Accent Reduction: *EAP1501
(*English for Academic Purposes)

Dr. Tom Bellomo
OVERVIEW:

• Course Content
  • *Phonetics*
  • *Phonology*
  • *Morphology*

• The Student
I. Course Content: *Phonetics*
I. Course Content: *Phonetics*

Alphabet: *26 Letters*
I. Course Content: *Phonetics*

**Alphabet: 26 Letters**
- 24 Consonant sounds
- 14 Vowel sounds
I. Course Content: *Phonetics*

**Alphabet: 26 Letters**

- 24 Consonant sounds
- 14 Vowel sounds
- 38 Phonemes (min.)
I. Course Content: *Phonetics*

Shocolate
I. Course Content: *Phonetics*

Shocolate

t +
I. Course Content: *Phonetics*

Shocolate

t + share =
I. Course Content: *Phonetics*

Shocolate

\[t + \text{share} = \text{chair}\]
I. Course Content: *Phonetics*

Shocolate

t + share = chair

ch = t + sh
I. Course Content: *Phonetics*

Tchaikovsky
I. Course Content: *Phonetics*

Tchaikovsky

Disallow chaikovsky
I. Course Content: *Phonetics*

Kitchen
I. Course Content: *Phonetics*

Kitchen

Ki - chen
I. Course Content: *Phonology*
Inflections
Inflections

-ed

[Blank] [Blank] [Blank]
Inflections

- ed

/t/
/d/
/id/
Inflections

- ed

/t/  kissed = kist
/d/  called = cald
/id/ need + id
I. Course Content: *Morphology*  
(Vocabulary Acquisition)
I. Course Content: Morphology
   (Vocabulary Acquisition)

  deride
I. Course Content: *Morphology*  
(Vocabulary Acquisition)  

deride  =  make fun of; laugh at.
I. Course Content: Morphology
(Vocabulary Acquisition)

*deride* = make fun of; laugh at.

*ridicule*
English is *Morpho-phonemic*
English is *Morpho-phonemic*

*ĩn doos’*  =  
*duk’ tīl*  =  
*ēj yoo ka’ shun*  =  

duc = to lead

ǐn doos’ = induce
duk’ tīl = ductile
ēj yoo ka’ shun = education
I. Course Content: *Phonetics, Phonology, Morphology*

-\textit{ed}

- /\textit{t}/: induced
- /\textit{d}/: ridiculed
- /\textit{id}/: derided

Inflections
II. The Student
II. The Student

1. Those already aware of EAP1501
II. The Student

1. Those already aware of EAP1501
II. The Student

1. Those already aware of EAP1501

Professional

• Non-degree seeking

ESOL
II. The Student

1. Those already aware of EAP1501

Professional

- Non-degree seeking

ESOL

- Sticker shock
II. The Student

1. Those already aware of EAP1501

Professional

• Non-degree seeking

ESOL

• Sticker shock
• Credit-bearing
II. The Student

1. Those already aware of EAP1501
2. Those unaware of EAP1501
II. The Student

1. Those already aware of EAP1501
2. Those unaware of EAP1501
   A. F-1 Visa
II. The Student

1. Those already aware of EAP1501
2. Those unaware of EAP1501
   A. F-1 Visa
   B. Tact
II. The Student

1. Those already aware of EAP1501
2. Those unaware of EAP1501
   A. F-1 Visa
   B. Tact
3. Assessment
QUESTIONS?

• Course Content
  • Phonetics
  • Phonology
  • Morphology

• The Student
Scratch Sheet: