



## WAC/WID: Faculty Fellows Program

WAC/WID @ Daytona State is committed to supporting faculty as they design and revise course material to promote student engagement with course content and critical thinking. Like many institutions, we rely on faculty (Faculty Fellows) to inform and facilitate the program.

### Why should I participate as a Faculty Fellow?

Working as a Faculty Fellow in the WAC/WID program gives you the opportunity to collaborate with your peers and lead the campus community in developing multiple literacies in our student population. Compensation for your time is given as a course release or a stipend. Faculty earning program credentials also earn professional development credit for the purposes of continuing education, tenure, and promotion.

### What are my obligations as a Faculty Fellow?

This is a one semester commitment in which you agree to regularly communicate and meet with a small cohort of faculty. Involvement will include exposing faculty to different instructional and classroom management techniques and familiarizing faculty with campus resources. (A more detailed list of responsibilities is included below.)

### How do I become a Faculty Fellow?

Faculty Fellows in the WAC/WID program are credentialed by completing all components of the WAC/WID program. If you would like to become a WAC/WID Faculty Fellow and have completed the components as listed on the checklist below, forward the attached application and sample WAC/WID assignments to Jessica Lipsey at [Jessica.Lipsey@daytonastate.edu](mailto:Jessica.Lipsey@daytonastate.edu).

### Faculty Fellow Eligibility Checklist

- WAC/WID: Online Program: Active Learning, Critical Thinking, and Writing
- WAC/WID: Teaching and Learning Retreat Track One
- WAC/WID: Teaching and Learning Retreat Track Two

## Faculty Fellow Responsibilities

---

### Fall Semester – Faculty Mentorship Program Facilitator

- Mentor New Participants
  - Orient new faculty to the College and the Resources available
  - Assist new and seasoned faculty with course revision work (considering WAC/WID pedagogy, course and department outcomes, and institutional outcomes and mission)
  - Support faculty in creating a professional development/goals plan
  - Mentor faculty as individuals and as small cohort
- Mentor Returning Participants
  - Perform in-class observations
  - Support faculty with continued revision of course material

### Spring Semester – Online Program and Teaching and Learning Retreat Facilitator

- Online Program
    - Facilitate online curriculum in D2L course by responding to all discussion board posts each week
    - Revise online curriculum as necessary
  - Summer Teaching and Learning Retreat
    - Collaborate with Faculty Coordinator and WC Coordinator to revise, revamp Summer experience
    - Be present during the retreat to facilitate and work individually with cohort members as they revise course material
-



## WAC/WID: Faculty Fellows Program Application

Return this application and sample syllabus and/or WAC/WID assignment sheets to [Jessica.Lipsey@daytonastate.edu](mailto:Jessica.Lipsey@daytonastate.edu) by Friday, September 1, 2017.

**Availability:**             Fall 2017                       Spring 2018  
**Request for:**             Stipend (\$1800)             Course Release (3 hours)

### Contact Information

**Name:**  
**Faculty Rank and Department:**  
**Email:**  
**Preferred phone number:**

### Training Requirements

I have completed the following components of the WAC/WID Program

- WAC/WID: Online Program: Active Learning, Critical Thinking, and Writing
- WAC/WID: Teaching and Learning Retreat Year One
- WAC/WID: Teaching and Learning Retreat Year Two

**How do you see WAC/WID @ Daytona State supporting the college mission to emphasize student success, embrace excellence and diversity, and foster innovation to enhance teaching and learning?**

**What WAC/WID Principles/Strategies do you use in your classroom? (Forward samples with application)**