



DAYTONA STATE COLLEGE

Faculty Fellows in Innovation

Faculty Fellows in Innovation is a professional development opportunity and faculty designation that supports technological enhancement in the classroom. Faculty Fellows in Innovation develop online content for the College and serve as peer mentors in the Innovation Center.

Why should I participate as a Faculty Fellow?

Working as a Faculty Fellow in Innovation gives you the opportunity to collaborate with your peers and lead the campus community in developing online content and resources for faculty at the College. Compensation for your time is given as a course release or a stipend. Faculty earning program credentials also earn professional development credit for the purposes of continuing education and promotion.

What are my obligations as a Faculty Fellow?

This is a one semester commitment in which you agree to spend three hours per week working in both the Faculty Innovation Center and Center for Interactive Media creating teaching resources for the online environment. This work will then be presented to peers during the subsequent major semester (fall or spring). It is an opportunity to improve upon a specific outcome of one of your courses and become an active mentor to other faculty.

Topics of interest could include (but are not limited to):

- course design
- student engagement
- critical thinking
- innovation

Topics should support the College mission and strategic plan through student success, innovation to enhance teaching and learning, academic excellence, and institutional effectiveness.

How do I become a Faculty Fellow?

Faculty Fellows in Innovation are credentialed when they successfully complete all required trainings. If you would like to become a Faculty Fellow in Innovation and have completed the trainings as listed on the checklist below, forward the attached application to Cheryl Kohen, Director of the Division of Online Studies, at cheryl.kohen@daytonastate.edu. Before submitting, all applicants must first get approval from their department chair.



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Faculty Fellow in Innovation Application

Request for:	Fall 2022	Stipend (\$1800 per semester) Course release (3 credit hours per semester)
	Spring 2023	Stipend (\$1800 per semester) Course release (3 credit hours per semester)

Contact Information

Name:

Faculty Rank:

Department:

Email:

Preferred Phone Number:

Training Requirements

I have completed the following workshops:

- D2L101: Introduction to Falcon Online
- D2L102: Advanced Falcon Online and Online Pedagogy
- Substantive Interaction
- Faculty Toolset
- Universal Design for Learning/Accessibility
- Learning Object Repository
- Applying the Quality Matters Rubric

Research Proposal

Provide the specific course you would like to focus on for this fellowship.

Provide a specific design goal and expected outcomes. (e.g. create groups for increased student collaboration, organize and update content to HTML, incorporate H5P to increase engagement)

What potential impact does your project have on pedagogy and student learning? (e.g. more intuitive course alignment, clearer learning path, improved opportunities for interaction)

How will you assess your project's impact? (e.g. increase discussion rates, improve active participation, success rates on a specific assignment, course engagement rates)

How will you share your insight with other faculty? (e.g. presence in the Faculty Innovation Center, blog post, presentation, published article)

Signatures

Applicant: _____ *Date:* _____

Department Chairperson: _____ *Date:* _____