Do Grants Make an Impact?
Agenda

- Welcome
- About RD
- Grant Impacts
- DSC Testimonials
- Grants Development Process
- Grants Management Process
Mission: To assist the College's faculty and staff in the identification, acquisition and management of grants, contracts or other external funding sources for the purpose of increasing student access/success and faculty resources that support the mission of the College.
Grants Impact

Student Success and Learning Outcomes
S–STEM (NSF)
- Served 129 students over 4 years
- Produced 36 AS degrees, 17 on to BS degree
- 7 of these 17 are also working

IME (Mexican Consulate in Orlando)
- 111 AGE and college credit scholarships
- Many are agricultural worker from W. Vol. Co.
- Books, classroom materials, transportation
DSC Testimonials:

Advanced Cyberforensics Education Consortium

- J. Philip Craiger, Principal Investigator
- Emily Coppa, ACE Coordinator
Overview

$1.83 million NSF ATE Award
Create a consortium in service area to further cyberforensics education
- FL, GA, NC, SC (state leads)

Goals
- Motivate K–12 students in STEM
- Develop and disseminate cyberforensics courses
- Train faculty members
- Re–skill workforce
K–12 Outreach

- Cybercamps and cyberclubs
- 40 students in summer 2013 and 2014
Cyberforensics Dissemination
- Five courses offered at DSC
- Full materials (140 video lectures, slides, assignments, etc.)
- Nine schools throughout service area have joined the consortium
- Accreditation – The National Centers of Digital Forensics Academic Excellence (CDFAE) through DoD’s Defense Cyber Crime Center (DC3)

Faculty Training
- Four train-the-trainer courses
- Online, self-paced
- Over 30 active users in two courses with over 40% completing at least one course
Workforce Retraining
- Professional development workshops
- Cybersecurity/cyberforensics certificate
DSC Testimonials

- Dean Howe, Recruitment and Placement Coordinator
  Department of Labor (TAACCCT) Trade Adjustment and Assistance Community College and Career Training
DSC Testimonials

- Christian Rivera, STEM Talent Expansion Program Coordinator

- (NSF STEM Community Scholars Program)

- Robin King, CEO, CareerSource
STEP Project Outcomes

- 208 students have been served
- 6,347 students have been enrolled in a STEM-related AA/AS degree program
- 53 of the 208 have graduated since 2010
- 84% have transferred into public institutions
- 125 females; 118 males currently enrolled since 2010
TRIO STUDENT SUPPORT SERVICES (SSS)

DAYTONA STATE COLLEGE
WHAT IS STUDENT SUPPORT SERVICES?

- Student Support Services, one of the federally funded TRIO programs, helps students stay in college until they earn their baccalaureate degrees.
- Participants receive comprehensive services, which include tutoring, counseling and instruction.
- Students are now being served in programs sponsored by more than 700 two and four-year colleges and universities nation-wide.
- Students participating in the Student Support Services/TRIO Program are more than twice as likely to remain in college than those students from similar backgrounds who don't participate in the program.
1. Persistence Rate - 70% of all participants served will persist from one academic year to the next; graduate and/or transfer from a 2 year to a four year institution during the academic year.

2. Good Academic Standing Rate - 70% of all enrolled participants by the SSS project will meet the performance level required to stay in good academic standing at Daytona State College.

3. Graduation/Transfer Rate - (1) 40% of new participants served each year will graduate with an associate’s degree or certificate within 4 years; (2) 30% of new participants served each year will transfer with an associate’s degree or certificate within 4 years.
ELIGIBILITY REQUIREMENTS

- First-Generation Student (neither of parent or legal guardian completed a four-year degree) and/or

- Demonstrate financial need (low-income according to federal guidelines) and/or

- Have a documented learning or physical disability

Additional Requirements

- Must have a high school diploma/GED, and be enrolled in college credit courses
- May not have a previous college degree
### SSS Program Services

- **One-on-One Academic Advising**
- **Personal and Career Counseling**
- **Financial Aid and Grant-Aid Help** *(if applicable)*
- **Academic and Informational Workshops**
- **Transfer Assistance**
- **Cultural Enrichment Trips**
- **Tutoring**
- **Peer Mentoring**
- **Center for Women and Men Lending Library Services**
- **Leadership Skills through SSS LOT Club**
- **Supplemental Instruction Referral**
- **A Summer Bridge Experience** *(if applicable)*
- **Facebook Updates**
### 2012-2013 Annual Performance Report

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Approved Rate</th>
<th>Actual Attained Rate</th>
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<tbody>
<tr>
<td>Persistence</td>
<td>70%</td>
<td>94%</td>
</tr>
<tr>
<td>Good Academic Standing</td>
<td>70%</td>
<td>93%</td>
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<tr>
<td>Associate’s Degree or Certificate</td>
<td>40%</td>
<td>30%</td>
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<tr>
<td>Associate’s Degree, Certificate and Transfer to a 4 Year Institution</td>
<td>30%</td>
<td>44%</td>
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<tr>
<td>Funded Number</td>
<td>160</td>
<td>173</td>
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Grants Development Overview

Kimberly Taylor, Grants Development Coordinator
Grant Development Process

Initial Meeting/Decide to Apply
- Identify Project Team Members
- Discuss Division of Labor
- Sketch Logic Model
- List Support Materials
- Preliminary Approval Tasks

Proposal Development Meeting
- Finalize Logic Model
- Draft Budget
- Assign Narrative Sections for Research/Writing

Drafts Due
- Finalize Budget Estimates
- Submit all Support Materials to RD

Project Team Review Draft
- Review a Full Draft and Revise as Necessary

Final Revisions
- Final revisions of all proposal materials delivered to RD
- Project writer's manager approves final revisions

Editorial Review
- RD to perform a full editorial review and prepare for approvals and submission

Final Approval Process
- Signatures on Form from Grants Accounting, HR, IT, AVP, VP, RD, Executive Staff, and President

Submit Date
- Final check of all grant pieces
- Physical packaging as needed
- Online Submission
- Email confirmation out to grant team
A logic model is a planning tool that helps to outline your project and build an action plan.

<table>
<thead>
<tr>
<th>PROCESS</th>
<th>OUTCOMES</th>
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<tbody>
<tr>
<td>Resources</td>
<td>Outputs</td>
</tr>
<tr>
<td>What do we need to make this program succeed?</td>
<td>What will these activities produce that we can measure?</td>
</tr>
<tr>
<td>Activities</td>
<td>Outcomes</td>
</tr>
<tr>
<td>What do we need to accomplish?</td>
<td>What changes will result from these activities?</td>
</tr>
</tbody>
</table>

S – Specific
M – Measurable
A – Achievable
R – Realistic
T – Timely
Project Design

Define the Project
Organizational Needs Analysis, Target Audience Needs Analysis, Project Goals

Plan the Project
Activities, Evaluation Approach, Schedule & Resources

Write the Grant Application

Implement the Project
Grants Management Overview

Mary Rhodes, Grants Management Coordinator
Objective

Convey the duties and responsibilities post-award
Grant Management Process

**Kick-Off Meetings**
- Develop Plans For:
  - Action Plan
  - Compliance
  - Budget/Cost Centers
  - Deliverables
  - Purchasing
  - Hiring
  - Press Release
  - Marketing Materials
  - Time and Effort Reporting

**Regular Meetings**
- Review:
  - Action Plan
  - Compliance
  - YTD Budget
  - Deliverables
  - Purchasing
  - Hiring
  - Press Release
  - Marketing Materials
  - Time and Effort Reporting

**Ongoing Management**
- Maintain:
  - Budget Amendments
  - Compliance
  - Deliverables
  - Time and Effort Certifications

**Grant Closeout**
- Complete:
  - Final Budget
  - Final Report
  - All Deliverables
  - Dissemination of Results
  - Sustainability Plan
Questions?

Please Contact the Resource Development Team:
Daytona Beach Campus
Bldg. 100 Room 224

Theodore J. Sofianos, PhD, Director, ext. 3103
Colleen Curry, Administrative Assistant
Kimberly Taylor, Grants Development Coordinator, ext. 3481
Mary Rhodes, Grants Management Coordinator, ext. 3523