

# ASSESSMENT DAY

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College of Arts and Sciences

Mike Curb College of Music, Entertainment and Art

October 16, 2015

# Academic Assessment



TYPE OF REVIEW	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
<b>Academic Success Committee Review</b>	Program	<ul style="list-style-type: none"> <li>Quality of assessment practices</li> </ul>	PC - Academic Success Committee	Years 1 & 2
<b>Instructional Program Review</b>	Program / Cluster	<ul style="list-style-type: none"> <li>Enrollment, retention, completion trends</li> <li>Industry certifications and job placement trends</li> <li>Program cost and staffing trends</li> <li>Advisory committees, curriculum changes</li> </ul>	PC - Instructional Program Review Committee	Year 3
<b>Assessment Day</b>	Course/ Program	<ul style="list-style-type: none"> <li>Enrollment by department, program and course and by age, gender and race</li> <li>Number of graduates, average class size</li> <li>Course success rate by instructional method, by campus and by sub-session</li> <li>Job placement</li> <li>Student learning outcomes and institutional learning outcomes</li> </ul>	Program Chair, Faculty (data provided by Institutional Effectiveness and Institutional Research)	Years 1, 2, 3

# Programs

[0818 - Audio/Recording Technology](#)

[2209 - Music Production Technology \(Audio/Recording\)](#)

# Courses (1 of 5)

[ARH1000](#) Art Appreciation

[ARH2905](#) Directed Study in Art History

[ART1203](#) Design II

[ART1300L](#) Drawing I Lab

[ART1331](#) Drawing III

[ART1500L](#) Painting I Lab

[ART1754](#) Pottery Handbuilding I

[ART1772L](#) Raku Pottery I Lab

[ART2540](#) Watercolor I

[ART2551L](#) Airbrush Techniques Lab

[ART2702](#) Sculpture II

[ART2722L](#) Stone Carving Lab

[ART2753](#) Wheel Throwing II

[ART2755L](#) Ceramics: Hand-Building II Lab

[ART2834L](#) Museum and Gallery Practices Lab

[ARH2050](#) Survey of Art History I

[ART1201](#) Design I

[ART1203L](#) Design II Lab

[ART1301](#) Drawing II

[ART1331L](#) Drawing III Lab

[ART1501](#) Painting II

[ART1754L](#) Pottery Handbuilding I Lab

[ART2400](#) Printmaking I

[ART2540L](#) Watercolor I Lab

[ART2701](#) Sculpture I

[ART2702L](#) Sculpture II Lab

[ART2752](#) Pottery Wheelthrowing I

[ART2753L](#) Wheel Throwing II Lab

[ART2759](#) Ceramic Studio I

[DAA1100](#) Modern Dance I

[ARH2051](#) Survey of Art History II

[ART1201L](#) Design I Lab

[ART1300](#) Drawing I

[ART1301L](#) Drawing II Lab

[ART1500](#) Painting I

[ART1501L](#) Painting II Lab

[ART1772](#) Raku Pottery I

[ART2400L](#) Printmaking Lab

[ART2551](#) Airbrush Techniques

[ART2701L](#) Sculpture I Lab

[ART2722](#) Stone Carving

[ART2752L](#) Pottery Wheelthrowing I Lab

[ART2755](#) Ceramics: Hand-Building II

[ART2834](#) Museum and Gallery Practices

[DAA1104](#) Modern Dance I for Pre-Majors

# Courses (2 of 5)

<a href="#">DAA1105</a> Modern Dance II for Pre-Majors	<a href="#">DAA1200</a> Classical Ballet I	<a href="#">DAA1204</a> Ballet I for Pre-Majors
<a href="#">DAA1205</a> Ballet II for Pre-Majors	<a href="#">DAA1500</a> Beginning Jazz Dance	<a href="#">DAA1520</a> Beginning Tap Dance
<a href="#">DAA2101</a> Modern Dance II	<a href="#">DAA2106</a> Intermediate Modern Dance I for Pre-Majors	<a href="#">DAA2107</a> Intermediate Modern Dance II for Pre-Majors
<a href="#">DAA2201</a> Classical Ballet II	<a href="#">DAA2206</a> Intermediate Ballet I for Pre-Majors	<a href="#">DAA2207</a> Intermediate Ballet II for Pre-Majors
<a href="#">DAA2501</a> Intermediate Jazz Dance	<a href="#">DAA2540</a> Musical Theater Dance	<a href="#">DAA2610</a> Dance Composition
<a href="#">DAA2640</a> Choreography and Dance Ensemble	<a href="#">DAN1100</a> Dance Appreciation	<a href="#">DAN2740</a> Stretch and Placement
<a href="#">DAN2905</a>	<a href="#">MUC2601</a> Introduction to Songwriting	<a href="#">MUH1021</a> History of Country Music
<a href="#">MUH2110</a> Introduction to Music History and Literature	<a href="#">MUL1010</a> Music Appreciation	<a href="#">MUL2380</a> Popular Music in America
<a href="#">MUM1610</a> Survey of Recording Technology	<a href="#">MUM1622</a> Sound Reinforcement	<a href="#">MUM2600</a> Audio Engineering I
<a href="#">MUM2600L</a> Audio Engineering I Lab	<a href="#">MUM2601</a> Audio Engineering II	<a href="#">MUM2601L</a> Audio Engineering II Lab
<a href="#">MUM2603</a> Studio Maintenance	<a href="#">MUM2607</a> Soundtrack Development	<a href="#">MUM2609</a> Studio Production
<a href="#">MUM2611</a> Live Recording Techniques	<a href="#">MUM2640</a> Post Production Sound	<a href="#">MUM2677</a> Sound Reinforcement II
<a href="#">MUM2700</a> Survey of Music Business	<a href="#">MUM2720</a> Music Publishing, Copyright and Intellectual Property	<a href="#">MUM2722</a> Artist Management
<a href="#">MUM2728</a> Concert Production and Event Management	<a href="#">MUM2730</a> Public Relations and Marketing for Music	<a href="#">MUN1031</a> Contemporary Music Ensemble I
<a href="#">MUN1032</a> Contemporary Music Ensemble II	<a href="#">MUN1120</a> College Band	<a href="#">MUN1210</a> Orchestra

# Courses (3 of 5)

[MUN1340](#) Orchestra

[MUN1420](#) Woodwind Chamber Ensemble

[MUN1450](#) Keyboard Chamber Ensemble

[MUN1480](#) Guitar Chamber Ensemble

[MUN1711](#) Jazz Combo

[MUN2420](#) Woodwind Chamber Ensemble

[MUN2450](#)

[MUN2480](#)

[MUS2360](#) Learning Basic Music Using the Computer

[MUT1121](#) Music Theory I

[MUT1122L](#) Music Theory II Lab

[MUT2127](#) Music Theory IV

[MVB1212](#) Applied Music Secondary, French Horn

[MVB1215](#) Applied Music Secondary, Tuba

[MVB1313](#)

[MVB2221](#)

[MVB2224](#)

[MVB2322](#) Applied Music Principal, French Horn

[MUN1362](#) Madrigal Dinner Rehearsal and Performance

[MUN1430](#) Brass Chamber Ensemble

[MUN1460](#) Mixed Chamber Ensemble

[MUN1490](#) Early Music Chamber Ensemble

[MUN1720](#) Contemporary Vocal Ensemble

[MUN2430](#) Brass Chamber Ensemble

[MUN2460](#)

[MUS1621](#) Acoustics and Psychoacoustics

[MUS2905](#) Cooperative Education Experience in Music

[MUT1121L](#) Music Theory I Lab

[MUT2126](#) Music Theory III

[MUT2127L](#) Music Theory IV Lab

[MVB1213](#) Applied Music Secondary, Trombone

[MVB1311](#) Applied Music Principal, Trumpet

[MVB1314](#) Applied Music Principal, Baritone Horn

[MVB2222](#) Applied Music Secondary, French Horn

[MVB2225](#)

[MVB2323](#) Applied Music Principal, Trombone

[MUN1410](#) String Chamber Ensemble

[MUN1440](#) Percussion\* Chamber Ensemble

[MUN1470](#) Collegium Musician Chamber Ensemble

[MUN1710](#) Jazz Ensemble

[MUN2410](#)

[MUN2440](#)

[MUN2470](#)

[MUS1622](#)

[MUT1001](#) Fundamentals of Music

[MUT1122](#) Music Theory II

[MUT2126L](#) Music Theory III Lab

[MVB1211](#) Applied Music Secondary, Trumpet

[MVB1214](#) Applied Music Secondary, Baritone Horn

[MVB1312](#) Applied Music Principal, French Horn

[MVB1315](#) Applied Music Principal, Tuba

[MVB2223](#)

[MVB2321](#)

[MVB2324](#)

# Courses (4 of 5)

[MVB2325](#)

[MVK1212](#) Applied Music Secondary,  
Harpichord

[MVK1312](#)

[MVK2221](#)

[MVK2321](#)

[MVO1210](#) Applied Music Secondary,  
Other Instruments

[MVO2320](#)

[MVP2221](#) Applied Music Secondary,  
Percussion

[MVS1211](#) Applied Music Secondary,  
Violin

[MVS1214](#) Applied Music Secondary,  
String Bass

[MVS1311](#)

[MVS1314](#) Applied Music Principal,  
String Bass

[MVS2126](#) Intermediate Class Guitar

[MVK1111](#) Applied Music-Group (Piano)  
I-II

[MVK1213](#) Applied Music Secondary,  
Organ

[MVK1313](#)

[MVK2222](#)

[MVK2322](#)

[MVO1310](#)

[MVP1211](#) Applied Music Secondary,  
Percussion

[MVP2321](#)

[MVS1212](#) Applied Music Secondary,  
Viola

[MVS1215](#) Applied Music Secondary,  
Harp

[MVS1312](#)

[MVS1315](#)

[MVS2221](#)

[MVK1211](#) Applied Music Secondary,  
Piano

[MVK1311](#) Applied Music Principal,  
Piano

[MVK2121](#) Applied Music-Group (Piano)  
III-IV

[MVK2223](#)

[MVK2323](#)

[MVO2220](#)

[MVP1311](#) Applied Music Principal,  
Percussion

[MVS1116](#) Beginning Class Guitar

[MVS1213](#) Applied Music Secondary,  
Cello

[MVS1216](#) Applied Music Secondary,  
Guitar

[MVS1313](#)

[MVS1316](#) Applied Music Principal,  
Guitar

[MVS2222](#)

# Courses (5 of 5)

[MVS2223](#)

[MVS2226](#)

[MVS2323](#)

[MVS2326](#)

[MVV1311](#) Applied Music Principal,  
Voice

[MVV2321](#)

[MVW1213](#) Applied Music Secondary,  
Clarinet

[MVW1311](#) Applied Music Principal,  
Flute

[MVW1314](#)

[MVW2222](#)

[MVW2225](#)

[MVW2323](#)

[THE1000](#) Theatre Appreciation

[THE2037](#)

[TPP2120](#)

[TPP2250](#) Musical Theatre Performance

[MVS2224](#)

[MVS2321](#) Applied Music Principal,  
Violin

[MVS2324](#)

[MVV1111](#) Beginning Class Voice

[MVV2121](#) Intermediate Voice

[MVW1211](#) Applied Music Secondary,  
Flute

[MVW1214](#) Applied Music Secondary,  
Bassoon

[MVW1312](#) Applied Music Principal,  
Oboe

[MVW1315](#) Applied Music Principal,  
Saxophone

[MVW2223](#)

[MVW2321](#)

[MVW2324](#)

[THE1035](#)

[THE2038](#) Dramatics IV (Theatre  
Production)

[TPP2120L](#)

[TPP2300](#)

[MVS2225](#)

[MVS2322](#)

[MVS2325](#)

[MVV1211](#) Applied Music Secondary,  
Voice

[MVV2221](#) Applied Music Secondary,  
Voice

[MVW1212](#) Applied Music Secondary,  
Oboe

[MVW1215](#) Applied Music Secondary,  
Saxophone

[MVW1313](#) Applied Music Principal,  
Clarinet

[MVW2221](#) Applied Music Secondary,  
Flute

[MVW2224](#)

[MVW2322](#)

[MVW2325](#)

[THE1036](#) Dramatics II (Acting)

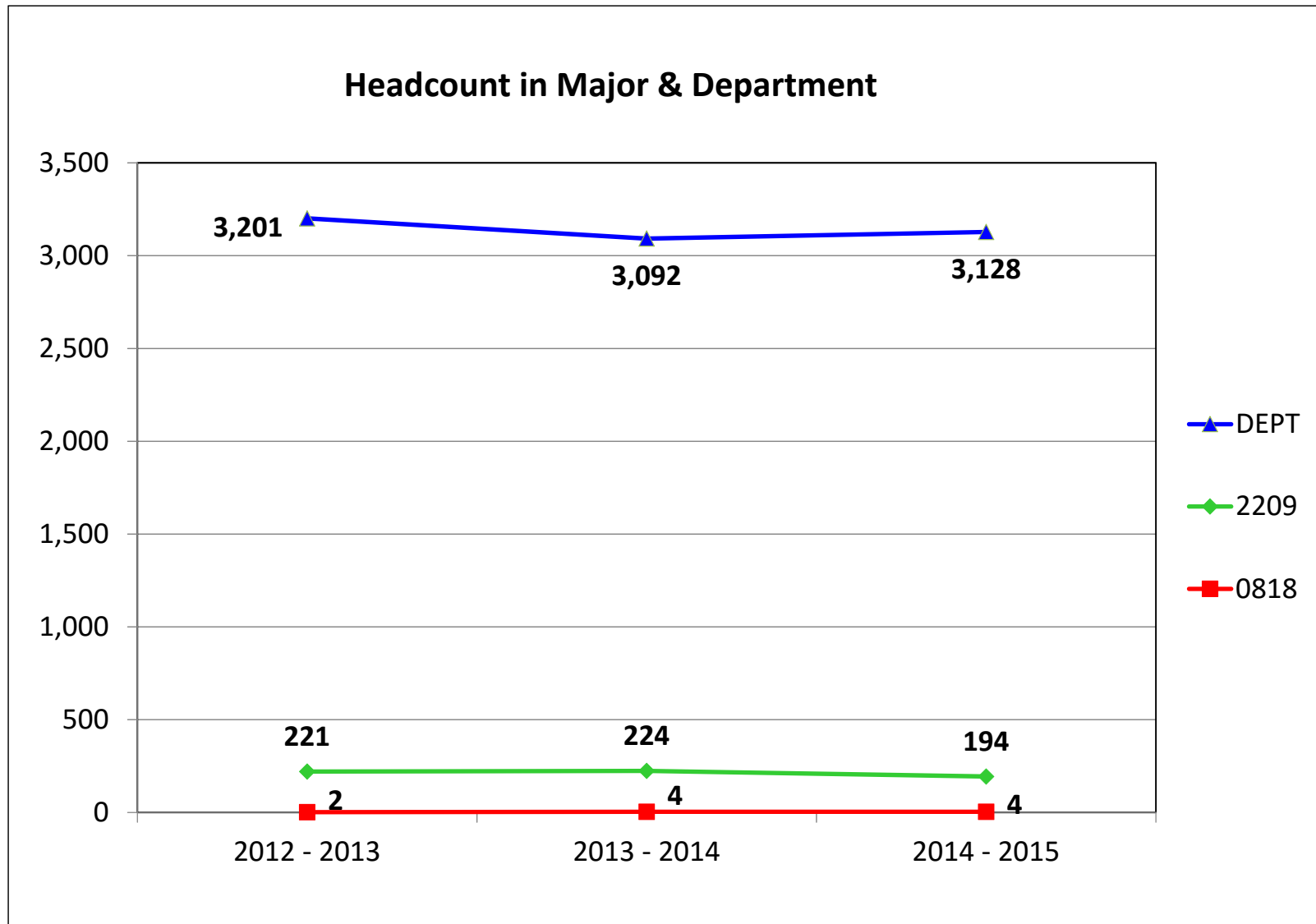
[TPA2200](#) Stagecraft

[TPP2190](#) Theatre Rehearsal and  
Performance



# Last Assessment Day – Action Items

1. Students who stay in the course perform very well, the problem is that students are dropping out of the courses. Miscommunication with Academic Advising, students need assigned advisors to improve their retention and completion rates. Female enrollment is down. Susan Pate will talk to Amy Locklear about academic advising. Female students are writing a proposal on how to attract more female students. Jake Nicely is looking for scholarship opportunities to attract female.

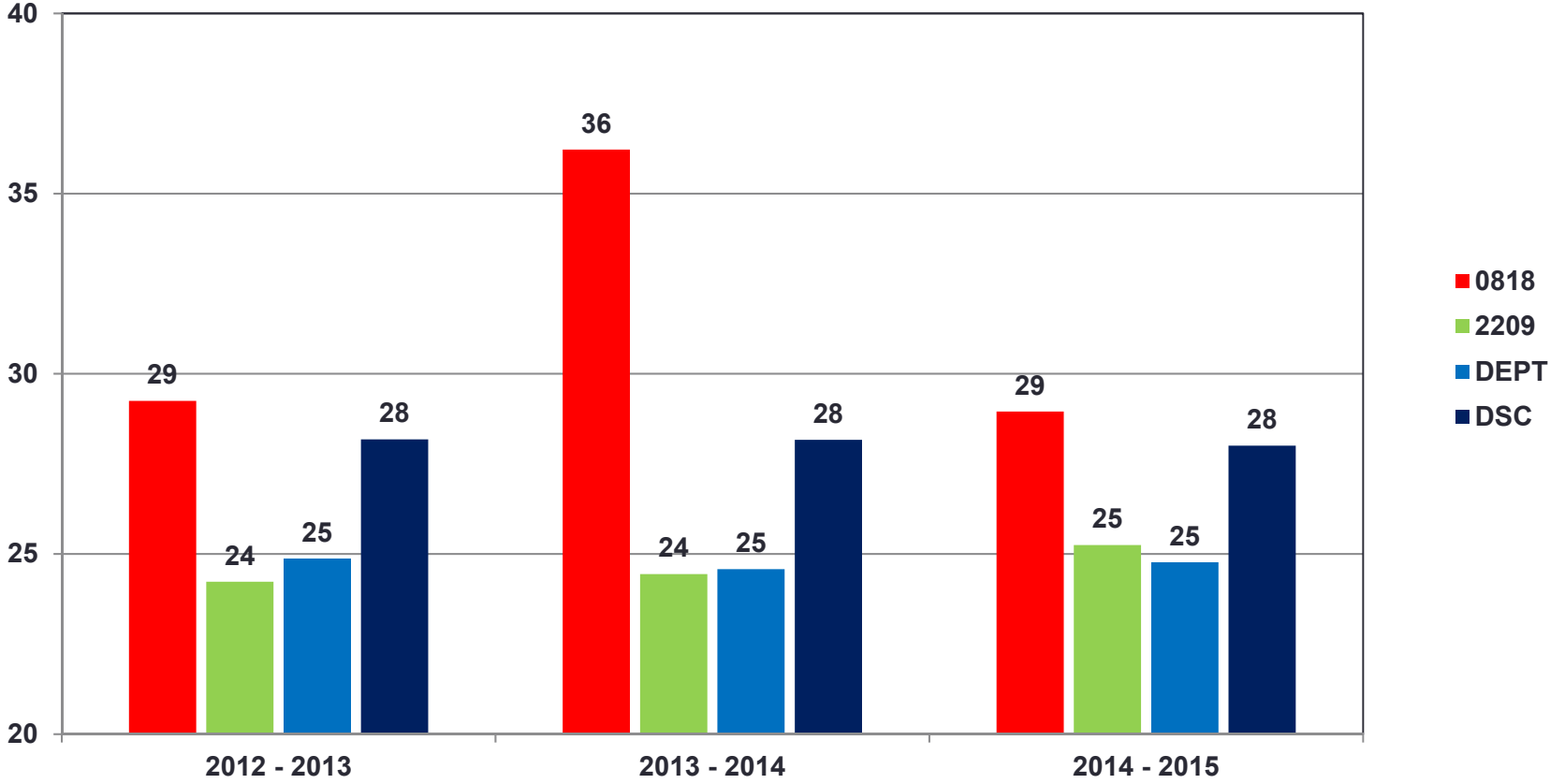


Students are duplicated across programs.

Source: IR Program Assessment Data

2209 - Music Tech./Audio Recording
0818 - Audio/Recording Technology

### Average Age

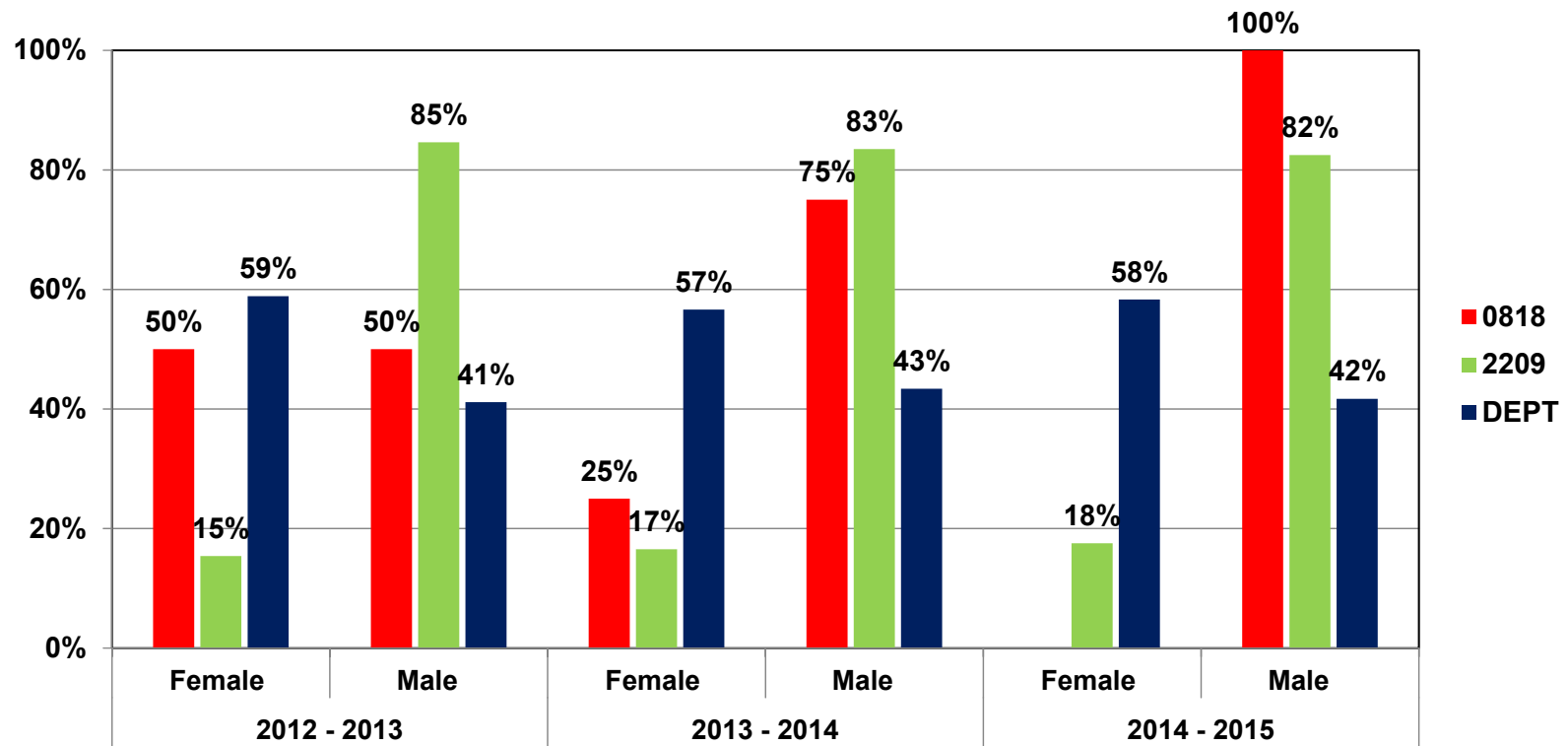


Source: IR Program Assessment Data

Calculation excludes individuals whose birthdates are not reported.

2209 - Music Tech./Audio Recording  
0818 - Audio/Recording Technology

## Gender



2209 - Music Tech./Audio Recording  
 0818 - Audio/Recording Technology

Major	2012-2013		2013-2014		2014-2015	
	Female	Male	Female	Male	Female	Male
Daytona State College	60%	40%	59%	41%	60%	40%

Excludes individuals whose gender is not reported.

Source: IR Program Assessment Data

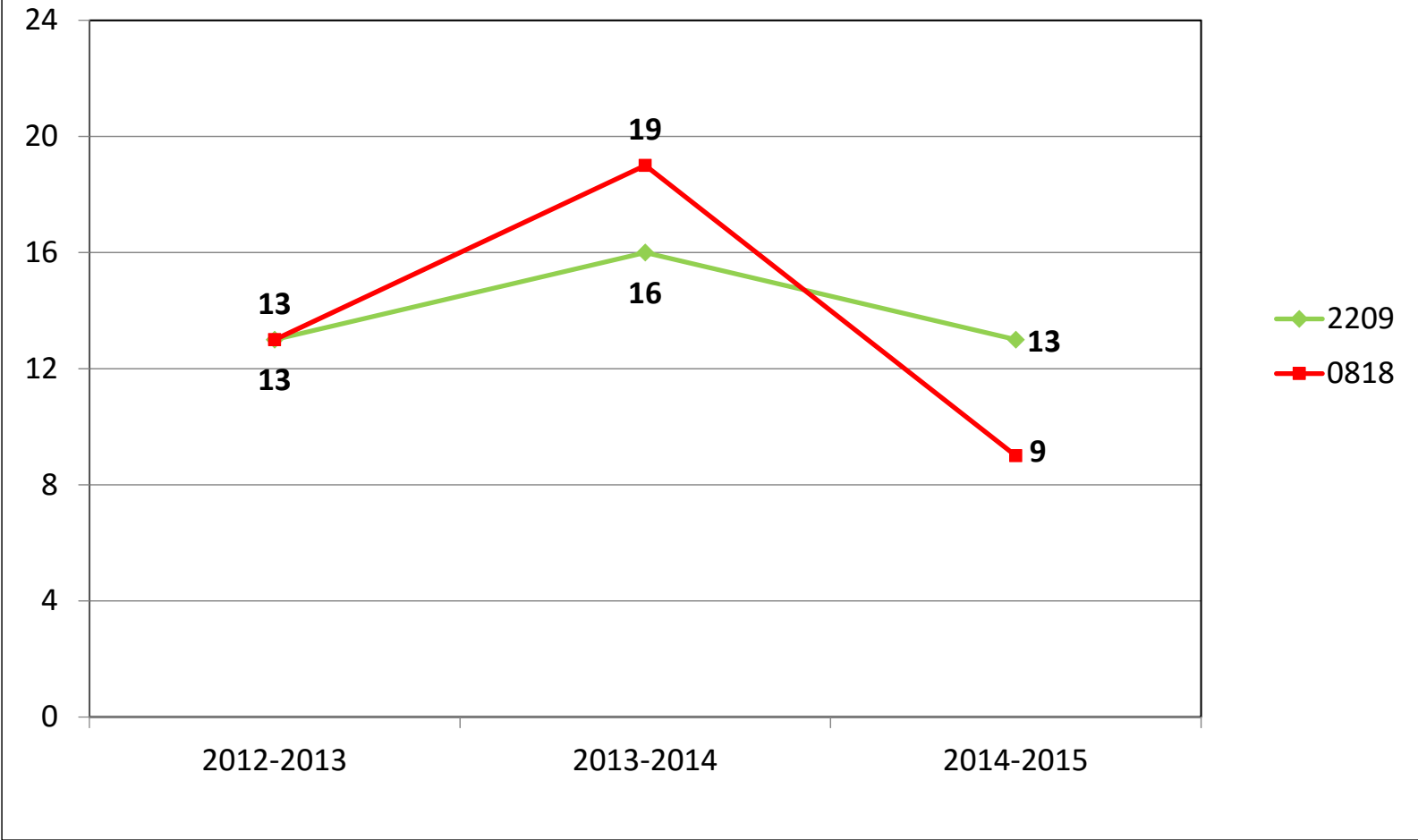
## Race / Ethnicity by Program

Program		2012-2013		2013-2014		2014-2015		DSC
		#	%	#	%	#	%	
<b>0818 - Audio/ Recording Technology</b>	American Indian / Alaska Native							<b>0.4%</b>
	Asian							<b>2%</b>
	Black or African American					1	25%	<b>14%</b>
	Hispanic			1	25%	1	25%	<b>15%</b>
	Native Hawaiian / Pacific Islander							<b>0.2%</b>
	White	2	100%	3	75%	2	50%	<b>67%</b>
<b>2209 - Music Technology/ Audio Recording</b>	American Indian / Alaska Native					1	1%	<b>0.4%</b>
	Asian					1	1%	<b>2%</b>
	Black or African American	57	26%	60	27%	48	25%	<b>14%</b>
	Hispanic	25	11%	27	12%	25	13%	<b>15%</b>
	Two or More Races	3	1%	3	1%	4	2%	<b>1%</b>
	White	135	61%	132	59%	113	58%	<b>67%</b>
<b>Music, Entertainment &amp; Arts</b>	American Indian / Alaska Native	10	0.3%	16	1%	17	1%	<b>0.4%</b>
	Asian	81	3%	70	2%	81	3%	<b>2%</b>
	Black or African American	369	12%	383	13%	403	13%	<b>14%</b>
	Hispanic	352	11%	408	13%	458	15%	<b>15%</b>
	Native Hawaiian / Pacific Islander	6	0.2%	1	0.03%	7	0.2%	<b>0.2%</b>
	Two or More Races	60	2%	62	2%	59	2%	<b>1%</b>
	White	2,296	72%	2,119	69%	2,067	67%	<b>67%</b>

Excludes individuals whose race / ethnicity is not reported.

Source: IR Program Assessment Data

### Graduates in Major



2209 - Music Tech./Audio Recording  
0818 - Audio/Recording Technology

Source: IR Program Assessment Data

## Graduation Rates

Major	First Fall Term in Major		Graduation			
	Fall Term	# Students	Graduated within 150% Time	Graduation Rate	Graduated within 200% Time	Graduation Rate
0818- Audio/Recording Tech	FA12	0		NA		NA
	FA13	1	0	0%	0	0%
	FA14	1	0	0%	0	0%
2209- Music Production Technology (Audio/Recording)	FA10	136	22	16.2%	26	19.1%
	FA11	98	5	5.1%	5	5.1%
	FA12	67	9	13.4%	9	13.4%

**Less than College average (150%- 44.8%, 200%- 49.23%)**

Fall terms include prior Summer term enrollment in major.

Graduation within 200% time includes graduates within 150% time.

Source: IR Program Assessment Data

## Retention Rates

Major	Cohort Year	Registered	Exclusions	Adjusted Cohort	Retained by DSC		Retained by Program		Total Retained
					N	%	N	%	%
0818- AUDIO/ RECORDING TECHNOLOGY	2011	3	0	3	1	33.33%			<b>33.33%</b>
	2013	1	0	1			1	100.00%	<b>100.00%</b>
2209- MUSIC TECHNOLOGY/ AUDIO RECORDING	2011	187	21	166	13	7.83%	61	<b>36.75%</b>	<b>44.58%</b>
	2012	160	10	150	12	7.84%	69	<b>45.75%</b>	<b>53.59%</b>
	2013	163	17	146	13	8.90%	64	<b>43.84%</b>	<b>52.74%</b>

**Less than College average (FT- 60.48%, PT- 52.08%)**

Registered - Includes all students enrolled in the fall term of the specified year, with the specified program as their primary major.

Exclusions - Includes students who are deceased or graduated fall of the specified year or the following spring or summer.

Retained by DSC - Students who were still registered at DSC the following fall but with a different primary major.

Retained by Program - Students who were registered the following fall with the same primary major.

Source: IR Program Assessment Data



## Average Class Size by Course (1 of 4)

Major and Associated Courses		2012-2013		2013-2014		2014-2015	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
<b>2209 - MUSIC TECHNOLOGY/ AUDIO RECORDING</b>	<b>MUC2601</b>	1	20				
	<b>MUM1610</b>	7	14	5	20	6	19
	<b>MUM1622</b>	7	10	4	18	4	19
	<b>MUM2600</b>	4	16	4	14	3	16
	<b>MUM2601</b>	4	11	4	12	4	9
	<b>MUM2603</b>	2	20	2	21	2	20
	<b>MUM2607</b>	2	9	2	15	2	12
	<b>MUM2609</b>	2	18	2	17	2	19
	<b>MUM2611</b>	1	13	2	17	2	13
	<b>MUM2640</b>	2	9	2	15	2	13
	<b>MUM2677</b>			2	12	2	8
	<b>MUM2700</b>	3	12	3	16	2	20
	<b>MUM2720</b>	1	15				
	<b>MUM2728</b>	1	11	1	18	1	8
	<b>MUM2730</b>	1	15				
	<b>Major</b>	<b>38</b>	<b>13</b>	<b>33</b>	<b>16</b>	<b>32</b>	<b>15</b>

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Source: IR Program Assessment Data

## Average Class Size by Course (2 of 4)

Dept. and Associated Courses		2012-2013		2013-2014		2014-2015		
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size	
<b>MUSIC, ENTERTAINMENT &amp; ARTS</b>	<b>ARH1000</b>	42	34	41	32	43	31	
	<b>ARH2050</b>	6	26	6	32	6	31	
	<b>ARH2051</b>	1	12					
	<b>ART1201</b>	2	14	2	14	1	15	
	<b>ART1203</b>	1	9	1	2	1	8	
	<b>ART1300</b>	9	21	8	21	8	18	
	<b>ART1301</b>	3	9	2	12	2	13	
	<b>ART1331</b>	1	19					
	<b>ART1500</b>	4	15	4	12	4	12	
	<b>ART1501</b>	2	10	2	2	3	3	
	<b>ART1754</b>	5	8	6	8	8	5	
	<b>ART1772</b>	3	11	1	13			
	<b>ART2400</b>	1	8	1	9			
	<b>ART2551</b>			1	15	1	10	
	<b>ART2752</b>	5	5	6	6	8	5	
	<b>ART2753</b>			1	1	6	2	
	<b>ART2755</b>			2	3	5	2	
	<b>DAA1100</b>	2	7	2	11	1	7	
	<b>DAA1104</b>	1	4	1	3	1	1	
	<b>DAA1105</b>	1	1	1	1			
	<b>DAA1200</b>	2	11			1	6	
	<b>DAA1204</b>	1	5			1	1	
	<b>DAA1205</b>	1	4					
	<b>DAA1500</b>	3	11	2	6	1	10	
	<b>Department</b>		<b>218</b>	<b>18</b>	<b>209</b>	<b>18</b>	<b>213</b>	<b>18</b>

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Source: IR Program Assessment Data

## Average Class Size by Course (3 of 4)

Dept. and Associated Courses		2012-2013		2013-2014		2014-2015	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
<b>MUSIC, ENTERTAINMENT &amp; ARTS</b>	<b>DAA2101</b>	1	4				
	<b>DAA2201</b>	2	5				
	<b>DAA2501</b>	2	3	2	3		
	<b>DAA2610</b>	1	7				
	<b>DAA2640</b>	2	3	2	3	2	4
	<b>DAN1100</b>	5	18	6	15	6	28
	<b>DAN2740</b>	3	16	2	15	2	14
	<b>MUH2110</b>			1	13	1	14
	<b>MUL1010</b>	11	40	12	40	12	38
	<b>MUL2380</b>	11	30	9	35	10	32
	<b>MUN1031</b>	6	8	6	8	9	7
	<b>MUN1032</b>	4	8	7	6	6	6
	<b>MUN1120</b>	2	10	2	15	2	25
	<b>MUN1210</b>	2	3	2	3	2	5
	<b>MUN1340</b>	2	12	2	20	2	13
	<b>MUN1420</b>	4	2	2	2		
	<b>MUN1430</b>	1	1	1	2		
	<b>MUN1440</b>	2	4	1	1	2	4
	<b>MUN1480</b>	2	5	2	4	2	3
	<b>Department</b>		<b>218</b>	<b>18</b>	<b>209</b>	<b>18</b>	<b>213</b>

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Source: IR Program Assessment Data

## Average Class Size by Course (4 of 4)

Dept. and Associated Courses		2012-2013		2013-2014		2014-2015	
		Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
<b>MUSIC, ENTERTAINMENT &amp; ARTS</b>	<b>MUN1710</b>	3	4	3	9	3	10
	<b>MUN1711</b>	3	3	3	4	3	2
	<b>MUN1720</b>	2	6	2	6	2	5
	<b>MUN2420</b>			1	1	2	2
	<b>MUN2480</b>	1	2			1	1
	<b>MUS2360</b>	2	12	2	11	2	11
	<b>MUT1001</b>	2	22	2	18	2	20
	<b>MUT1121</b>	1	16	1	16	1	27
	<b>MUT1122</b>	1	11	1	11	1	21
	<b>MUT2126</b>	1	5	1	10	1	3
	<b>MUT2127</b>	1	5	1	7		
	<b>MVK1111</b>	8	7	7	9	6	9
	<b>MVK2121</b>	2	9	2	8	3	6
	<b>MVS1116</b>	2	14	2	7	2	9
	<b>MVV1111</b>	4	5	3	6	2	6
	<b>THE1000</b>	11	23	13	21	10	29
	<b>THE1035</b>	4	9	3	13	2	17
	<b>THE1036</b>	2	9	2	12	2	5
	<b>THE2037</b>			2	3	1	7
	<b>THE2038</b>			1	1	1	2
	<b>TPA2200</b>	2	10	1	11	1	7
	<b>TPP2120</b>	1	17	1	14	1	18
	<b>TPP2190</b>	5	4	5	4	5	4
<b>TPP2250</b>			1	13			
<b>Department</b>		<b>218</b>	<b>18</b>	<b>209</b>	<b>18</b>	<b>213</b>	<b>18</b>

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Source: IR Program Assessment Data

## Average Class Size by Instructional Method – Multiple Methods Only


Dept., Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015	
			Sections	Avg. Size	Sections	Avg. Size	Sections	Avg. Size
<b>Music, Entertainment &amp; Arts</b>	<b>ARH1000</b>	<b>Lecture</b>	40	33	38	30	39	29
		<b>Online</b>	2	45	3	49	4	50
	<b>ARH2050</b>	<b>Lecture</b>	1	15	1	18	1	20
		<b>Online</b>	5	28	5	35	5	34
	<b>ART1300</b>	<b>Lecture</b>	6	17	5	17	5	16
		<b>Online</b>	3	28	3	26	3	23
	<b>DAN1100</b>	<b>Lecture</b>	5	18	5	14	2	18
		<b>Online</b>			1	20	4	33
	<b>MUL1010</b>	<b>Lecture</b>	6	41	7	37	7	35
		<b>Online</b>	5	38	5	44	5	42
	<b>THE1000</b>	<b>Lecture</b>	8	16	7	10	4	17
		<b>Online</b>	3	41	6	34	6	37

To prevent data from skewing, the following instructional methods are excluded: CL - Clinical, CO - Co-op, D - Directed Independent Stu, IN - Internship (BSED), JT - On Job Training, LB - Lab, OL - Open Lab, PL - Private/Performance

Source: IR Program Assessment Data

## Course Success Rates (1 of 5)


Major and Associated Courses		2012-2013		2013-2014		2014-2015	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
<b>2209 - MUSIC TECHNOLOGY/ AUDIO RECORDING</b>	MUC2601	20	100%				
	MUM1610	101	81%	98	72%	113	65%
	MUM1622	73	78%	71	69%	74	65%
	MUM2600	65	83%	56	91%	47	70%
	MUM2601	45	76%	48	63%	37	76%
	MUM2603	39	82%	41	88%	39	74%
	MUM2607	18	83%	29	90%	23	87%
	MUM2609	35	83%	33	76%	37	76%
	MUM2611	13	92%	34	88%	26	81%
	MUM2640	18	78%	29	83%	25	88%
	MUM2677			24	83%	16	94%
	MUM2700	36	69%	47	74%	40	90%
	MUM2720	15	93%				
	MUM2728	11	91%	18	89%	8	100%
	MUM2730	15	93%				
<b>Major</b>	<b>504</b>	<b>82%</b>	<b>528</b>	<b>78%</b>	<b>485</b>	<b>75%</b>	

 Indicates at least 70% success rate

Source: IR Program Assessment Data

## Course Success Rates (2 of 5)


Dept. and Associated Courses		2012-2013		2013-2014		2014-2015	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
<b>MUSIC, ENTERTAINMENT &amp; ARTS</b>	ARH1000	1,420	88%	1,292	86%	1,329	86%
	ARH2050	154	69%	192	65%	189	66%
	ARH2051	12	92%			1	100%
	ART1201	27	70%	28	93%	15	93%
	ART1203	9	100%	2	100%	8	88%
	ART1300	185	74%	164	82%	147	82%
	ART1301	28	86%	23	83%	25	80%
	ART1331	19	89%				
	ART1500	58	81%	48	88%	47	77%
	ART1501	19	68%	4	75%	8	88%
	ART1754	41	88%	47	91%	36	94%
	ART1772	34	85%	13	100%		
	ART2400	8	100%	9	78%		
	ART2551			15	93%	10	100%
	ART2752	26	88%	35	97%	42	83%
	ART2753			1	100%	12	100%
	ART2755			5	80%	10	100%
	ART2905	1	100%				
	DAA1100	14	100%	21	86%	7	86%
	DAA1104	4	100%	3	100%	1	100%
	DAA1105	1	0%	1	100%		
	DAA1200	21	67%			6	100%
	DAA1204	5	100%			1	100%
	DAA1205	4	75%				
	DAA1500	32	94%	12	83%	10	90%
	DAA1520	11	91%				
	DAA2101	4	75%				
	DAA2201	10	100%				
	DAA2501	5	100%	6	100%		
	DAA2610	7	71%				
<b>Department</b>		<b>4,007</b>	<b>84%</b>	<b>3,807</b>	<b>81%</b>	<b>3,848</b>	<b>80%</b>

 Indicates at least 70% success rate

Source: IR Program Assessment Data

## Course Success Rates (3 of 5)

Dept. and Associated Courses		2012-2013		2013-2014		2014-2015	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
<b>MUSIC, ENTERTAINMENT &amp; ARTS</b>	DAA2640	5	80%	5	60%	7	100%
	DAN1100	89	72%	91	58%	168	56%
	DAN2740	49	94%	30	90%	28	100%
	MUH2110			13	92%	14	71%
	MUL1010	439	73%	481	70%	452	61%
	MUL2380	333	84%	314	74%	320	82%
	MUN1031	49	100%	50	96%	63	92%
	MUN1032	31	94%	41	100%	35	86%
	MUN1120	20	100%	29	97%	49	96%
	MUN1210	5	100%	6	100%	10	100%
	MUN1340	24	96%	40	93%	26	92%
	MUN1362	5	100%	5	100%	3	100%
	MUN1420	7	71%	3	100%		
	MUN1430	1	100%	2	100%		
	MUN1440	8	88%	1	100%	7	100%
	MUN1480	9	100%	7	86%	5	100%
	MUN1710	13	100%	27	89%	29	97%
	MUN1711	8	100%	12	83%	7	100%
	MUN1720	11	100%	12	92%	10	100%
	MUN2420			1	100%	3	67%
	MUN2480	2	0%			1	100%
	MUS2360	23	87%	22	77%	22	68%
	MUT1001	44	66%	36	78%	40	60%
	MUT1121	16	75%	16	81%	27	85%
	MUT1122	11	100%	11	91%	21	90%
	MUT2126	5	100%	10	90%	3	100%
	MUT2127	5	100%	7	100%	2	100%
	MVB1212			1	100%		
	MVB1213			1	100%	2	50%
	MVB1311	2	100%	4	100%	2	100%
<b>Department</b>		<b>4,007</b>	<b>84%</b>	<b>3,807</b>	<b>81%</b>	<b>3,848</b>	<b>80%</b>


 Indicates at least 70% success rate

Source: IR Program Assessment Data



## Course Success Rates (4 of 5)


Dept. and Associated Courses		2012-2013		2013-2014		2014-2015	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
<b>MUSIC, ENTERTAINMENT &amp; ARTS</b>	MVB1312	2	100%			2	100%
	MVB1313	1	0%			2	100%
	MVB1314			1	100%		
	MVB1315					1	100%
	MVB2224	1	100%	1	100%		
	MVB2323	2	100%			2	50%
	MVK1111	57	65%	60	53%	53	77%
	MVK1211	10	100%	6	100%	5	100%
	MVK1311	8	100%	10	90%	9	89%
	MVK2121	17	82%	15	67%	19	63%
	MVK2221	5	100%	1	100%		
	MVK2321	2	100%	1	100%	1	100%
	MVP1211	5	80%				
	MVP1311	2	100%	5	100%	7	100%
	MVP2221			1	100%	1	100%
	MVS1116	28	82%	13	77%	17	88%
	MVS1211					2	50%
	MVS1214	1	100%			1	100%
	MVS1216	8	100%	8	63%	8	75%
	MVS1311	3	100%	1	100%	2	100%
MVS1314	9	100%	9	100%	4	100%	
MVS1316	7	71%	10	100%	9	89%	
<b>Department</b>	<b>4,007</b>	<b>84%</b>	<b>3,807</b>	<b>81%</b>	<b>3,848</b>	<b>80%</b>	

 Indicates at least 70% success rate

Source: IR Program Assessment Data

## Course Success Rates (5 of 5)

Dept. and Associated Courses		2012-2013		2013-2014		2014-2015	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
<b>MUSIC, ENTERTAINMENT &amp; ARTS</b>	MVS2226	5	100%				
	MVS2321			1	100%	1	100%
	MVS2324			1	100%	1	100%
	MVS2326	3	100%				
	MVV1111	20	90%	18	83%	11	91%
	MVV1211	11	82%	18	89%	4	100%
	MVV1311	35	97%	11	100%	27	96%
	MVV2221	4	75%			2	100%
	MVV2321	15	87%	11	100%	8	88%
	MVW1211					1	0%
	MVW1215			1	100%		
	MVW1311	2	100%				
	MVW1312			2	100%	1	100%
	MVW1313	3	100%	1	0%		
	MVW1315	3	67%	4	100%	5	80%
	MVW2322					1	100%
	MVW2325	1	0%			1	100%
	THE1000	252	82%	272	79%	285	77%
	THE1035	37	84%	38	89%	34	97%
	THE1036	18	100%	23	100%	9	89%
	THE2037			6	100%	7	100%
	THE2038			1	100%	2	100%
	TPA2200	19	79%	11	100%	7	86%
	TPP2120	17	94%	14	93%	18	94%
	TPP2190	21	100%	20	100%	18	100%
	TPP2250			13	62%		
	<b>Department</b>	<b>4,007</b>	<b>84%</b>	<b>3,807</b>	<b>81%</b>	<b>3,848</b>	<b>80%</b>

 Indicates at least 70% success rate

Source: IR Program Assessment Data

## Course Success Rates by Campus – Multiple Campus Only

Department, Associated Courses and Campus			2012-2013		2013-2014		2014-2015	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
<b>Music, Entertainment &amp; Arts</b>	ARH1000	Daytona	808	90%	604	88%	643	85%
		Deland	167	86%	157	90%	187	86%
		Deltona	102	84%	103	76%	90	82%
		Flagler/Palm Cst	202	87%	184	78%	181	83%
		New Smyrna Beach	52	94%	97	88%	29	97%
	ART1201	Daytona	15	87%	28	93%	15	93%
		New Smyrna Beach	12	50%				
	ART1300	Daytona	82	74%	73	90%	71	85%
		Deland	11	82%	14	57%	8	88%
		Flagler/Palm Cst	7	86%				
	ART1301	Daytona	23	83%	23	83%	25	80%
		Flagler/Palm Cst	5	100%				
	ART1500	Daytona	50	82%	48	88%	39	74%
		Flagler/Palm Cst					8	88%
		New Smyrna Beach	8	75%				
	DAN1100	Daytona	78	73%	71	65%	36	58%
		Deltona	11	64%				
	MUL1010	Daytona	126	76%	119	75%	97	66%
		Deland	39	95%	72	92%	68	90%
		Flagler/Palm Cst	83	87%	70	90%	79	80%
	MUL2380	Daytona	228	80%	226	69%	202	79%
		Deland	32	94%	19	95%	13	92%
		Deltona					66	86%
		Flagler/Palm Cst	73	93%	69	84%	39	90%
THE1000	Daytona	101	88%	25	84%	34	74%	
	Deland	27	89%	35	83%	32	91%	
	Deltona			9	67%			

Excludes fully online courses.

■ Indicates more than 5% difference between campuses

Source: IR Program Assessment Data

## Course Success Rates by Instructional Method – Multiple Methods Only


Department, Associated Courses and Instructional Method			2012-2013		2013-2014		2014-2015	
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Music, Entertainment & Arts	ARH1000	Lecture	1,331	89%	1,145	86%	1,130	85%
		Online	89	82%	147	89%	199	92%
	ARH2050	Lecture	15	93%	18	56%	20	80%
		Online	139	67%	174	66%	168	64%
	ART1300	Lecture	100	76%	87	85%	79	85%
		Online	85	72%	77	79%	68	79%
	DAN1100	Lecture	89	72%	71	65%	36	58%
		Online			20	35%	132	55%
	MUL1010	Lecture	248	83%	261	84%	244	77%
		Online	191	60%	220	53%	208	43%
	MUN1120	Lecture	20	100%				
		Open Lab			29	97%	49	96%
	MUN1210	Lecture	5	100%				
		Open Lab			6	100%	10	100%
	MUN1340	Lecture	24	96%				
		Open Lab			40	93%	26	92%
	MUN1362	Lab	5	100%				
Open Lab				5	100%	3	100%	
MUN1710	Lecture	13	100%	4	75%			
	Open Lab			23	91%	29	97%	
MUN1720	Lecture	11	100%					
	Open Lab			12	92%	10	100%	
THE1000	Lecture	128	88%	69	81%	66	82%	
	Online	124	76%	203	78%	219	75%	
TPP2190	Lecture	21	100%	6	100%			
	Open Lab			14	100%	18	100%	
DSC		Hybrid		82%		81%	83%	
		Lecture		77%		77%	78%	
		Online		76%		75%	76%	

 Indicates more than 5% difference between instructional methods

Source: IR Program Assessment Data

## Course Success - Multiple Sessions or Sub-sessions Only (1 of 6)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
<b>2209 - MUSIC TECHNOLOGY/ AUDIO RECORDING</b>	MUM1610	FA	Full term	52	88%	59	80%	70	67%
		SP	Full term	41	<b>73%</b>	39	<b>62%</b>	43	63%
		SU	Full term	8	<b>75%</b>				
	MUM1622	FA	Full term	34	<b>74%</b>	41	76%	44	66%
		SP	Full term	33	88%	30	<b>60%</b>	30	63%
		SU	Full term	6	<b>50%</b>				
	MUM2600	FA	Full term	28	89%	22	<b>86%</b>	11	73%
		SP	Full term	37	<b>78%</b>	34	94%	36	69%
	MUM2601	FA	Full term	22	86%	26	69%	25	76%
		SP	Full term	23	<b>65%</b>	22	<b>55%</b>	12	75%
	MUM2603	FA	Full term	19	95%	21	90%	16	75%
		SP	Full term	20	<b>70%</b>	20	85%	23	74%
	MUM2607	FA	Full term	6	83%	17	<b>82%</b>	11	91%
		SP	Full term	12	83%	12	100%	12	<b>83%</b>
	MUM2609	FA	Full term	14	<b>79%</b>	13	<b>69%</b>	19	<b>68%</b>
		SP	Full term	21	86%	20	80%	18	83%
	MUM2611	FA	Full term	13	92%	19	89%	12	<b>75%</b>
		SP	Full term			15	87%	14	86%
	MUM2640	FA	Full term	6	<b>67%</b>	17	82%	12	92%
		SP	Full term	12	83%	12	83%	13	<b>85%</b>
MUM2677	FA	Full term			12	92%	7	100%	
	SP	Full term			12	<b>75%</b>	9	<b>89%</b>	
MUM2700	FA	Full term	11	<b>64%</b>	19	<b>74%</b>	21	<b>86%</b>	
	SP	Full term	18	78%	20	<b>65%</b>	19	95%	
	SU	Full term	7	<b>57%</b>	8	100%			

 Indicates more than 5% difference between sessions or sub-sessions

Source: IR Program Assessment Data

## Course Success - Multiple Sessions or Sub-sessions Only (2 of 6)

Major, Associated Courses and Sub-session			2012-2013		2013-2014		2014-2015		
			Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	
Music, Entertainment & Arts	ARH1000	FA	B term				48	90%	
			Full term	703	88%	612	85%	572	87%
			Session	703	88%	612	85%	620	87%
		SP	A term	7	100%				
			B term			49	84%	48	94%
			Full term	614	87%	501	86%	509	82%
		Session	621	87%	550	86%	557	83%	
	SU	Full term	96	94%	130	92%	152	91%	
	ARH2050	FA	B term	40	63%	30	63%	31	71%
			Full term	40	88%	57	77%	59	63%
			Session	80	75%	87	72%	90	66%
		SP	B term	24	50%	46	50%	42	67%
			Full term	25	52%	39	67%	39	64%
			Session	49	51%	85	58%	81	65%
	SU	Full term	25	88%	20	60%	18	67%	
	ART1201	FA	Full term	15	87%	17	94%	15	93%
		SP	Full term	12	50%	11	91%		
	ART1300	FA	Full term	80	70%	67	88%	62	77%
		SP	Full term	78	76%	72	78%	66	85%
		SU	Full term	27	81%	25	80%	19	89%
	ART1301	FA	Full term	15	87%	8	100%	9	89%
		SP	Full term	13	85%	15	73%	16	75%
	ART1500	FA	Full term	37	84%	25	88%	22	73%
		SP	Full term	21	76%	23	87%	25	80%
	ART1501	FA	Full term	5	60%	3	67%	3	67%
		SP	Full term	14	71%	1	100%	5	100%
	ART1754	FA	Full term	24	92%	20	100%	22	95%
		SP	Full term	17	82%	27	85%	14	93%
	ART1772	FA	Full term	11	55%	13	100%		
		SP	Full term	23	100%				
ART2752	FA	Full term	15	87%	9	100%	21	76%	
	SP	Full term	11	91%	26	96%	21	90%	
ART2753	FA	Full term					7	100%	
	SP	Full term			1	100%	5	100%	
ART2755	FA	Full term					4	100%	
	SP	Full term			5	80%	6	100%	
DAA1100	FA	Full term	6	100%	6	100%			
	SP	Full term	8	100%	15	80%	7	86%	
DAA1104	FA	Full term	4	100%	3	100%			
	SP	Full term					1	100%	

■ Indicates more than 5% difference between sessions or sub-sessions

Source: IR Program Assessment Data

## Course Success - Multiple Sessions or Sub-sessions Only (3 of 6)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Music, Entertainment & Arts	DAA1200	FA	Full term	11	91%				
		SP	Full term	10	40%			6	100%
	DAA1204	FA	Full term	5	100%				
		SP	Full term					1	100%
	DAA1500	FA	Full term	14	93%	6	83%		
		SP	Full term	11	91%	6	83%	10	90%
		SU	Full term	7	100%				
	DAA2201	FA	Full term	1	100%				
		SP	Full term	9	100%				
	DAA2501	FA	Full term			5	100%		
		SP	Full term	3	100%	1	100%		
		SU	Full term	2	100%				
	DAA2640	FA	Full term	3	67%	1	0%	4	100%
		SP	Full term	2	100%	4	75%	3	100%
	DAN1100	FA	B term					34	56%
			Full term	23	70%	33	67%	61	51%
		Session		23	70%	33	67%	95	53%
		SP	Full term	51	65%	50	46%	47	57%
	DAN2740	SU	Full term	15	100%	8	100%	26	65%
		FA	Full term	31	94%	16	81%	14	100%
		SP	Full term	18	94%	14	100%	14	100%
	MUL1010	FA	A term	40	70%	46	46%	48	56%
			B term	37	70%	44	61%	43	28%
			Full term	131	86%	118	86%	101	77%
			Session	208	80%	208	72%	192	61%
		SP	A term	37	54%	46	46%	42	55%
			B term	37	41%	48	54%	45	36%
			Full term	87	75%	119	78%	134	76%
Session			161	62%	213	66%	221	64%	
SU	Full term	70	74%	60	75%	39	49%		
MUL2380	FA	Full term	129	85%	133	75%	162	83%	
	SP	Full term	114	78%	120	63%	89	78%	
	SU	Full term	90	91%	61	93%	69	86%	
MUN1031	FA	Full term	25	100%	26	96%	27	93%	
	SP	Full term	24	100%	24	96%	27	93%	
	SU	Full term					9	89%	
MUN1032	FA	Full term	13	92%	21	100%	16	81%	
	SP	Full term	18	94%	20	100%	19	89%	

Indicates more than 5% difference between sessions or sub-sessions

Source: IR Program Assessment Data

## Course Success - Multiple Sessions or Sub-sessions Only (4 of 6)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Music, Entertainment & Arts	MUN1120	FA	Full term	10	100%	16	94%	25	100%
		SP	Full term	10	100%	13	100%	24	92%
	MUN1210	FA	Full term	1	100%	2	100%	6	100%
		SP	Full term	4	100%	4	100%	4	100%
	MUN1340	FA	Full term	11	91%	26	96%	16	88%
		SP	Full term	13	100%	14	86%	10	100%
	MUN1420	FA	Full term	3	67%	3	100%		
		SP	Full term	4	75%				
	MUN1440	FA	Full term	5	80%			5	100%
		SP	Full term	3	100%	1	100%	2	100%
	MUN1480	FA	Full term	7	100%	4	75%	3	100%
		SP	Full term	2	100%	3	100%	2	100%
	MUN1710	FA	Full term	6	100%	11	100%	13	100%
		SP	Full term	6	100%	12	83%	12	92%
		SU	Full term	1	100%	4	75%	4	100%
	MUN1711	FA	Full term	3	100%	5	100%	2	100%
		SP	Full term	3	100%	4	75%	3	100%
		SU	Full term	2	100%	3	67%	2	100%
	MUN1720	FA	Full term	7	100%	6	100%	7	100%
		SP	Full term	4	100%	6	83%	3	100%
	MUN2420	FA	Full term					1	100%
		SP	Full term			1	100%	2	50%
	MUS2360	FA	Full term	11	73%	11	73%	11	73%
		SP	Full term	12	100%	11	82%	11	64%
	MUT1001	FA	Full term	22	77%	18	83%	22	64%
		SP	Full term	22	55%	18	72%	18	56%
	MVB1311	FA	Full term	1	100%	2	100%	1	100%
		SP	Full term	1	100%	2	100%	1	100%
	MVB1312	FA	Full term	1	100%			1	100%
		SP	Full term	1	100%			1	100%
MVB1313	FA	Full term	1	0%			1	100%	
	SP	Full term					1	100%	
MVB2323	FA	Full term	1	100%			2	50%	
	SP	Full term	1	100%					
MVK1111	FA	Full term	25	68%	33	58%	27	81%	
	SP	Full term	32	63%	27	48%	26	73%	
MVK1211	FA	Full term	2	100%	2	100%	1	100%	
	SP	Full term	6	100%	4	100%	4	100%	
	SU	Full term	2	100%					


Indicates more than 5% difference between sessions or sub-sessions

Source: IR Program Assessment Data



## Course Success - Multiple Sessions or Sub-sessions Only (5 of 6)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
<b>Music, Entertainment &amp; Arts</b>	MVK1211	FA	Full term	2	100%	2	100%	1	100%
		SP	Full term	6	100%	4	100%	4	100%
		SU	Full term	2	100%				
	MVK1311	FA	Full term	4	100%	5	100%	5	80%
		SP	Full term	4	100%	5	80%	4	100%
	MVK2121	FA	Full term	7	71%	8	50%	4	50%
		SP	Full term	10	90%	7	86%	15	67%
	MVK2221	FA	Full term	2	100%				
		SP	Full term	3	100%	1	100%		
	MVK2321	FA	Full term	1	100%			1	100%
		SP	Full term	1	100%	1	100%		
	MVP1211	FA	Full term	1	100%				
		SP	Full term	4	75%				
	MVP1311	FA	Full term	2	100%	3	100%	4	100%
		SP	Full term			2	100%	3	100%
	MVS1116	FA	Full term	18	72%	5	60%	10	90%
		SP	Full term	10	100%	8	88%	7	86%
	MVS1214	FA	Full term	1	100%				
		SP	Full term					1	100%
	MVS1216	FA	Full term	1	100%	4	25%	1	100%
		SP	Full term	7	100%	3	100%	5	80%
		SU	Full term			1	100%	2	50%
	MVS1311	FA	Full term	1	100%				
		SP	Full term	2	100%	1	100%	2	100%
	MVS1314	FA	Full term	2	100%	5	100%	2	100%
		SP	Full term	7	100%	4	100%	2	100%
	MVS1316	FA	Full term	3	100%	5	100%	6	83%
		SP	Full term	4	50%	5	100%	3	100%
	MVS2226	FA	Full term	1	100%				
		SP	Full term	2	100%				
SU		Full term	2	100%					
MVS2321	FA	Full term			1	100%			
	SP	Full term					1	100%	
MVS2326	FA	Full term	2	100%					
	SP	Full term	1	100%					
MVS1111	FA	Full term	9	78%	8	88%	6	100%	
	SP	Full term	11	100%	10	80%	5	80%	

 Indicates more than 5% difference between sessions or sub-sessions

Source: IR Program Assessment Data

## Course Success - Multiple Sessions or Sub-sessions Only (6 of 6)

Major, Associated Courses and Sub-session				2012-2013		2013-2014		2014-2015	
				Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Music, Entertainment & Arts	MVV1211	FA	Full term	5	60%	9	100%	3	100%
		SP	Full term	6	100%	9	78%	1	100%
	MVV1311	FA	Full term	18	94%	7	100%	13	100%
		SP	Full term	17	100%	4	100%	14	93%
	MVV2221	FA	Full term	2	100%			2	100%
		SP	Full term	2	50%				
	MVV2321	FA	Full term	6	83%	5	100%	3	100%
		SP	Full term	9	89%	6	100%	5	80%
	MVW1311	FA	Full term	1	100%				
		SP	Full term	1	100%				
	MVW1312	FA	Full term			1	100%		
		SP	Full term			1	100%	1	100%
	MVW1313	FA	Full term	1	100%	1	0%		
		SP	Full term	2	100%				
	MVW1315	FA	Full term	3	67%	2	100%	2	100%
		SP	Full term			2	100%	3	67%
	MVW2325	FA	Full term					1	100%
		SP	Full term	1	0%				
	THE1000	FA	B term			26	65%	42	88%
			Full term	110	89%	71	82%	82	76%
			Session	110	89%	97	77%	124	80%
		SP	B term			35	86%	32	66%
			Full term	99	76%	49	71%	69	80%
			Session	99	76%	84	77%	101	75%
	SU	Full term	43	79%	91	81%	60	73%	
	THE1035	FA	Full term	19	84%	31	94%	14	93%
		SP	Full term	18	83%	7	71%	20	100%
	THE1036	FA	Full term	8	100%	7	100%	3	100%
SP		Full term	10	100%	16	100%	6	83%	
THE2037	FA	Full term			3	100%	7	100%	
	SP	Full term			3	100%			
TPA2200	FA	Full term	9	100%	11	100%			
	SP	Full term	10	60%			7	86%	
TPP2190	FA	A term					3	100%	
		Full term	5	100%	4	100%	2	100%	
	Session	5	100%	4	100%	5	100%		
	SP	Full term	5	100%	10	100%	11	100%	
SU	Full term	11	100%	6	100%	2	100%		

■ Indicates more than 5% difference between sessions or sub-sessions

Source: IR Program Assessment Data

Placement Rates								
		2010/11		2011/12		2012/13		Average Annual Salary
Program Title	Major(s)	DSC%	FCS%	DSC%	FCS%	DSC%	FCS%	
Audio/ Recording Technology	0818	100%	84%	83%	78%	71%	64%	\$**,***
Music Production Technology (Audio/ Recording)	2209	New program started in 2010/11		67%	66%	45%	59%	\$**,***

Source: Florida Education Training Placement Information Program (FETPIP) 4/1/2015

**Notes:**

Graduates in cohort year are tracked in the following year and reported 1 year later.

All continuing education outcomes are based on enrollment data for the fall semester and preliminary winter/spring semester.

All employment outcomes are based on the October - December quarterly data each year.

Individuals are only counted in one educational sector.

Full quarter earnings displayed only when 10 or more graduates are employed full time/full quarter.

## Art Appreciation ARH1000 Course Learning Outcomes

**CO1:** Analyze, synthesize, and recognize specific techniques in the plastic arts.

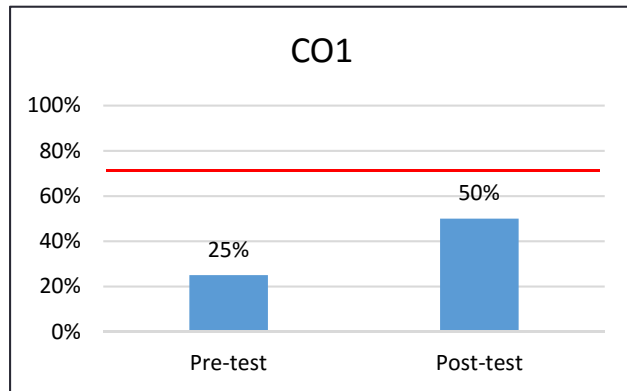
**CO2:** Discuss outstanding artistic and social representatives from various historical eras.

**CO3:** Critique specific artworks, using terminology learned in class.

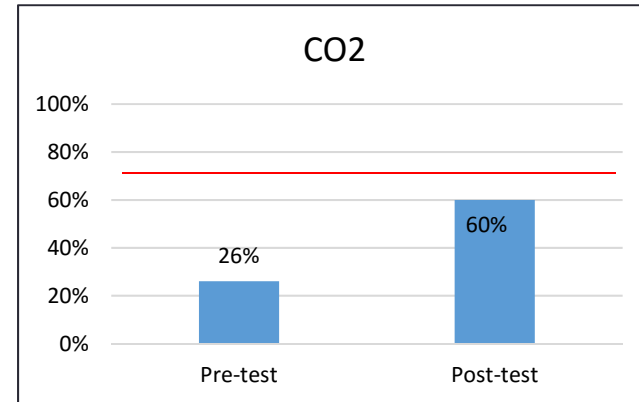
**CO4:** Analyze visual examples of major artworks by observing and describing stylistic traits that are artistically consistent within each historical style period.

# Art Appreciation ARH1000

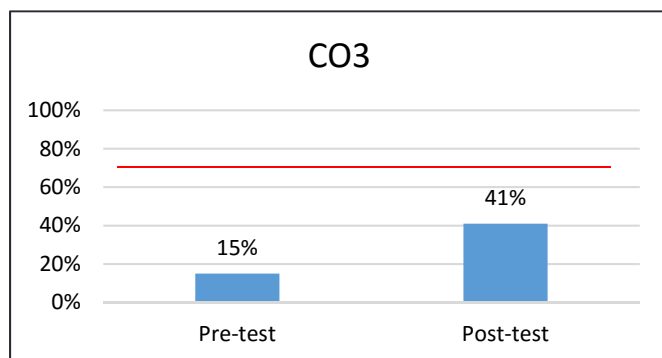
## Course Learning Outcomes Results



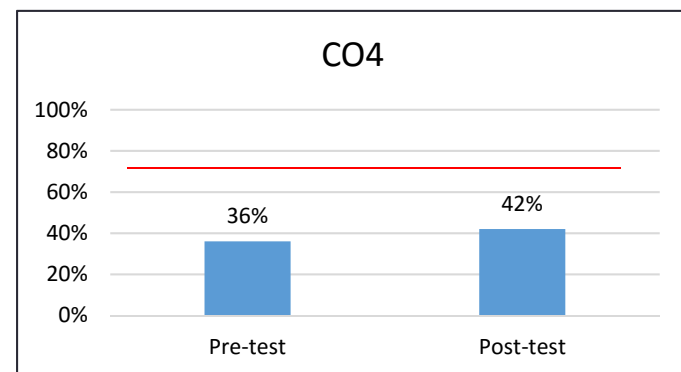
Analyze, synthesize, and recognize specific techniques in the plastic arts.



Discuss outstanding artistic and social representatives from various historical eras.



Critique specific artworks, using terminology learned in class.



Analyze visual examples of major artworks by observing and describing stylistic traits that are artistically consistent within each historical style period.

## Music Appreciation MUL1010

### Course Learning Outcomes

**CO1:** Develop listening skills sufficient to identify specified aspects of medium, style and form through aural analysis of selected compositions.

**CO2:** Identify the chronological spans of the major stylistic periods in the history of Western music.

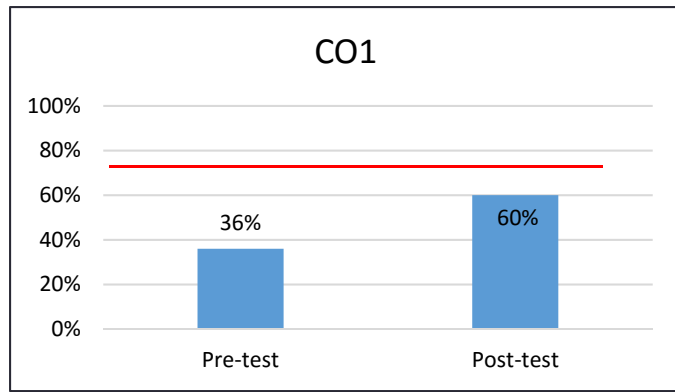
**CO3:** Recognize aurally and cite characteristics common to the music of each period covered.

**CO4:** Recognize and name important composers and compositions from the periods covered in the course.

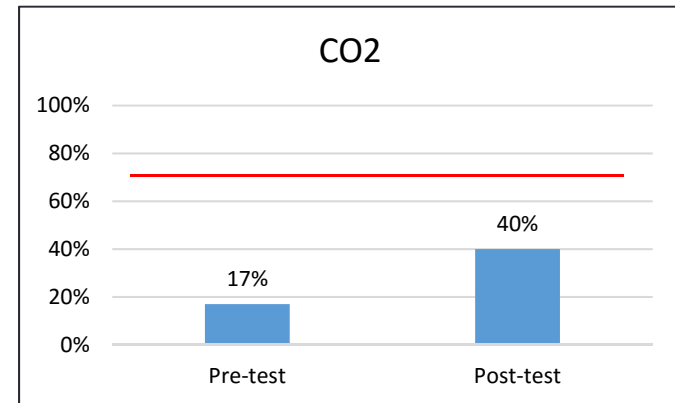
**CO5:** Employ the appropriate musical terminology in written and oral discussions of the music, composers and concepts covered in this course.

# Music Appreciation MUL1010

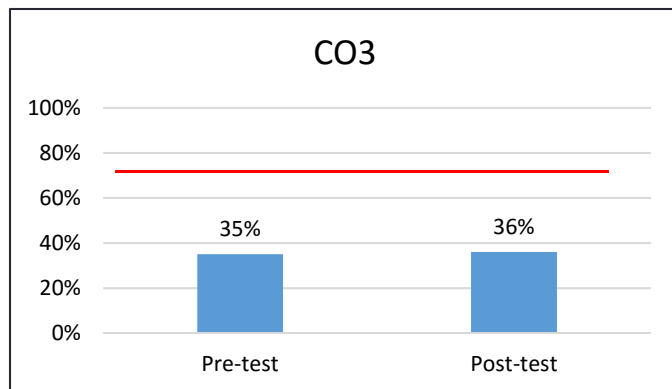
## Course Learning Outcomes Results



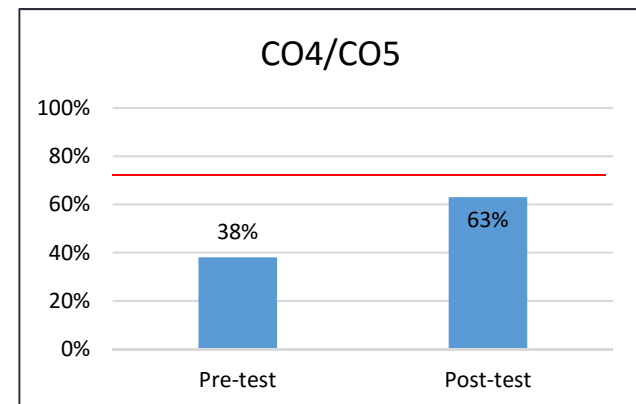
Identify the chronological spans of the major stylistic periods in the history of Western music.



Develop listening skills sufficient to identify specified aspects of medium, style and form through aural analysis of selected compositions.



Recognize aurally and cite characteristics common to the music of each period covered.



CO4: Recognize and name important composers and compositions from the periods covered in the course.

CO5: Employ the appropriate musical terminology in written and oral discussions of the music, composers and concepts covered in this course.

# Music Production Technology #2209 Audio/Recording Technology #0818 Program Learning Outcomes

Graduates of the program will be able to:

**PO1**: Demonstrate a broad-based knowledge of music production technology.

**PO2**: Demonstrate the ability to work in cohesive teams.

**PO3**: Demonstrate organizational and leadership skills through audio-related service learning .

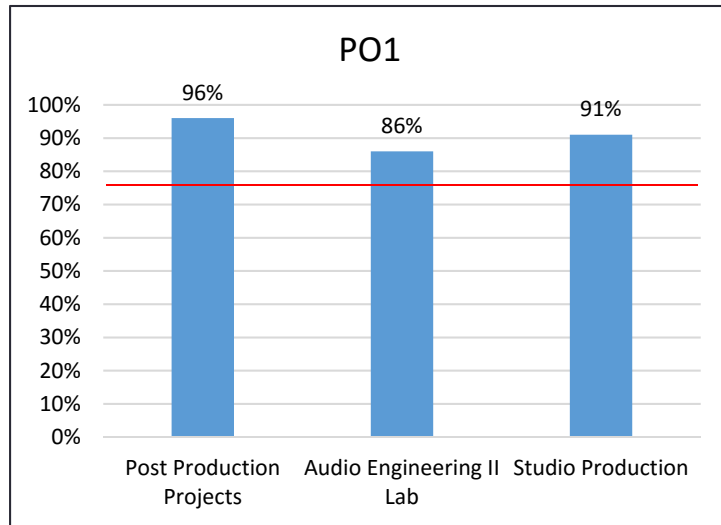
**PO4**: Demonstrate proficiency in the application of practical audio engineering skills.

**PO5**: Apply theoretical and technical problem solving skills in audio engineering.

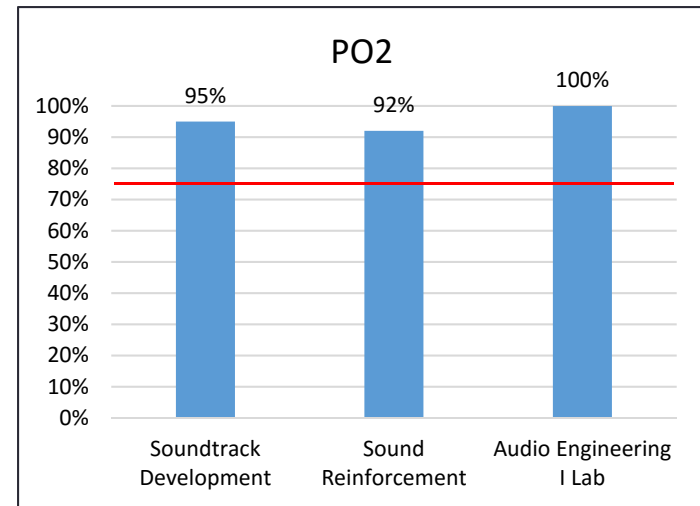


# Assessment Data 2014-2015

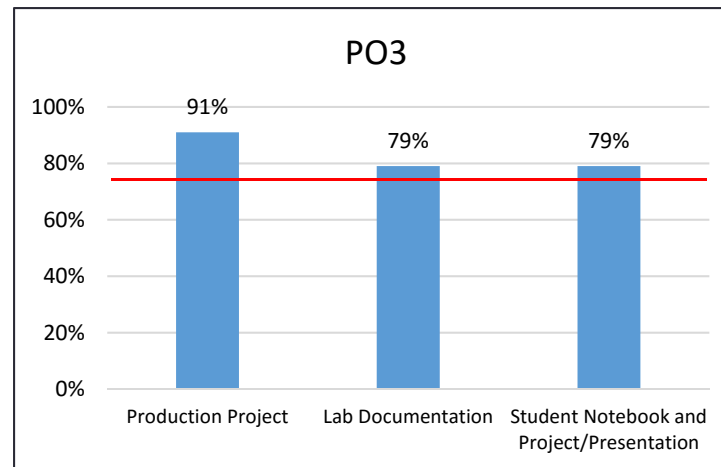
## Program Learning Outcomes Results



Demonstrate a broad-based knowledge of music production technology.



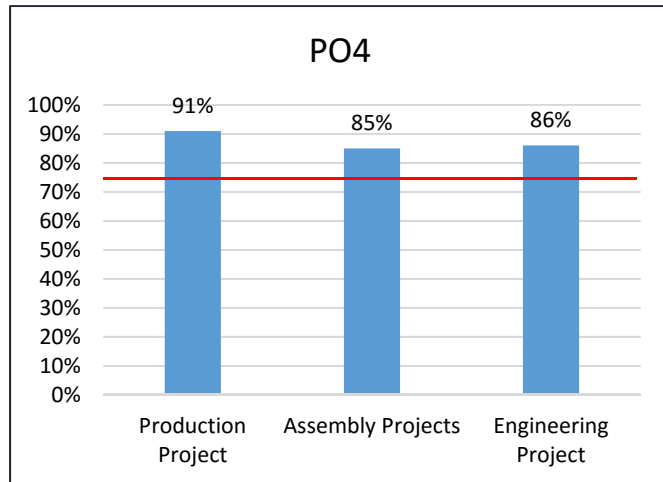
Demonstrate the ability to work in cohesive teams.



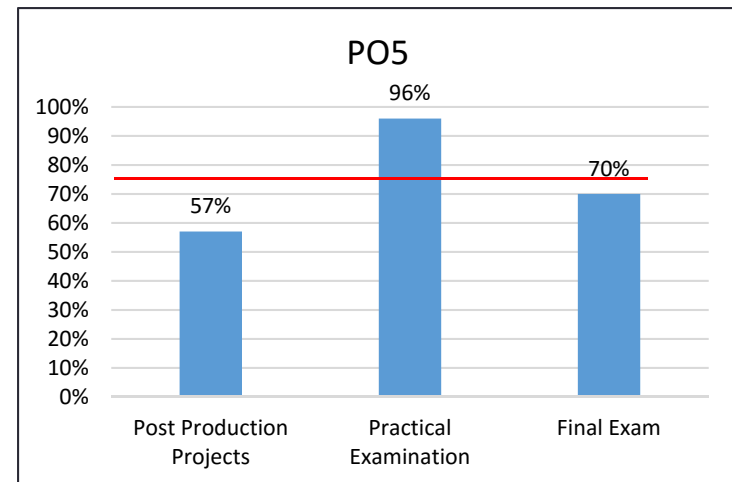
Demonstrate organizational and leadership skills through audio-related service learning .

# Assessment Data 2014-2015

## Program Learning Outcomes Results



Demonstrate proficiency in the application of practical audio engineering skills.



Apply theoretical and technical problem solving skills in audio engineering

## Assessment Data 2013-2014

### Program vs. Institutional Learning Outcomes

Program	Critical/ Creative Thinking	Communication	Cultural Literacy	Information and technical Literacy
0818 - Audio/ Recording Technology	<b>92%</b>	<b>88%</b>	<b>96%</b>	<b>86%</b>
2209 - Music Production Technology (Audio/ Recording)	<b>92%</b>	<b>88%</b>	<b>96%</b>	<b>86%</b>

## Assessment Data 2014-2015

### Program vs. Institutional Learning Outcomes

Program	Critical/ Creative Thinking	Communication	Cultural Literacy	Information and technical Literacy
0818 - Audio/ Recording Technology	<b>95%</b>	<b>91%</b>	<b>96%</b>	<b>86%</b>
2209 - Music Production Technology (Audio/ Recording)	<b>95%</b>	<b>91%</b>	<b>96%</b>	<b>86%</b>

Source: School of Education Assessment Reports