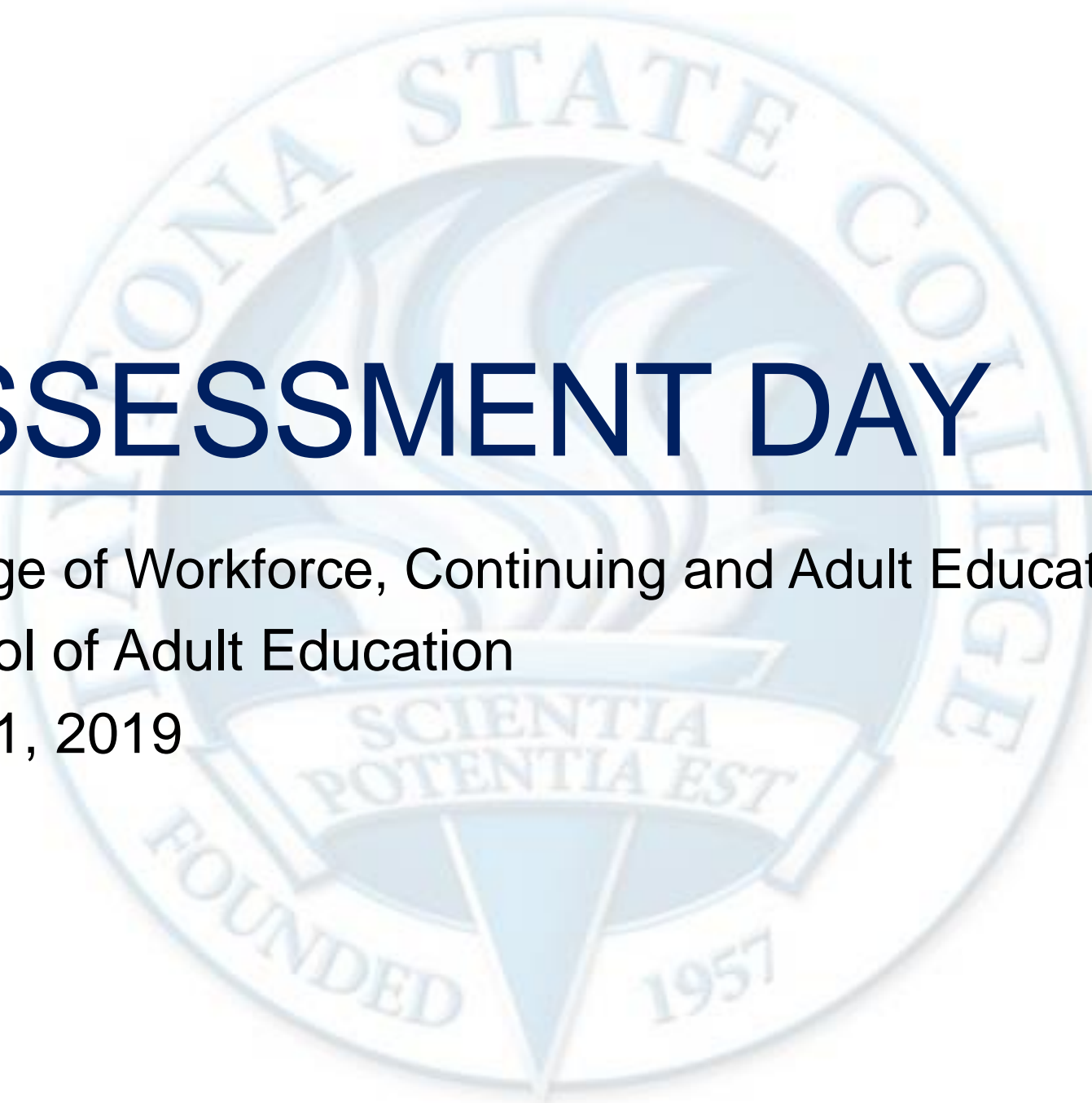


ASSESSMENT DAY

College of Workforce, Continuing and Adult Education
School of Adult Education

April 1, 2019



Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	<ul style="list-style-type: none"> Quality of assessment practices 	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	<ul style="list-style-type: none"> Enrollment, retention, completion Industry certifications and job placement Program budget and staffing Advisory committees Curriculum changes 	Committee of peers	Year 3
Assessment Day	Course/ Program	<ul style="list-style-type: none"> Enrollment by demographics Graduation and retention Average class size Course success rate Placement rate SLOs, PLOs and ILOs 	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day Action Items

Action Items 4/09/2018:

1. Get Flagler approved as a GED testing site;
2. School will provide ESOL section data to IR to verify PeopleSoft data;
3. Invite Terrie Greenbaum to discuss TRiO

Programs in this Department

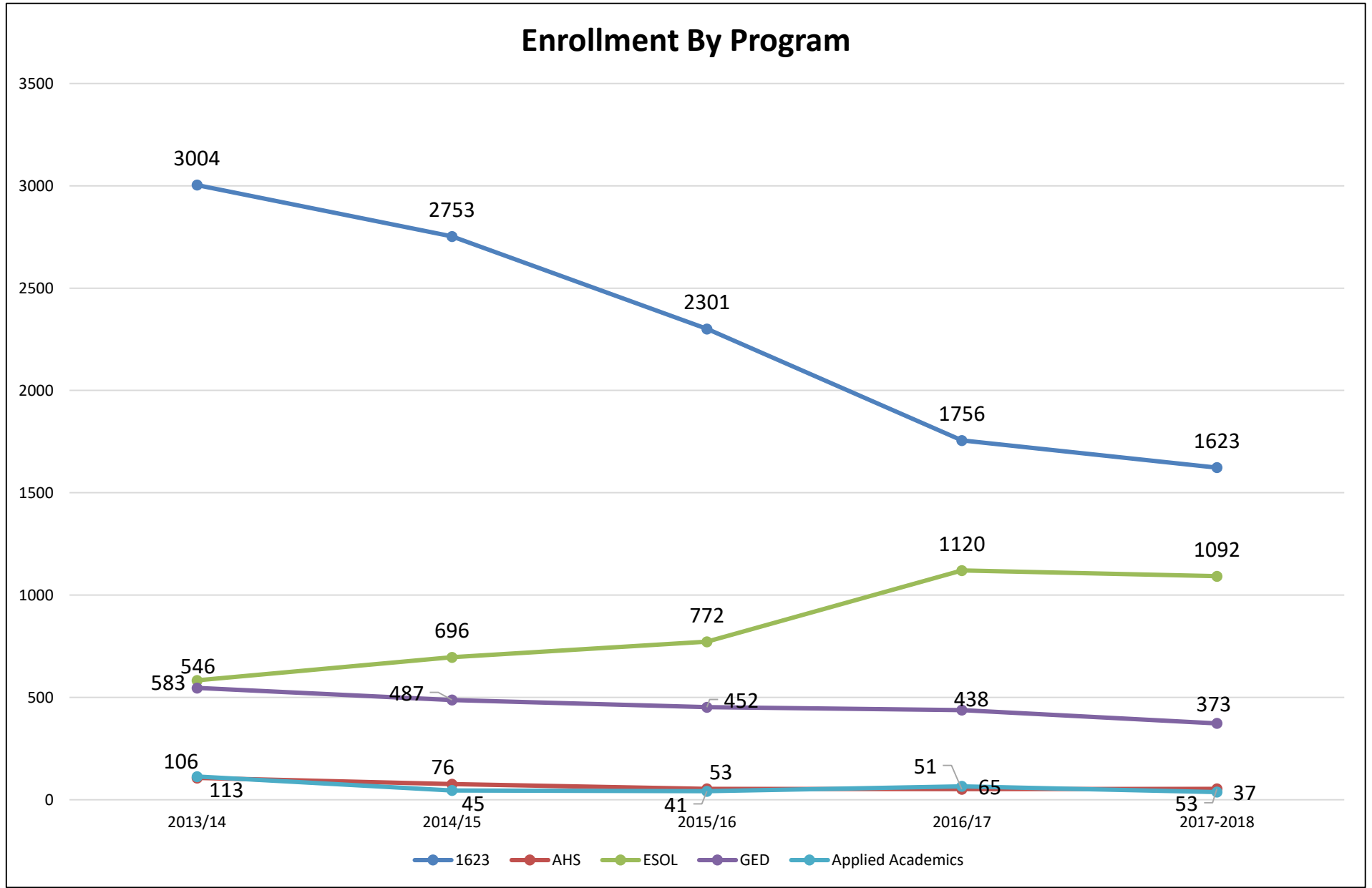
[Adult Basic Education](#)

[Adult High School](#)

[English for Speakers of Other Languages
\(ESOL\)](#)

[GED](#)

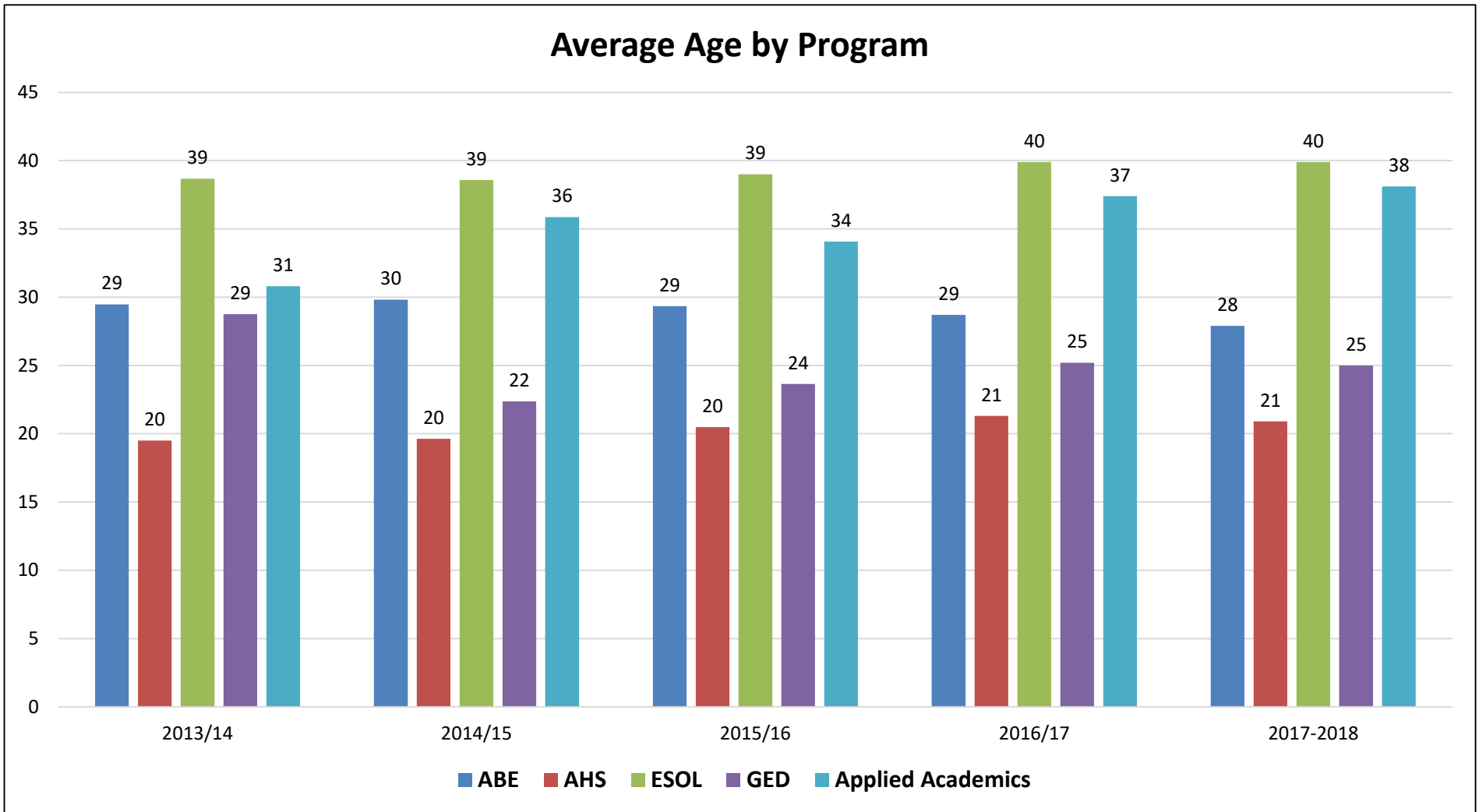
Applied Academics



College Enrollment Decreased: 0.7%(14/15); 1.15% (15/16); 3.7%(16/17); 0.7%(17/18)

Students are duplicated across programs, unduplicated in the total.

Source: IR Program Assessment Data



Average Age	2014/15	2015/16	2016/17	2017/18
Adult Education	31	31	32	32
Daytona State College	26	26	27	27

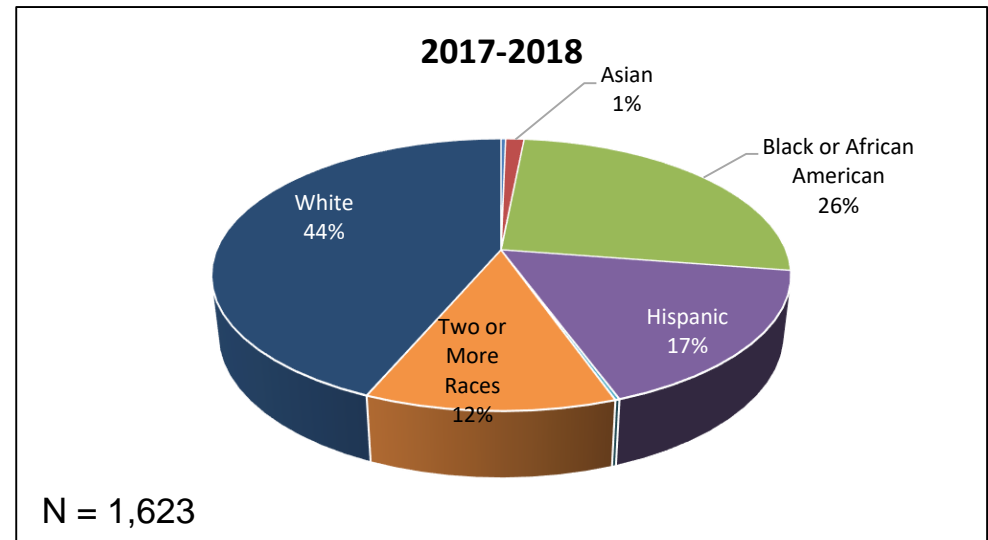
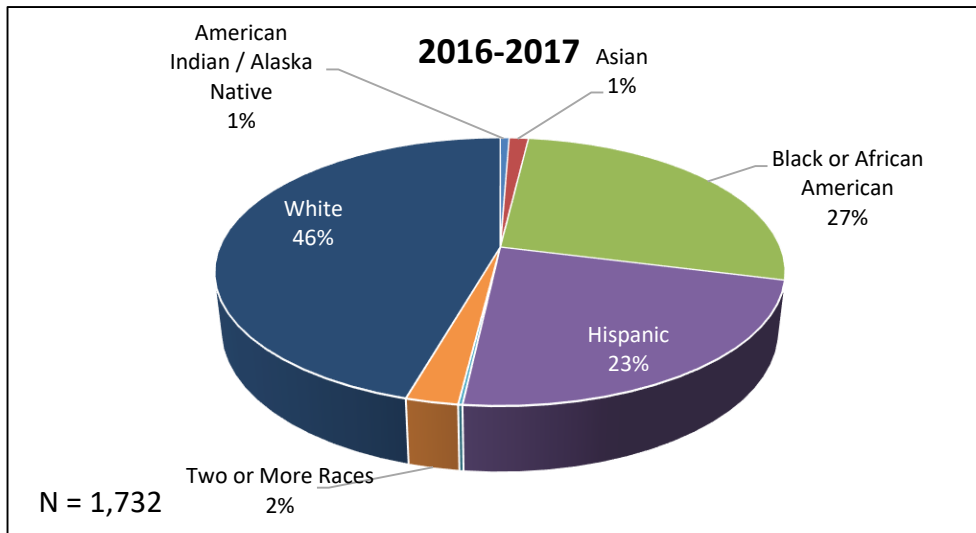
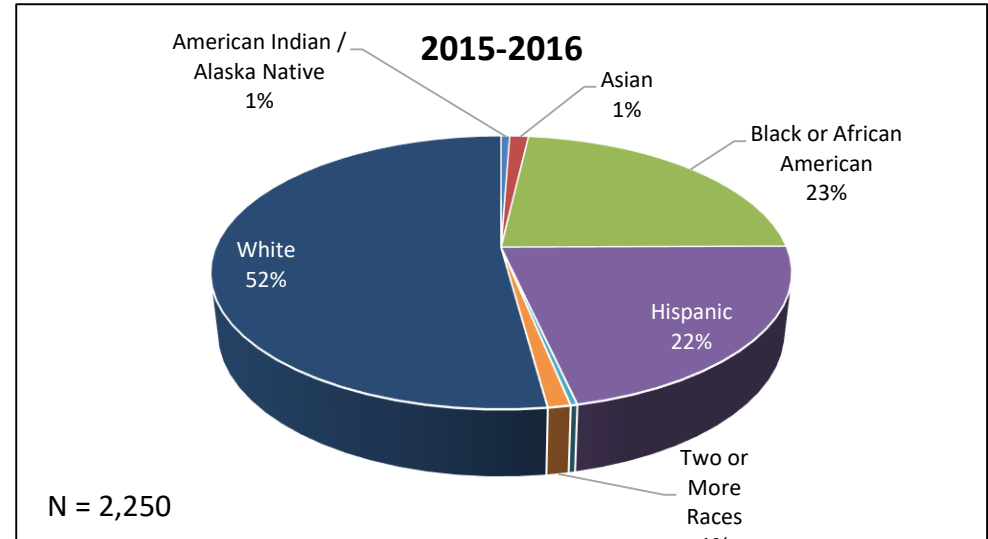
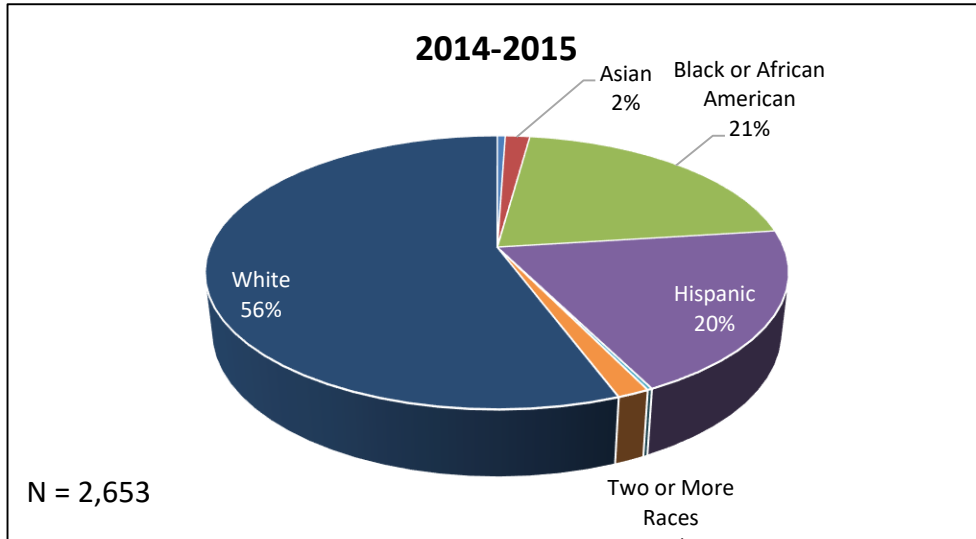
Calculation excludes individuals whose birthdates are not reported.

Source: IR Program Assessment Data

Enrollment by Gender and Program

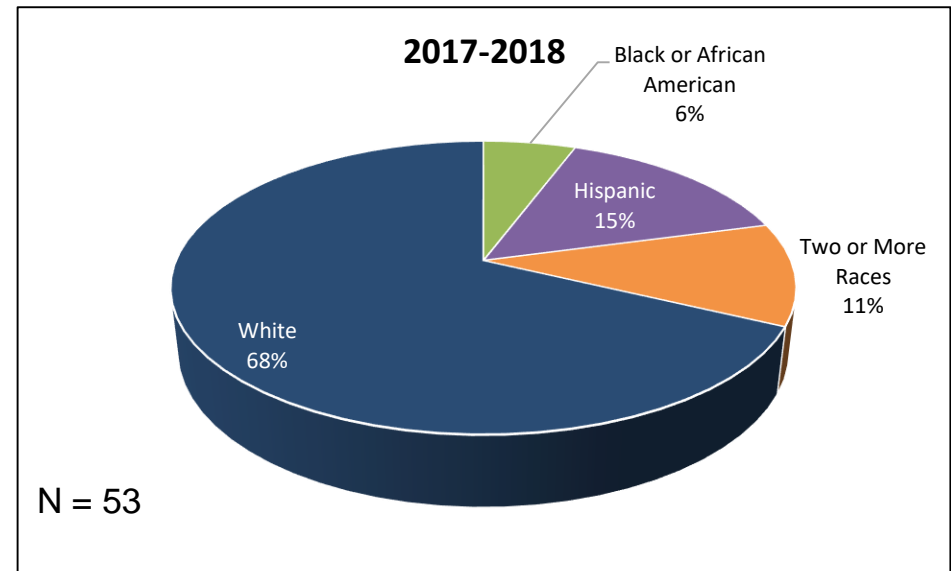
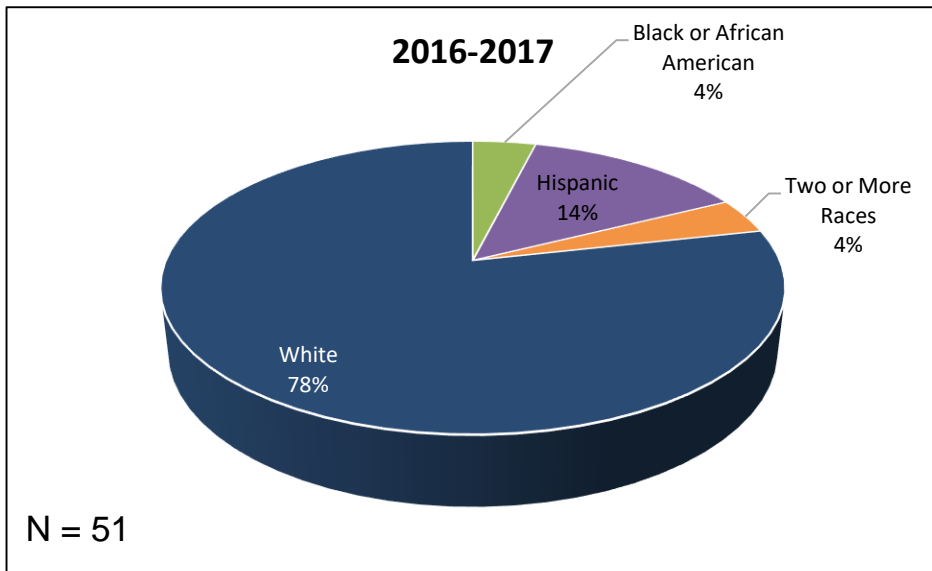
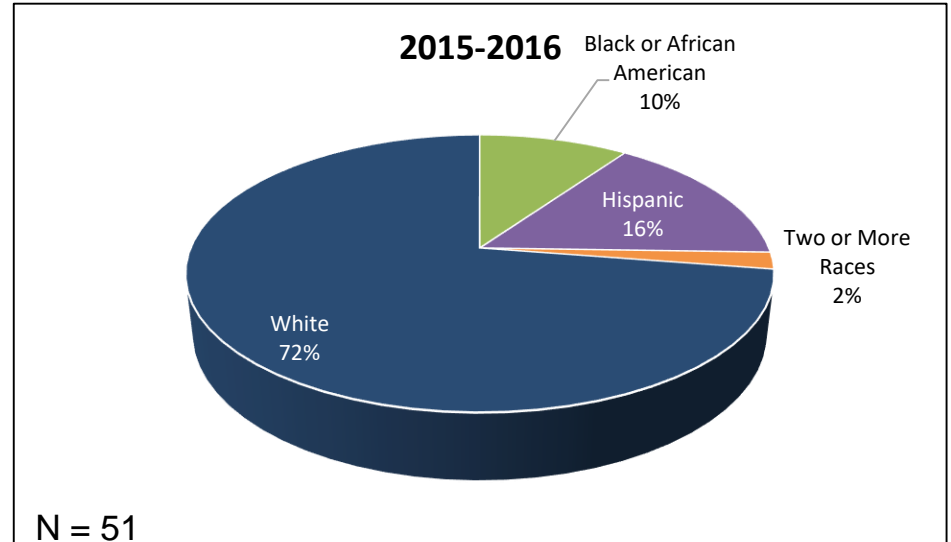
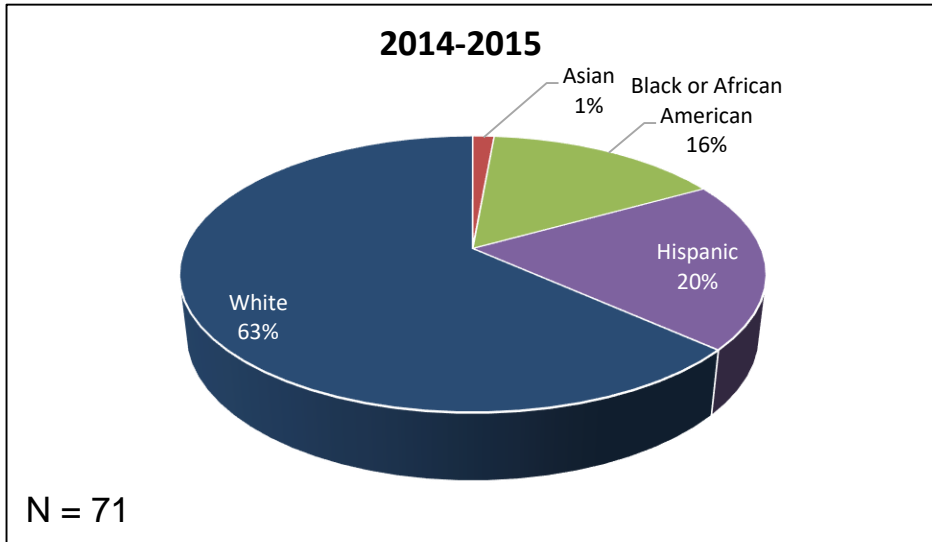
Enrollment by Gender and Program	2014-2015		2015-2016		2016-2017		2017-2018	
	Female	Male	Female	Male	Female	Male	Female	Male
ABE	54%	46%	53%	47%	56%	44%	53%	42.8%
AHS	38%	63%	48%	53%	46%	54%	45.3%	43.4%
ESOL	63%	37%	67%	33%	67%	33%	64.2%	28.5%
GED	39%	61%	54%	46%	51%	49%	51.5%	44.2%
Applied Academics	86%	14%	69%	31%	67%	33%	73%	27%
Adult Education	55%	45%	56%	44%	59%	41%	56.8%	37.9%
DSC	60%	40%	60%	40%	60%	40%	58%	39%

Enrollment by Race/Ethnicity ABE



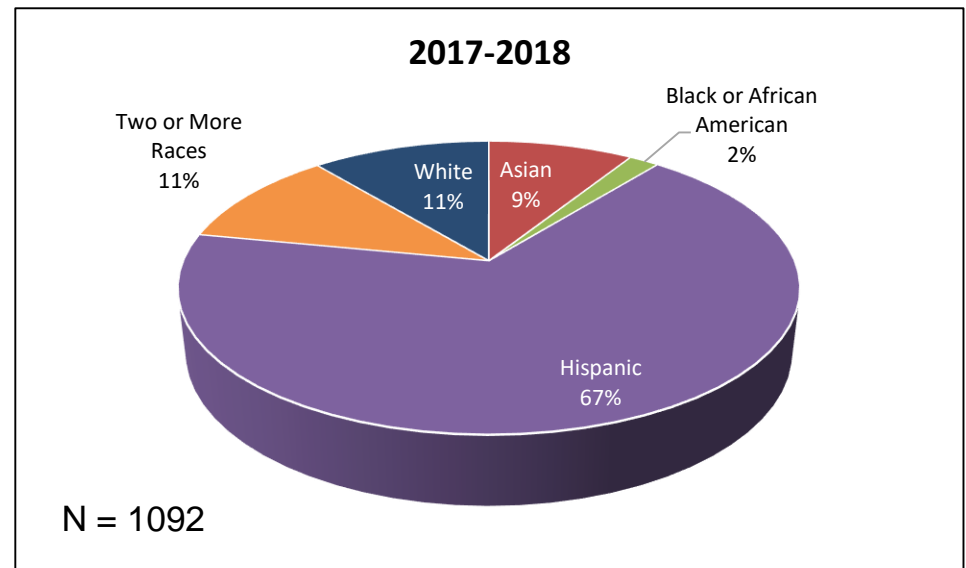
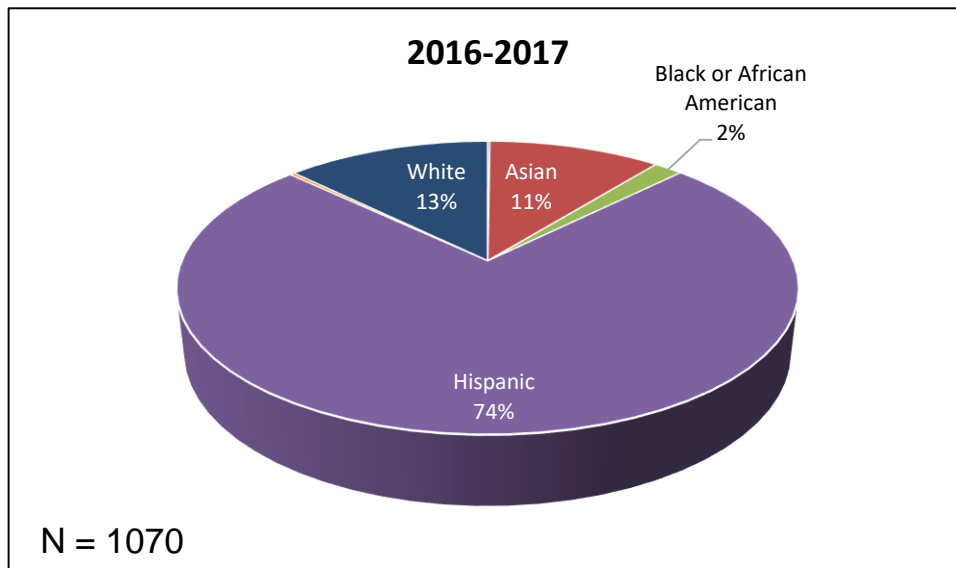
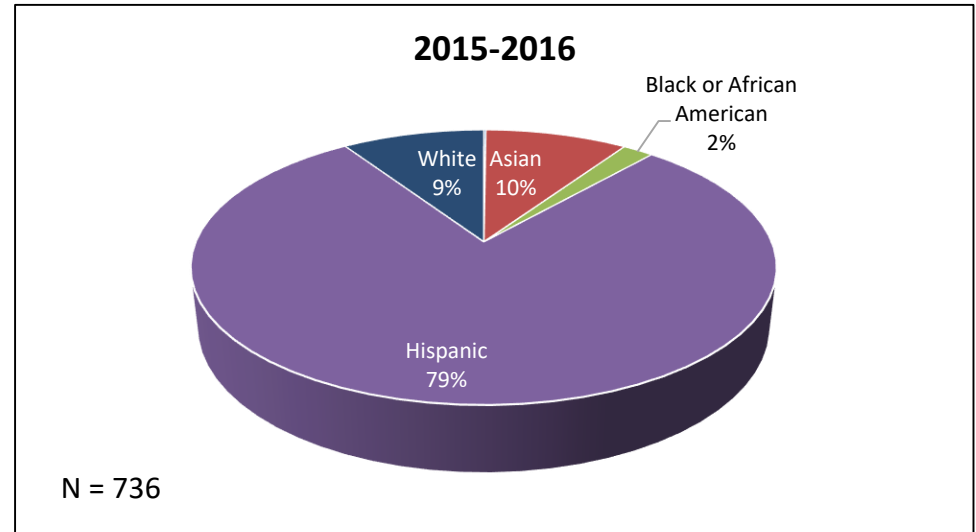
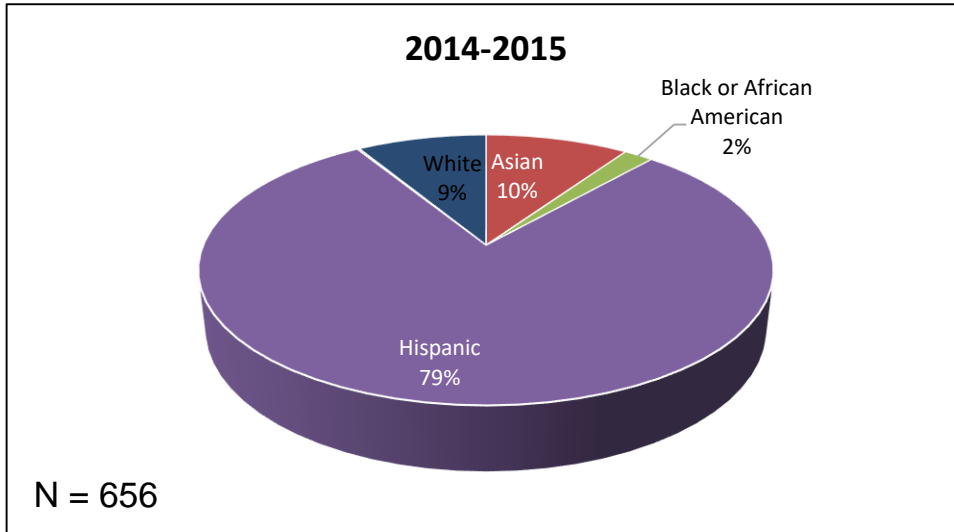
DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Enrollment by Race/Ethnicity AHS



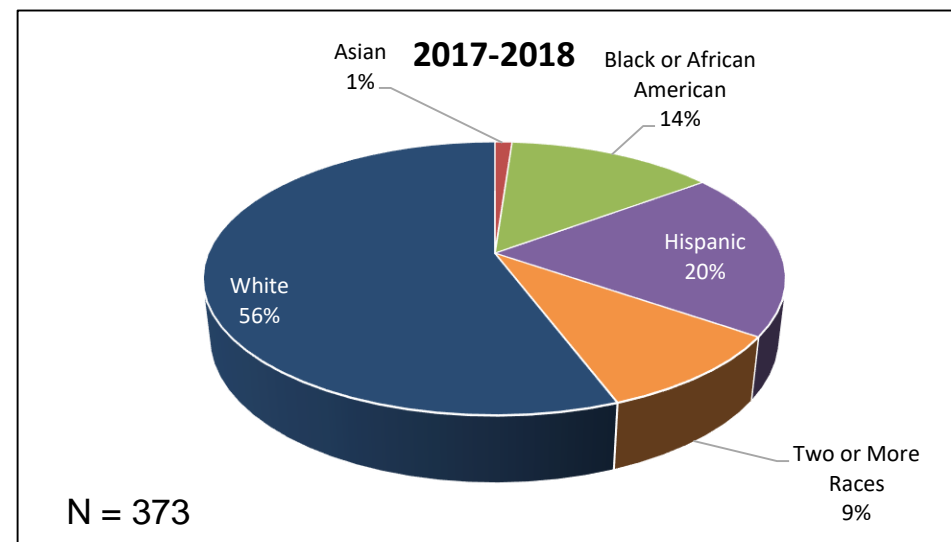
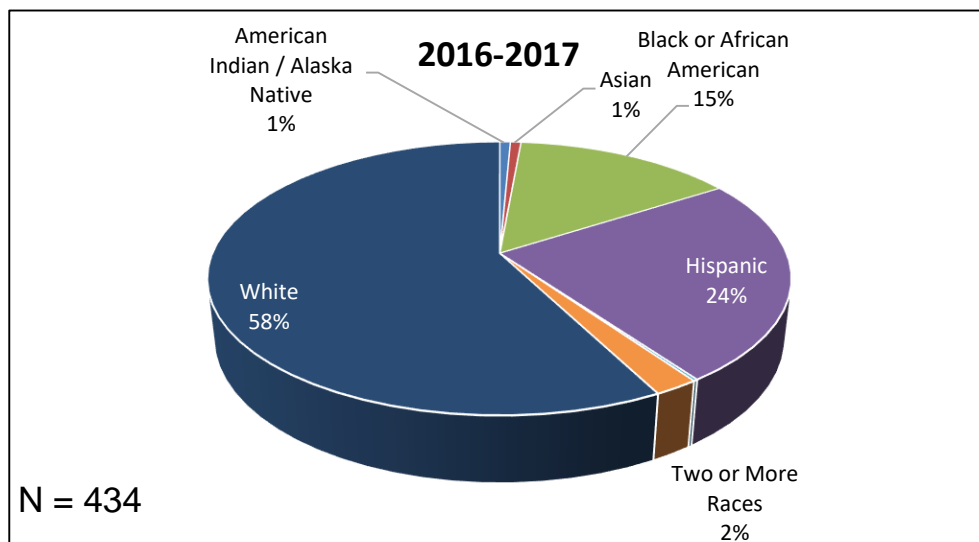
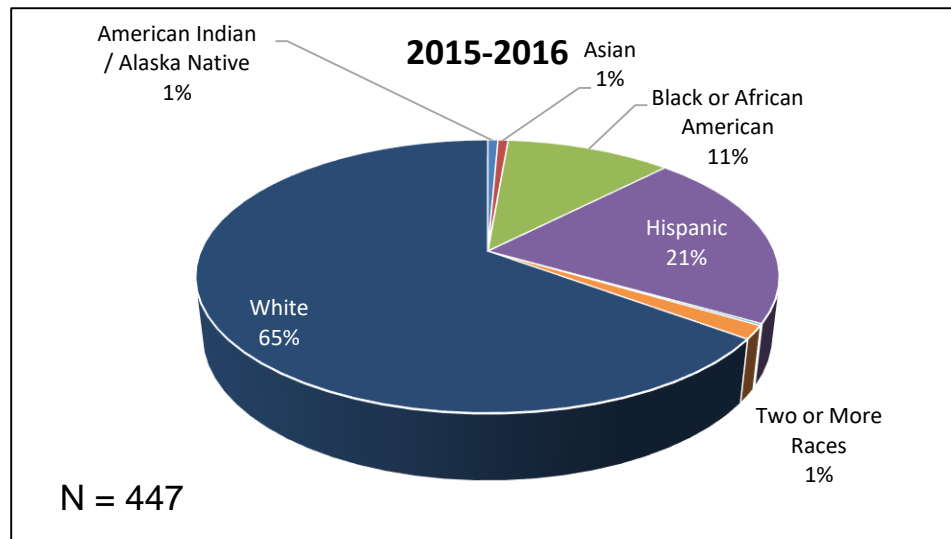
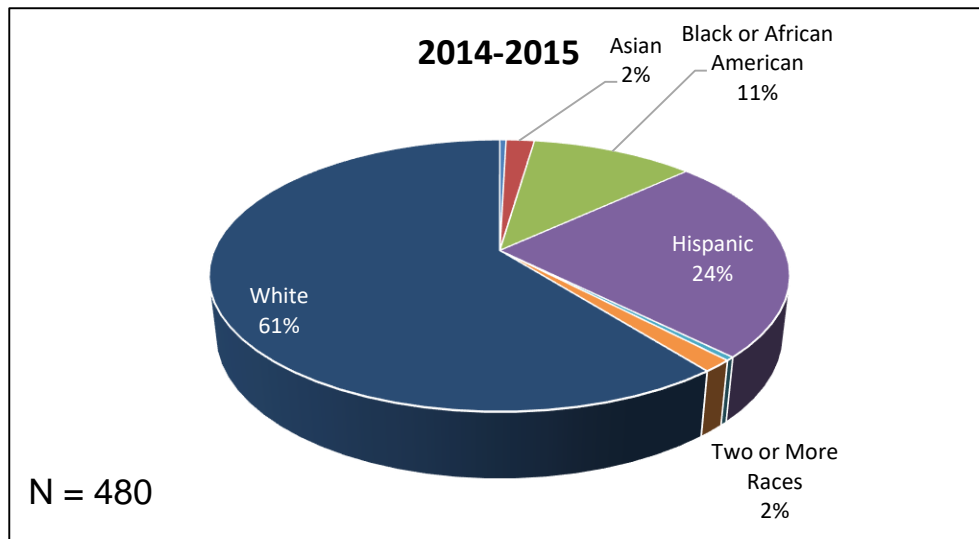
DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Enrollment by Race/Ethnicity ESOL



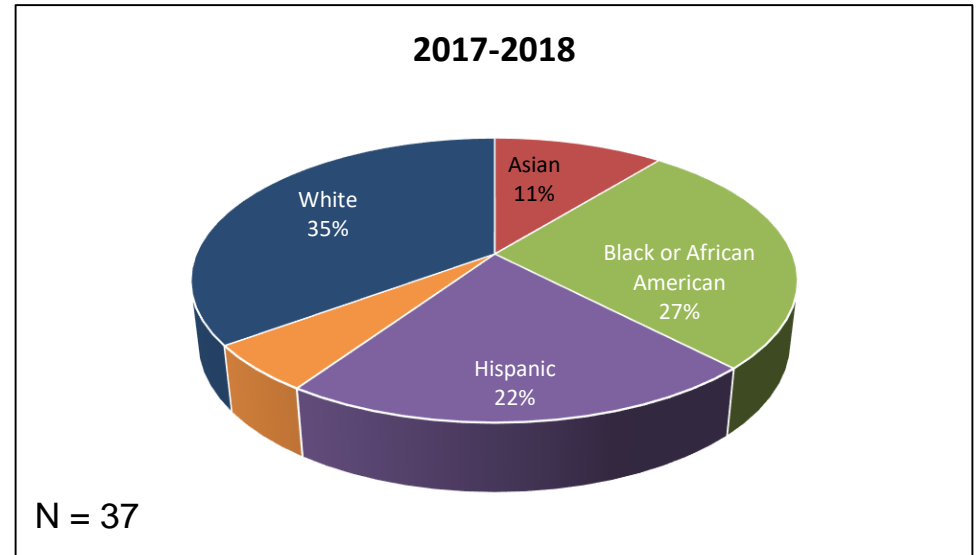
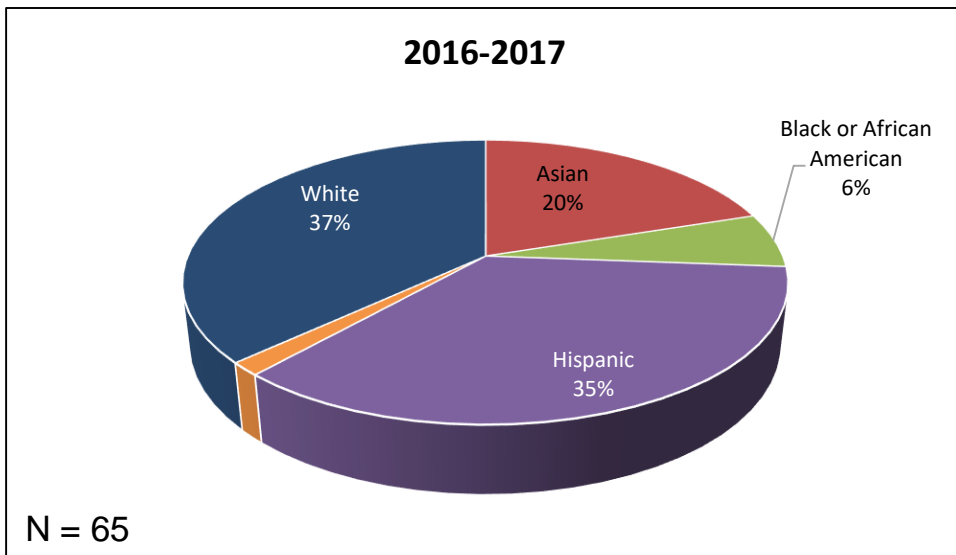
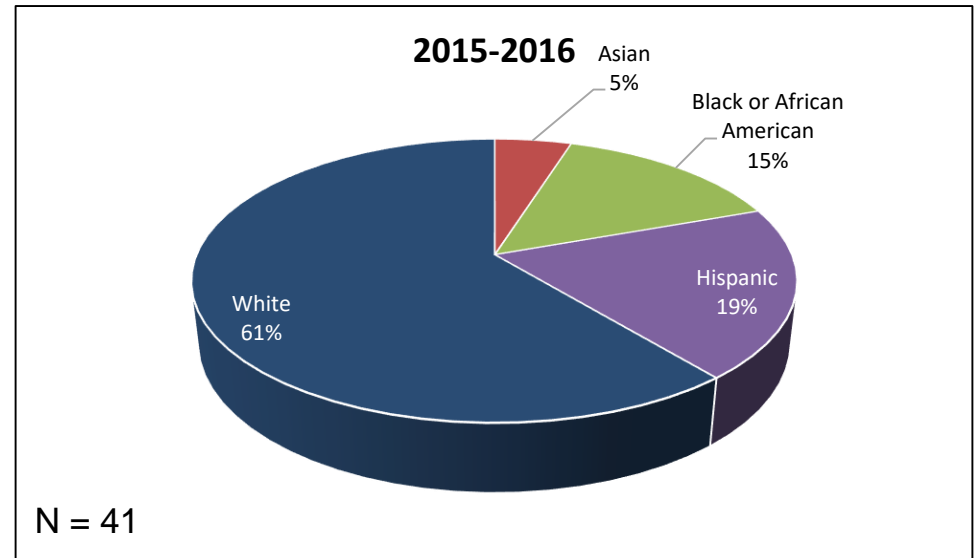
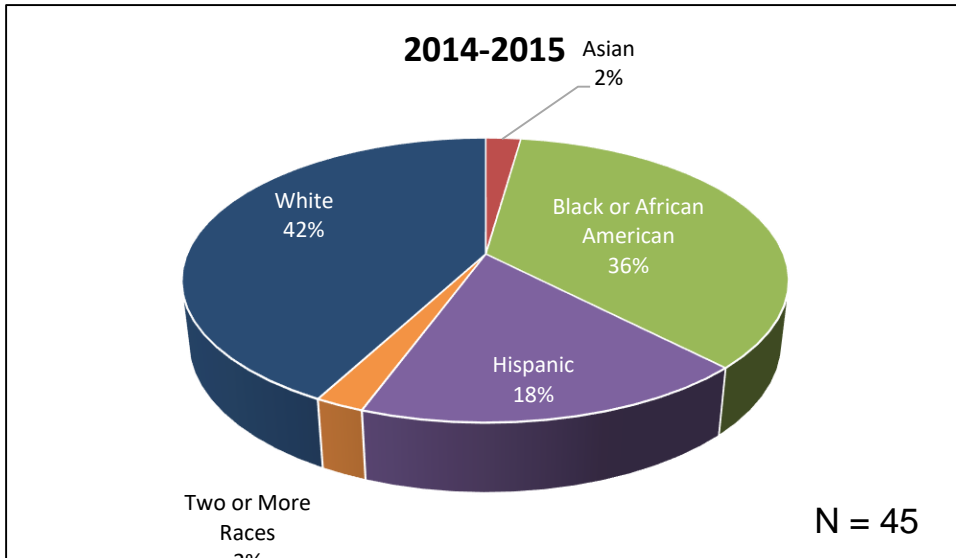
DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Enrollment by Race/Ethnicity GED



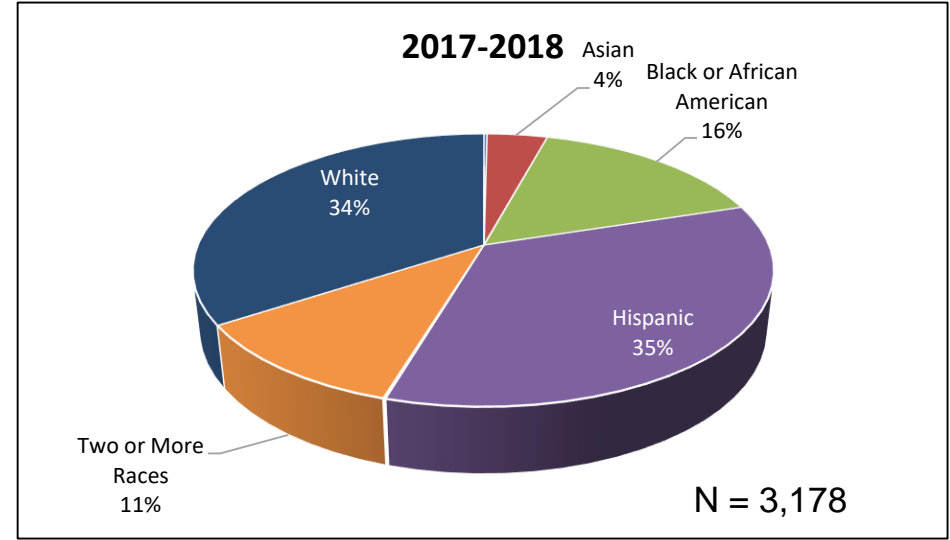
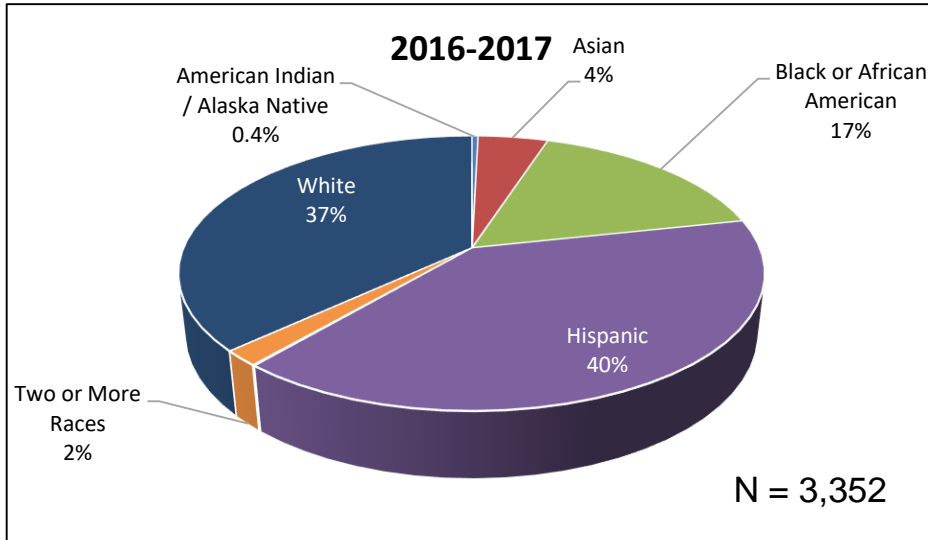
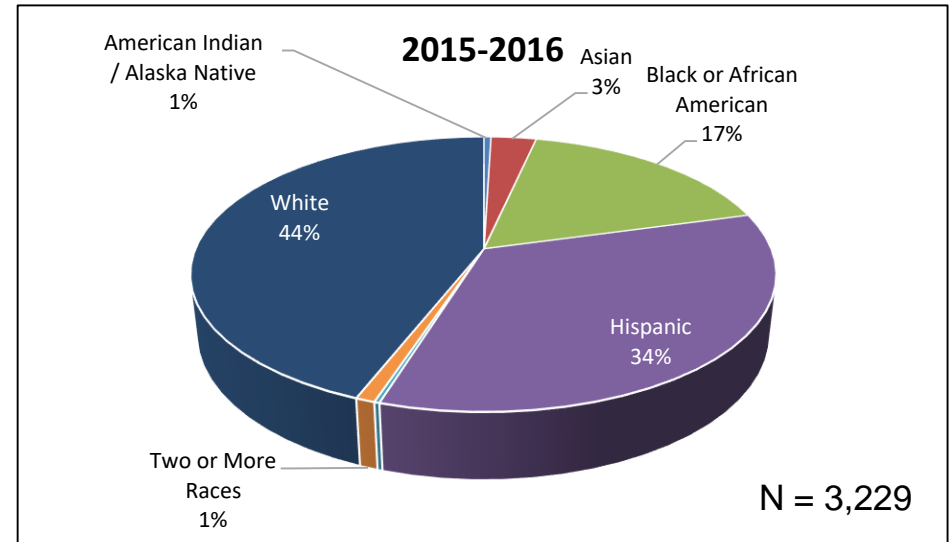
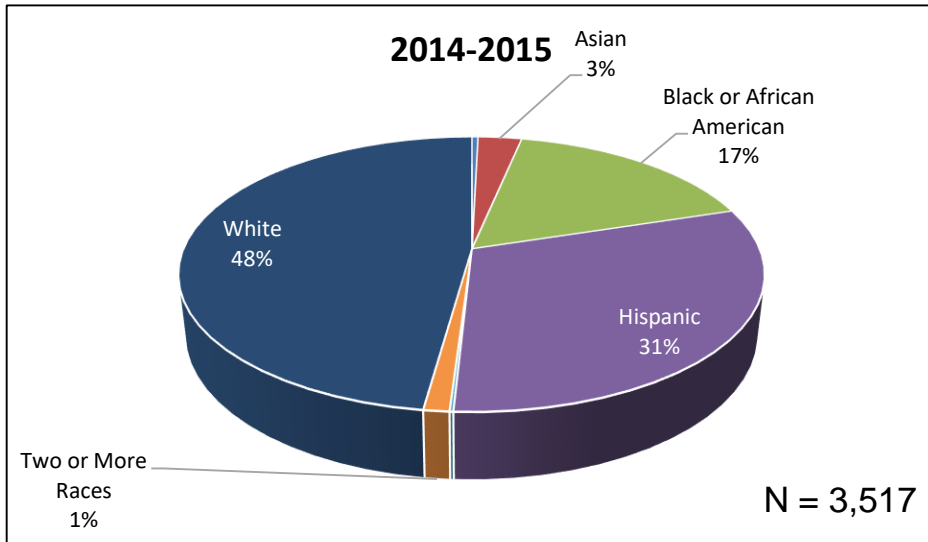
DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Enrollment by Race/Ethnicity AEV



DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Enrollment by Race/Ethnicity School of Adult Education



DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Student Success – Total Number Enrolled at each level

Total Number Enrolled	Year 14-15	Year 15-16	Year 16-17	Year 17-18
ABE Beginning Literacy (1)	72	73	139	120
ABE Beginning Basic Education (2)	457	436	427	437
ABE Intermediate Low (3)	754	700	664	630
ABE Intermediate High (4)	763	715	518	455
ABE Enrolled	2,046	1,924	1,748	1,642
ASE Low (5 - Grade 9-10)	421	395	425	328
ASE High (7 - Grade 11-12)	142	112	56	99
ASE Enrolled	563	507	481	427
AEV Low (8 - Grade 9-10)	44	41	65	38
AEV High (9 - Grade 11-12)	1	0	0	2
AEV Enrolled	45	41	65	40
ESL Beginning Literacy (B)	62	82	102	86
ESL Beginning Low (C)	50	57	135	90
ESL Beginning High (D)	122	126	294	229
ESL Intermediate Low (E)	158	190	220	253
ESL Intermediate High (F)	142	137	168	201
ESL Advanced (G)	125	127	130	194
ESL Enrolled	659	719	1049	1053
ESL Col&Car Readiness (H)	37	58	43	34
ESL Citizenship (X)	30	40	25	8
Total	3,380	3,289	3,411	3,204

THIS DATA IS FOR ALL AE ENROLLMENTS. STUDENTS THAT ARE EXCLUDED FROM NRS ARE INCLUDED IN THIS REPORT.

STUDENTS ARE SELECTED BY LOWEST INITIAL FUNCTIONING LEVEL DURING THE REPORTING YEAR (SU, FA, SP) FOR EACH COURSE PROGRAM OF ENROLLMENT.

STUDENTS ARE DUPLICATED ACROSS PROGRAMS.

Source: IR Program Assessment Data

Student Success – Number Completed at each Level

Number Completed Level	Year 14-15	Year 15-16	Year 16-17	Year 17-18
ABE Beginning Literacy (1)	21	18	58	49
ABE Beginning Basic Education (2)	119	120	207	196
ABE Intermediate Low (3)	218	237	254	258
ABE Intermediate High (4)	278	244	199	214
ABE Enrolled	636	619	718	717
ASE Low (5 - Grade 9-10)	68	62	95	72
ASE High (7 - Grade 11-12)	24	26	12	28
ASE Enrolled	92	88	107	100
AEV Low (8 - Grade 9-10)	15	5	4	2
AEV High (9 - Grade 11-12)	0	0	0	0
AEV Enrolled	15	5	4	2
ESL Beginning Literacy (B)	16	24	10	1
ESL Beginning Low (C)	14	24	17	7
ESL Beginning High (D)	40	37	35	23
ESL Intermediate Low (E)	46	61	26	48
ESL Intermediate High (F)	29	31	23	29
ESL Advanced (G)	21	29	8	16
ESL Enrolled	166	206	119	124
ESL Col&Car Readiness (H)	0	0	0	0
ESL Citizenship (X)	18	0	8	7
Total	927	918	956	950

ONLY ONE LCP IS COUNTED FOR EACH STUDENT IN EACH PROGRAM

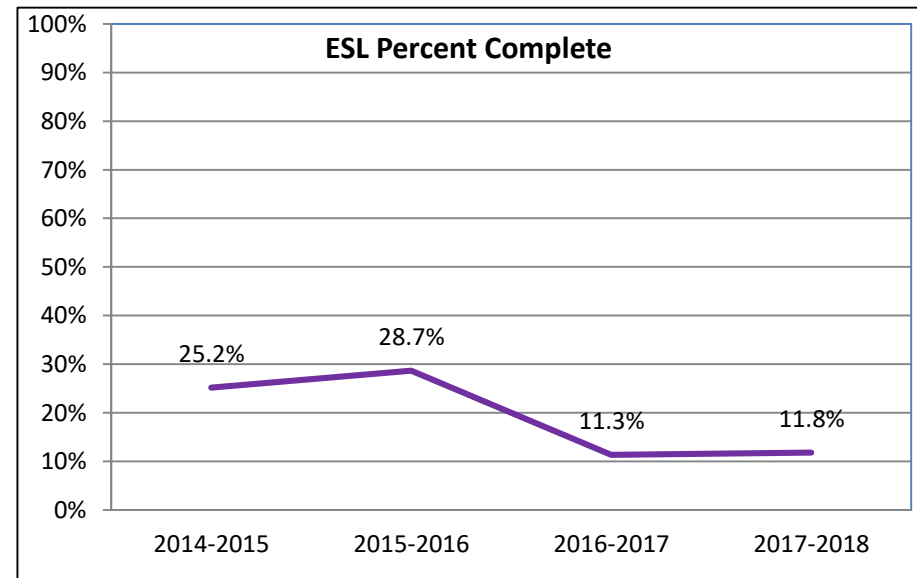
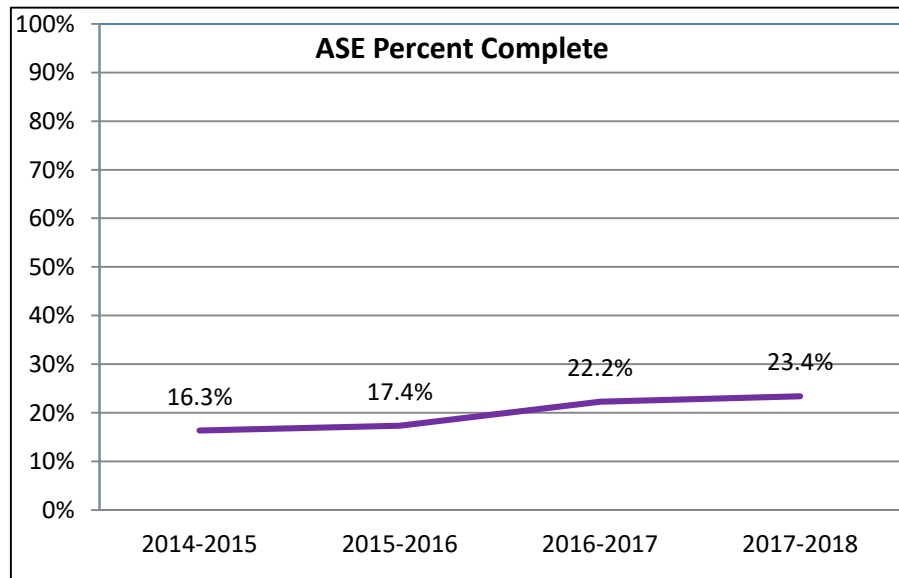
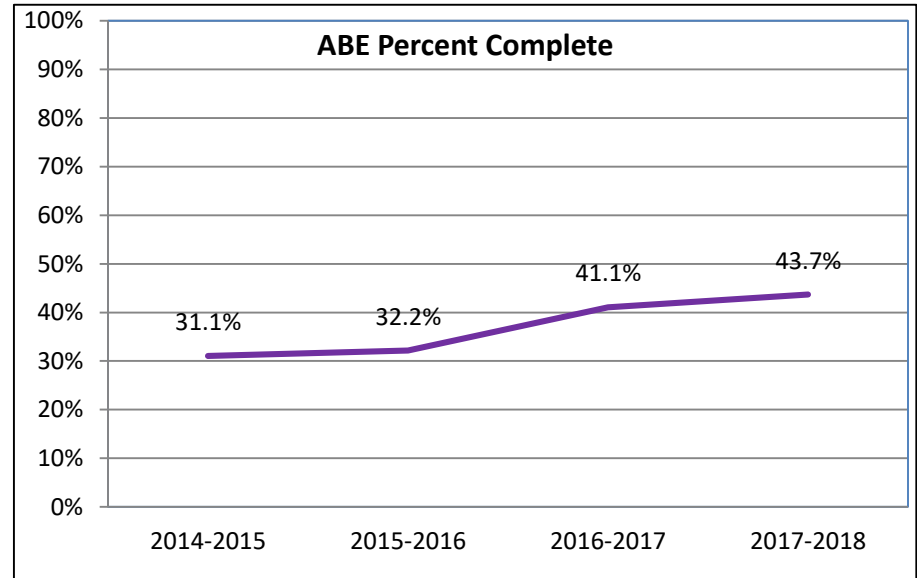
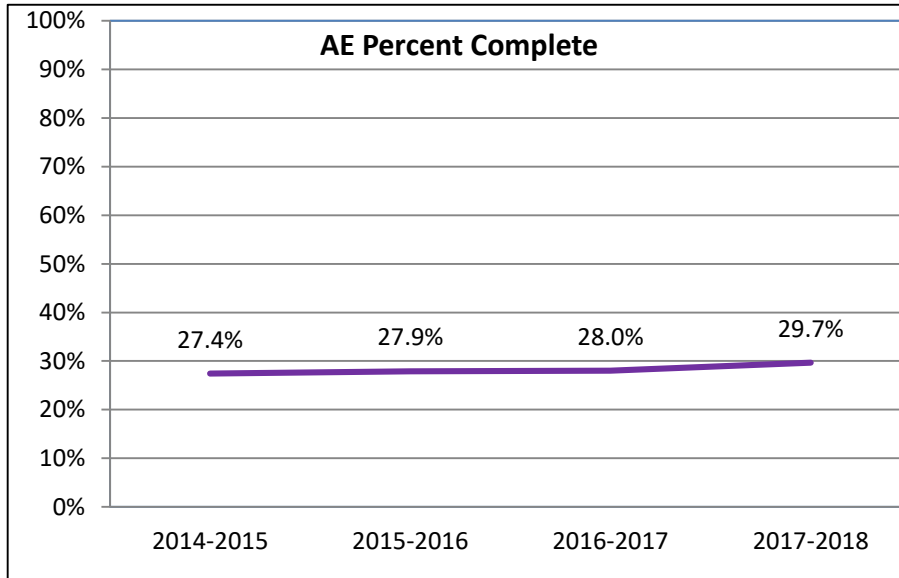
Student Success – Percentage Completing at each Level

Percentage Completing Level	Year 14-15	Year 15-16	Year 16-17	Year 17-18
ABE Beginning Literacy (1)	29.2%	24.7%	41.7%	40.8%
ABE Beginning Basic Education (2)	26.0%	27.5%	48.5%	44.9%
ABE Intermediate Low (3)	28.9%	33.9%	38.3%	41.0%
ABE Intermediate High (4)	36.4%	34.1%	38.4%	47.0%
ABE Enrolled	31.1%	32.2%	41.1%	43.7%
ASE Low (5 - Grade 9-10)	16.2%	15.7%	22.4%	22.0%
ASE High (7 - Grade 11-12)	16.9%	23.2%	21.4%	28.3%
ASE Enrolled	16.3%	17.4%	22.2%	23.4%
AEV Low (8 - Grade 9-10)	34.1%	12.2%	6.2%	5.3%
AEV High (9 - Grade 11-12)	0.0%	0.0%	0.0%	0.0%
AEV Enrolled	33.3%	12.2%	6.2%	5.0%
ESL Beginning Literacy (B)	25.8%	29.3%	9.8%	1.2%
ESL Beginning Low (C)	28.0%	42.1%	12.6%	7.8%
ESL Beginning High (D)	32.8%	29.4%	11.9%	10.0%
ESL Intermediate Low (E)	29.1%	32.1%	11.8%	19.0%
ESL Intermediate High (F)	20.4%	22.6%	13.7%	14.4%
ESL Advanced (G)	16.8%	22.8%	6.2%	8.2%
ESL Enrolled	25.2%	28.7%	11.3%	11.8%
ESL Col&Car Readiness (H)	0.0%	0.0%	0.0%	0.0%
ESL Citizenship (X)	60.0%	0.0%	32.0%	87.5%
Total	27.4%	27.9%	28.0%	29.7%

ONLY ONE LCP IS COUNTED FOR EACH STUDENT IN EACH PROGRAM

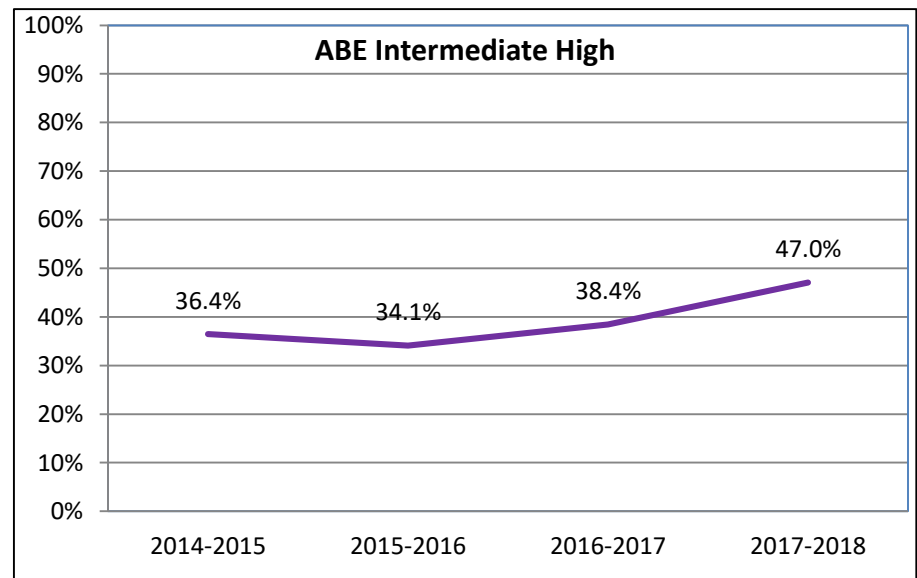
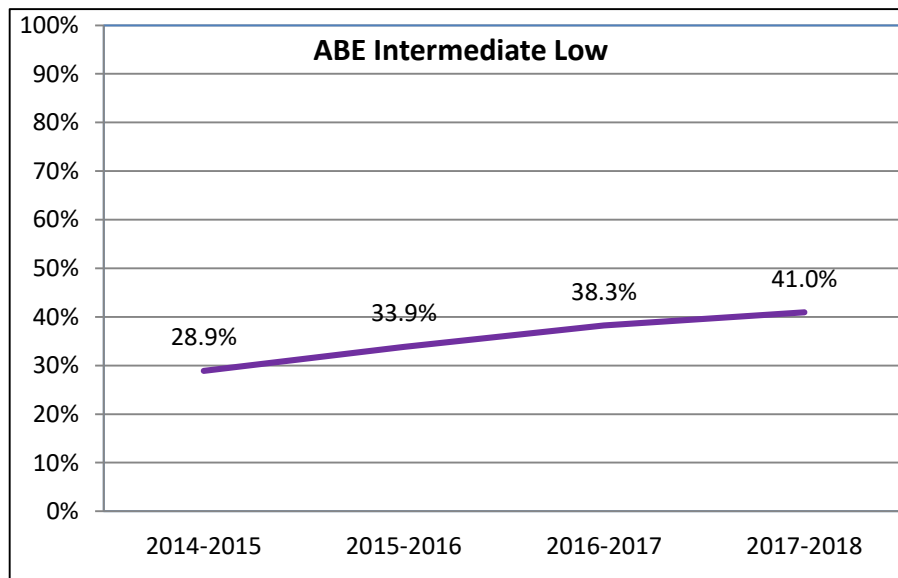
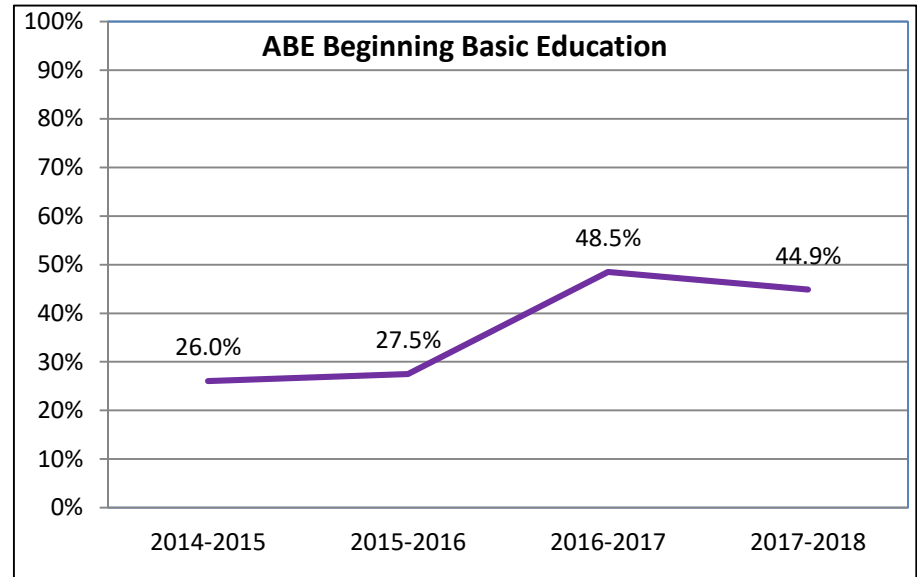
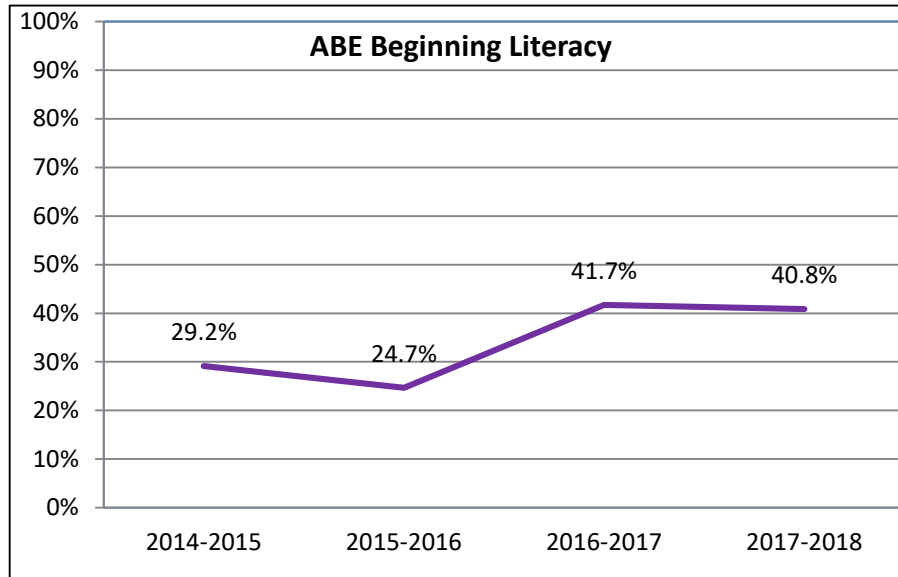
Source: IR Program Assessment Data

Student Success – Percentage Completing Level By Educational Level



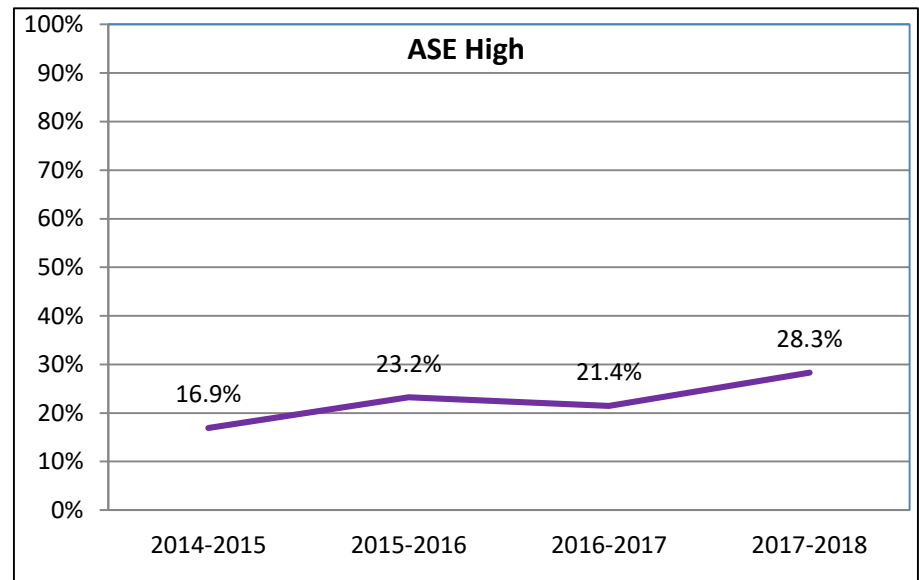
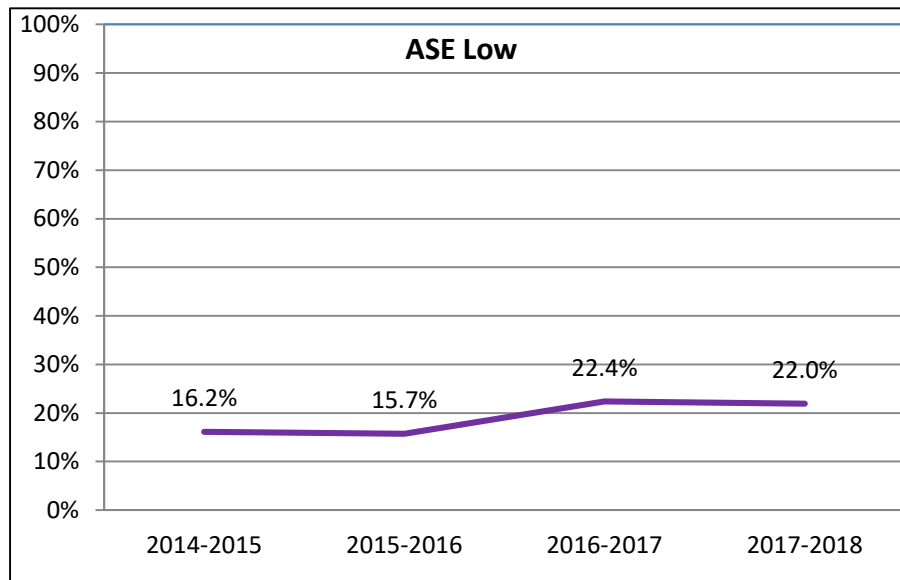
ONLY ONE LCP IS COUNTED FOR EACH STUDENT IN EACH PROGRAM

Student Success – Percentage Completing Level ABE EFLs



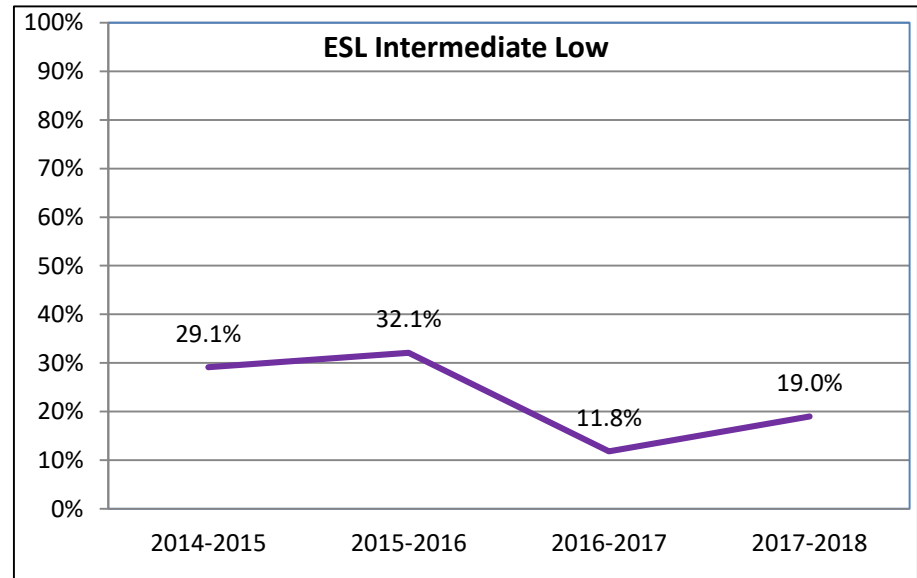
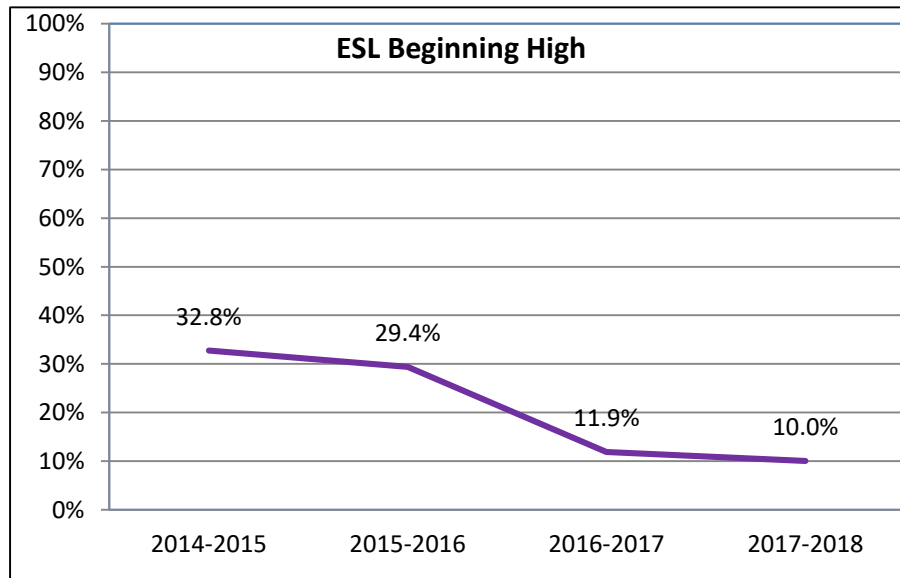
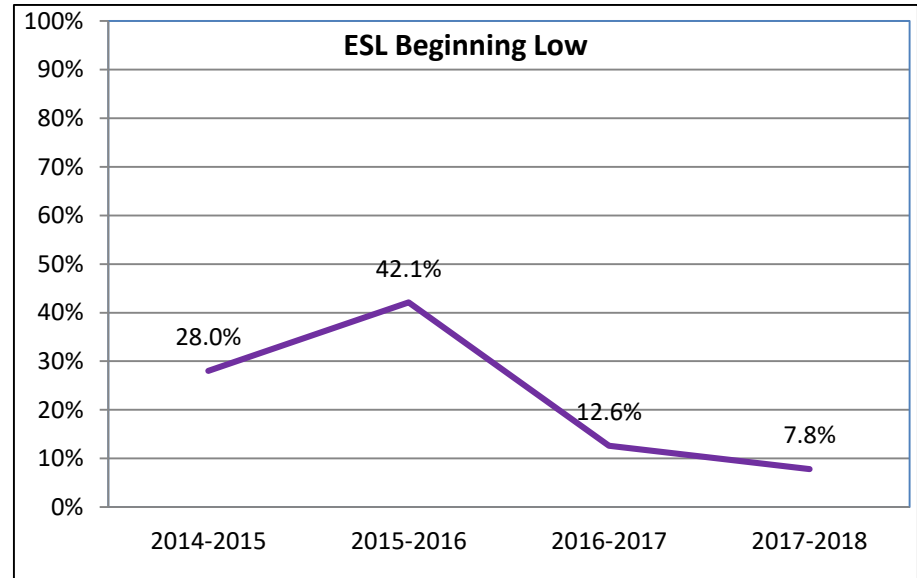
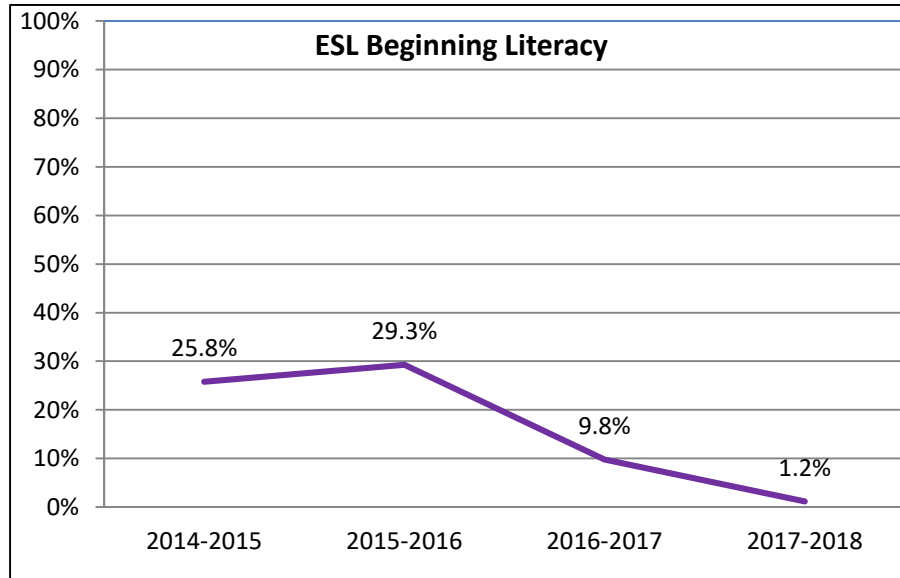
ONLY ONE LCP IS COUNTED FOR EACH STUDENT IN EACH PROGRAM

Student Success – Percentage Completing Level ASE EFLs



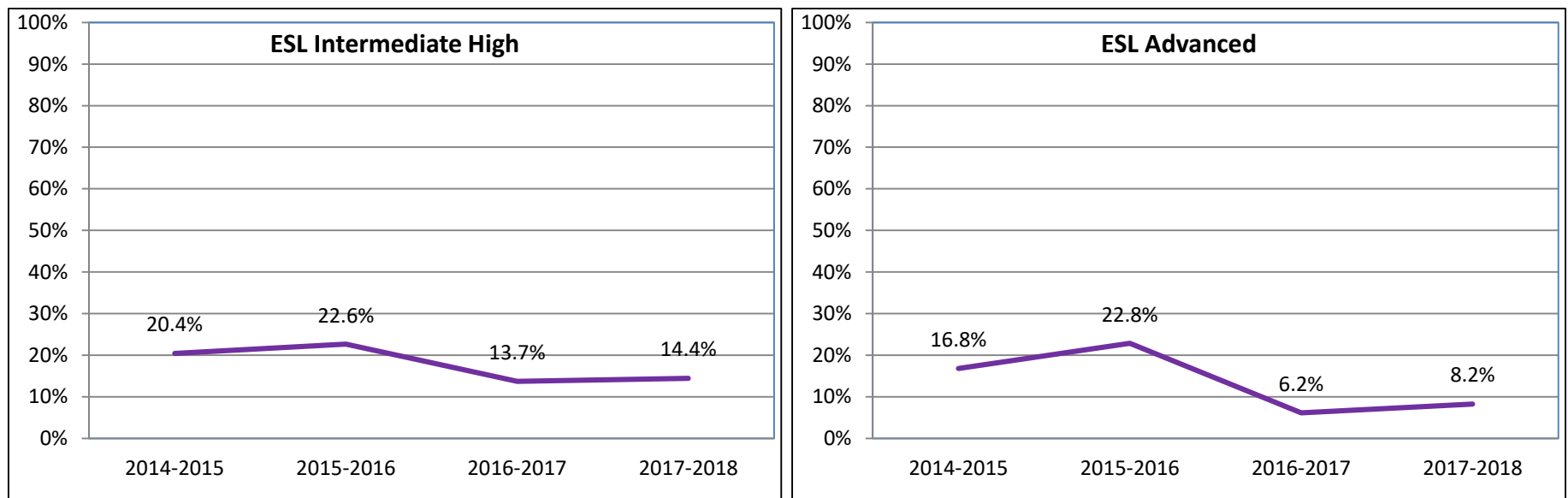
ONLY ONE LCP IS COUNTED FOR EACH STUDENT IN EACH PROGRAM

Student Success – Percentage Completing Level ESL EFLs



ONLY ONE LCP IS COUNTED FOR EACH STUDENT IN EACH PROGRAM

Student Success – Percentage Completing Level ESL EFLs



ONLY ONE LCP IS COUNTED FOR EACH STUDENT IN EACH PROGRAM

Source: IR Program Assessment Data

AHS/GED Retention Rate

Year	Fall Enrolled	Spring Enrolled	Earned Fall or Spring not enrolled Spring	Total Spring Enrolled or Completed Fall/Spring	Retention Rate
2013-2014	335	89	95	184	54.93%
2014-2015	305	124	26	150	49.18%
2015-2016	283	112	35	147	51.94%
2016-2017	194	96	20	116	59.79%
2017-2018	194	99	22	121	62.37%

AE Graduates and Time to Degree by Award

Program	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)	Awards	TTD (years)
AHS	9	5.78	7	6.67	9	5.37	6	3.00	6	4.50
GED	305	2.56	76	1.27	109	1.73	140	1.24	138	1.84

Calculate from 1st session enrolled in an AHS course

Calculate from 1st session enrolled in a GED course

Graduation Rate

Program	1st Enrl Sess/Yr	Degree by Sess/Yr	Within yrs	Number enrolled	Degrees earned (Number of Graduates)	Grad Rate
GED	FA09	SP13	4	169	121	71.60%
	FA10	SP14	4	146	112	76.71%
	FA11	SP15	4	78	56	71.79%
	FA12	SP16	4	99	75	75.76%
	FA13	SP17	4	97	37	38.00%
	FA14	SP18	4	92	29	31.52%
AHS	FA05	SP13	8	342	24	7.02%
	FA06	SP14	8	387	22	5.68%
	FA07	SP15	8	375	15	4.00%
	FA08	SP16	8	247	12	4.86%
	FA09	SP17	8	60	8	13.33%
	FA14	SP18	8	49	6	12.24%

AHS/GED Transition Rate to DSC College Credit

Program	Degree year	Degrees earned	cc enrolled years	Number cc enrolled	Trans Rate
GED	2012/2013	687	2012/2013 or 2013/2014	237	34.50%
	2013/2014	604	2013/2014 or 2014/2015	216	35.76%
	2014/2015	120	2014/2015 or 2015/2016	49	40.83%
	2015/2016	201	2015/2016 or 2016/2017	90	44.78%
	2016/2017	202	2016/2017 or 2017/2018	72	35.64%
AHS	2012/2013	15	2012/2013 or 2013/2014	7	46.67%
	2013/2014	9	2013/2014 or 2014/2015	7	77.78%
	2014/2015	7	2014/2015 or 2015/2016	2	28.57%
	2015/2016	11	2015/2016 or 2016/2017	3	27.27%
	2016/2017	10	2016/2017 or 2017/2018	3	30.00%

GED Transition Rate to DSC PSAV

Program	Degree year	Degrees earned	cc enrolled years	Number PSAV enrolled	PSAV Trans Rate
GED	2012/2013	687	2012/2013 or 2013/2014	33	4.80%
	2013/2014	604	2013/2014 or 2014/2015	24	3.97%
	2014/2015	120	2014/2015 or 2015/2016	6	5.00%
	2015/2016	201	2015/2016 or 2016/2017	18	8.96%
	2016/2017	202	2016/2017 or 2017/2018	15	7.43%

ABE Program (1 of 5)

Average Class Size								
Program and Associated Courses	2014/15		2015/16		2016/17		2017/18	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
ABE0010/ABX0100	128	32	154	25	115	24	127	30
ABE0020/ABX0200	113	18	146	17	105	15	122	20
ABE0030/ABX0300	125	22	145	20	112	14	125	17

Average Class Size by Instructional Method – Multiple Methods Only									
Program, Course and Instructional Method	2014/15		2015/16		2016/17		2017/18		
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	
ABE0010/ ABX0100	Lecture	106	30	95	20	94	23	76	28
	Online	4	37	6	37	6	30	51	34
	Hybrid	18	44	53	34	15	29		
ABE0020/ ABX0200	Lecture	94	17	90	12	83	15	73	19
	Online	3	19	5	20	4	21	49	22
	Hybrid	16	28	51	25	18	14		
ABE0030/ ABX0300	Lecture	104	20	89	15	90	13	75	16
	Online	3	30	5	24	4	27	50	20
	Hybrid	18	31	51	27	18	13		

ABE Program (2 of 5)

Average Class Size and Instructional Method								
Program and Instructional Method	2014/15		2015/16		2016/17		2017/18	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Lecture	334	28	284	18	267	17	224	75
Online	11	31	16	28	14	26	150	50
Hybrid	52	35	55	29	51	19		
ABE Total	397	29	455	22	332	18	374	23

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	% Students Earning at Least one LCP at the EFL Level
ABE	ABE Beginning Literacy (1)	579	271	127	51	40.2%
ABE	ABE Beginning Basic Education (2)	2,261	1,011	494	196	39.7%
ABE	ABE Intermediate Low (3)	3,210	1,439	800	316	39.5%
ABE	ABE Intermediate High (4)	2,548	1,345	676	353	52.2%
ABE TOTAL		8,598	4,066	2,097	916	43.7%

Years are reporting years, SU-FA-SP
Blank cells or missing data indicate no enrollment

Source: IR Program Assessment Data

ABE Program (3 of 5)

Program	Initial Educational Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2017-2018 % Students Earning at Least One LCP at the EFL Level
ABE	ABE Beginning Literacy (1)	ABX0100S	85	43	20	9	45.0%
ABE	ABE Beginning Basic Education (2)	ABX0100S	1051	514	223	88	39.5%
ABE	ABE Intermediate Low (3)	ABX0100S	1526	671	373	130	34.9%
ABE	ABE Intermediate High (4)	ABX0100S	1211	559	313	149	47.6%
ABE	ABE Beginning Literacy (1)	ABX0200S	332	161	70	27	38.6%
ABE	ABE Beginning Basic Education (2)	ABX0200S	474	172	96	36	37.5%
ABE	ABE Intermediate Low (3)	ABX0200S	1063	490	240	105	43.8%
ABE	ABE Intermediate High (4)	ABX0200S	635	324	173	95	54.9%
ABE	ABE Beginning Literacy (1)	ABX0300S	162	67	37	15	40.5%
ABE	ABE Beginning Basic Education (2)	ABX0300S	736	325	175	72	41.1%
ABE	ABE Intermediate Low (3)	ABX0300S	621	278	187	81	43.3%
ABE	ABE Intermediate High (4)	ABX0300S	702	462	190	109	57.4%

ABE Program (4 of 5)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	% Students Earning at Least One LCP at the EFL Level by Campus
ABE	ABE Beginning Literacy (1)	Daytona	389	188	99	39	39.4%
ABE	ABE Beginning Literacy (1)	New Smyrna	10	6	4	2	50.0%
ABE	ABE Beginning Literacy (1)	Flagler	7		3		0.0%
ABE	ABE Beginning Literacy (1)	Deland	48	19	15	6	40.0%
ABE	ABE Beginning Literacy (1)	Deltona	97	43	32	14	43.8%
ABE	ABE Beginning Literacy (1)	Off Campus	28	13	25	10	40.0%
ABE	ABE Beginning Basic Education (2)	Daytona	1528	693	410	164	40.0%
ABE	ABE Beginning Basic Education (2)	New Smyrna	97	46	34	14	41.2%
ABE	ABE Beginning Basic Education (2)	Flagler	58	25	19	7	36.8%
ABE	ABE Beginning Basic Education (2)	Deland	140	41	44	15	34.1%
ABE	ABE Beginning Basic Education (2)	Deltona	357	170	113	46	40.7%
ABE	ABE Beginning Basic Education (2)	Off Campus	81	41	68	33	48.5%
ABE	ABE Intermediate Low (3)	Daytona	2214	919	665	257	38.6%
ABE	ABE Intermediate Low (3)	New Smyrna	96	46	44	17	38.6%
ABE	ABE Intermediate Low (3)	Flagler	48	24	28	11	39.3%
ABE	ABE Intermediate Low (3)	Deland	287	158	116	59	50.9%
ABE	ABE Intermediate Low (3)	Deltona	461	242	161	76	47.2%
ABE	ABE Intermediate Low (3)	Off Campus	104	47	91	40	44.0%
ABE	ABE Intermediate High (4)	Daytona	1752	892	590	304	51.5%
ABE	ABE Intermediate High (4)	New Smyrna	98	36	40	15	37.5%
ABE	ABE Intermediate High (4)	Flagler	61	33	32	21	65.6%
ABE	ABE Intermediate High (4)	Deland	207	108	86	46	53.5%
ABE	ABE Intermediate High (4)	Deltona	389	251	152	92	60.5%
ABE	ABE Intermediate High (4)	Off Campus	41	25	39	24	61.5%
ABE Total			8598	4066	2910	1312	45.1%

ABE Program (5 of 5)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	% Students Earning at Least One LCP at the EFL Level by IM
ABE	ABE Beginning Literacy (1)	Online	261	121	95	39	41.1%
ABE	ABE Beginning Literacy (1)	Lecture	318	148	115	48	41.7%
ABE	ABE Beginning Basic Education (2)	Online	996	454	378	156	41.3%
ABE	ABE Beginning Basic Education (2)	Lecture	1,265	562	447	183	40.9%
ABE	ABE Intermediate Low (3)	Online	1,436	636	624	246	39.4%
ABE	ABE Intermediate Low (3)	Lecture	1,774	800	697	289	41.5%
ABE	ABE Intermediate High (4)	Online	1,195	635	558	289	51.8%
ABE	ABE Intermediate High (4)	Lecture	1,353	710	551	294	53.4%
ABE Total			8,598	4,066	3,465	1,544	44.6%

GED Program (1 of 3)

Average Class Size								
Program and Associated Courses	2014/15		2015/16		2016/17		2017/18	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
GED6301	35	18	37	17	53	12	83	10
GED6305	2	15						
GED6900	3	15	3	18	3	21	3	21

Average Class Size by Instructional Method – Multiple Methods Only									
Program, Course and Instructional Method	2014/15		2015/16		2016/17		2017/18		
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	
GED6301	Lecture	30	15	22	9	48	11	52	10
	Online							31	11
	Hybrid	5	36	15	28	5	16		

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	% Students Earning at Least one LCP at the EFL Level
GED	GED Low (5 - Grade 9-10)	755	148	313	63	20.1%
GED	GED High (7 - Grade 11-12)	168	56	83	28	33.7%
GED TOTAL		923	204	396	91	23.0%

Average Class Size and Instructional Method								
Program and Instructional Method	2014/15		2015/16		2016/17		2017/18	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
Lecture	32	1	22	9	48	11	52	10
Online	3	76	3	18	3	21	34	13
Hybrid	5	269	15	28	5	16		
GED Total	40	12	40	17	56	12	86	11

GED Program (2 of 3)

Program	Initial Educational Functional Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2017-2018 % Students Earning at Least One LCP at the EFL Level
GED	GED Low (5 - Grade 9-10)	GED6301S	705	147	273	62	22.7%
GED	GED High (7 - Grade 11-12)	GED6301S	155	54	72	27	37.5%
GED	GED Low (5 - Grade 9-10)	GED6900S	50	1	40	1	2.5%
GED	GED High (7 - Grade 11-12)	GED6900S	13	2	11	1	9.1%

Program	Initial Educational Functional Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	% Students Earning at Least One LCP at the EFL Level by Campus
GED	GED Low (5 - Grade 9-10)	Daytona	481	86	257	46	17.9%
GED	GED Low (5 - Grade 9-10)	New Smyrna	54	15	20	6	30.0%
GED	GED Low (5 - Grade 9-10)	Flagler	12	1	8	1	12.5%
GED	GED Low (5 - Grade 9-10)	Deland	63	19	42	11	26.2%
GED	GED Low (5 - Grade 9-10)	Deltona	106	30	74	17	23.0%
GED	GED Low (5 - Grade 9-10)	Off Campus	39	3	34	3	8.8%
GED	GED High (7 - Grade 11-12)	Daytona	117	33	73	22	30.1%
GED	GED High (7 - Grade 11-12)	New Smyrna	1	1	1	1	100.0%
GED	GED High (7 - Grade 11-12)	Flagler	6		3		0.0%
GED	GED High (7 - Grade 11-12)	Deland	10	7	9	7	77.8%
GED	GED High (7 - Grade 11-12)	Deltona	26	9	21	5	23.8%
GED	GED High (7 - Grade 11-12)	Off Campus	8		5		0.0%
GED Total			923	204	547	119	21.8%

GED Program (3 of 3)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	% Students Earning at Least One LCP at the EFL Level by IM
GED	GED Low (5 - Grade 9-10)	Online	339	59	235	33	14.0%
GED	GED Low (5 - Grade 9-10)	Lecture	416	95	272	60	22.1%
GED	GED High (7 - Grade 11-12)	Online	75	19	61	16	26.2%
GED	GED High (7 - Grade 11-12)	Lecture	93	31	72	25	34.7%
GED Total			923	204	640	134	20.9%

AHS Program (1 of 7)

Average Class Size								
Program and Associated Courses	2014/15		2015/16		2016/17		2017/18	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
0100310	2	5	1	2	1	2		
0200310	2	5						
0800300	4	11	3	3				
1009320			3	3	2	2	1	1
1200700			1	1	1	2		
2102380	5	3	3	4				
2104600			2	3				
2106310	4	9	3	3				
2106350	2	18	2	5				
2109350	1	2	3	2				
8200320	2	17	2	7				
8207110	2	6	2	3				
1001310A	2	1			1	1		
1001310B	2	3	2	1				
1001340A	3	1	3	2			2	2
1001340B	3	1	2	3	2	1	3	1

AHS Program (2 of 7)

Average Class Size

Program and Associated Courses	2014/15		2015/16		2016/17		2017/18	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
1001370A	4	4	2	4	3	2	3	3
1001370B	4	5	3	7	3	5	3	7
1001400A	4	8	3	3	3	6	3	8
1001400B	4	4	3	2	3	7	3	9
1005310A	2	2	3	1	1	1		
1005310B	2	1						
1005340A	2	2	3	3	3	1	2	2
1005340B	1	1	2	2	1	1	3	2
1200310A	3	1	2	1				
1200310B	2	3	3	1	3	1		
1200330A	4	6	3	6	3	3	3	4
1200330B	4	2	3	4	3	2	3	4
1200387A							2	5
1200387B							2	4
1200500A	3	3	1	1	1	3	1	1
1200500B	2	1	2	1	1	2		
1201310A	2	1	3	3	2	3	2	3
1201310B			3	2	3	2	2	3
1206300A	2	1			3	2		
1206300B					3	1		
1206310A	4	5	3	2			3	3
1206310B	4	3	2	2			3	3
1208300A	4	3	2	5	3	2	2	5
1208300B	3	1	3	2	2	4	2	6
1210300A	1	1	1	1	1	1		
1210300B					1	1		
2000310A	2	2	2	1	2	1		
2000310B	1	1	1	1	1	1		

AHS Program (3 of 7)

Average Class Size								
Program and Associated Courses	2014/15		2015/16		2016/17		2017/18	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
2000330A	3	1	3	2	3	3	3	2
2000330B			1	2	3	2	3	2
2001310A	2	2	1	1	2	2	3	2
2001310B	3	1			2	1	2	1
2001340A	2	2	3	2	3	1	3	2
2001340B			2	2	2	1	2	1
2002400A	2	1			1	3	3	1
2002400B	3	1	2	1	1	2	2	1
2002500A	4	2	3	3	3	2	3	3
2002500B	1	2	3	1	1	2	3	2
2003310A	1	1	2	1	1	1	2	2
2003310B	3	1	2	1	1	1	1	1
2003380A	1	2	2	1			1	1
2003380B	1	1					1	1
2100310A	3	6	3	5	3	3	3	5
2100310B	4	2	3	5	3	3	3	5
2102380					3	10	3	8
2103300A	2	2	2	2	2	1	3	3
2103300B	1	1	2	2			3	2
2104600					3	1	3	2
2106310					3	11	3	10
2106350					3	2	3	2
2107300					2	3	3	4
2107310					2	2	3	3
2109310A	1	1	1	1	1	1	2	3
2109310B	2	2	2	3	2	2	2	4
2109350					3	1	3	2
8200320					3	5	2	3
8207110					1	1		
8215120A	2	7	1	4	1	1	1	1
8215120B	1	4	2	2	1	1		

AHS Program (4 of 7)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	% Students Earning at Least one LCP at the EFL Level
AHS	AHS Low (5 - Grade 9-10)	156	34	117	23	19.7%
AHS	AHS High (7 - Grade 11-12)	184	97	117	61	52.1%
AHS TOTAL		340	131	234	84	35.9%

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2017-2018 % Students Earning at Least One LCP at the EFL Level
AHS	AHS Low (5 - Grade 9-10)	1001340S	4		3		0.0%
AHS	AHS High (7 - Grade 11-12)	1001340S	2	2	1	1	100.0%
AHS	AHS Low (5 - Grade 9-10)	1001370S	13		9		0.0%
AHS	AHS High (7 - Grade 11-12)	1001370S	13	8	8	4	50.0%
AHS	AHS Low (5 - Grade 9-10)	1001400S	16	7	11	4	36.4%
AHS	AHS High (7 - Grade 11-12)	1001400S	22	12	12	6	50.0%
AHS	AHS Low (5 - Grade 9-10)	1005340S	5	4	3	2	66.7%
AHS	AHS High (7 - Grade 11-12)	1005340S	2	2	2	2	100.0%
AHS	AHS Low (5 - Grade 9-10)	1009320S	1		1		0.0%
AHS	AHS Low (5 - Grade 9-10)	1200330S	8	1	5	1	20.0%
AHS	AHS High (7 - Grade 11-12)	1200330S	12	5	5	2	40.0%
AHS	AHS Low (5 - Grade 9-10)	1200387S	11	1	7	1	14.3%
AHS	AHS High (7 - Grade 11-12)	1200387S	1	1	1	1	100.0%

AHS Program (5 of 7)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2017-2018 % Students Earning at Least One LCP at the EFL Level
AHS	AHS Low (5 - Grade 9-10)	1200500S	1		1		0.0%
AHS	AHS Low (5 - Grade 9-10)	1201310S	2		1		0.0%
AHS	AHS High (7 - Grade 11-12)	1201310S	5	4	4	3	75.0%
AHS	AHS Low (5 - Grade 9-10)	1206310S	8	4	6	2	33.3%
AHS	AHS High (7 - Grade 11-12)	1206310S	8	4	3	2	66.7%
AHS	AHS Low (5 - Grade 9-10)	1208300S	10	4	7	2	28.6%
AHS	AHS High (7 - Grade 11-12)	1208300S	8	4	6	3	50.0%
AHS	AHS Low (5 - Grade 9-10)	2000330S	1		1		0.0%
AHS	AHS High (7 - Grade 11-12)	2000330S	8	5	3	2	66.7%
AHS	AHS Low (5 - Grade 9-10)	2001310S	4		4		0.0%
AHS	AHS High (7 - Grade 11-12)	2001310S	1	1	1	1	100.0%
AHS	AHS Low (5 - Grade 9-10)	2001340S	4		2		0.0%
AHS	AHS High (7 - Grade 11-12)	2001340S	3		1		0.0%
AHS	AHS High (7 - Grade 11-12)	2002400S	6	2	3	1	33.3%
AHS	AHS Low (5 - Grade 9-10)	2002500S	7		6		0.0%
AHS	AHS High (7 - Grade 11-12)	2002500S	5	2	4	2	50.0%
AHS	AHS Low (5 - Grade 9-10)	2003310S	4	2	2	1	50.0%
AHS	AHS High (7 - Grade 11-12)	2003380S	2		1		0.0%

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2017-2018 % Students Earning at Least One LCP at the EFL Level
AHS	AHS Low (5 - Grade 9-10)	2100310S	13	2	9	1	11.1%
AHS	AHS High (7 - Grade 11-12)	2100310S	9	7	5	3	60.0%
AHS	AHS Low (5 - Grade 9-10)	2102380S	8	1	8	1	12.5%
AHS	AHS High (7 - Grade 11-12)	2102380S	17	8	15	7	46.7%
AHS	AHS Low (5 - Grade 9-10)	2103300S	2		2		0.0%
AHS	AHS High (7 - Grade 11-12)	2103300S	8	6	5	3	60.0%
AHS	AHS High (7 - Grade 11-12)	2104600S	5	4	4	3	75.0%
AHS	AHS Low (5 - Grade 9-10)	2106310S	15	5	12	5	41.7%
AHS	AHS High (7 - Grade 11-12)	2106310S	15	7	13	7	53.8%
AHS	AHS Low (5 - Grade 9-10)	2106350S	2	1	2	1	50.0%
AHS	AHS High (7 - Grade 11-12)	2106350S	3	3	2	2	100.0%
AHS	AHS Low (5 - Grade 9-10)	2107300S	6		6		0.0%
AHS	AHS High (7 - Grade 11-12)	2107300S	7		4		0.0%
AHS	AHS Low (5 - Grade 9-10)	2107310S	3	1	3	1	33.3%
AHS	AHS High (7 - Grade 11-12)	2107310S	7	2	4	1	25.0%
AHS	AHS Low (5 - Grade 9-10)	2109310S	4		2		0.0%
AHS	AHS High (7 - Grade 11-12)	2109310S	8	5	4	2	50.0%
AHS	AHS Low (5 - Grade 9-10)	2109350S	2		2		0.0%
AHS	AHS High (7 - Grade 11-12)	2109350S	3	1	2	1	50.0%
AHS	AHS Low (5 - Grade 9-10)	8200320S	1		1		0.0%
AHS	AHS High (7 - Grade 11-12)	8200320S	4	2	4	2	50.0%
AHS	AHS Low (5 - Grade 9-10)	8215120S	1	1	1	1	100.0%

AHS Program (7 of 7)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	% Students Earning at Least One LCP at the EFL Level by Campus
AHS	AHS Low (5 - Grade 9-10)	Daytona	156	34	117	23	19.7%
AHS	AHS High (7 - Grade 11-12)	Daytona	184	97	117	61	52.1%
AHS Total			340	131	234	84	35.9%

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	% Students Earning at Least One LCP at the EFL Level by IM
AHS	AHS Low (5 - Grade 9-10)	Online	156	34	118	24	20.3%
AHS	AHS High (7 - Grade 11-12)	Online	184	97	119	63	52.9%
AHS Total			340	131	237	87	36.7%

Average Class Size								
Program and Associated Courses	2014/15		2015/16		2016/17		2017/18	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
LEP0013	15	6	20	8	23	5	37	8
LEP0014	14	6	18	3	25	7	41	5
LEP0015	20	8	20	9	29	12	52	11
LEP0016	20	13	22	13	28	11	54	13
LEP0017	20	11	22	10	28	11	56	11
LEP0018	20	9	22	9	28	10	55	8
LEP0024	2	15	2	21	2	13	2	16
LEP0030	17	3	17	5	20	4	40	4
OEL0001	6	37	2	63				

Average Class Size by Instructional Method – Multiple Methods Only									
Program, Course and Instructional Method		2014/15		2015/16		2016/17		2017/18	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
LEP0013	Lecture	12	6	11	7	20	5	22	7
	Online							15	9
	Hybrid	3	4	9	8	3	7		
LEP0014	Lecture	11	5	8	4	22	7	23	5
	Online							18	6
	Hybrid	3	8	10	3	3	6		
LEP0015	Lecture	16	8	11	7	26	12	31	11
	Online							21	12
	Hybrid	4	8	9	11	3	12		
LEP0016	Lecture	16	13	11	11	25	11	32	12
	Online							22	14
	Hybrid	4	12	11	15	3	11		
LEP0017	Lecture	16	11	11	8	25	11	33	11
	Online							23	12
	Hybrid	4	14	11	13	3	9		
LEP0018	Lecture	16	9	11	5	25	10	33	8
	Online							22	9
	Hybrid	4	10	11	13	3	7		
LEP0030	Lecture	13	3	9	2	17	4	23	4
	Online							17	4
	Hybrid	4	4	8	8	3	5		

ESOL Program (2 of 6)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	% Students Earning at Least one LCP at the EFL Level
ESOL	ESL Beginning Literacy (B)	203	2	87	1	1.1%
ESOL	ESL Beginning Low (C)	216	21	96	8	8.3%
ESOL	ESL Beginning High (D)	592	72	265	32	12.1%
ESOL	ESL Intermediate Low (E)	733	128	333	59	17.7%
ESOL	ESL Intermediate High (F)	632	54	283	26	9.2%
ESOL	ESL Advanced (G)	527	9	254	3	1.2%
ESOL TOTAL		2903	286	1318	129	9.8%

ESOL Program (3 of 6)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2017-2018 % Students Earning at Least One LCP at the EFL Level
ESOL	ESL Beginning Literacy (B)	LEP0013S	153	2	62	1	1.6%
ESOL	ESL Beginning Low (C)	LEP0013S	41		19		0.0%
ESOL	ESL Beginning High (D)	LEP0013S	58	6	27	4	14.8%
ESOL	ESL Intermediate Low (E)	LEP0013S	26	7	12	4	33.3%
ESOL	ESL Beginning Literacy (B)	LEP0014S	12		7		0.0%
ESOL	ESL Beginning Low (C)	LEP0014S	144	13	65	6	9.2%
ESOL	ESL Beginning High (D)	LEP0014S	46	7	24	4	16.7%
ESOL	ESL Intermediate Low (E)	LEP0014S	17	3	11	2	18.2%
ESOL	ESL Intermediate High (F)	LEP0014S	5		3		0.0%
ESOL	ESL Beginning Literacy (B)	LEP0015S	26		12		0.0%
ESOL	ESL Beginning Low (C)	LEP0015S	29	8	11	2	18.2%
ESOL	ESL Beginning High (D)	LEP0015S	403	47	177	18	10.2%
ESOL	ESL Intermediate Low (E)	LEP0015S	109	28	56	13	23.2%
ESOL	ESL Intermediate High (F)	LEP0015S	23	5	13	2	15.4%
ESOL	ESL Advanced (G)	LEP0015S	3		2		0.0%
ESOL	ESL Beginning Literacy (B)	LEP0016S	12		6		0.0%
ESOL	ESL Beginning High (D)	LEP0016S	73	10	32	5	15.6%
ESOL	ESL Intermediate Low (E)	LEP0016S	473	73	205	30	14.6%
ESOL	ESL Intermediate High (F)	LEP0016S	117	24	57	11	19.3%
ESOL	ESL Advanced (G)	LEP0016S	11		6		0.0%

ESOL Program (4 of 6)

Program	Initial Educational Functional Functioning Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2017-2018 % Students Earning at Least One LCP at the EFL Level
ESOL	ESL Beginning High (D)	LEP0017S	5		2		0.0%
ESOL	ESL Intermediate Low (E)	LEP0017S	92	12	41	7	17.1%
ESOL	ESL Intermediate High (F)	LEP0017S	416	20	179	10	5.6%
ESOL	ESL Advanced (G)	LEP0017S	118	2	60	1	1.7%
ESOL	ESL Beginning Low (C)	LEP0018S	2		1		0.0%
ESOL	ESL Beginning High (D)	LEP0018S	7	2	3	1	33.3%
ESOL	ESL Intermediate High (F)	LEP0018S	16	5	8	3	37.5%
ESOL	ESL Intermediate High (F)	LEP0018S	67	5	29	3	10.3%
ESOL	ESL Advanced (G)	LEP0018S	336	7	155	2	1.3%
ESOL	ESL Intermediate High (F)	LEP0030S	4		2		0.0%
ESOL	ESL Advanced (G)	LEP0030S	59		31		0.0%

ESOL Program (5 of 6)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	% Students Earning at Least One LCP at the EFL Level by Campus
ESOL	ESL Beginning Literacy (B)	Daytona	167	1	84	1	1.2%
ESOL	ESL Beginning Literacy (B)	Flagler	6		6		0.0%
ESOL	ESL Beginning Literacy (B)	Deland	6		6		0.0%
ESOL	ESL Beginning Literacy (B)	Deltona	21	1	17	1	5.9%
ESOL	ESL Beginning Literacy (B)	Off Campus	3		3		0.0%
ESOL	ESL Beginning Low (C)	Daytona	149	15	87	7	8.0%
ESOL	ESL Beginning Low (C)	New Smyrna	4		4		0.0%
ESOL	ESL Beginning Low (C)	Flagler	11		10		0.0%
ESOL	ESL Beginning Low (C)	Deland	3		3		0.0%
ESOL	ESL Beginning Low (C)	Deltona	43	3	35	2	5.7%
ESOL	ESL Beginning Low (C)	Off Campus	6	2	4	2	50.0%
ESOL	ESL Beginning High (D)	Daytona	382	45	236	29	12.3%
ESOL	ESL Beginning High (D)	New Smyrna	8	3	7	3	42.9%
ESOL	ESL Beginning High (D)	Flagler	32	3	30	2	6.7%
ESOL	ESL Beginning High (D)	Deland	20	5	16	4	25.0%
ESOL	ESL Beginning High (D)	Deltona	115	9	95	7	7.4%
ESOL	ESL Beginning High (D)	Off Campus	35	7	29	7	24.1%
ESOL	ESL Intermediate Low (E)	Daytona	459	70	302	48	15.9%
ESOL	ESL Intermediate Low (E)	New Smyrna	3		3		0.0%
ESOL	ESL Intermediate Low (E)	Flagler	49	8	42	6	14.3%
ESOL	ESL Intermediate Low (E)	Deland	32	9	29	8	27.6%
ESOL	ESL Intermediate Low (E)	Deltona	153	27	126	20	15.9%
ESOL	ESL Intermediate Low (E)	Off Campus	37	10	26	8	30.8%
ESOL	ESL Intermediate High (F)	Daytona	407	30	255	18	7.1%
ESOL	ESL Intermediate High (F)	New Smyrna	11		9		0.0%
ESOL	ESL Intermediate High (F)	Flagler	46	4	37	3	8.1%
ESOL	ESL Intermediate High (F)	Deland	26	3	21	2	9.5%
ESOL	ESL Intermediate High (F)	Deltona	119	19	94	12	12.8%
ESOL	ESL Intermediate High (F)	Off Campus	23	2	18	1	5.6%
ESOL	ESL Advanced (G)	Daytona	355	7	226	3	1.3%
ESOL	ESL Advanced (G)	New Smyrna	10		10		0.0%
ESOL	ESL Advanced (G)	Flagler	32	2	29	2	6.9%
ESOL	ESL Advanced (G)	Deland	19		15		0.0%
ESOL	ESL Advanced (G)	Deltona	93		83		0.0%
ESOL	ESL Advanced (G)	Off Campus	18		10		0.0%
ABE Total			2903	285	2007	196	9.8%

ESOL Program (6 of 6)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	% Students Earning at Least One LCP at the EFL Level by IM
ESOL	ESL Beginning Literacy (B)	Online	95	1	78	1	1.3%
ESOL	ESL Beginning Literacy (B)	Lecture	108	1	86	1	1.2%
ESOL	ESL Beginning Low (C)	Online	99	9	82	6	7.3%
ESOL	ESL Beginning Low (C)	Lecture	117	11	96	7	7.3%
ESOL	ESL Beginning High (D)	Online	265	33	221	28	12.7%
ESOL	ESL Beginning High (D)	Lecture	327	39	265	30	11.3%
ESOL	ESL Intermediate Low (E)	Online	322	57	278	46	16.5%
ESOL	ESL Intermediate Low (E)	Lecture	411	67	332	51	15.4%
ESOL	ESL Intermediate High (F)	Online	280	25	239	16	6.7%
ESOL	ESL Intermediate High (F)	Lecture	352	33	282	21	7.4%
ESOL	ESL Advanced (G)	Online	230	4	203	3	1.5%
ESOL	ESL Advanced (G)	Lecture	297	5	251	3	1.2%
ESOL Total			2,903	285	2,413	213	8.8%

ESL Program (1 of 2)

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	% Students Earning at Least one LCP at the EFL Level
CCR	ESL Col&Car Readiness (H)	115	0	53	0	0.0%
CITZ	ESL Citizenship (X)	31	6	31	6	19.4%
AE Total		12996	4697	4169	1228	29.5%

Program	Initial Educational Functional Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2017-2018 % Students Earning at Least One LCP at the EFL Level
CCR	ESL Col&Car Readiness (H)	LEP0013S	2		1		0.0%
CCR	ESL Col&Car Readiness (H)	LEP0018S	27		14		0.0%
CCR	ESL Col&Car Readiness (H)	LEP0030S	86		38		0.0%
CITZ	ESL Citizenship (X)	LEP0024S	31	6	31	6	19.4%

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	% Students Earning at Least One LCP at the EFL Level by Campus
CCR	ESL Col&Car Readiness (H)	Daytona	84	53	0.0%
CCR	ESL Col&Car Readiness (H)	New Smyrna	3	2	0.0%
CCR	ESL Col&Car Readiness (H)	Flagler	8	7	0.0%
CCR	ESL Col&Car Readiness (H)	Deland	3	3	0.0%
CCR Total			115	82	0.0%

ESL Program (2 of 2)

Program	Initial Educational Functioning Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	% Students Earning at Least One LCP at the EFL Level by Campus
CITZ	ESL Citizenship (X)	Daytona	10	2	10	2	20.0%
CITZ	ESL Citizenship (X)	Deltona	21	4	21	4	19.0%
CITZ Total			31	6	31	6	19.4%

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	% Students Earning at Least One LCP at the EFL Level by IM
CCR	ESL Col&Car Readiness (H)	Online	57	52	0.0%
CCR	ESL Col&Car Readiness (H)	Lecture	58	53	0.0%
CCR Total			115	105	0.0%

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	% Students Earning at Least One LCP at the EFL Level by IM
CITZ	ESL Citizenship (X)	Lecture	31	6	31	6	19.4%
CITZ Total			31	6	31	6	19.4%

AEV Program (1 of 3)

Average Class Size								
Program and Associated Courses	2014/15		2015/16		2016/17		2017/18	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
AEV0100	6	9	10	5	10	7	38	2

Average Class Size by Instructional Method – Multiple Methods Only									
Program, Course and Instructional Method	2014/15		2015/16		2016/17		2017/18		
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	
AEV0100	Lecture	3	2	7	1	6	2	26	2
	Online	3	15	3	13	3	15	11	3
	Hybrid					1	10	1	4

Program	Initial Educational Functioning Level	Enrollment by EFL	LCP Enrollments by EFL	Distinct Students Enrolled by EFL	Students Earning at Least one LCP at the EFL Level	% Students Earning at Least one LCP at the EFL Level
AEV	AEV Low (8 - Grade 9-10)	78	4	38	2	5.3%
AEV	AEV High (9 - Grade 11-12)	8		2		0.0%
AEV TOTAL		86	4	40	2	5.0%

AEV Program (2 of 3)

Program	Initial Educational Functional Level	Course	Enrollments by Courses	LCP Enrollments by Course	Distinct Students Enrolled by Course	Students Earning at Least One LCP at the Course Level	2017-2018 % Students Earning at Least One LCP at the EFL Level
AEV	AEV Low (8 - Grade 9-10)	AEV0100S	78	4	38	2	5.3%
AEV	AEV High (9 - Grade 11-12)	AEV0100S	8		2		0.0%

Program	Initial Educational Functional Level	Campus	Enrollments by EFL and Campus	LCP Enrollments by EFL and Campus	Distinct Students Enrolled by EFL and Campus	Students Earning at Least One LCP at the EFL Level by Campus	% Students Earning at Least One LCP at the EFL Level by Campus
AEV	AEV Low (8 - Grade 9-10)	Daytona	60	3	36	2	5.6%
AEV	AEV Low (8 - Grade 9-10)	New Smyrna	3		1		0.0%
AEV	AEV Low (8 - Grade 9-10)	Deland	2		2		0.0%
AEV	AEV Low (8 - Grade 9-10)	Deltona	13	1	6	1	16.7%
AEV	AEV High (9 - Grade 11-12)	Daytona	7		2		0.0%
AEV	AEV High (9 - Grade 11-12)	Deltona	1		1		0.0%
AEV Total			86	4	48	3	6.3%

AEV Program (3 of 3)

Program	Initial Educational Functioning Level	Instructional Mode	Enrollments by EFL and IM	LCP Enrollments by EFL and IM	Distinct Students Enrolled by EFL and IM	Students Earning at Least One LCP at the EFL Level by IM	% Students Earning at Least One LCP at the EFL Level by IM
AEV	AEV Low (8 - Grade 9-10)	Online	37	2	30	2	6.7%
AEV	AEV Low (8 - Grade 9-10)	Lecture	41	2	20	2	10.0%
AEV	AEV High (9 - Grade 11-12)	Online	1		1		0.0%
AEV	AEV High (9 - Grade 11-12)	Lecture	7		2		0.0%
AEV Total			86	4	53	4	7.5%