

# ASSESSMENT DAY

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College of Arts and Sciences

School of World Languages and Speech

October 6, 2017

# Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	Committee of peers	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion</li> <li>Industry certifications and job placement</li> <li>Program budget and staffing</li> <li>Advisory committees</li> <li>Curriculum changes</li> </ul>	Committee of peers	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by demographics</li> <li>Graduation and retention</li> <li>Average class size</li> <li>Course success rate</li> <li>Placement rate</li> <li>SLOs, PLOs and ILOs</li> </ul>	Program Chair and Faculty	Years 1, 2, 3

# Last Assessment Day – Action Items

10/21/2016:

- Cross training to improve online success rates;
- Class policy/contract for student awareness of course expectations;
- Increase SI component in more courses;
- Go React software;
- Workshop for grammar similar to Word-Up

# Course Assessment Data – SPN1120

Students will be able to understand and determine meaning of texts written in native Spanish:

1a. by translating individual vocabulary words through both learned words (critical/analytical); and,

1b. by finding cognates from English or other known languages (creative/critical);

2. through knowledge gained/learned of specific regular/irregular verbs and their conjugations and tenses (Spanish 1120-present; Spanish 1121-present, preterit and imperfect);

3. through knowledge gained/learned of specific concepts/structures e.g., agreement of noun/article, subject/verb, noun/adjective, use of preposition, numbers, direct objects and pronouns; and,

4. culture competency.

# Course Assessment Data – SPN1120

Assessment Method: Reading comprehension through paragraph on final exam.

Results SPN1120: We analyzed the final exam results of 107 students taken from 8-week and 16-week sections using two exam versions both with very similar content. The results were positive in all areas with only three questions with scores below 70% (67%, 69%, 69%). Interestingly, each percentage below 70% represented a different question (1,2,3) in each of three areas (16-week Q2, version B = 69%; 16-week version C = 69%; and, 8-week version C = 67%). The other percentages were all in the 80-94% range with none in the 70% range.

# Course Assessment Data – SPN1121

Students will be able to understand and determine meaning of texts written in native Spanish:

1a. by translating individual vocabulary words through both learned words (critical/analytical); and,

1b. by finding cognates from English or other known languages (creative/critical);

2. through knowledge gained/learned of specific regular/irregular verbs and their conjugations and tenses (Spanish 1120-present; Spanish 1121-present, preterit and imperfect);

3. through knowledge gained/learned of specific concepts/structures e.g., agreement of noun/article, subject/verb, noun/adjective, use of preposition, numbers, indirect objects and pronouns; and,

4. culture competency.

# Course Assessment Data – SPN1121

Assessment Method: Reading comprehension through paragraph on final exam.

Results SPN1121: We analyzed the final exam results of 105 students taken from 8-week and 16-week sections using two exam versions both with very similar content. The results were fairly positive in all areas with only three questions answered below 60%: 56%, 54% and 22% and these results from two both 8-week and 16-week sections. The 22% result is from Question 2, Version B is most troubling. The reading and answers are both in Spanish. The text uses a different subject/verb in the preterit (completed past tense) to describe an action than the answer (e.g., trabajaron vs dio). .

# Course Assessment Data – SPC2608

1. Gain confidence by utilizing techniques for managing public speaking anxiety.
2. Organize and structure a speech in a logical and grammatically correct manner.
3. Identify authoritative sources of information and to properly share research through effective oral citations and a correctly formatted MLA or APA reference page.
4. Increase listening skills and retention of information.
5. Establish and demonstrate persuasive techniques.



# Course Assessment Data – SPC2608

Student Learning Outcomes	Institutional Learning Outcomes	Assessment Methods	Level of Achievement	Timeline	Learning Activities	Findings/Results	Use of Results, Action Items and Dissemination
Students will be able to: (use action verb and defined by explicit and observable terms). Use measurable verbs.	Alignment to the four Institutional Learning Outcomes  check all that apply  Double click on the check box, find the <b>Default Value</b> and click <b>Checked</b> to check the box. To uncheck, the box, double click and then click <b>Not Checked</b> .	Assessment opportunity (direct/ indirect and quantitative/ qualitative)	Standard, target, or achievement level (usually a %) Statement of student Success	Identify timeframe data are collected, aggregated, and analyzed	Identify learning activities that support attainment of the outcome.	List findings or results	Identify how findings are used and shared. List any recommendations or action items
Gain confidence by utilizing techniques for managing public speaking anxiety.	<input checked="" type="checkbox"/> Critical/ Creative Thinking <input checked="" type="checkbox"/> Communication Skills <input type="checkbox"/> Cultural Literacy <input type="checkbox"/> Information and Technical Literacy	Students were asked to complete pre and posttests of the Personal Report of Public Speaking Anxiety	34-84 low anxiety  85-92 moderate level of anxiety  93-110 moderately high anxiety  120-170 very high anxiety	2017 Spring A classes and Full term classes	Videos, discussions, impromptus, classroom exercises, speeches	Overall average scores: Went from 115.9 to 96  However, when we looked at students in the moderate to high anxiety range Scores went from 147 to 115 a very considerable drop.	Findings show that this goal is being met.  Professors should continue activities to support this process.

# Course Success Rate

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Courses	2013-2014		2014-2015		2015-2016		2016-2017		
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
ASL1430					12	83%	14	71%	
ASL2140	375	83%	315	75%	290	70%	354	71%	↑
ASL2150	237	95%	190	86%	203	91%	189	89%	
ASL2160	36	86%	33	88%	18	89%	34	85%	
ASL2200	20	60%	11	91%	13	85%	12	100%	↑
ASL2510							7	100%	
FRE1120	61	57%	47	60%	45	69%	52	46%	
FRE1121	28	86%	35	69%	19	63%	29	69%	
FRE2220	5	80%	5	100%	10	90%	12	100%	↑
FRE2221	3	100%	5	100%	3	100%	12	100%	
FRE2905	2	100%							
GER1120	30	53%	29	59%	25	76%	25	68%	
GER1121	14	71%	18	72%	16	88%	17	65%	
GER2220	1	100%			3	67%			
GER2905			5	80%	3	67%			
ITA1120	25	36%	42	29%					
ITA1121			8	75%					
ITA2220	2	100%							
ITA2221	2	100%							
ITA2905			6	100%	4	100%	2	100%	
SPC2608	2098	82%	2499	86%	2763	85%	2802	84%	
SPN1120	542	56%	461	57%	479	56%	470	60%	↑
SPN1121	285	69%	258	79%	288	73%	316	71%	
SPN2220	26	88%	21	100%	14	100%	28	100%	
SPN2221	22	100%	21	100%	10	100%	19	100%	
SPN2905	2	100%							
<b>Total</b>	<b>3816</b>	<b>78%</b>	<b>4009</b>	<b>80%</b>	<b>4218</b>	<b>80%</b>	<b>4394</b>	<b>80%</b>	

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rate by Campus – Multiple Campuses Only (1 of 2)

Courses and Campus	2013-2014		2014-2015		2015-2016		2016-2017			
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful		
ASL2140	Daytona	259	81%	201	74%	160	65%	232	71%	↑
	Deland	52	81%	50	74%	49	86%	54	85%	
	Flagler/Palm Cst	26	88%	25	76%	51	63%	50	62%	
	New Smyrna Beach	38	89%	39	82%	30	80%	18	67%	
ASL2150	Daytona	166	98%	104	91%	102	90%	89	88%	↑
	Deland	24	83%	24	92%	38	92%	44	98%	
	Flagler/Palm Cst	15	87%	27	56%	35	91%	25	96%	
	New Smyrna Beach	32	91%	35	91%	28	93%	31	77%	
SPC2608	Daytona	1117	82%	1294	84%	1331	84%	1212	85%	↑
	Deland	396	80%	486	86%	565	87%	556	86%	
	Deltona	153	82%	188	89%	206	86%	230	87%	
	Flagler/Palm Cst	294	86%	371	90%	385	87%	366	90%	
	New Smyrna Beach	138	83%	160	93%	178	84%	182	90%	
SPN1120	Daytona	326	56%	277	55%	296	51%	264	55%	↑
	Deland	112	71%	79	82%	94	76%	90	77%	
	Deltona	22	55%	23	48%	25	52%	50	78%	
	Flagler/Palm Cst	50	50%	38	53%	18	50%	22	36%	
	New Smyrna Beach			20	35%	26	46%	21	67%	
SPN1121	Daytona	176	65%	150	80%	140	80%	152	68%	↑
	Deland	73	78%	68	87%	82	82%	57	88%	
	Deltona	10	90%	11	91%	12	58%	43	88%	
	Flagler/Palm Cst	9	100%	11	64%	15	47%	9	78%	
	New Smyrna Beach							11	82%	

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■ Indicates a success rate below 70%

## Course Success Rate by Campus – Multiple Campuses Only (2 of 2)

Courses and Campus	2013-2014		2014-2015		2015-2016		2016-2017	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FRE1120	Daytona						21	57%
	Deland						13	62%
FRE1121	Daytona						12	83%
	Deland						7	100%

## School Course Success Rate by Campus – Overall

Campus	2013-2014		2014-2015		2015-2016		2016-2017	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Daytona	2316	77%	2300	78%	2224	78%	2153	78%
Deland	657	78%	707	85%	828	86%	821	86%
Deltona	185	79%	222	85%	231	83%	323	85%
Flagler/Palm Cst	394	82%	472	83%	501	83%	472	84%
New Smyrna Beach	208	85%	254	86%	277	79%	263	85%
<b>Total</b>	<b>3760</b>	<b>78%</b>	<b>3955</b>	<b>81%</b>	<b>4061</b>	<b>80%</b>	<b>4032</b>	<b>82%</b>

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■ Indicates a success rate below 70%

## Course Success Rate by Instructional Method – Multiple Methods Only (1 of 2)

Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL2140	DIS	1	100%						
	Lecture	374	83%	315	75%				
ASL2150	DIS	1	100%						
	Lecture	236	95%	190	86%				
ASL2160	Hybrid	14	71%	33	88%				
	Lecture	22	95%						
FRE1120	Hybrid	57	54%	47	60%			34	58%
	Lecture	4	100%						
	Online							18	22%
FRE1121	Hybrid	24	83%	23	87%			19	89%
	Lecture	4	100%						
	Online			12	33%			10	30%
FRE2220	DIS					7	86%		
	Lecture	3	100%	5	100%	3	100%		
	Online	2	50%						

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■ Indicates a success rate below 70%

## Course Success Rate by Instructional Method – Multiple Methods Only (2 of 2)

Courses and Instructional Method		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SPC2608	Hybrid	57	91%	85	87%	231	85%	575	87%
	Lecture	2041	82%	2414	86%	2434	85%	1971	86%
	Online					98	65%	256	63%
SPN1120	Hybrid	493	57%	437	59%	459	56%	447	62%
	Lecture	17	100%						
	Online	32	28%	24	38%	20	60%	23	39%
SPN1121	Hybrid	251	69%	240	82%	249	78%	272	76%
	Lecture	17	100%						
	Online	17	47%	18	39%	39	41%	44	34%
SPN2220	Hybrid	14	79%			10	100%		
	DIS					4	100%		
	Lecture	12	100%	21	100%			19	100%
	Online							9	100%
SPN2221	Hybrid	10	100%						
	Lecture	12	100%	21	100%				
DSC	Hybrid		82%		84%		82%		81%
	Lecture		77%		78%		80%		81%
	Online		75%		76%		78%		76%

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## School Course Success Rate by Instructional Method

Courses and Instructional Method	2013-2014		2014-2015		2015-2016		2016-2017	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
DIS	6	100%	11	91%	21	86%	2	100%
Hybrid	1009	63%	973	68%	1044	69%	1389	76%
Lecture	2745	84%	2971	85%	2996	84%	2643	85%
Online	56	41%	54	37%	157	59%	360	56%
<b>Total</b>	<b>3816</b>	<b>78%</b>	<b>4009</b>	<b>80%</b>	<b>4218</b>	<b>80%</b>	<b>4394</b>	<b>80%</b>

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■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 3)

Courses and Sub-session		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
ASL2140	B term	1	100%						
	FA Full term	162	88%	140	77%	153	71%	181	70%
	SP Full term	166	80%	134	72%	118	67%	150	73%
	SU Full term	46	76%	41	80%	19	79%	23	78%
ASL2150	B term	1	100%						
	FA Full term	83	93%	82	80%	76	91%	70	89%
	SP Full term	114	95%	89	89%	104	91%	105	90%
	SU Full term	39	100%	19	100%	23	91%	14	93%
ASL2160	FA Full term	22	95%	17	88%			22	82%
	SP Full term	14	71%	16	88%			12	92%
	SU Full term								
FRE1120	FA Full term	32	66%	22	73%	24	63%	39	41%
	A term			25	48%	21	76%		
	SP Full term	29	48%					13	62%
FRE1121	FA Full term			12	33%				
	B term			23	87%				
	SP Full term	15	80%					22	59%
	SU Full term	13	92%						

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data



## Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 3)

Courses and Sub-session		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FRE2220	FA Full term					9	89%		
	SP Full term					1	100%		
FRE2905	FA Full term	1	100%						
	SP Full term								
	SU Full term	1	100%						
GER2905	FA Full term			3	67%				
	SP Full term			2	100%				
ITA1120	FA Full term	25	36%	26	31%				
	SP A term			16	25%				
ITA2905	FA Full term			3	100%	2	100%		
	B term			1	100%	2	100%		
	SP Full term			2	100%				
SPC2608	A term	71	85%	61	93%	63	86%	152	90%
	FA B term	82	74%	55	85%	68	84%	142	85%
	Full term	950	83%	928	85%	992	86%	884	81%
	A term	64	84%	76	89%	124	84%	162	93%
	SP B term	67	76%	65	86%	145	83%	172	82%
	Full term	864	83%	830	83%	912	81%	784	80%
	SU Full term			484	92%	459	90%	506	92%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates- Multiple Sessions or Sub-sessions Only (3 of 3)

Courses and Sub-session		2013-2014		2014-2015		2015-2016		2015-2016	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SPN1120	A term	20	75%	21	90%	16	94%	46	74%
	FA B term	11	27%						
	Full term	246	48%	222	53%	226	50%	166	51%
	SP A term	20	95%	19	84%	30	70%	114	72%
	Full term	160	59%	109	48%	112	48%	49	45%
SU Full term	85	65%	90	67%	95	66%	95	64%	
SPN1121	FA B term	17	59%	25	92%	22	77%	40	85%
	Full term	61	56%	57	81%	39	85%	46	76%
	SP B term	22	86%	14	64%	23	91%	78	83%
	Full term	107	75%	108	71%	126	57%	87	54%
	SU Full term	78	69%	54	89%	78	85%	65	65%
SPN2905	FA Full term	1	100%						
	SP Full term	1	100%						

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## School Course Success Rates by Sessions or Sub-sessions

Sessions & Sub-sessions		2013-2014		2014-2015		2015-2016		2016-2017	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FA	A term	91	82%	82	93%	79	87%	198	86%
	B term	112	68%	80	88%	90	82%	182	85%
	Full term	1647	76%	1567	78%	1593	79%	1489	76%
SP	A term	84	87%	136	74%	175	81%	289	83%
	B term	89	79%	111	83%	187	82%	257	83%
	Full term	1531	79%	1345	79%	1420	76%	1276	77%
SU	Full term	262	75%	688	88%	674	86%	703	85%
Total		3816	78%	4009	80%	4218	80%	4394	80%

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

Source: IR Program Assessment Data

## Course Success Rates for Guaranteed Sections

Course	2016-2017	
	Attempted	% Successful
FRE1120	13	62%
FRE1121	7	100%
SPC2608	338	88%
SPN1120	93	66%
SPN1121	63	86%
<b>Total</b>	<b>514</b>	<b>83%</b>

■ Indicates a success rate of 90% or higher  
■ Indicates a success rate between 70% and 89%  
■ Indicates a success rate below 70%

## Grade Distribution

Courses	2016-2017 (SU16, FA16, SP17)					
	Pass (A, B, C)	Fail (D, F)	FNs	Ws	W1s	Incs
ASL1430	10	0	1	3	0	0
ASL2140	253	37	9	44	10	0
ASL2150	169	5	1	9	4	0
ASL2160	29	3	2	0	0	0
ASL2200	12	0	0	0	0	0
ASL2510	7	0	0	0	0	0
FRE1120	24	8	6	12	2	0
FRE1121	20	2	0	5	1	0
FRE2220	12	0	0	0	0	0
FRE2221	12	0	0	0	0	0
GER1120	17	1	0	7	0	0
GER1121	11	4	0	0	2	0
ITA2905	2	0	0	0	0	0
SPC2608	2362	173	59	176	29	0
SPN1120	284	65	31	81	4	0
SPN1121	223	48	7	34	3	0
SPN2220	28	0	0	0	0	0
SPN2221	19	0	0	0	0	0
<b>Total</b>	<b>3494 (80%)</b>	<b>346 (8%)</b>	<b>116 (3%)</b>	<b>371 (8%)</b>	<b>55 (1.3%)</b>	<b>0</b>

# Average Class Size by Course

22

Courses	2013-2014		2014-2015		2015-2016		2016-2017	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
ASL1430					1	12	1	14
ASL2140	15	25	14	23	13	22	14	25
ASL2150	12	20	10	19	11	18	11	17
ASL2160	2	18	2	17	1	18	2	17
ASL2200	1	20	1	11	1	13	1	12
ASL2510							1	7
FRE1120	3	20	2	24	2	23	3	17
FRE1121	3	9	2	18	1	19	3	10
FRE2220	2	3	1	5	1	3	1	12
FRE2221	1	3	1	5	1	3	1	12
GER1120	1	30	1	29	1	25	1	25
GER1121	1	14	1	18	1	16	1	17
GER2220	1	1			1	3		
GER2221					1	3		
ITA1120	1	25	2	21				
ITA1121			1	8				
ITA2220	1	2						
ITA2221	1	2						
ITA2905					2	2	1	2
SPC2608	79	27	101	25	111	25	113	25
SPN1120	25	22	21	22	20	24	20	24
SPN1121	17	17	14	18	15	19	17	19
SPN2220	2	13	1	21	2	7	2	14
SPN2221	2	11	1	21	1	10	1	19
<b>Total</b>	<b>170</b>	<b>22</b>	<b>176</b>	<b>23</b>	<b>182</b>	<b>23</b>	<b>194</b>	<b>23</b>

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

This includes component of 'CMB, LEC' and mode of 'ON, P, WA, WE'

Source: IR Program Assessment Data

## Average Class Size – Multiple Methods Only

Courses and Instructional Method	2013-2014		2014-2015		2015-2016		2016-2017	
	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
FRE1120	Hybrid						2	17
	Lecture						1	18
FRE1121	Hybrid						2	10
	Lecture						1	10
SPC2608	Hybrid	2	29	3	28	9	26	24
	Lecture	77	27	98	25	97	25	77
	Online					5	20	12
SPN1120	Hybrid	22	22	20	22	19	24	19
	Lecture	1	17					
	Online	2	16	1	24	1	20	1
SPN1121	Hybrid	15	17	13	18	13	19	15
	Lecture	1	17					
	Online	1	17	1	18	2	20	2
SPN2220	Lecture						1	19
	Online						1	9

### College Total

Instructional Method	2013-2014 Avg. Size	2014-2015 Avg. Size	2015-2016 Avg. Size	2016-2017 Avg. Size
Hybrid	22	22	21	23
Lecture	23	22	22	21
Online	28	29	30	30
<b>College Total</b>	<b>23.9</b>	<b>24.6</b>	<b>25</b>	

Years are reporting years, SU-SP.

Blank cells or missing years indicate no enrollment.

This includes component of 'CMB, LEC' and mode of 'ON, P, WA, WE'

Source: IR Program Assessment Data

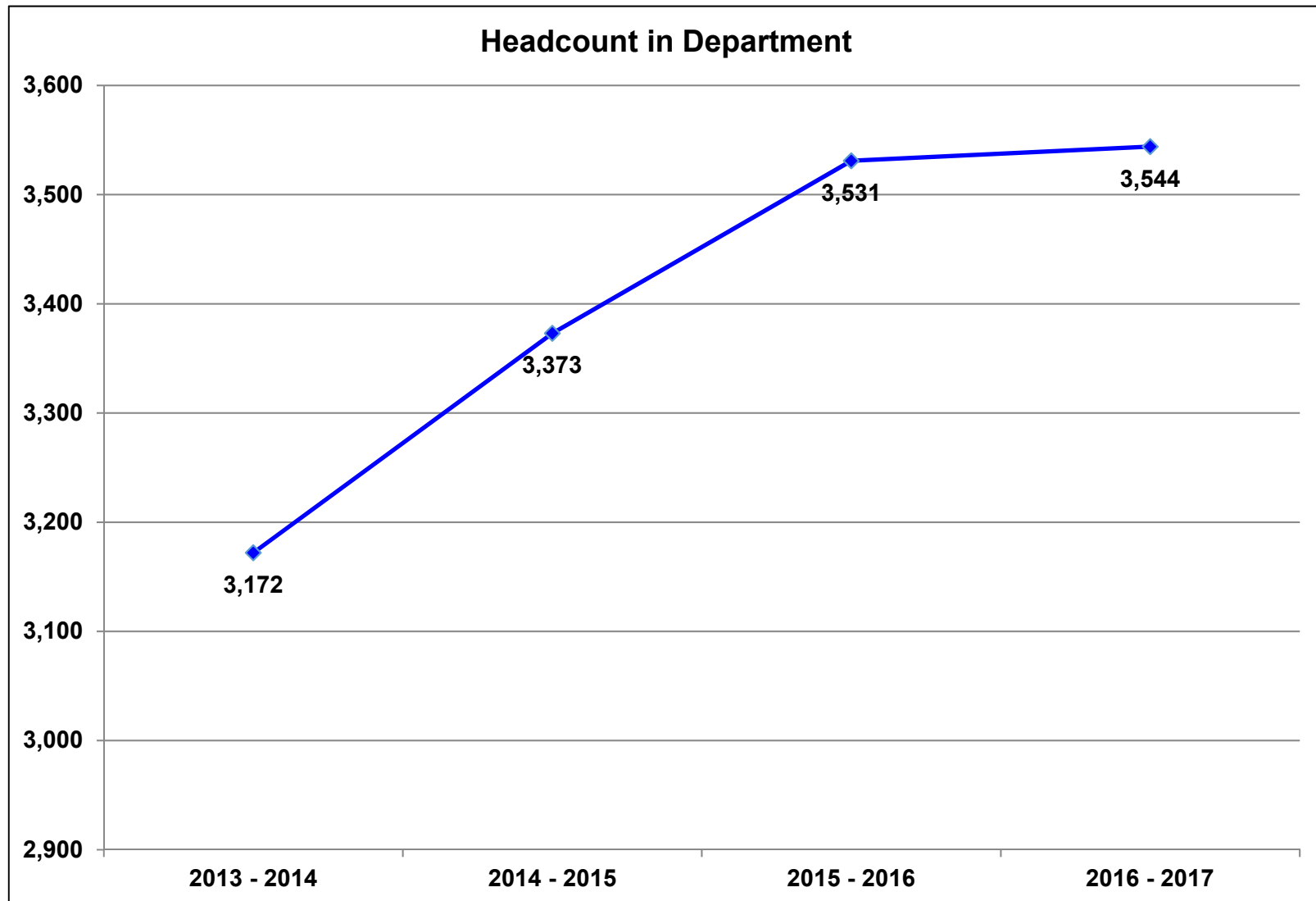
## Overall Average Class Size by Instructional Methods

Department and Instructional Method		2016-2017	
		Sections	Avg. Size
School of World Languages and Speech	DIS	1	2
	Hybrid	64	22
	Lecture	111	24
	Online	18	20
Total		194	23

Years are reporting years, SU-SP.  
This includes component of 'CMB, LEC' and mode of 'ON, P, WA, WE'

Source: IR Program Assessment Data

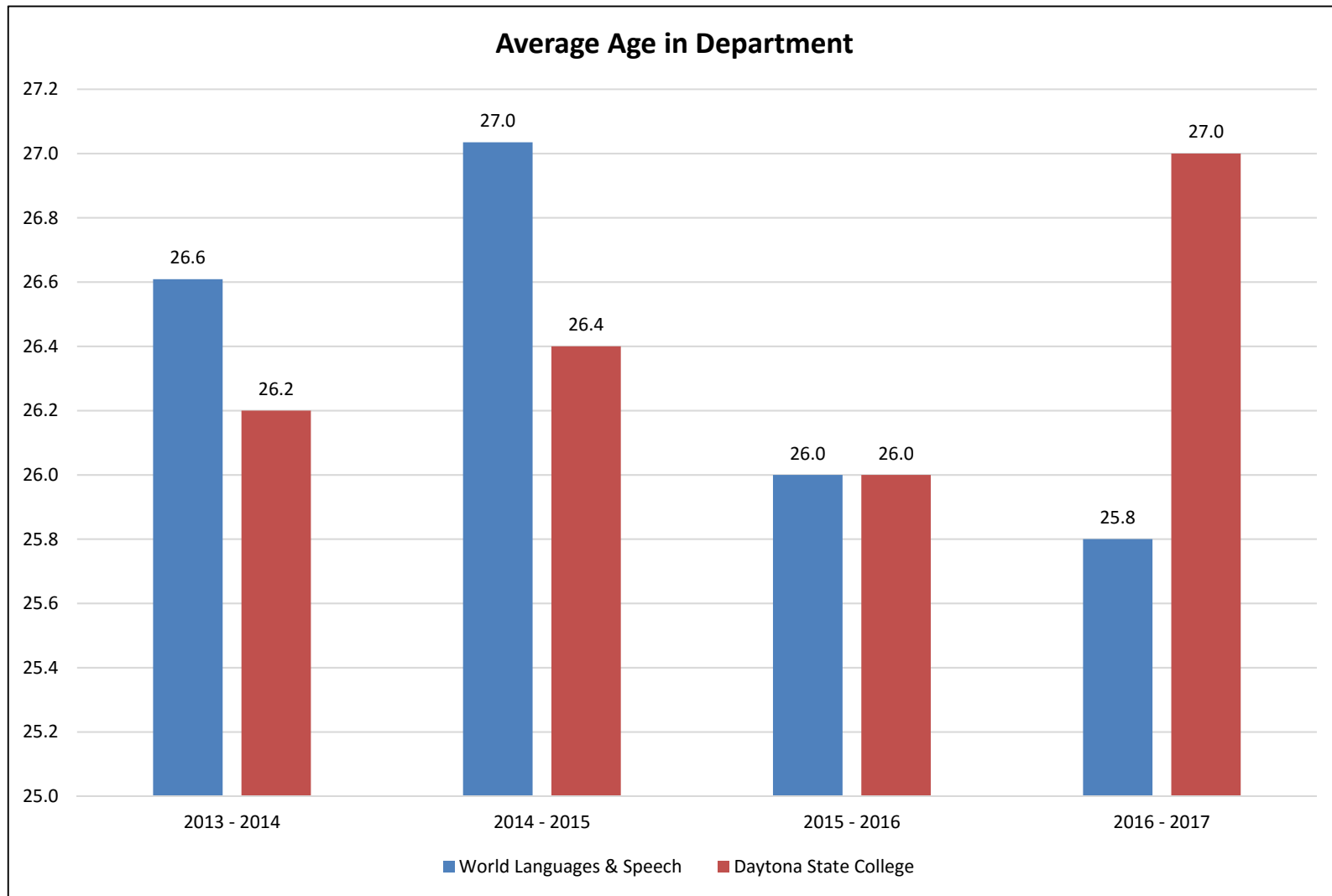




College Enrollment Decreased: 3%(13/14); 0.73%(14/15); 1.14% (15/16); 5.5%(16/17)

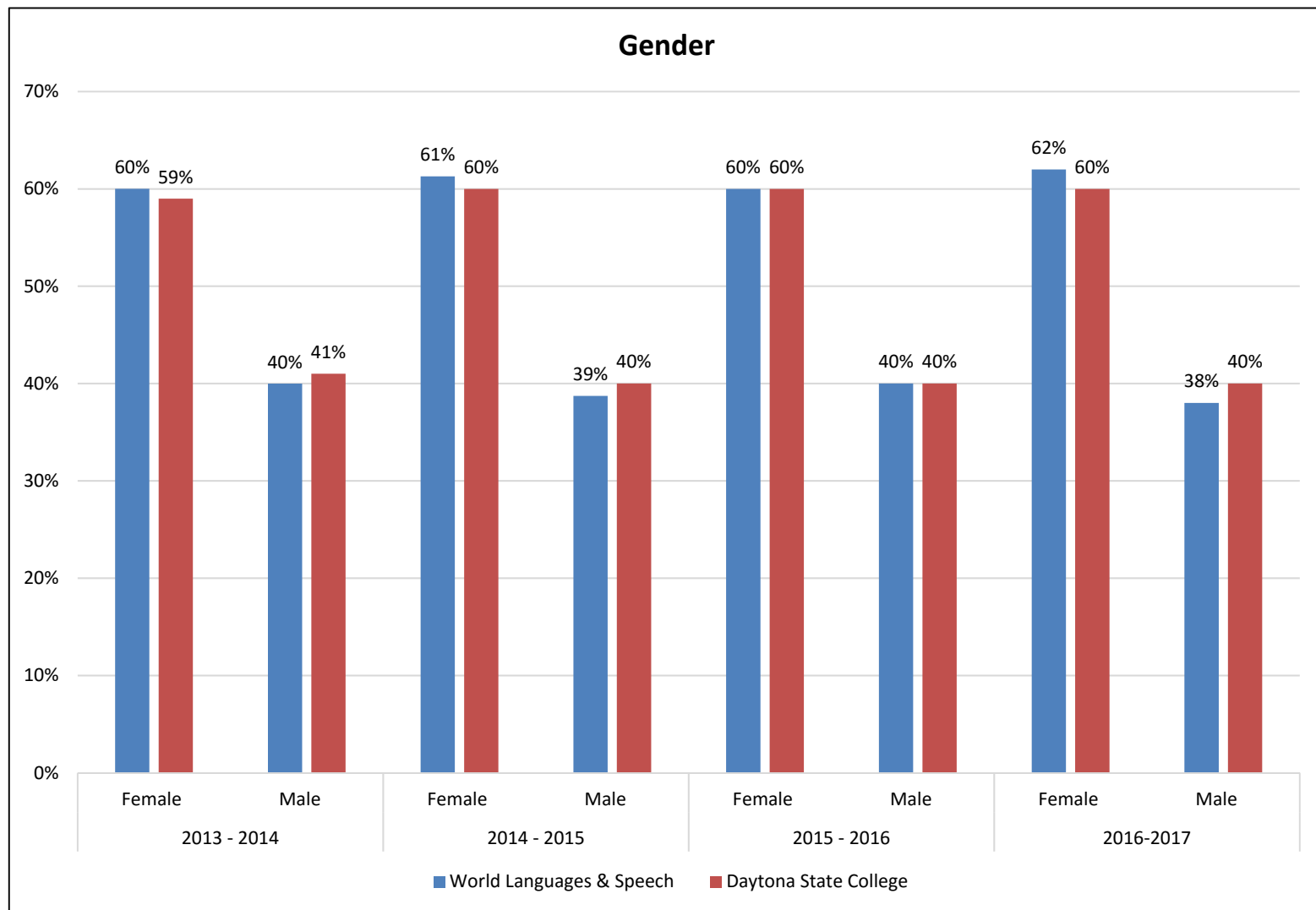
Headcount in department includes students taking courses in the department.

Source: IR Program Assessment Data



Calculation excludes individuals whose birthdates are not reported.

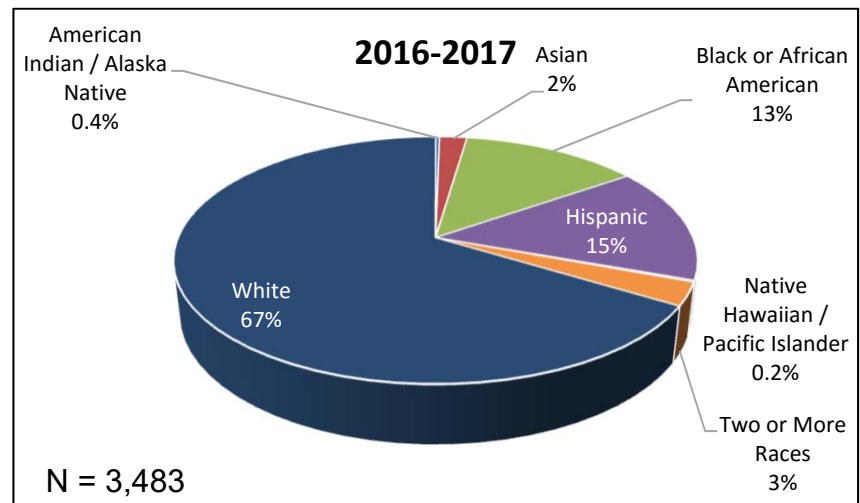
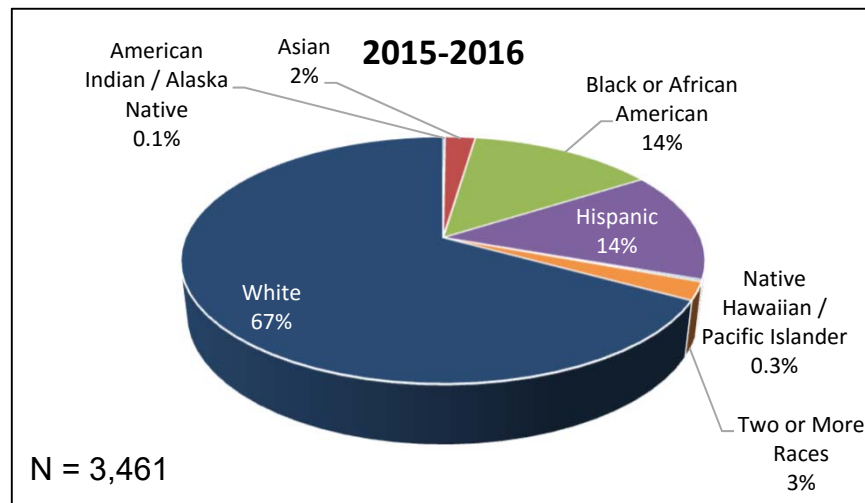
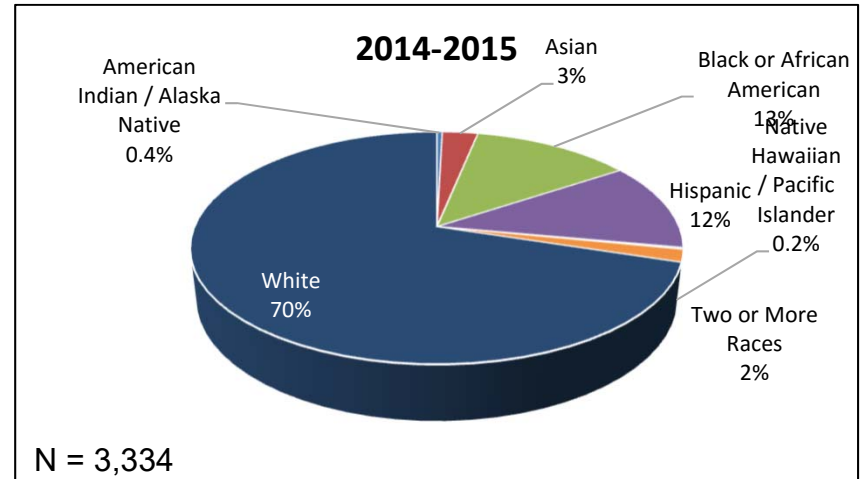
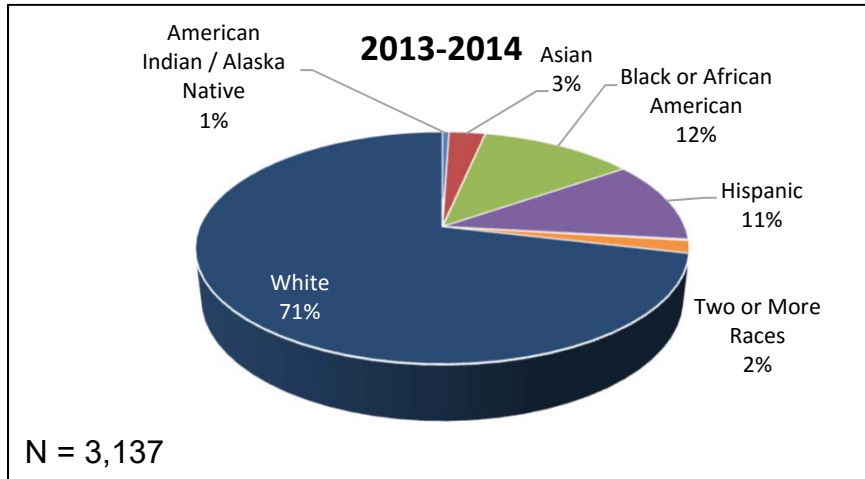
Source: IR Program Assessment Data



Excludes individuals whose genders are not reported.

Source: IR Program Assessment Data

## Enrollment by Race/Ethnicity



DSC Averages 2016-2017							
Amer Indian / Alaska Native	Asian	Black or African Amer	Hispanic	Nat Hawaiian	Pacif Islander	2 or More Races	White
0.4%	2%	14%	15%	0.2%	0.2%	2%	66%

Excludes individuals whose race / ethnicity is not reported.