[Course Section and Title] Course Map

# Course Learning Objectives

Upon completing this course, the learner will be able to:

**CLO1:** verb followed by the rest of the course objective

**CLO2:** verb followed by the rest of the course objective

**CLO3:** verb followed by the rest of the course objective

**CLO4:** verb followed by the rest of the course objective

[](https://youtu.be/pl3rI1bISBI?si=d_vA4hc0cj2-0Eyf)The following table is an excellent example of a completed Module 1 alignment table. Please reference this example when completing your course map. For more information about the benefits, goals, and how to complete a course map, please scan the QR code or click on the icon to go to our instructional tutorial (4:09).

## *(EXAMPLE) Module 1 – Learning Objectives*

This table shows how materials, activities, and assessments align with the learning objectives.

| **Course Objective(s)** | **Module Objective**  The learner will be able to: | **Instructional Materials**  (General Standard 4) | **Learning Activities**  (General Standard 5) | **Assessments**  (General Standard 3) |
| --- | --- | --- | --- | --- |
| **CLO1: Develop** measurable module learning objectives | **MLO1.1: Recognize** the levels of Bloom’s Taxonomy  **MLO1.2: Identify** the measurability of learning objectives | **HTML Content Page** discusses Bloom's Taxonomy and measurable learning objectives.  [Bloom’s Taxonomy video](https://www.youtube.com/watch?v=ayefSTAnCR8). | **Creator+ Practice** (Sequencing: Bloom's Taxonomy Levels)  **Creator+ Practice**  (Multi-Select: measurable learning objectives) | **Learning Objectives Quiz** (T/F, MC, & MS questions) |
| **CLO1: Develop** measurable module learning objectives | **MLO1.4: Apply** Bloom’s to a Module Learning Objective | **HTML Content Page** & [Bloom’s Taxonomy video](https://www.youtube.com/watch?v=ayefSTAnCR8). |  | **Learning Objectives assignment** submission |

## Module 1 – Module Title

This table shows how materials, activities, and assessments align with the learning objectives.

| **Course Objective(s)** | **Module Objective**  The learner will be able to: | **Instructional Materials**  (General Standard 4) | **Learning Activities**  (General Standard 5) | **Assessments**  (General Standard 3) |
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## Module 2 – Module Title

This table shows how materials, activities, and assessments align with the learning objectives.

| **Course Objective(s)** | **Module Objective**  The learner will be able to: | **Instructional Materials**  (General Standard 4) | **Learning Activities**  (General Standard 5) | **Assessments**  (General Standard 3) |
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## Module 3 – Module Title

This table shows how materials, activities, and assessments align with the learning objectives.

| **Course Objective(s)** | **Module Objective**  The learner will be able to: | **Instructional Materials**  (General Standard 4) | **Learning Activities**  (General Standard 5) | **Assessments**  (General Standard 3) |
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## Module 4 – Module Title

This table shows how materials, activities, and assessments align with the learning objectives.

| **Course Objective(s)** | **Module Objective**  The learner will be able to: | **Instructional Materials**  (General Standard 4) | **Learning Activities**  (General Standard 5) | **Assessments**  (General Standard 3) |
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## Module 5 – Module Title

This table shows how materials, activities, and assessments align with the learning objectives.

| **Course Objective(s)** | **Module Objective**  The learner will be able to: | **Instructional Materials**  (General Standard 4) | **Learning Activities**  (General Standard 5) | **Assessments**  (General Standard 3) |
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## Module 6 – Module Title

This table shows how materials, activities, and assessments align with the learning objectives.

| **Course Objective(s)** | **Module Objective**  The learner will be able to: | **Instructional Materials**  (General Standard 4) | **Learning Activities**  (General Standard 5) | **Assessments**  (General Standard 3) |
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## Module 7 – Module Title

This table shows how materials, activities, and assessments align with the learning objectives.

| **Course Objective(s)** | **Module Objective**  The learner will be able to: | **Instructional Materials**  (General Standard 4) | **Learning Activities**  (General Standard 5) | **Assessments**  (General Standard 3) |
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## Module 8 – Module Title

This table shows how materials, activities, and assessments align with the learning objectives.

| **Course Objective(s)** | **Module Objective**  The learner will be able to: | **Instructional Materials**  (General Standard 4) | **Learning Activities**  (General Standard 5) | **Assessments**  (General Standard 3) |
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