



WAC/WID: Writing Fellows Program

The WAC/WID: Writing Fellows Program is a part of supplemental instruction at Daytona State College. Writing fellows are qualified and trained student tutors, and The Writing Fellows Program offers faculty the opportunity to have a writing fellow for their course for the semester. The writing fellow attends each class session and offers tutoring appointments to the students in the class. Because faculty in this program will be working closely with a student writing fellow, this program qualifies as part of the Student Support Goal.

What does a Writing Fellow do?

In addition to spending three hours per week in the classroom, a Writing Fellow's duties include:

- offering six hours per week of one-on-one tutoring appointments for the class's students in the Writing Center
- performing a one-hour weekly lab for the class's students
- helping students with their writing assignments
- assisting with assignment design (if desired by the professor)
- serving as a resource for the faculty member and students

Who are/can be Writing Fellows?

Faculty can nominate a student who has successfully completed his or her course OR faculty can ask for a recommendation from the writing center.

What kind of training do Writing Fellows receive?

In addition to completing an 11-hour training and introduction workshop series during the first week of classes, Writing Fellows also receive continuous training, support, and feedback from Writing Center staff. Additionally, the faculty member and the Writing Fellow will participate in a pre-semester workshop together to establish a contract outlining expectations and responsibilities.

How do I get a Writing Fellow for my course?

If you are interested in participating in the Writing Fellows Program or you would like to nominate a student to work as a writing fellow for your class or another class, contact Jessica Lipsey at Jessica.Lipsey@daytonastate.edu.