



2017-2018 Quick Facts

The 2017-2018 academic year marks the **6th year of WAC/WID at Daytona State College**. In total, **21** faculty members participated in one or more programs during the 2017-2018 academic year and **4** faculty members served in positions of leadership as Faculty Fellows.

2017 Fall Mentorship Participants

William "Robbie" Phillips, Instructor, HVAC
Casey Knecht, Assistant Chair, Automotive Service Technology
Aryn Davis, Assistant Professor, Education
Ted Sofianos, Associate Professor, Student Life Skills
Dr. Lynn Hawkins, Assistant Professor, Humanities and Communication

Spring 2018 Online Program Participants

Camille Ray, Adjunct Faculty, School of Nursing
William Arrington, Associate Professor, School of Nursing
Ruth Bellefeuille, Associate Professor, School of Nursing
William "Robbie" Phillips, Instructor, HVAC
Casey Knecht, Assistant Chair, Automotive Service Technology
Sohrab Shahidi, Associate Professor, College of Business, Engineering & Technology
Aryn Davis, Assistant Professor, Education
Ana Blaine, Associate Professor, Education
Ted Sofianos, Associate Professor, Student Life Skills
John Emmert, Lab Coordinator, School of Bio and Physical Science
John Weiss, Associate Professor, School of Applied Business
Brian Lysholm, Assistant Professor, School of Humanities & Communication
Joan Shaffer, Adjunct Faculty, School of Humanities & Communication
Peter Digiorgio, Associate Professor, Speech
Dr. Amy Osmon, Associate Professor, School of Behavioral and Social Sciences
Carly Hess, UCF Coordinator, DSC-UCF Writing Center

Summer A 2018 Teaching and Learning Retreat Participants

Level I Participants

Carly Hess, UCF Coordinator, DSC-UCF Writing Center
Casey Knecht, Assistant Chair, Automotive Services Technology
Dr. Amy Osmon, Associate Professor, School of Behavioral and Social Sciences
William "Robbie" Phillips, Instructor, HVAC
Joan Shaffer, Adjunct Faculty, School of Humanities & Communication
Sohrab Shahidi, Associate Professor, College of Business, Engineering & Technology

Level II Participants

Zachary Cordell, Assistant Professor, School of Health & Wellness
Dr. Lynn Hawkins, Associate Professor, School of Humanities & Communication
Dr. Maxine Hicks, Assistant Professor, School of Nursing
Sally McGhee, Assistant Professor, School of Humanities & Communication
Donna Mixon, Associate Professor, School of Humanities & Communication

2017-2018 Faculty Fellows

Dr. Jean Kinder-Rhodes, Associate Professor, Humanities and Communication
Dr. Heather Eaton McGrane, Professor, Humanities and Communication
Dr. Ben Graydon, Professor, Humanities and Communication
PJ Marek, Professor, Humanities and Communication

Assessment Data

About the Mentorship Program Selected Faculty Reflections

William “Robbie” Phillips, Instructor, HVAC

I consider the entire course to be a success! I was encouraged to seek change, experiment, and approached each day in the classroom confident that I was prepared to challenge the students to improve their HVAC skills using creative writing and thinking.

Aryn Davis, Assistant Professor, Education

Another great benefit of the program is that it has allowed me to meet people outside of my building. Once again, the sheer volume of professors and employees at DSC is overwhelming! It's very easy to hole up in my office and work, without ever having a need or a reason to leave. Between our one-on-one meetings and the larger WAC/WID meetings, I've had the pleasure of meeting and collaborating with others outside of my department. This is good for me as a “newbie,” but it's also good for all of us pedagogically. When I'm discussing assignments, courses, etc. with people in my department, we're all coming from a similar place of understanding. Discussing these ideas with instructors from other disciplines allows me a broader view and more diverse perspectives. I have truly enjoyed the collaboration on many levels!

Casey Knecht, Assistant Chair, Automotive Service Technology

WAC/WID is a program that has opened my mind to additional teaching and learning methods. I myself have enjoyed meeting with Robbie and Jean to discuss different ideas and challenges we have or deal with. Every member has a different perspective and input on how to teach, write assignments, create groups, and get students involved/interested.

About the Online Program

Data from Post Program Survey

After completing the Online Program, which involves reading and discussing John Bean's *Engaging Ideas*, **100% of faculty participants** reported that they had found strategies for grading and giving feedback that worked for them and helped their students learn.

About the Summer Teaching and Learning Retreat

Selected Faculty Reflections

Dr. Maxine Hicks, Assistant Professor, School of Nursing

I enjoyed meeting again with this cohort and sharing ideas on how to improve my writing and teaching strategies.

Joan Shaffer, Adjunct Faculty, School of Humanities & Communication

I enjoyed the experience of sharing ideas with other instructors. I also appreciate the practical assignments and exercises.