



PLANNING COUNCIL

February 21, 2018

Library 210/209

2:00 – 4:00 pm

PRESENT

Members and Co-Chairs

Michele Balfour, Elizabeth Barnes, Michelle Birkenmeyer, John Brady, Karen Braley, Kevin Butler, Dana Davidson, Betty Green, Loraine Griffiths, Jo-Ann Halloran, Sally Hansen, Lisa Herbster, Sandra Horikami, Maggie Karda, Yohani Kayinamura, Lisa Koogle, Cindy McAvoy, Michael McKeown, Donna Mixon, Karla Moore, Amy Ringue, Evan Rivers, Valerie Schimenti, Jeffrey Squires, Michelle Timperio, Dustin Weeks, Sherryl Weems

I. Welcome

John Brady welcomed everyone and reviewed the agenda. Dustin Weeks reviewed the purpose and the process of the Strategic Plan gap analysis.

II. Retention Update

Karla Moore gave an update on Retention Committee activities. Some issues addressed have been hunger and homelessness, textbooks, underserved populations, Direct Connect data, SLS, Advisors on the Go, early alerts, digital experience, and a spring speed week schedule.

III. Executive Staff Update

Keith Kennedy provided an update on Executive Staff activities, such as retention, state budget, a new board the college may report to, and CIVITAS. There are four funding proposals the college is requesting from the state: new building in Deltona, optometry program, and restore funding to writing center and TV station. He also discussed the counseling services at each campus.

IV. Subcommittee Update

a. Institutional Success Committee – Elizabeth Barnes / Jessica Lipsey

The Institutional Success Committee reviewed seven non-academic units. Results show the units are becoming more adept at the process.

V. 2017-2020 Strategic Plan Gaps and Planning Council's Role

Karla Moore discussed the college's Strategic Plan, including the four Strategic Priorities, each involving three Strategic Initiatives. There are 48 units with outcomes linked to the priorities and/or initiatives. The units help measure the Strategic Plan and identify gaps.

Dustin Weeks discussed how the Planning Council can help fill the gaps in the Strategic Plan, including identifying other efforts that have not been linked to a priority and/or initiative.



VI. Improving the Professional Development Process

John Brady discussed ideas for improving the professional development process and aligning it with Institutional Learning Outcomes. He presented a self-assessment model, Daytona State College, A Center for the Scholarship of Teaching and Learning. The faculty core competencies alignment with the Institutional Learning Outcomes will be reviewed at Faculty Senate.

VII. Academic Advising Initiatives

Michelle Goldys spoke about new initiatives in advising, including an updated Career Connections booklet, student workshops, and involving all high school students, not just dual enrolled. The goal is for advising to be more proactive.

VIII. Filling the Gaps Group Activity

Dustin Weeks advised the work groups to brainstorm to develop at least one idea that may lead to a proposal to fill the gaps in the Strategic Plan.

IX. Conclusion and Adjournment

Dustin reviewed the agenda for the next meeting. The meeting adjourned at 3:45 p.m.