Session Highlights

The Florida Legislature’s 2015 Regular Session began on March 3, 2015 and adjourned *sine die* on April 29, 2015, three days early. A total of 1,754 bills were introduced, although only 231 passed both chambers. The College System tracked nearly 200 of the introduced bills as having direct or indirect potential to impact the colleges.

As the Legislature adjourned before passing the Annual Appropriations Act, a Special Session began on June 1, and ended on June 19. During the Special Session, 21 bills were introduced, and 11 passed, including Senate Bill 2500A, the Appropriations Act, and Senate Bill 2502A, the “implementing” bill.

Two issues dominated the conversations related to the Florida College System (FCS): continued discussion of baccalaureate degrees and performance funding.

Baccalaureate degree offerings in the FCS came under fire during the 2014 Session, resulting in a one year moratorium on new baccalaureate proposals being submitted to the Florida Board of Education. During the 2015 session, additional restrictions and changes, including renaming Colleges, were proposed. The Council of Presidents developed an agreement to limit baccalaureate growth and to accept additional input on new proposals. In the end, no language actually passed the Legislature on this issue, effectively eliminating the moratorium on new proposals. The State Board of Education, however, began amending the process to mirror the agreement in some ways, which is within their role and responsibilities.

Performance Funding has been an issue under discussion for the College System. Last year, the State University System (SUS) Performance Funding System was implemented, with some universities losing base funding. However, the universities could earn back that lost base funding by submitting a plan for improvement. This year, the College System Performance Funding System was implemented. The Commissioner of Education must submit a revised plan to implement this, and some colleges will be at risk for losing base funds. The colleges will have the same opportunity as the universities, however, to submit improvement plans.
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Statewide Funding

The Florida Legislature had significant additional General Revenue available to address budget issues. However, while funding for the Florida College System and the Florida College System Program Fund (FCSPF) increased for 2015-16 from the 2014-15 level by $34.8 million, this was below the $100 million level requested by the Council of Presidents.

The Legislature did not provide funds specifically for compression/equity funding. However the Legislature did provide $22,250,000 in new funding to thirteen colleges for operational support. As described elsewhere in the report, a new performance funding method was created for the FCS, with a $40 million allocation, created with $20 million in new funds, and $20 million from base funding, The Legislature also again appropriated $5.0 million for performance funding based on the number of specified industry certifications earned by a college’s students.

Although the Legislature did not authorize a tuition increase for the FY 2015-16, the overall increase in State funding for the Florida College System is 3.9 %.

As part of this year’s appropriation, the Legislature again implemented a funding source shift for the Florida College System. Funding from the Educational Enhancement Trust Fund (Lottery) was replaced with $10,068,886 in funding from General Revenue. Historically, Lottery funds have not been available for the colleges to draw against until after the midpoint of the fiscal year, potentially causing cash flow problems. Operating costs for new facilities was fully funded at $2.2 million, including $.7 million for the annualization of appropriations from 2014-15 and $1.5 million for new facilities opening in 2015-16. As usual, the Legislature adjusted funding in the Florida College System Program Fund (FCSPF) to reflect a change in Florida Retirement System (FRS) employer contributions and to the Health Insurance Subsidy for Retirees. The net result was a decrease of $200,000 in the amount to be contributed to FRS. The change reflects the employer’s contribution rates to be paid by the colleges during the 2015-16 fiscal year. These changes are intended by the Legislature to have no net impact on the funds available for college operations.

Capital Outlay

The Legislature provided $84,797,931 from the Public Education Capital Outlay and Debt Service Trust Fund (PECO) and $1,000,000 from General Revenue for fourteen projects at thirteen colleges. The Governor vetoed three projects funded from PECO, reducing the total funding to $78,567,931. This compares with $106,661,216 in the 2014-15 budget after the Governor’s vetoes. In addition, the budget includes $20 million for the regular repair, maintenance, and renovation type projects. These funds are referred to as the “sum of the digits.”
### Florida College System 2014-15 and 2015-16 Funding

<table>
<thead>
<tr>
<th>Issue</th>
<th>Funding 2014-15</th>
<th>Funding 2015-16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Florida College System Program Fund (FCSPF) - Lottery</td>
<td>$254,972,133</td>
<td>$244,903,227</td>
</tr>
<tr>
<td>Florida College System Program Fund (FCSPF) – GR</td>
<td>$877,451,626</td>
<td>$930,360,793 (includes $40m performance)</td>
</tr>
<tr>
<td><strong>TOTAL COMBINED</strong></td>
<td><strong>$1,132,354,853</strong></td>
<td><strong>$1,175,264,020</strong></td>
</tr>
</tbody>
</table>

Above includes:
- Performance Funding $20m new / $20m base
- Operating Cost New Facilities, Combined $2,216,870
- FRS Deduction/Health Subsidy ($200,000)
- “Operational Support” $22,250,000
- Special Projects/Funding $6,463,536

### ADDITIONAL FUNDING

- Performance Incentives/Industry Certifications $5,000,000
- PECO, Sum-of-Digits (Maintenance) $15,000,000 $20,000,000
- Fixed Capital Outlay (PECO) $107,511,216 (Note: $850,000 of this was VETOED) $84,797,931 (Note: $6,230,000 of this was VETOED)
- Displaced Homemakers $2,000,000
- College Reach Out Program $1,500,000 (Note: $500,000 of this was vetoed) $1,000,000
- First Generation Matching Florida College System Share $1,327,166

### NON FUNDED ITEMS

- Adults with Disabilities $876,206 0
- Student Fees 0 % increase 0 % increase
- Phillip Benjamin Matching 0 0
- Facilities Matching 0 0
Appropriations Proviso and Implementing Bill Issues

The Legislature has three methods to reflect funding decisions made in the General Appropriations Act (GAA) process. “Proviso” is language in the General Appropriations Act attached to a specific appropriation which directs or authorizes how the funds can be expended. An implementing bill is a substantive bill which provides instructions to enact specific provisions for a GAA appropriation or proviso by changing the law (Florida Statutes) temporarily for one year. This is necessary because the courts have ruled the GAA cannot contradict current law; however, there may be a need to temporarily suspend some provision of law. A conforming bill is also a substantive bill which may “travel” with the GAA. It differs from the implementing bill in that it makes permanent changes to Florida Statutes.

While the Governor may veto the entire appropriations act or exercise his veto by “line item,” he does not have “line item” veto in a conforming or implementing bill, but must act on the entire bill. Bills which are passed by the Legislature are sent to the Governor. The Governor may sign, veto, or allow a bill to become law without his signature. One implementing bill, the tax cut package, was approved by the Legislature on June 15, 2015, and the Governor approved the bill on June 16, 2015. The Governor acted on the 2015 Appropriations Bill, with significant vetoes, and the 2015 Implementing Bill on June 23, 2015.

Due to the unusual situation of the Special Session, there were no conforming bills that impacted the College System. Following are the appropriations and implementing bills that passed during Special Session and impact Colleges:

- SB 2500A, General Appropriations Act
- SB 2502A, Implementing Bill
- HB 33A, Tax Reduction Implementing Bill

Appropriations Proviso

FCS Performance Funding/Industry Certifications

An appropriation of $5 million for industry certification performance included proviso language that identified the programs eligible for funding for 2015-16 to be: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, electrician, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians.

FCS Performance Funding

The original Senate appropriations bill included $60 million in performance funding for the FCS, with $30 million in new funds, and $30 million taken out of the College’s base funding and redistributed among all colleges based on performance. All colleges would have been
competing for their own money. The original House Appropriations bill provided $20 million for performance, all new money.

The final appropriations bill included a $40 million performance fund, with $20 million in new funds, and $20 million withheld from the college’s base funding and redistributed based on performance. Proviso language requires the State Board of Education to allocate the funds pursuant to a performance funding model, to be approved by the Board prior to September 1, 2015. Proviso also limits the measures to:

- Job Placement
- Program Completion and Graduation Rates
- Retention Rates, and
- Completer Entry Level Wages.

The proviso language also requires the State Board to establish a minimum performance threshold that colleges must meet in order to be eligible for new funding. Any college that fails to meet the minimum performance funding threshold will have a portion of its base funding withheld. Those colleges must submit an improvement plan to the Board that specifies the activities and strategies for improving performance. The Board must then review the improvement plan, and if approved, monitor the college’s progress. Once a monitoring report for the college is approved by the Board, base funds can be released. Any college that fails to make satisfactory progress will not have its full base funding restored. If all funds are not restored, then any remaining funds will be redistributed in accordance with the Board’s adopted performance funding model to the seven state colleges that had the highest overall performance scores.

**Implementing Bill, SB 2502A**
(Approved By Governor: Chapter No. 2015-222)

**FCS Performance Funding**
Only Section 15 of the bill impacted the Florida College System, and also dealt with performance funding. This language is very similar to the proviso, and limits the performance metrics to those that measure:

- Job Placement
- Program Completion and Graduation Rates
- Retention, and
- Post-graduation employment, salaries or further education.

Note that the wording on the last metric is different from that in proviso.

This language clarifies that monitoring reports from colleges that fail to meet minimum performance thresholds are to be submitted by December 31, 2015 and May 31, 2016.

**Tax Reduction: HB 0033A**
(Approved by Governor, Chapter 2015-221)
• Creates a one-year (July 1, 2015 to June 30, 2016) exemption to the sales tax on textbooks, and printed and digital materials required or recommended for a course offered by public and nonpublic postsecondary educational institutions. To obtain the exemption, the student is to provide:
  o Student Identification Number, and
  o The applicable course syllabus or list of required and recommended textbooks and instructional materials.
Bills That Passed

Hazardous Walking Conditions: CS/CS/CS/HB 0041
(Approved by Governor, Chapter 2015-101)

- Revises criteria that determine a hazardous walking condition for public school students.
- Authorizes a district school superintendent to initiate a formal request for correction of a hazardous walking condition.
- Requires state or local governmental entities with jurisdiction over a road with a hazardous walking condition to correct the condition within a reasonable period of time.
- Provides that a district school board may implement a safe driver toll-free telephone hotline to report improper driving or operation by a school bus driver for investigation and other action.

Government Entities as Victim: HB 0115/ SB 0732
(Approved by Governor, Chapter 2015-132)

- Allows governmental entities and political subdivisions to be defined as a victim, eligible for restitution, in certain criminal cases.

Public Records/Active Duty Service-members: CS/CS/CS HB 0185
(Approved by Governor, Chapter 2015-86)

- Creates a public records exemption for current and former military service-members who served since September 11, 2001, and their spouses and dependents. Exempt information includes:
  - Home address, telephone numbers, birthdate of service-member.
  - Home address, telephone numbers, birthdate, and place of employment of spouse or dependent.
  - Name and location of school attended by spouse, or school/daycare attended by dependent.

Electronic Commerce: CS/CS/CS SB 0222
(Approved by Governor, Chapter 2015-14)

- Creates the “Computer Abuse and Data Recovery Act”.
- Provides civil cause of action if injured by individual who, with intent to do harm, obtains information from a protected computer, causes transmission of program, code, or command, or traffics in ‘access barriers’ (passwords).
• Allows injured party to recover damages.

**Administrative Procedures: CS/CS/CS HB 0435**
(Vetoed by Governor on 6/16/15)

• Makes changes to the Administrative Procedures Act (APA), related to state agency’s rulemaking, and the agency’s reliance on un-adopted or invalid rules.

**College Trustees: SB 0446**
(Approved by Governor, Chapter 2015-19)

• Specifies that St. John’s River State College is to have seven members of their Board of Trustees, from their three-county service area.

**Senior Management Service Class: HB 0565**
(Approved by Governor, Chapter 2015-149)

• Provides a six month window for local agencies to reassess the designation of positions classified as Senior Management, with additional windows every five years.

**Individuals with Disabilities: CS/SB 0642**
(Approved by Governor, Chapter 2015-56)

• Creates Florida Achieving a Better Life Experience (ABLE) program, allowing those with disabilities to save money, using accounts like the 529-college savings plan accounts.
• Directs the Pre-Paid College Board to create a Direct Support Organization (DSO) for ABLE.

**Local Government Construction Preferences: CS/CS/SB 0778**
(Approved by Governor, Chapter 2015-63)

• Amends state law relating to local government construction preferences.
• Prohibits local ordinances and regulations from restricting competition for the award of a contract for construction services based upon certain conditions, including:
  o if 50% or more of the cost of the project will be paid from state-appropriated funds (all funds appropriated in the general appropriations act, excluding federal funds) then a state college, county, municipality, school district, or other political subdivision of the state may not use a local ordinance or regulation that provides a preference to a local contractor over other qualified contractors.
• Requires language to be included in competitive solicitation documents stating that a local ordinance containing restrictions on bidder is not applicable to the specific project.
**Involuntary Examination of Minors CS/SB 0954**
(Approved by Governor, Chapter 2015-67)

- Requires immediate notification to a student’s parent, guardian, or caregiver if the student is removed from school, school transportation, or a school-sponsored activity and taken to a receiving facility for an involuntary examination. School health services and charter school boards are required to develop plans to include notification requirements when a student is so removed.

**Florida Civil Rights Act: SB 0982**
(Approved by Governor, Chapter 2015-68)

- Amends the Florida Civil Rights Act to prohibit discrimination in education, employment, housing and public accommodations on the basis of pregnancy.

**Legislative Lobbying Requirements: SB 0984**
(Approved by Governor, Chapter 2015-28)

- Clarifies that use of a public facility for a public purpose is not an expenditure for purposes of the “legislative expenditure ban.”

**Strategic Lawsuits Against Public Participation (SLAPP): CS/SB 1312**
(Approved by Governor, Chapter 2015-70)

- Expands the application of anti-SLAPP statutes to prohibit retaliatory lawsuits related to protected free speech, in connection with public issues, to include:
  - Speech made before a governmental entity in connection with an issue under review by that entity, and
  - Speech in connection with a play, movie, TV program, radio broadcast, audiovisual work, book, magazine article, musical work, news report or other similar work.

**Interception of Wire, Oral, or Electronic Communication: HB 7001**
(Approved by Governor, Chapter 2015-82)

- Allows a child under 18 to intercept and record oral communications if the child is a party to the communications and has reasonable grounds to believe the recording will capture a statement by another party that indicates the intent to commit an unlawful sexual act or unlawful physical force or violence against the child.
Workforce Services: CS/HB 7019
(Approved by Governor, Chapter 2015-98)

- Renames Workforce Florida, Inc. as CareerSource Florida, Inc. All regional workforce boards are re-named as well.
- Creates a task force to implement the 2014 Federal Workforce Innovation and Opportunity Act (WIOA). The task force includes the following education representatives:
  - The Commissioner of Education,
  - The Chancellor of the Florida College System,
  - The Chancellor of the State University System,
  - The Chancellor of the Career and Adult Education Division,
  - The president of the Florida Association of Postsecondary Schools and Colleges, and
  - The president of the Independent Colleges and Universities of Florida, Inc.
- The Task Force will develop recommendations on the following:
  - Review of current service delivery programs,
  - Regional planning design,
  - One-stop service delivery design,
  - Integration of economic development, workforce development, and education, and
  - Development of sector strategies and career pathways.

State Board of Administration: SB 7024
(Approved by Governor, Chapter 2015-75)

- Removes restrictions on the State Board of Administration (SBA) related to investments, and directs the SBA to distribute the residual balance of a Trust Fund to participants (which may include colleges) who were members in November of 2007.

Educational Opportunities for Veterans: SB 7028
(Approved by Governor, Chapter 2015-76)

- Expands the existing out-of-state fee waivers for veterans to anyone using United States Department of Veterans Affairs education benefits (G.I. Bill benefits.)
- Repeals the 110 percent restriction on use of the out-of-state fee waiver.
- Complies with Federal law which requires colleges to provide in-state tuition rates for G.I. benefit use.
Education Accountability, CS/HB 7069
(Approved by Governor, Chapter 2015-6)

- Allows school districts to amend start dates, as early as August 10. This change will allow students to finish terms before the December holidays, and therefore will eliminate problems with dual enrollment.
- Eliminates duplicative assessments by repealing the statewide, standardized English Language Arts (ELA) assessments, and repealing the requirement to evaluate college readiness of certain high school students via the common placement test.
- Prohibits final exams in addition to end of course (EOC) assessments.
FCS Baccalaureate Programs (SB 0602, SB 0948, CS/SB 1252, SB 2500)

- As originally introduced, Senate Bill 1252 would simply have repealed the moratorium on new bachelor’s degree programs in the Florida College System (FCS). The bill was amended to impose sweeping new restrictions on such programs, including extending the approval process by nearly a year and by capping baccalaureate enrollments at 5% of a college’s total FTE enrollment. Numerous colleges would have been forced to change their names. In addition, proviso language was inserted into the General Appropriations Act calling for all FCS baccalaureate programs to be supported by tuition and fees only - no state money would be used to expand existing programs or start new programs.

- Following a short period of intense negotiations, the colleges and the Senate sponsor of the legislation agreed on a compromise that would do the following:
  - **Moratorium** - Current moratorium is lifted.
  - **Institutional Mission** - Bachelor’s degrees become part of secondary mission.
  - **Enrollment caps** -
    - Those at 10% or above may grow by 5% (i.e. from 10 to 15 percent of total enrollment.)
    - Those below 10% may grow by 7%.
    - 2014-15 FTE(3) is used as the benchmark.
    - Institutions will not exceed the enrollment cap at any time during any year for the next three years.
    - The caps sunset on June 30, 2018.
  - **Approval Process for New Bachelor's Degrees** - The application and approval process for new degrees is strengthened. Colleges must file a Notice of Intent 120 days (now 100 days) before filing an application for a new baccalaureate program. Public and private universities have 90 days to review proposals (now 60 days and 30 days, respectively). Verification of need data by a single third party entity will be required.

    - St. Petersburg College (SPC) – Statutory language allowing SPC Board of Trustees to approve new baccalaureate degrees without State Board of Education approval is repealed.

  - **Accountability** - New accountability provisions are added to the program, including annual review of performance and continuing need.
  - **2+2 Initiatives** - Language strengthening articulation and stressing the importance of 2+2 programs is included, and the State Board of Education and the Board of Governors are required to study current 2+2 efforts.

  - **Institutional and System Names** - All colleges get to keep their current names. No restrictions on future names. System will be renamed the Florida Community College System.
Funding of Programs - The proviso language in the General Appropriations Act that limited program support to only tuition and fees would be removed. State funding could be used for program support.

- The statutory text implementing this agreement was included in an amendment to Senate Bill 948, sponsored by Senator Gaetz, and later into Senate Bill 602.

**Postsecondary Access and Affordability (CS/HB 7125, CS/HB 7127)**

- Referred to as the ‘conforming bill’, these bills addressed a variety of issues including:
  - Amending current law and creating new programs related to apprenticeship.
  - Creating a new economic development program called the ‘Rapid Response’ program.
  - Adding new reporting and review requirements, and notice of textbooks 30 days before classes.
  - Requiring Board of Trustee discussions related to increasing tuition to be noticed to students.
  - Allowing technical centers to become colleges.
  - Requiring college students to take the College Placement Test.

**Postsecondary Affordability (CS/SB 0938)**

- Similar to the other bills related to affordability, this bill addressed:
  - Requiring posting of textbooks 14 days before registration, and use of textbooks for three years.

**Dual Enrollment Funding (HB 0713, CS/SB 0874)**

- Would have required textbooks to be provided to private school students in dual enrollment.
- Would have required agreements with private school students, versus schools, resulting eliminating ability to charge the school tuition.

**Guns on Campus (SB 0176, HB 4005)**

- Would have permitted concealed weapons on college and university campuses.

**Presidential Searches (CS/CS SB 0182, CS/CS HB 0223)**

- Would have provided an exemption to the public records laws for applicants for president, provost or dean of a state university or state college.
Higher Education Coordinating Council Membership (CS/SB 1252)

- Would have added the Chancellor of Career and Adult Education as a member of the Higher Education Coordinating Council.

Agency for State Technology (CS/CS/SB 0948)

- Would have directed the Agency for State Technology to develop "architectural standards" for school districts when establishing digital classrooms. The language is similar to language contained in SB 7050 by the Senate Government Oversight and Accountability Committee and to CS/CS/SB 1264 by Senator Legg. The language appeared to only relate to district school boards, except that a charter school seeking funds from the Florida digital classrooms allocation funds would have to adhere to the uniform definitions of information technology architecture components identified by the Agency for State Technology. Colleges which operate charter schools and would want to request funding from the Florida digital classrooms allocation funds appropriation, would have been directly impacted by these restrictions.

Dorms (CS/CS/SB 0948)

- Would have allowed a Florida College System institution to construct dormitories with up to 400 beds, instead of the current 100 beds restriction, to house the institution’s students.

High School Activities (CS/CS/SB 0948)

- Would have amended current law relating to student eligibility to participate in extra-curricular activities, composition of the board of directors and the representative assembly of the Florida High School Activities Association (FHSAA), powers and duties of the FHSAA, penalties and the resolution of appeals of findings of the FHSAA, entities eligible to belong to the FHSAA, conditions under which individual students may transfer between schools, the sale and price of tickets sold for FHSAA events, and authorizing the Commissioner of Education, with approval of the State Board of Education, to designate a different non-profit organization as the officially recognized entity to govern interscholastic athletics in this state and serve as Florida’s voting member association of the National Federation of State High School Association.

Veterans Services: (CS/HB 1091, CS/CS SB 1296)

- Would have made outreach to veterans to provide services easier by use of a check box on driver’s license forms.
• Would have recognized military training and education, directing the State Universities and Florida State Colleges to accept that training and education towards degree completion.
• Would have required specific contact persons within each degree program for veterans.
## Glossary of Abbreviations/Definitions

<table>
<thead>
<tr>
<th>Abbreviation</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACC</td>
<td>Articulation Coordinating Council</td>
</tr>
<tr>
<td>BOG</td>
<td>Board of Governors for the State University System</td>
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<tr>
<td>BOT</td>
<td>Board of Trustees</td>
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<tr>
<td>CAPE</td>
<td>Career and Professional Education</td>
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<tr>
<td>CIE</td>
<td>Council for Independent Education</td>
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<tr>
<td>CS</td>
<td>Committee Substitute</td>
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<tr>
<td>CPT</td>
<td>Common/College Placement Test</td>
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<tr>
<td>DBPR</td>
<td>Department of Business and Professional Regulation</td>
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<tr>
<td>DCF</td>
<td>Department of Children and Families</td>
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<td>DMS</td>
<td>Department of Management Services</td>
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<tr>
<td>DOE</td>
<td>Department of Education</td>
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<tr>
<td>EOC</td>
<td>End of Course (exam)</td>
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<tr>
<td>FCS</td>
<td>Florida College System</td>
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<tr>
<td>FCSPF</td>
<td>Florida College System Program Fund</td>
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<td>FCO</td>
<td>Fixed Capital Outlay</td>
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<td>FAFSA</td>
<td>Free Application for Federal Student Assistance</td>
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<td>FERPA</td>
<td>Family Educational Rights and Privacy Act</td>
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<td>FS</td>
<td>Florida Statute</td>
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<tr>
<td>GAA</td>
<td>General Appropriations Act, also referred to as the budget</td>
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<td>HB</td>
<td>House Bill</td>
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<td>HECC</td>
<td>Higher Education Coordinating Council</td>
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<tr>
<td>ICUF</td>
<td>Independent Colleges and Universities of Florida</td>
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<tr>
<td>Line Item</td>
<td>The number attached to an appropriation or proviso in the GAA</td>
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<tr>
<td>PECO</td>
<td>Public Education Capital Outlay</td>
</tr>
<tr>
<td>PECO Sum of Digits</td>
<td>Funds provided to the colleges for maintenance that is based upon square feet of facility space at the institution</td>
</tr>
<tr>
<td>Proviso</td>
<td>Language that directs specific instructions regarding an appropriation in the GAA</td>
</tr>
<tr>
<td>SACS</td>
<td>Southern Association of Colleges and Schools (accreditation body)</td>
</tr>
<tr>
<td>SB</td>
<td>Senate Bill</td>
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<td>SBE</td>
<td>State Board of Education</td>
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<td>VTC</td>
<td>Vocational Technical Center</td>
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### TABLE: Higher Education Bills Passed & Staff Analysis

#### 2015 Legislative Session

Find the bill number you are interested in and click on the link in the last column. This will take you to the Florida House of Representatives website which has information on all the bills listed in this report. For the text of the bill scroll down to the “Bill Text” section and click on “Enrolled.” The enrolled bill is the version as passed by both the House and Senate and sent to the Governor. For a more user friendly and easier to understand report on the legislation, scroll down further to the “Staff Analysis” section and click on the “Final Bill Analysis.” If no final bill analysis is listed, click on the most recent analysis.

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<th>Effective Date</th>
<th>Link to Text of Bill &amp; Staff Analysis</th>
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## Bill Number Index

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