The QuESST Academy Update

In September, the QuESST Academy got underway, with the selection of its participants and the first general meeting. One of the goals for the QuESST Academy is to foster faculty communities of scholarship, learning, and practice. During the first meeting, QuESST facilitators challenged participants to remember how their love of inquiry… (continued on page 2)

The LEAD Academy Update

The inaugural LEAD Academy cohort held its first session on September 19th. Welcomed by Dr. Eaton, the participants were provided an overview of the program, and led through an activity where they explored the Strengths Finder results of the entire LEAD Academy cohort. Based on the American Association of Community Colleges’…

The Writing Across the Curriculum (WAC) and Writing-in-the-Disciplines (WID) Professional Development Program is currently accepting applications for the 2015 cohort. Approximately 12 awards of $1,200 are available for faculty members willing to restructure one of their… (continued on page 2)

The Mobile Academy’s Tech Immersion Challenge is now accepting participants. The course will meet 5 times over 10 weeks beginning on October 6th and aims to introduce the features, functions and configurations of the iPad, allowing participants to operate, navigate and configure these devices to serve their needs such as organizing tasks, creating notes, reminders, documents, and by retrieving and storing necessary information. Primarily designed as an opportunity for faculty development, this program is available to adjunct faculty and college staff who have their own devices (given space permitting). Contact Emma O. Brombin at brombie@daytonastate.edu to register for the Tech Immersion Challenge.

In addition, Instructional Resources is pleased to announce the fall schedule for the Content Academy and the LMS Academy. These trainings will take place in the Faculty Innovation Center (build. 400, room 109A). Questions should be directed to Janet Bennett (BenneJa@daytonastate.edu), to register please visit the Faculty Innovation Center’s webpage at http://www.daytonastate.edu/fic/upcoming-events.html.

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<td>11/6</td>
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Cross Trainings Fall 2014:
Cross Trainings are available most Friday mornings at 8:30 a.m. in the Daytona Beach campus’s Writing Center Cellar (building 200, room 107D), unless otherwise noted. These sessions are available to view live via Adobe Connect or archived on the Cross Training page. These sessions are coordinated by Krystal Hoy-Gentile, Student Service Advisor, Admissions (x3428).

10/10 – Modern languages (Ray Cornelius)
10/17 – Culinary Program Update (Costa Magoulas & Lisa Allen)
10/24 – Statewide Articulation Agreement & Differences Between AA, AS, & Certificates (LeeAnn Davis)
10/31 – Campus Safety (Bill Tillard)
11/7 – Changes in the School of Humanities Communication (Evan Rivers & Liz Barnes)
11/14 – People Soft Update (Buck James)
11/21 – Gear-Up Workshops (Michi Gosney)

(WAC/WID Continued from page 1)
courses to reflect the WAC/WID pedagogy. Designed to support faculty to use writing as a critical thinking tool for disciplinary content and to teach discipline-specific writing strategies, WAC/WID aims to equip students with the literacy aptitudes necessary for a world that demands strong communication skills in a range of disciplines, in myriad genres, and for varied audiences.

The 2015 WAC/WID Faculty Grantees will:

- Attend a 2-hour WAC/WID Orientation Session during Spring Planning 2015
- Discuss John Bean’s book, Engaging Ideas, via Falcon Online discussion boards in February-May of 2015
- Participate in the 2015 WAC/WID Summer Workshop Series:
  - Thursday, May 21: 1:00pm – 4:30pm
  - Friday, May 22: 9:00am – 12:00pm
  - Tuesday, May 26: 1:00pm – 3:30pm
  - Wednesday, May 27: 1:00pm – 4:00pm
  - Thursday, May 28: 1:00pm – 2:00pm

Download the 2015 application at: www.DaytonaState.edu/CWC

Application Deadline: November 14, 2014
Applicant Interviews: November 19-21, 2014
Direct inquiries to Jessica Kester, WAC/WID Coordinator - KesterJ@daytonastate.edu

(QuESST Continued from page 1)

inspired them to teach – and to become stronger teachers.

Participants will spend the next month building foundations for their projects and developing a timeline for their investigative processes. The seven facilitators (Kim Alacan and Gabi Booth, Maggie Karda and Amy Ringué, Taryn Brown and Dee Gay, and Michelle Lee) will guide the four cohorts in growing innovative projects across disciplines and fields. Congratulations to the QuESST Academy participants: Georgia Jenkins, Kathy Miltenberger, Heather Eaton, Lavaughn Towell, Vincent Piazza, Nancy Duke, Frank Gunshanan, Amy Szoka, Marla Mattox, Trent Berning, Kevin Veiga, Brian Smith, Paul Capps, Mark Roos, and Mike Zuba.

For more information about the QuESST Academy, contact Michelle Lee, (leem@daytonastate.edu).

Have something you’d like included in the next PD Newsletter? Let us know! BradyJ@DaytonaState.edu
The Critical Thinking Institute Celebrates the Success of its First Inaugural Class and is Accepting Applications for the 2014-15 Cohort

The Critical Thinking Institute Professional Development program offers faculty members the opportunity to work with an interdisciplinary group of colleagues to study critical thinking in more depth, to work with a widely accepted model, and to develop effective teaching strategies and activities that will foster the development of critical and creative thinking skills in their classes.

The Critical Thinking Institute Committee congratulates the first successful completers of the program:

Elizabeth Barnes - Humanities and Communications  
Leslie Fehl - Dental Assisting  
Susan Gronert - Humanities and Communication  
Lynn Hawkins - Humanities and Communication  
Margaret Karda - QUANTA/ Honors College / Humanities and Communication  
Brianna Kurtz - Mathematics  
Kathleen Lazarus - Humanities and Communication  
Michelle Lee - Humanities and Communication  
Pamela Thomason - Adult Education  
Debbie Wilke - Humanities and Communication

Applications are now being accepted for the 2014 – 2015 Critical Thinking Institute Cohort which will run from October 2014 – April 2015. Ten seats are available for faculty members interesting in incorporating critical and creative thinking skills in their classes. Participants will receive a stipend of $750 for their participation. Contact Charlene Latimer ext. 3142 for an application or more information.

(LEAD Continued from page 1)

Competencies for Community College Leaders, the LEAD Academy will meet 10 times during the academic year. Meeting locations will vary to give participants an opportunity to visit and tour each campus. Each half-day session agenda will include time for reports and presentations by the participants, speakers or panels of experts who present on the learning topic(s) being addressed that day, interactive exercises or group projects, and discussions. In addition, participants will select and participate in six college immersion activities during the year Assigned readings will reinforce competencies and support discussions. For more information on the LEAD Academy visit: www.daytonastate.edu/professionaldevelopment/leadacademy.htm

The Critical Thinking Institute Celebrates the Success of its First Inaugural Class and is Accepting Applications for the 2014-15 Cohort

Fall 2014 Professional Development Opportunity Awards Announced

The Professional Development Opportunity Awards (PDOA) provide funding of up to $1,500 in support of significant professional development activities that directly support an employee’s contribution at DSC. These awards are intended to support non-compulsory professional development activities that are not funded through other sources.

The recipients of the fall 2015 round of PDOA awards are:

Dr. Maryann Gromoll - College of Education  
Dr. Donald May - College of Education  
Dr. Theodore J. Sofianos - Resource Development  
Dr. Ravi Samitamana - BAS School of Management  
Dr. Amy Ringue - College of Education  
Dr. Ana Blaine - College of Education  
Dr. Theresa Moore - BAS School of Management  
Michelle Goldys - Financial Aid  
Yja Davenport - Financial Aid  
John Tosi, Health - Wellness & Athletics  
Dana Bancer - School of Health Careers  
Mary Oehmke - School of Nursing

Applications are currently being accepted for the spring 2015 round of the PDOAs. Please visit the PDOA webpage for details, including the PDOA application and scoring rubric: www.daytonastate.edu/professional development/awards.html
Founded by Casey Blanton and Michael Flota, the Center for Interdisciplinary Writing and Research (CIWR) provides an informal, low-stakes, collegial workspace where faculty members across disciplines can share, discuss, and/or provide feedback about specific work they are doing in their fields of study, particularly in terms of writing and research. CIWR is not a program. Instead, CIWR is a creative collective. CIWR offers a forum for faculty members who want valuable, friendly critique prior to publication, presentation, or performance. At the heart of CIWR stands collaborative, constructive peer review and revision.

CIWR also invites you to read the Journal of Florida Studies (http://journaloffloridastudies.org/). Journal of Florida Studies is an interdisciplinary, peer-reviewed journal dedicated to the study and appreciation of Florida. Sponsored by CIWR, the journal features research articles, but also includes poetry, fiction, photography, and other digital arts. JFS is currently developing Issue 4. The Call for Papers is on the journal site. Please contact Casey Blanton, editor in chief, for more information: editor@journaloffloridastudies.org.

For more information or to join the CIWR e-mail list, contact CIWR Director Michelle Lee (leem@daytonastate.edu).

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**Guest Lecture Spotlight**

Are you interested in leading a Lunch & Learn Session? Is there a topic that you’d like to see covered? Let us know! (Bradyj@DaytonaState.edu)