

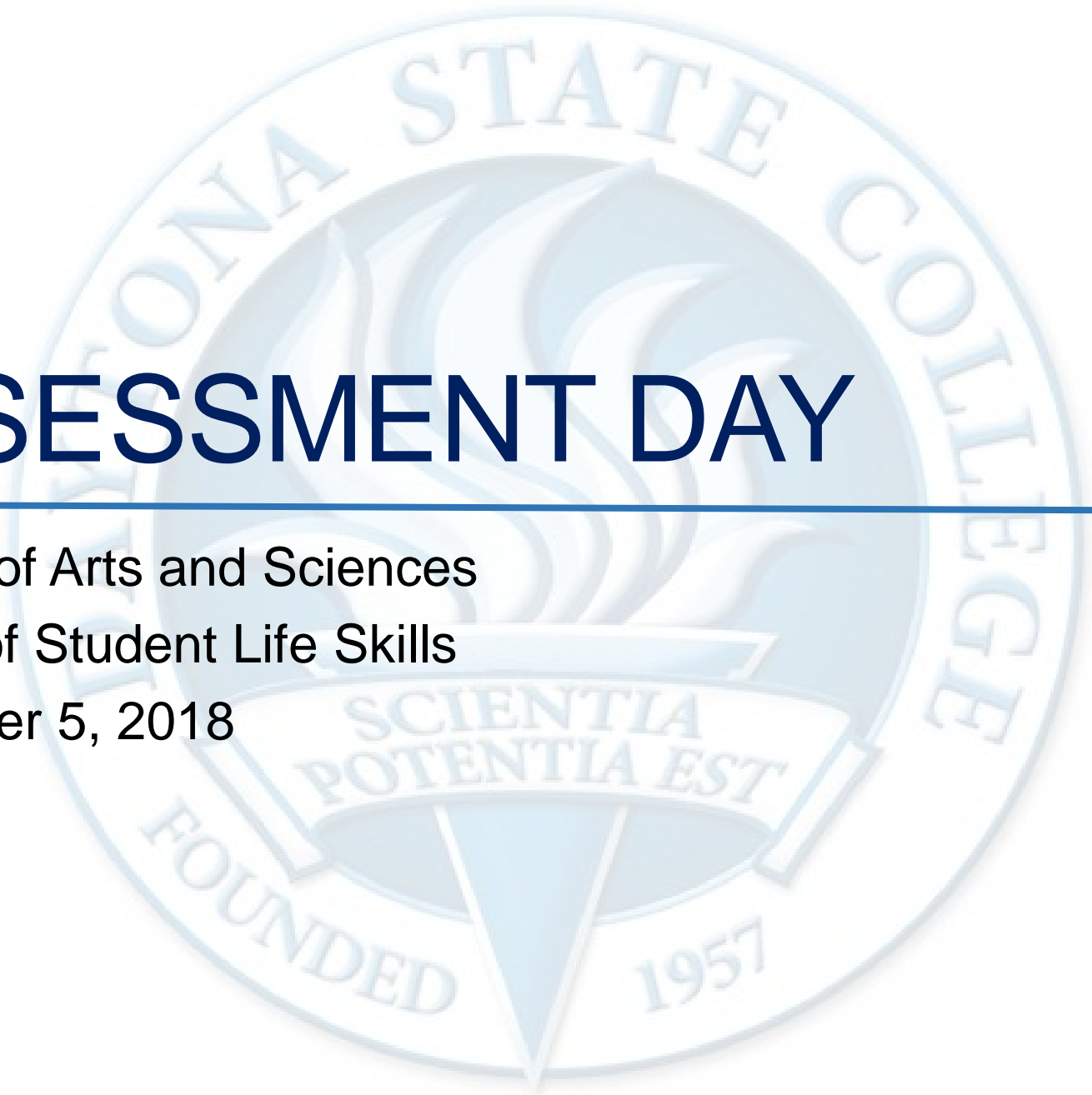
# ASSESSMENT DAY

---

College of Arts and Sciences

School of Student Life Skills

November 5, 2018



# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# Last Assessment Day – Action Items

10/16/2017:

1. Continue to look at B term courses
2. Continue to look at hybrid courses
3. Keep readiness assessment
4. Look at having open labs across campuses
5. Review “lecture” instructional method structure to see if the heavy use of Falcon Online is preventing student to be more successful

## Course Learning Outcomes – SLS1122

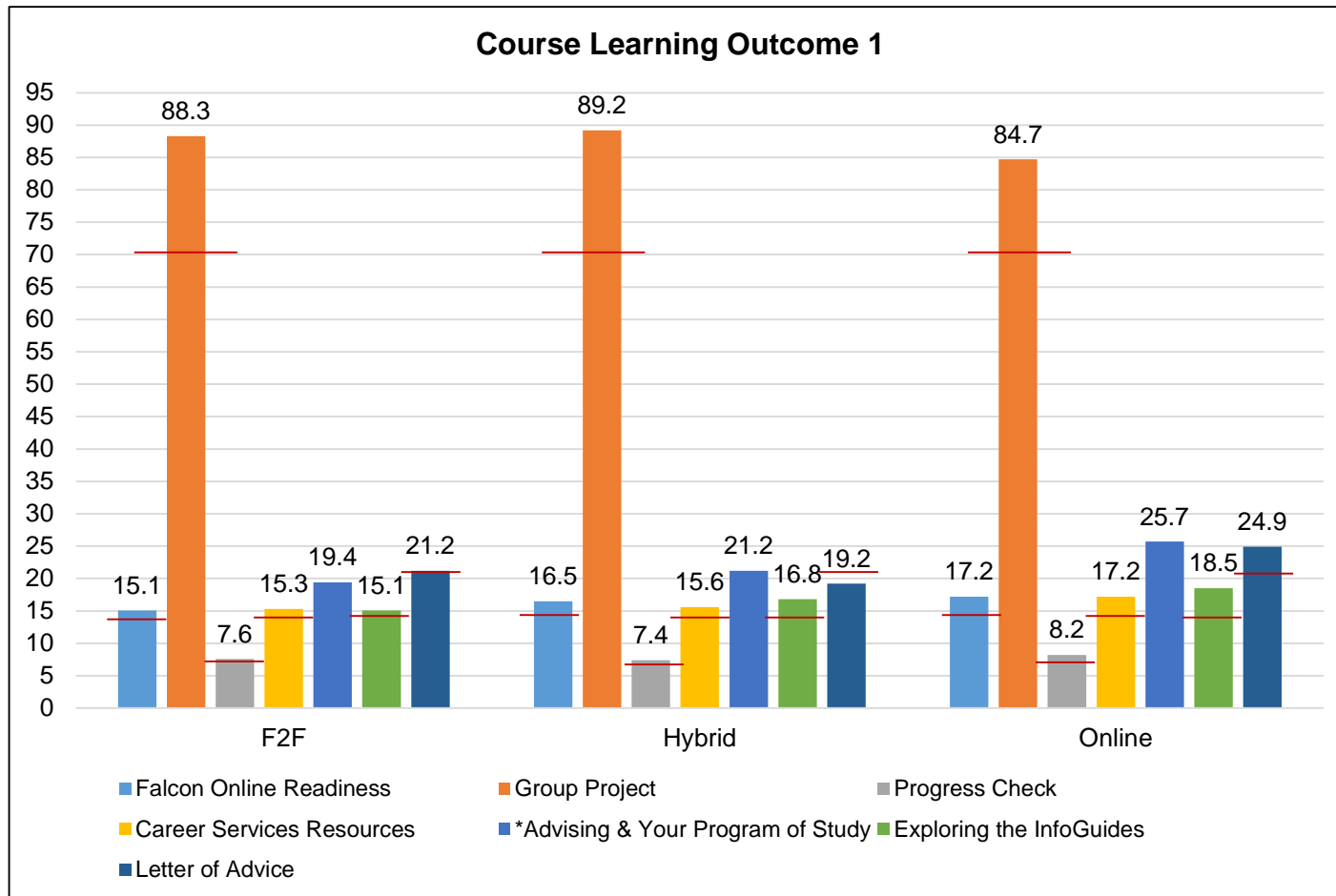
**CO1:** Demonstrate technical literacy related to academic and professional tools. (1, 2, 4)

**CO2:** Identify personal strengths and weaknesses that affect academic performance. (1, 2)

**CO3:** Evaluate academic program preparation and career details related to personal goals. (1, 2)

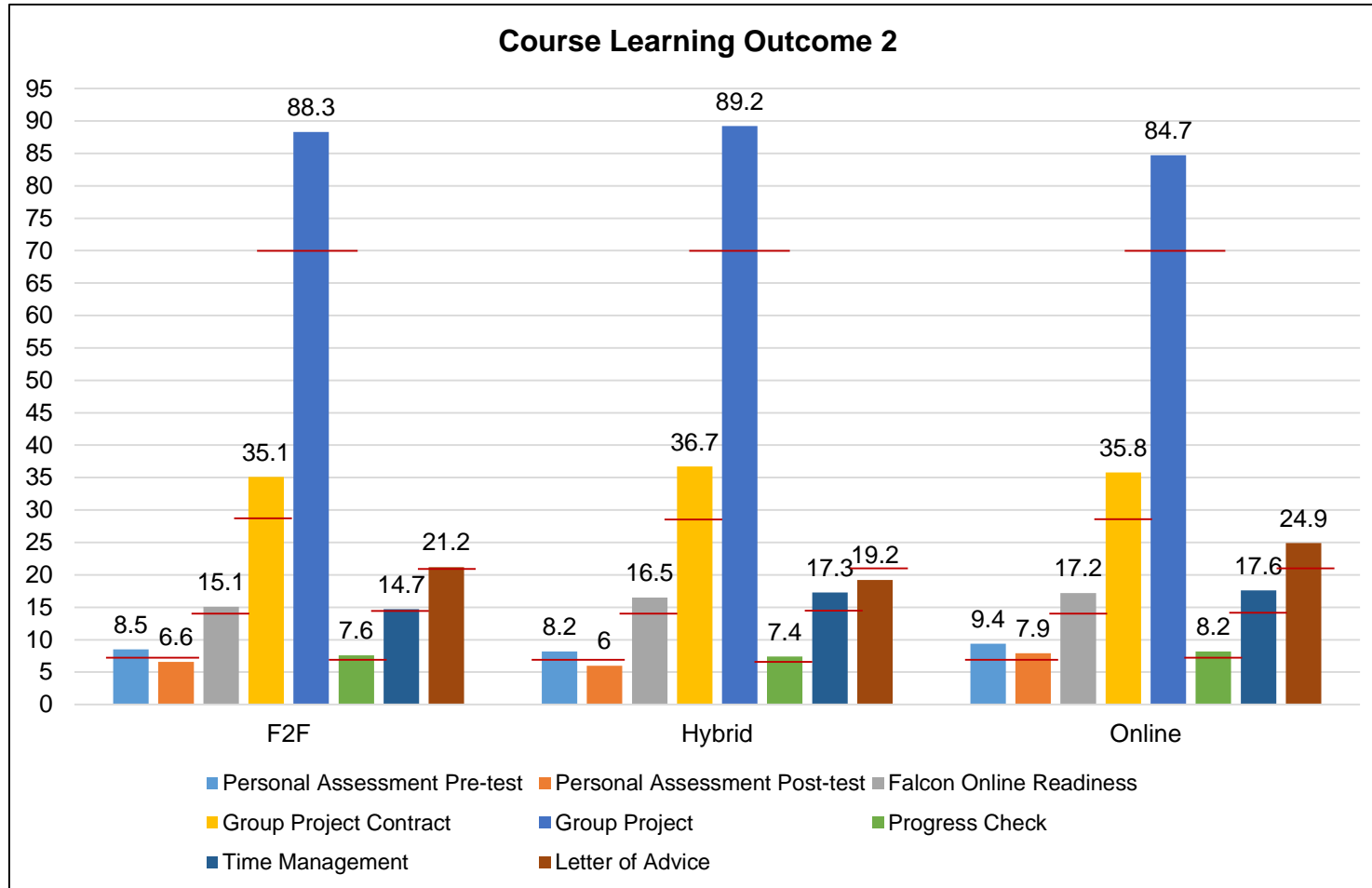
**CO4:** Demonstrate knowledge of services and resources that contribute to academic and personal success. (1, 2, 4)

## Course Learning Outcomes – SLS1122

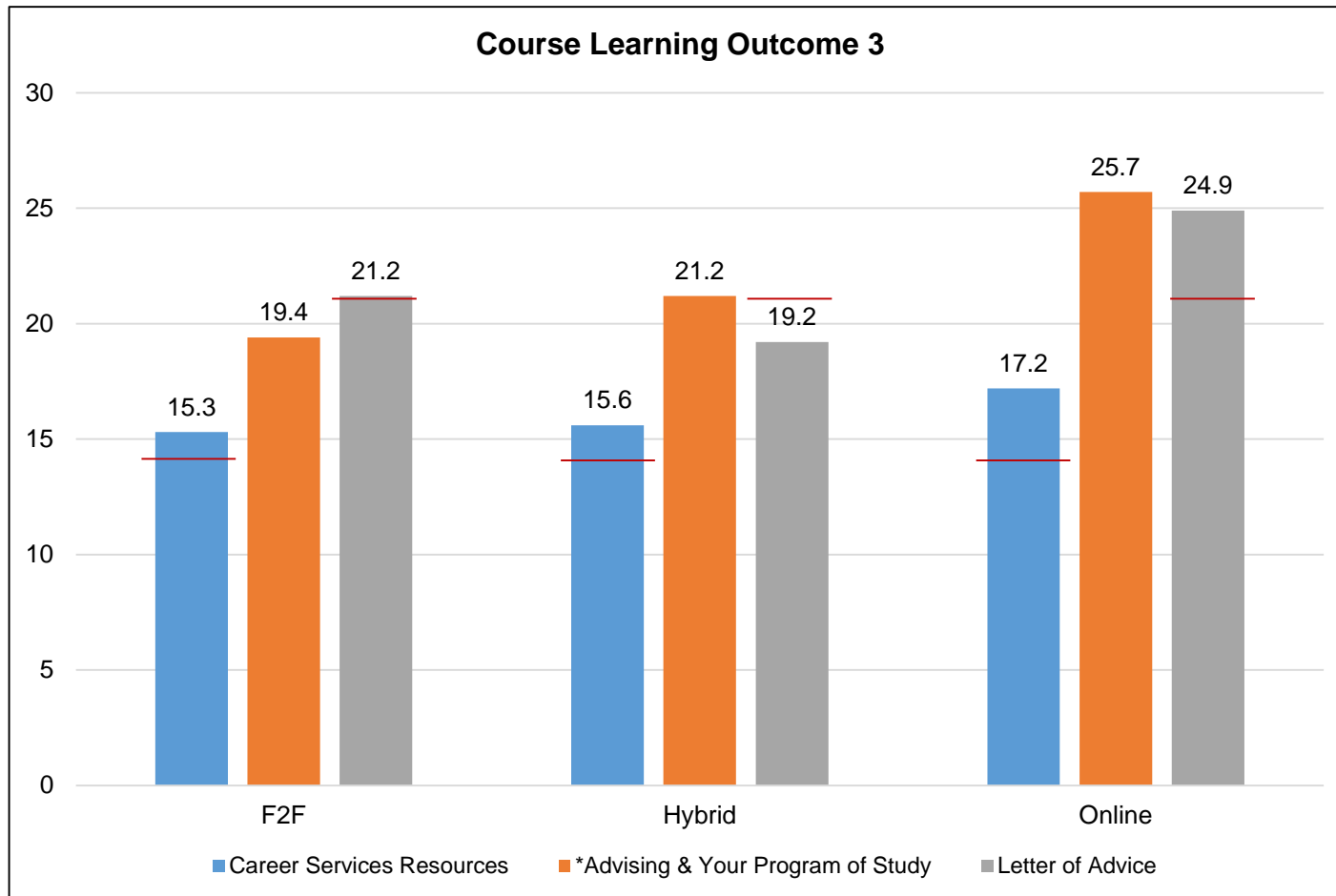


*\*Advising & your program of study: Assignment is worth 25 points. Multiple faculty had the incorrect point value of 30 points. Data is skewed because of errors in point values.*

## Course Learning Outcomes – SLS1122

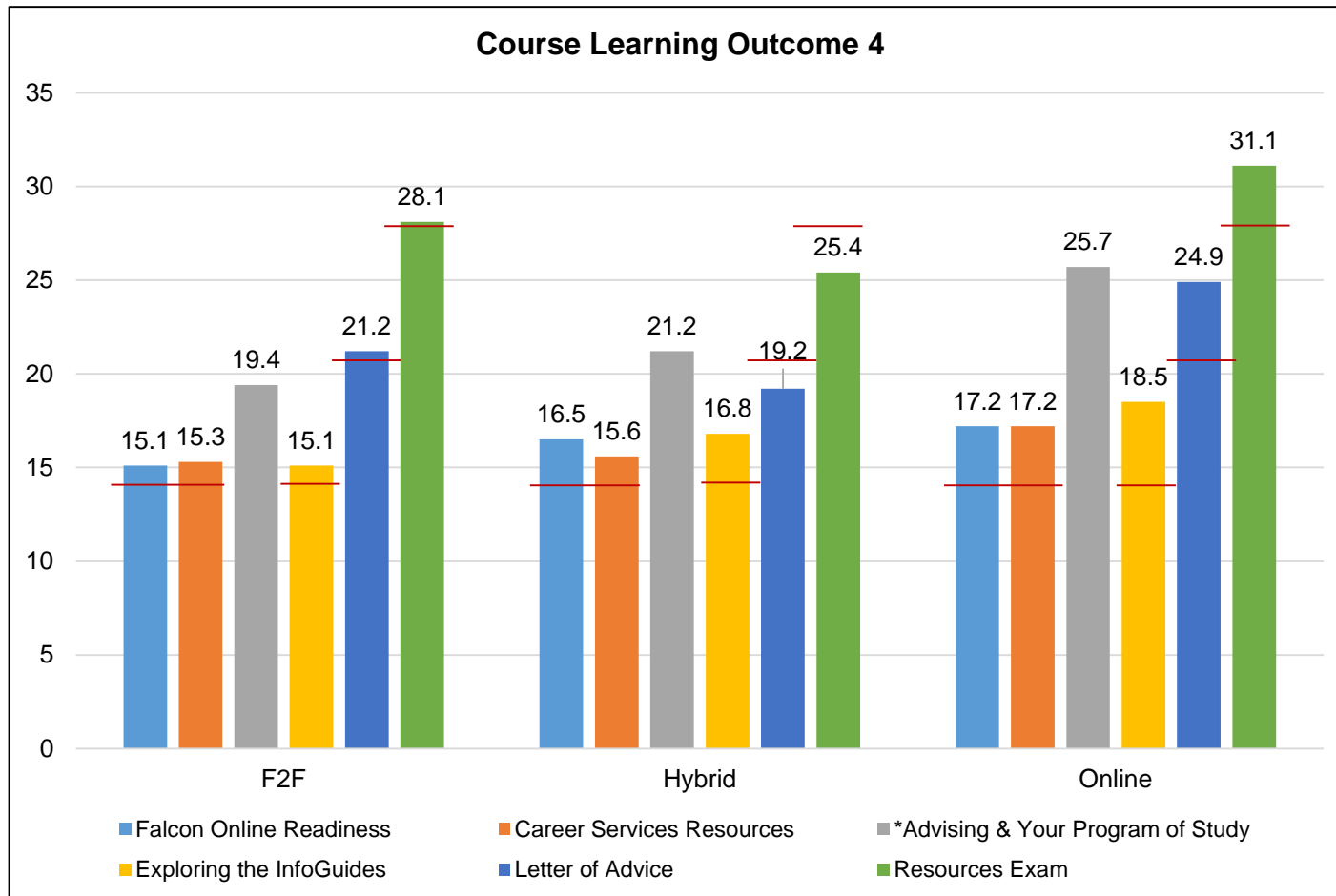


## Course Learning Outcomes – SLS1122



*\*Advising & your program of study: Assignment is worth 25 points. Multiple faculty had the incorrect point value of 30 points. Data is skewed because of errors in point values.*

## Course Learning Outcomes – SLS1122



*\*Advising & your program of study: Assignment is worth 25 points. Multiple faculty had the incorrect point value of 30 points. Data is skewed because of errors in point values.*



## Course Success Rate

Courses	2014-2015		2015-2016		2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1101	829	67%	32	59%				
SLS1122	1,141	68%	3,451	77%	4,035	77%	4,233	82%
SLS1130					23	100%	647	100%
SLS2281			43	84%	69	81%	150	91%
SLS2300								
SLS2301	159	82%	269	90%	218	93%	366	94%
SLS2303	73	78%	36	86%	19	79%		
SLS2304	59	83%	47	81%				
SLS2505	155	72%	90	70%	70	90%	67	91%
<b>Total</b>	<b>2,416</b>	<b>70%</b>	<b>3,968</b>	<b>78%</b>	<b>4,434</b>	<b>78%</b>	<b>5,463</b>	<b>85%</b>



■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rate by Campus – Multiple Campuses Only

Courses and Campus		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1122	Daytona	542	69%	1616	75%	2266	77%	2381	83%
	Deland	141	66%	407	78%	405	74%	374	75%
	Deltona	158	76%	398	86%	281	73%	228	82%
	Flagler/Palm	106	65%	411	81%	365	82%	403	85%
	NSB	84	71%	271	83%	216	84%	175	82%
	Online							672	78%
SLS1130	Daytona							355	100%
	Deltona							30	100%
	Deland							29	100%
	Flagler/Palm							39	100%
	NSB							40	100%
	Online							154	100%
SLS2281	Daytona			23	78%			48	85%
	Deltona			20	90%				
	Flagler							49	92%
	Online							53	96%
SLS2301	Daytona	46	80%	96	90%			320	95%
	Deland	16	81%	53	96%				
	Deltona	29	100%	48	98%				
	NSB	9	89%	27	100%				
	Online							46	89%
SLS2505	Daytona	123	75%					67	91%
	Flagler/Palm	32	63%						

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

2014/15, 2015/16 and 2016/17 Excludes fully online courses

Source: IR Program Assessment Data

## School Course Success Rate by Campus – Overall

Campus	2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful
Daytona	2,586	79%	3,171	86%
Deland	405	74%	403	77%
Deltona	281	73%	258	84%
Flagler/Palm Cst	365	82%	491	87%
New Smyrna Beach	216	84%	215	85%
Online			925	83%
<b>Total</b>	<b>3,853*</b>	<b>79%</b>	<b>5,463</b>	<b>85%</b>

\*Excludes fully online courses

- Indicates a success rate of 90% or higher
- Indicates a success rate between 70% and 89%
- Indicates a success rate below 70%

## Course Success Rate By Instructional Method – Multiple Methods Only

Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1101	Hybrid	69	55%						
	Lecture	554	74%						
	Online	206	54%						
SLS1122	Hybrid	266	64%	509	72%	1002	75%	1055	80%
	Lecture	764	71%	2594	80%	2531	78%	2505	83%
	Online	110	55%	348	65%	502	73%	672	78%
SLS1130	Online							183	100%
	Lecture							464	100%
SLS2281	Hybrid					22	68%	97	89%
	Lecture					25	88%		
	Online					22	86%	53	96%
SLS2301	Lecture	100	87%	224	94%	180	95%	320	95%
	Online	59	75%	45	67%	38	84%	46	89%
SLS2505	Hybrid	69	86%	73	70%			56	93%
	Lecture	86	62%	17	71%			11	82%
	Hybrid		84%		82%		81%		82%
	Lecture		78%		80%		81%		83%
	Online		76%		78%		76%		78%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## School Course Success Rate By Instructional Method – Overall

Campus	2016-2017		2017-2018	
	Attempted	% Successful	Attempted	% Successful
Online	581	75%	954	84%
Lecture	2759	80%	3300	87%
Hybrid	1094	76%	1208	82%
<b>Total</b>	<b>4434</b>	<b>78%</b>	<b>5462</b>	<b>85%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 2)




Courses and Sub-session	2014-2015		2015-2016		2016-2017		2017-2018		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
SLS1101	A term	551	73%						
	FA B term	49	55%						
	Full term	27	74%						
	A term	171	57%						
	SP B term	31	39%						
	Full term								
SLS1122	A term	75	63%	239	80%	274	82%	254	82%
	FA B term	108	58%	269	73%	343	65%	398	75%
	Full term	443	75%	1727	82%	1656	80%	1783	84%
	A term	28	68%	150	81%	198	80%	165	86%
	SP B term	120	53%	190	63%	254	67%	232	75%
	Full term	184	61%	709	67%	877	75%	960	77%
	SU Full term	183	77%	167	86%	433	81%	441	88%
SLS1130	FA Full term						512	100%	
	SP Full term						76	100%	
	SU Full term						59	100%	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 2)

Courses and Sessions/Sub-sessions		2014-2015		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS2281	FA B term							50	84%
	FA Full term					25	88%	29	93%
	A term			20	90%			23	96%
	SP B term					22	68%	24	92%
	SP Full term			23	78%	22	86%	24	100%
SLS2301	FA Full term	57	70%	29	76%	33	97%	35	83%
	A term							25	92%
	SP B term	30	83%					25	96%
	SP Full term	72	92%	240	91%	185	92%	281	95%
SLS2303	FA B term	31	74%	13	77%				
	SP B term	27	74%	13	92%				
	SU Full term	15	93%	10	90%				
SLS2304	A term	23	87%	19	79%				
	FA B term								
	FA Full term								
	A term	28	79%	14	79%				
	SP B term								
	SP Full term								
SLS2505	SU Full term	8	88%	14	86%				
	FA Full term	114	73%					56	93%
	SP B term							11	82%
	SP Full term	41	71%						

 Indicates a success rate of 90% or higher  
 Indicates a success rate between 70% and 89%  
 Indicates a success rate below 70%

Source: IR Program Assessment Data

## School Course Success Rates by Sessions or Sub-sessions Overall

Session and Sub-session		2015-2016		2016-2017		2017-2018	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FA	A term	258	80%	274	82%	254	82%
	B term	282	73%	343	65%	448	76%
	Full term	1846	81%	1784	80%	1903	85%
	DYN					512	100%
SP	A term	184	82%	198	80%	213	88%
	B term	226	66%	276	67%	292	78%
	Full term	949	73%	1084	79%	1268	82%
	DYN			23	100%	73	100%
SU	Full term	223	83%	452	81%	500	89%
Total		3968	78%	4434	78%	5463	85%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data



## Course Success Rates by IM and Sessions/Sub-sessions (1 of 2)

Course, IM and Session/Sub-session		2017-2018		
		Attempted	% Successful	
SLS1122	IS	SU	1	100%
	Online	SU	156	85%
		FA	314	75%
		Full term	235	77%
		B term	79	68%
		SP	202	78%
		Full term	176	80%
		B term	26	65%
		SU	151	89%
	Lecture	FA	1570	85%
		Full term	1501	86%
		A term	22	59%
		B term	47	72%
		SP	784	78%
		Full term	711	77%
		A term	25	92%
		B term	48	77%
	Hybrid	SU	133	89%
		FA	551	79%
		Full term	47	70%
A term		232	84%	
B term		272	77%	
SP		371	79%	
Full term		73	74%	
A term		140	85%	
B term	158	76%		

Course, IM and Session/Sub-session		2017-2018		
		Attempted	% Successful	
SLS1130	Online	FA	154	100%
		DYN	154	100%
		SP	29	100%
		DYN	29	100%
		SU	59	100%
	Lecture	FA	358	100%
		DYN	358	100%
		SP	47	100%
		Full term	3	100%
		DYN	44	100%
SLS2281	Online	FA	29	93%
		Full term	29	93%
		SP	24	100%
		Full term	24	100%
	Hybrid	FA	50	84%
		B term	50	84%
		SP	47	94%
		A term	23	96%
B term	24	92%		

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rates by IM and Sessions/Sub-sessions (2 of 2)

Course, IM and Session/Sub-session			2017-2018	
			Attempted	% Successful
SLS2301	Online	FA	22	86%
		Full term	22	86%
		SP	24	92%
		Full term	24	92%
	Lecture	FA	13	77%
		Full term	13	77%
		SP	307	95%
		Full term	257	96%
		A term	25	92%
		B term	25	96%
SLS2505	Lecture	SP	11	82%
		B term	11	82%
	Hybrid	FA	56	93%
		Full term	56	93%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rates for Guaranteed Sections

Course	2016-2017		2016-2017 Overall	2017-2018		2017-2018 Overall
	Attempted	% Successful		Attempted	% Successful	
SLS1122	214	86%	77%	240	80%	82%
SLS2281				26	88%	91%
SLS2505				11	82%	91%
<b>Total</b>	<b>214</b>	<b>86%</b>		<b>277</b>	<b>81%</b>	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates for Dual Enrolled Students

Course	2017-2018		2017-2018 Overall
	Attempted	% Successful	
SLS1122	1,292	91%	82%
SLS1130	3	100%	100%
SLS2281	17	94%	91%
SLS2301	240	95%	94%
SLS2505	5	100%	91%
<b>Total</b>	<b>1,557</b>	<b>92%</b>	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Course, Race/Ethnicity	# Students Enrolled	Success Rate
<b>SLS1122</b>	<b>4092</b>	<b>82%</b>
Am. Ind	11	91%
Asian	98	96%
Black	542	73%
Hawaii/Pac	1	0%
Hispanic	729	78%
Two or More Races	170	78%
White	2541	84%
<b>SLS1130</b>	<b>641</b>	<b>100%</b>
Asian	5	100%
Black	91	100%
Hawaii/Pac	1	100%
Hispanic	122	100%
Two or More Races	35	100%
White	387	100%
<b>SLS2281</b>	<b>144</b>	<b>91%</b>
Am. Ind	1	100%
Asian	1	100%
Black	37	86%
Hispanic	23	100%
Two or More Races	6	83%
White	76	91%
<b>SLS2301</b>	<b>353</b>	<b>94%</b>
Asian	13	92%
Black	21	95%
Hispanic	61	95%
Two or More Races	12	100%
White	246	93%
<b>SLS2505</b>	<b>66</b>	<b>91%</b>
Asian	2	100%
Black	9	78%
Hawaii/Pac	1	100%
Hispanic	16	94%
Two or More Races	3	100%
White	35	91%
<b>Grand Total</b>	<b>5296</b>	<b>85%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Overall Department Success Rates by Race/Ethnicity

Race/Ethnicity	# Students Enrolled	2017-2018 Success Rate
Am. Ind	12	92%
Asian	119	96%
Black	700	78%
Hawaii/Pac	3	67%
Hispanic	951	83%
Two or More Races	226	83%
White	3285	87%
<b>Total</b>	<b>5296</b>	<b>85%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

# Course Success Rates by Campus and Race/Ethnicity

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>SLS1122</b>	<b>4092</b>	<b>82%</b>
IS	1	100%
White	1	100%
Online	656	78%
Am. Ind	1	100%
Asian	10	100%
Black	65	62%
Hawaii/Pac	1	0%
Hispanic	100	75%
Two or More Races	24	67%
White	455	82%
Lecture	2395	83%
Am. Ind	4	100%
Asian	59	97%
Black	326	76%
Hispanic	441	78%
Two or More Races	106	80%
White	1459	86%
Hybrid	1040	80%
Am. Ind	6	83%
Asian	29	93%
Black	151	71%
Hispanic	188	82%
Two or More Races	40	80%
White	626	82%
<b>SLS1130</b>	<b>641</b>	<b>100%</b>
Online	181	100%
Asian	1	100%
Black	17	100%
Hawaii/Pac	1	100%
Hispanic	43	100%
Two or More Races	8	100%
White	111	100%
Lecture	460	100%
Asian	4	100%
Black	74	100%
Hispanic	79	100%
Two or More Races	27	100%
White	276	100%

Course, Campus & Race/Ethnicity	# Students Enrolled	Success Rate
<b>SLS2281</b>	<b>144</b>	<b>91%</b>
Online	49	96%
Black	10	90%
Hispanic	8	100%
Two or More Races	1	100%
White	30	97%
Hybrid	95	88%
Am. Ind	1	100%
Asian	1	100%
Black	27	85%
Hispanic	15	100%
Two or More Races	5	80%
White	46	87%
<b>SLS2301</b>	<b>353</b>	<b>94%</b>
Online	46	89%
Black	5	80%
Hispanic	6	67%
White	35	94%
Lecture	307	95%
Asian	13	92%
Black	16	100%
Hispanic	55	98%
Two or More Races	12	100%
White	211	93%
<b>SLS2505</b>	<b>66</b>	<b>91%</b>
Lecture	11	82%
Black	5	60%
Hispanic	2	100%
White	4	100%
Hybrid	55	93%
Asian	2	100%
Black	4	100%
Hawaii/Pac	1	100%
Hispanic	14	93%
Two or More Races	3	100%
White	31	90%
<b>Grand Total</b>	<b>5296</b>	<b>85%</b>

## Grade Distribution

Courses	2017-2018							
	A	B	C	D	F	FNs	Ws	W1s
<b>Summer 2017</b>	<b>242(54.9%)</b>	<b>101(22.9%)</b>	<b>45(10.2%)</b>	<b>5(1.1%)</b>	<b>18(4.1%)</b>	<b>5(1.1%)</b>	<b>11(2.5%)</b>	<b>14(3.2%)</b>
<b>SLS1122</b>	<b>242</b>	<b>101</b>	<b>45</b>	<b>5</b>	<b>18</b>	<b>5</b>	<b>11</b>	<b>14</b>
<b>Fall 2018</b>	<b>1,150(44.1%)</b>	<b>670(25.7%)</b>	<b>341(13.1%)</b>	<b>105(4%)</b>	<b>151(5.8%)</b>	<b>25(1%)</b>	<b>95(3.6%)</b>	<b>68(2.6%)</b>
<b>SLS1122</b>	<b>1,086</b>	<b>616</b>	<b>309</b>	<b>102</b>	<b>141</b>	<b>25</b>	<b>90</b>	<b>66</b>
<b>SLS2281</b>	<b>36</b>	<b>19</b>	<b>14</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>SLS2301</b>	<b>19</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>1</b>
<b>SLS2505</b>	<b>9</b>	<b>30</b>	<b>13</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>0</b>
<b>Spring 2018</b>	<b>784(44.3%)</b>	<b>410(23.2%)</b>	<b>257(14.5%)</b>	<b>70(4%)</b>	<b>108(6.1%)</b>	<b>23(1.3%)</b>	<b>72(4.1%)</b>	<b>46(2.6%)</b>
<b>SLS1122</b>	<b>521</b>	<b>324</b>	<b>214</b>	<b>63</b>	<b>99</b>	<b>22</b>	<b>69</b>	<b>45</b>
<b>SLS2281</b>	<b>39</b>	<b>16</b>	<b>13</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>SLS2301</b>	<b>218</b>	<b>69</b>	<b>28</b>	<b>6</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>0</b>
<b>SLS2505</b>	<b>6</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>Total</b>	<b>2,176(45.2%)</b>	<b>1,181(24.5%)</b>	<b>643(13.4%)</b>	<b>180(3.7%)</b>	<b>277(5.8%)</b>	<b>53(1.1%)</b>	<b>178(3.7%)</b>	<b>128(2.7%)</b>



## Average Class Size by Course

Courses	2014-2015		2015-2016		2016-2017		2017-2018	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
SLS1101	41	20	3	11				
SLS1122	66	17	139	25	161	25	173	24
SLS1130					5	5	44	15
SLS2281			2	22	3	23	6	25
SLS2301	9	18	14	19	12	18	17	22
SLS2303	3	24	3	12	1	19		
SLS2304	3	20	3	16				
SLS2505	7	22	4	23	3	23	4	17
<b>Total</b>	<b>129</b>	<b>19</b>	<b>168</b>	<b>24</b>	<b>185</b>	<b>24</b>	<b>244</b>	<b>22</b>

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Source: IR Program Assessment Data

## Average Class Size – Multiple Methods Only

Courses and Instructional Method		2014-2015		2015-2016		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
SLS1101	Hybrid	5	14						
	Lecture	27	21						
	Online	9	23						
SLS1122	Hybrid	18	15	24	21	44	23	50	21
	Lecture	43	18	105	25	99	26	94	27
	Online	5	22	10	35	18	28	28	24
SLS1130	Online							2	92
	Lecture							42	11
SLS2281	Hybrid					1	22	4	24
	Lecture					1	25		
	Online					1	22	2	27
SLS2301	Lecture	7	14	12	19	10	18	15	21
	Online	2	30	2	23	2	19	2	23
SLS2505	Hybrid	3	23	3	24	3	23	3	19
	Lecture	4	22	1	17			1	11

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

## Overall Average Class Size by Instructional Methods

Department and Instructional Method		2016-2017		2017-2018	
		Sections	Avg. Size	Sections	Avg. Size
School of Life Skills	Hybrid	48	23	57	21
	Lecture	115	24	152	22
	Online	22	26	34	28
Total		185	24	243	22

### College Total

Instructional Method	2014-2015 Avg. Size	2015-2016 Avg. Size	2016-2017 Avg. Size	2017-2018 Avg. Size
Hybrid	22	21	23	22
Lecture	22	22	21	21
Online	29	30	30	29

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data

## Average Class Size by Campus

Course and Campus	2017-2018	
	Sections	Avg. Size
<b>SLS1122</b>	<b>173</b>	<b>24</b>
Daytona	93	26
Deltona	10	23
DeLand	16	23
Flagler	17	24
New Smyrna Beach	9	19
Online	28	24
<b>SLS1130</b>	<b>44</b>	<b>15</b>
Daytona	32	11
Deltona	2	15
DeLand	3	10
Flagler	3	13
New Smyrna Beach	3	13
Online	1	154
<b>SLS2281</b>	<b>6</b>	<b>25</b>
Daytona	2	24
Flagler	2	25
Online	2	27
<b>SLS2301</b>	<b>17</b>	<b>22</b>
Daytona	15	21
Online	2	23
<b>SLS2505</b>	<b>4</b>	<b>17</b>
Daytona	4	17
<b>Grand Total</b>	<b>577</b>	<b>21</b>

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data

## Overall Average Class Size by Campus

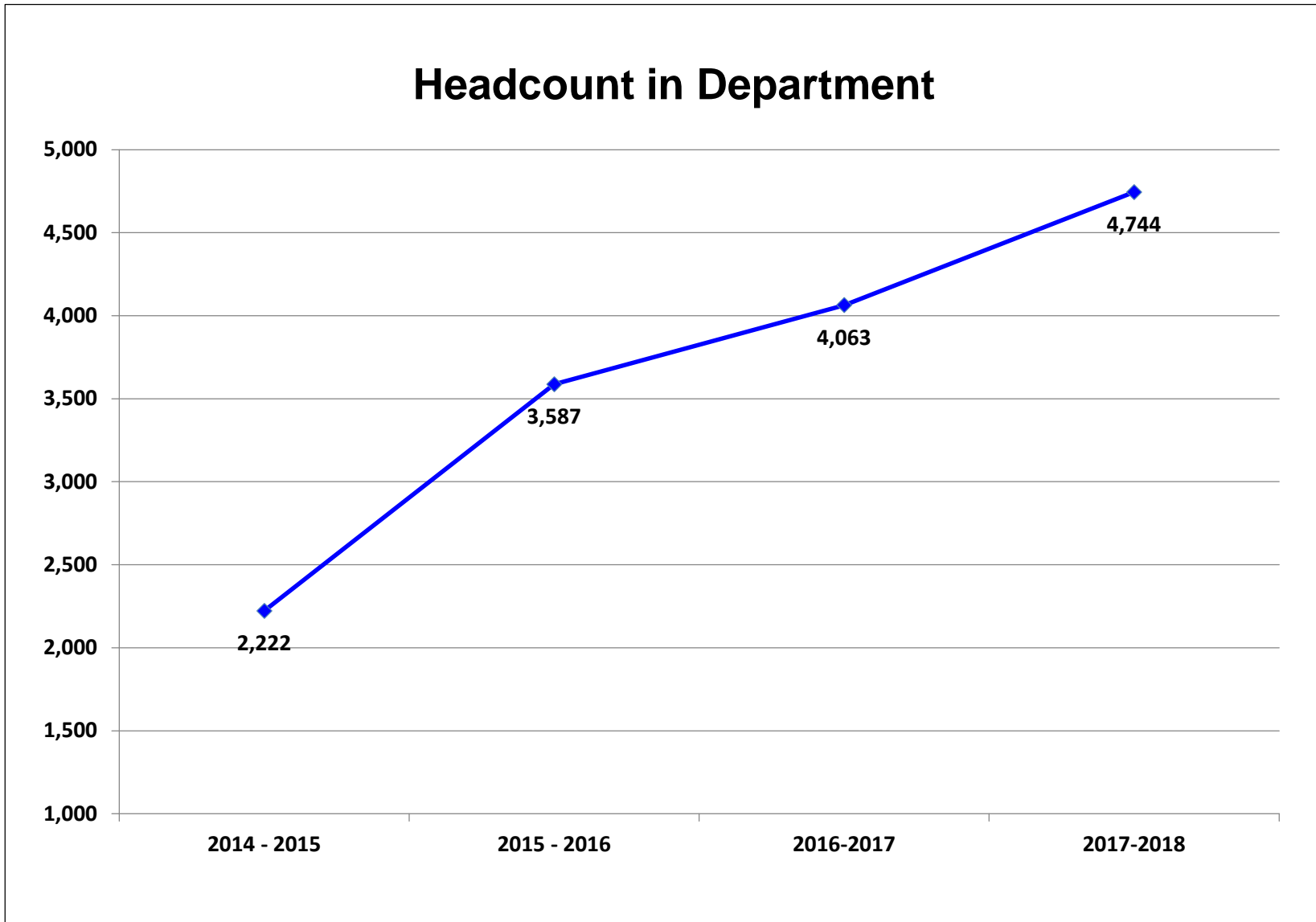
Course and Campus	2017-2018	
	Sections	Avg. Size
Daytona	146	22
Deltona	12	22
DeLand	19	21
Flagler	22	22
New Smyrna Beach	12	18
Online	33	28
<b>Grand Total</b>	<b>244</b>	<b>22</b>

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

To prevent data from skewing, excludes labs, OJT, clinicals, private/performance, open lab, co-op, directed independent study and internships.

Source: IR Program Assessment Data

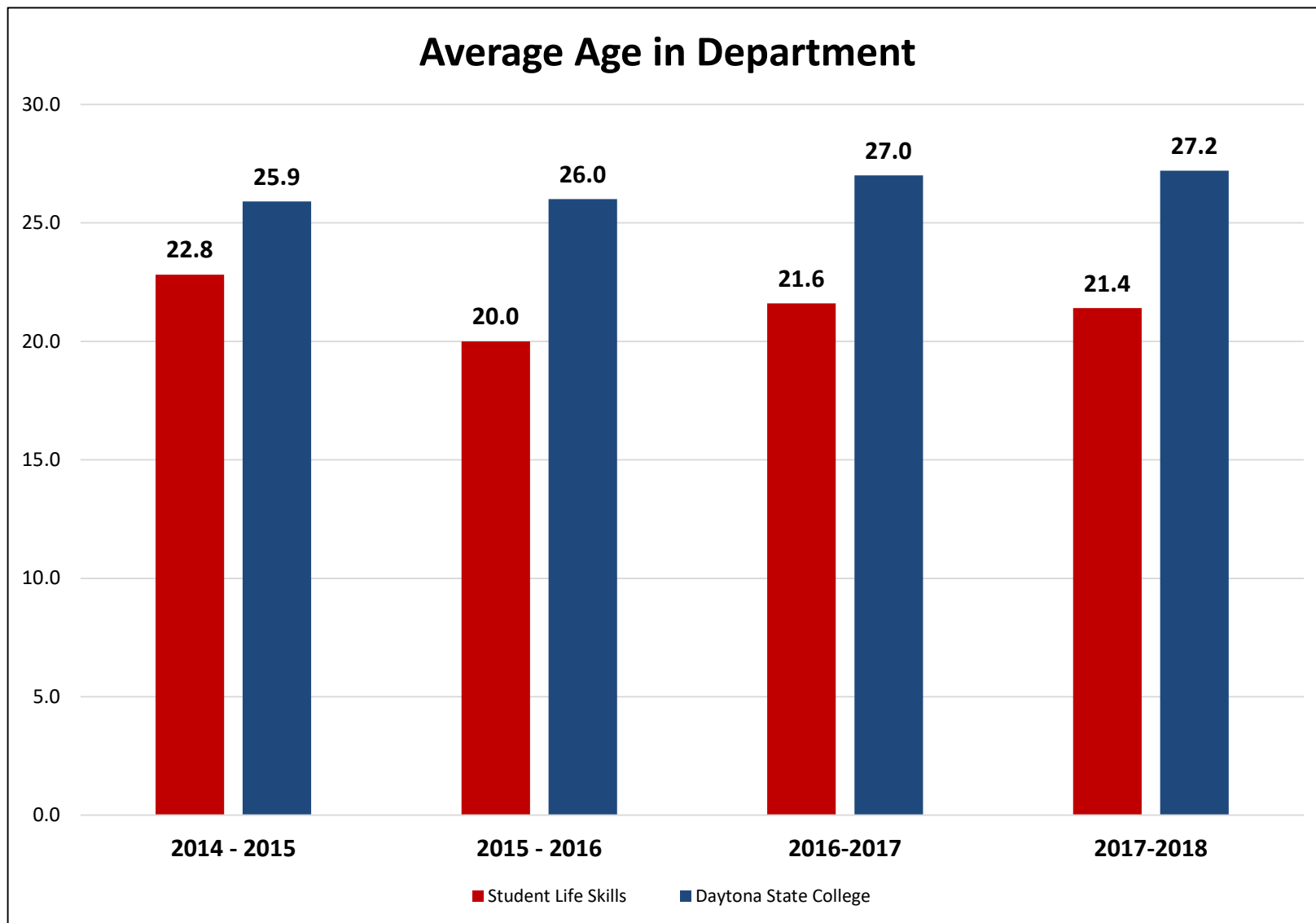


*College Enrollment Decreased: 0.7%(14/15); 1.15% (15/16); 3.7%(16/17); 0.7%(17/18)*

Dual Enrollment count for 2017-2018: 1,308

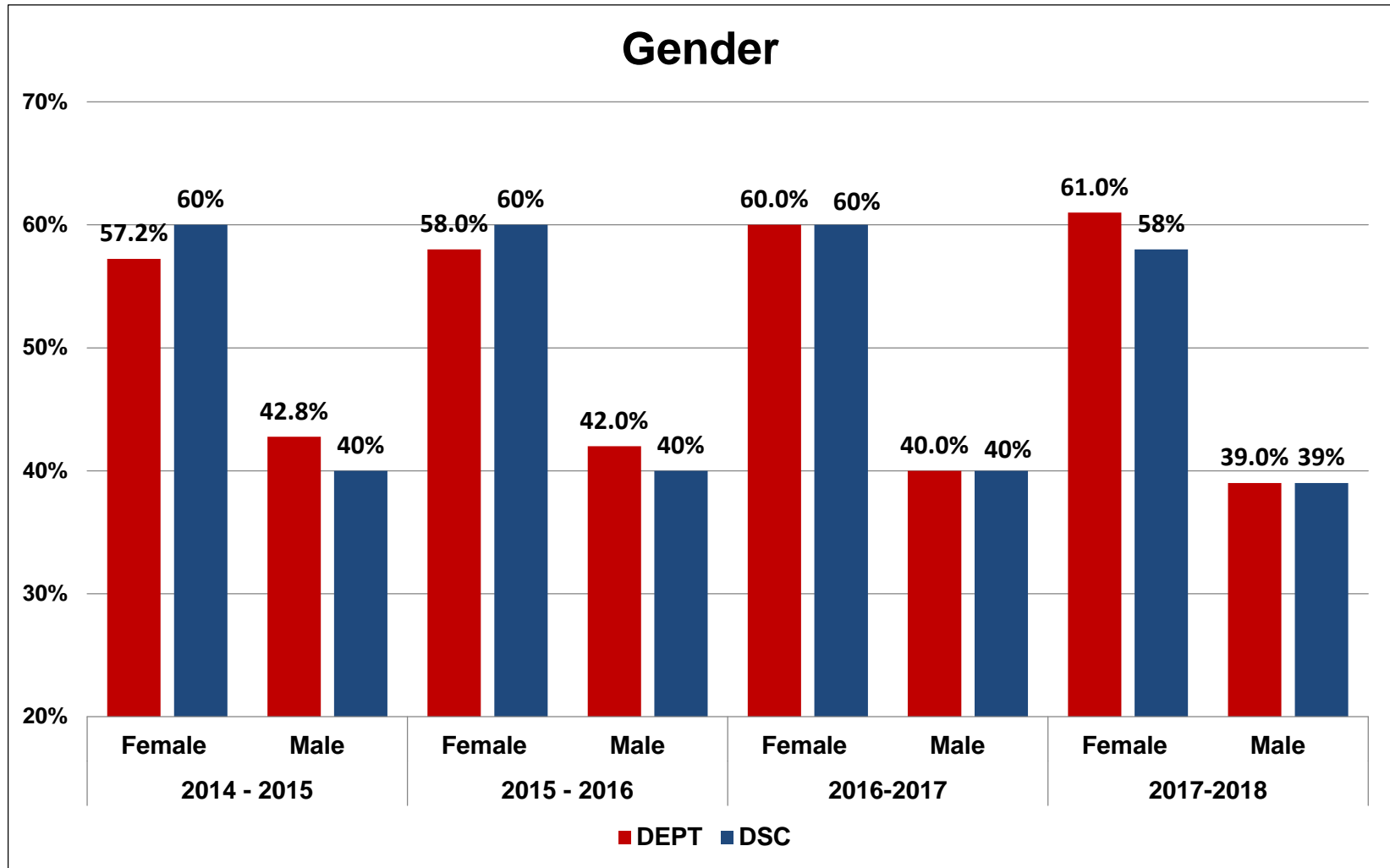
Headcount in department includes students taking courses in the department.

Source: IR Program Assessment Data



Calculation excludes individuals whose birthdates are not reported.

Source: IR Program Assessment Data

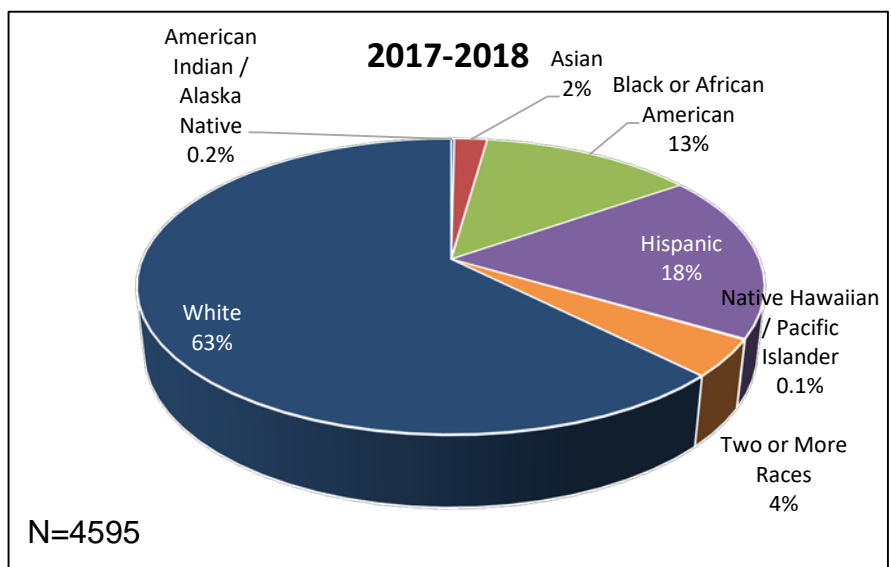
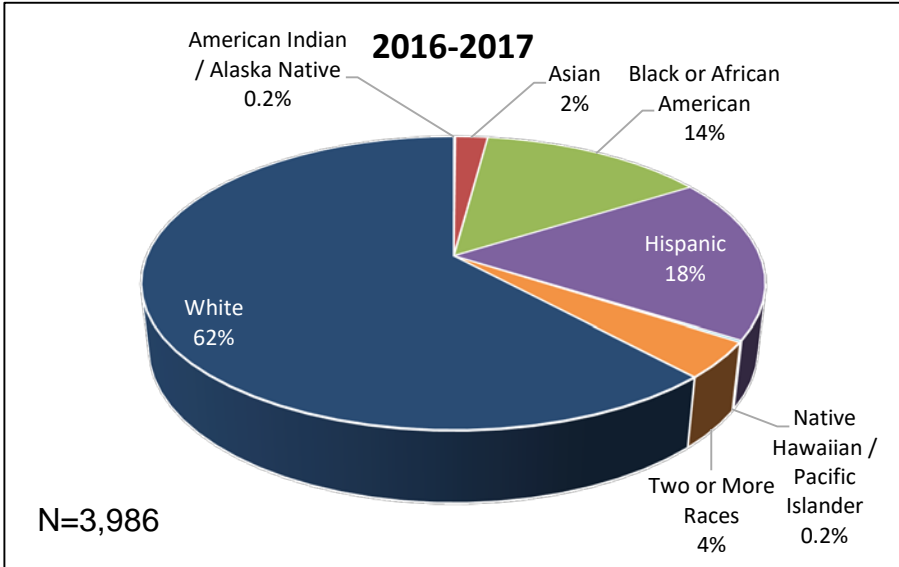
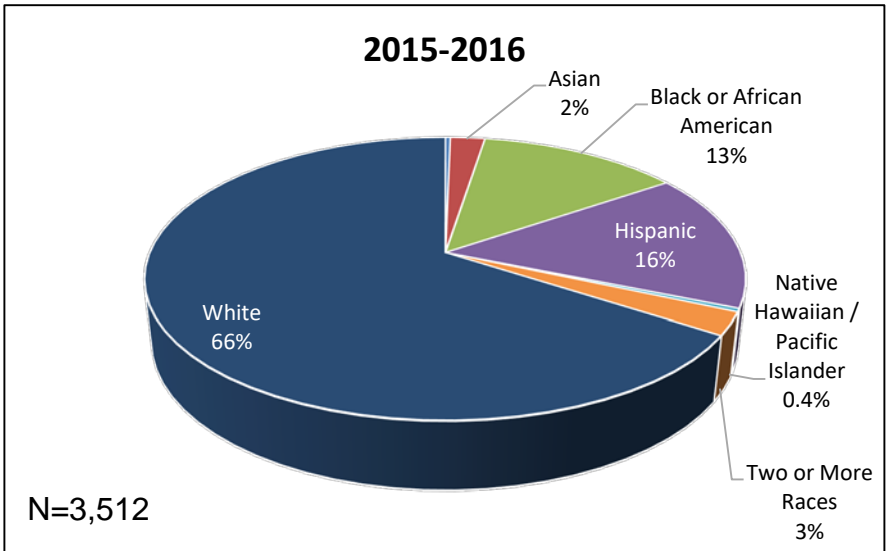
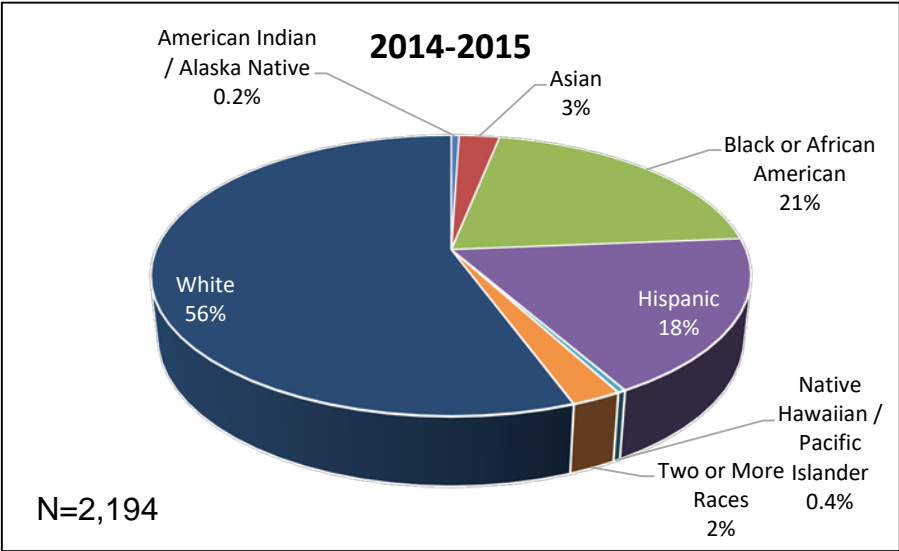


Excludes individuals whose genders are not reported.

Source: IR Program Assessment Data



# Enrollment by Race/Ethnicity



DSC Averages 2017-2018			
Black or African Amer	Hispanic	2 or More Races	White
14%	19%	3%	59%

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data