher Learning for Spanish, which may require virtual proctoring by Honorlock. There are a few things to keep in mind for these exams:

- **Honorlock refers to publisher exams as "Third Party" or "Universal".** Your instructor may refer to publisher material by name (i.e., Pearson MyStatLab, VHL, etc.)
- You will need to use the [Chrome web browser](#) and [install the Honorlock extension](#).
- There are a few extra steps that are different from a Falcon Online quiz:
 - The publisher exam requires a password. This confidential password is provided for you via a button after you begin the Honorlock proctoring recording. (Note: you do not need to request a password.)
 - You will need to navigate to Tools then Honorlock to launch the proctoring session. After this, you will need to navigate back your publisher exam to insert the password provided by Honorlock after set up.

- [How to Use Honorlock with a Universal Exam \(Student\)](#)

This article explains the overview of using Honorlock for publisher exams.

[more...](#)



How to use Honorlock Universal (Student Guide)

HOW TO USE



Watch later



Share

VIRTUAL PROCTORING INFOGUIDE HONORLOCK W/ PUBLISHER CONTENT



FACULTY FELLOW IN INNOVATION

KATHRYN ALLMAN

WORLD LANGUAGES & SPEECH

FALL 2021

HOUSE BILL 233 - RECORDINGS

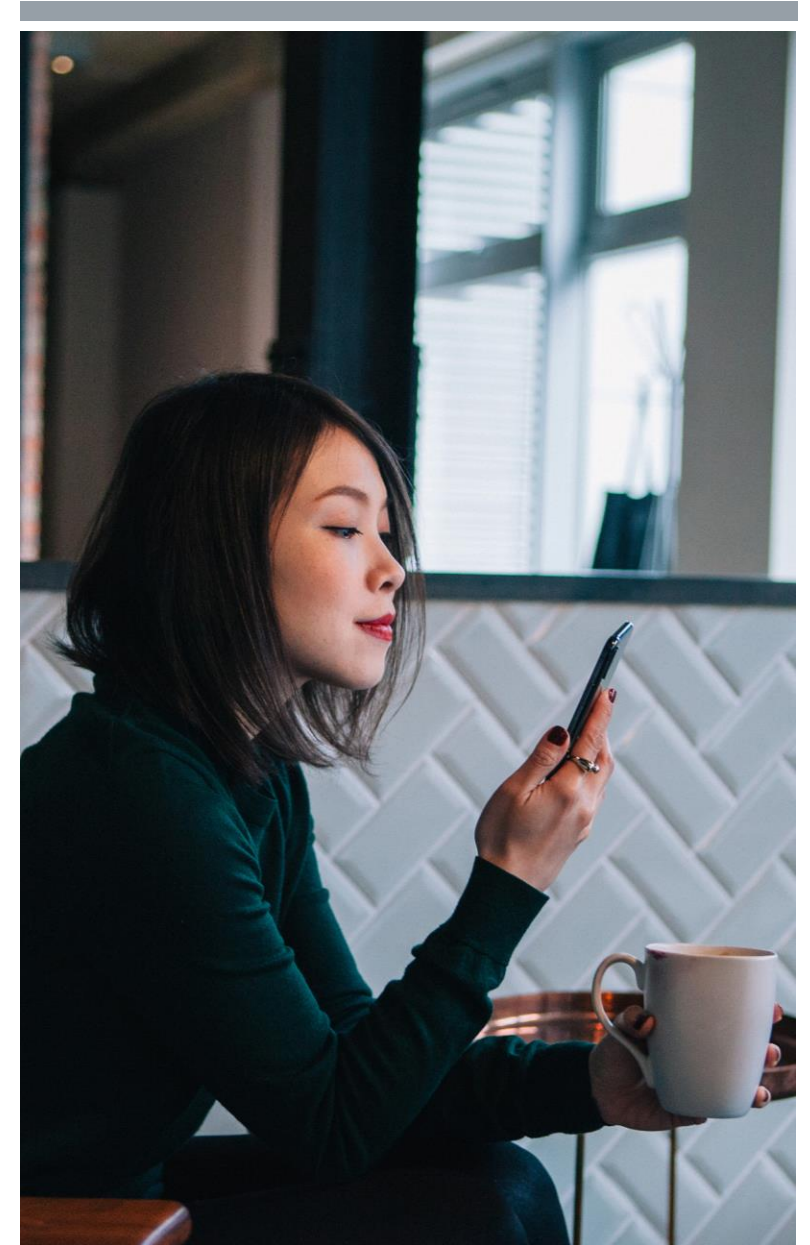
Wednesday, Aug. 18, 12:00 - 12:50 p.m.

HB233, Intellectual Freedom, Impact on the Classroom,

Dr. Amy Locklear & Brian Babb

Audience: All Faculty

Notes: This session will include a more detailed explanation of the impact of HB233 on the classroom. There are three components of HB233. One of these components is that the bill authorizes the video and audio recording of class lectures and clarifies that the non-consensual recording of video and audio of such lectures recorded in classrooms, subject to the privacy protections provided in the Family Educational Rights and Privacy Act (FERPA), is permissible.



THANK YOU!

QUESTIONS

