



# WAC/WID @ DAYTONA STATE

2016-2017  
Quick Facts

**23** faculty members were involved our 2016-2017 WAC/WID Program, including: **18** participants and **5** facilitators

## TEACHING & LEARNING RETREAT: LEVEL II

**5** faculty members completed our Level II Teaching and Learning Retreat. These folks are eligible to be Faculty Fellows in WAC/WID. This year, all Level II participants were from the School of Humanities and Communication.

Dr. Ben Graydon, Associate Professor/Assistant Chair;  
Dr. Heather Eaton, Professor;  
Dr. Jean Kinder Rhodes, Associate Professor;  
PJ Marek, Professor;  
Rich Vollaro, Associate Professor

## LEVEL I PARTICIPANTS

**6** faculty members completed a full year of work with WAC/WID, beginning in the fall with our Mentorship Program, continuing on to the Online Course where they studied John Bean's *Engaging Ideas*, and wrapping things up in our Level I Teaching & Learning Retreat where they revised course material using Bean's philosophy:

Zach Cordell, School of Hlth & Wellness  
Maxine Hicks, School of Nursing  
Dr. Lynn Hawkins, School of Hu/Com  
Sally McGhee, School of Hu/Com  
Donna Mixon, School of Hu/Com  
Scott Velazco, Mike Curb College of Music, Entertainment, and Art

**4** faculty members completed the Mentorship Program this year:  
Michelle Lee, School of Hu/Com  
Frank Gunshanon, School of Hu/Com  
Kevin Veiga, Mike Curb College of Music, Entertainment, and Art  
Sherry Stupak, School of Nursing

**4** faculty members completed the Online Program this year:  
Sherry Stupak, School of Nursing  
Kaitlyn Ballenger, School of Hu/Com  
Dee Gay, Cosmotology  
Amy Szoka, School of Nursing

# PARTICIPANT REFLECTIONS

“He [my mentor] was instrumental in clarifying program and institutional learning outcomes and how they relate specifically to my goals” --Kevin Veiga, Mike Curb College of Music, Entertainment, and Art

“Having a faculty mentor outside the scope of nursing brings in a totally different perspective. The time and frequency of our interactions, I believe, have been sufficient and productive.” --Sherry Stupack, College of Health and Public Services

“I came into my role with many ideas and plans on what I wanted to achieve and [my mentor] was able to help me focus and fine tune that attention.” --Zach Cordell, College of Arts and Sciences

“I know [my mentor and I] will continue to talk, and we have certainly created a good assignment that speaks directly to my program goals.” --Scott Velazco, Mike Curb College of Music, Entertainment, and Art

“I found the program to be worthwhile and enjoyable, and will be encouraging other faculty in my program to enroll in future sessions.” --Maxine Hicks, College of Health and Public Services

“For several years, I have heard my colleagues praise DSC’s WAC/WID Program, and I am glad this year finally to have found the time to join so that I could experience what Muriel Fuqua calls ‘a life-changing experience’” --Frank Gunshanan, School of Humanities and Communication

Thank you! You are the best at offering a planned plus spontaneous experience! --Sally McGhee, School of Humanities and Communication

I really enjoyed the interaction with colleagues in different disciplines. Thank you for a positive and supportive experience! --Donna Mixon, School of Humanities and Communication

[I liked] the stimulating discussing and having peer and student feedback. I developed a new small group activity that I will be using right away. --Jean Kinder-Rhodes, School of Humanities and Communication

## FACULTY FELLOWS

**5** faculty members served as leaders to their peers and facilitators of the program this year: Dr. Joy Lewis, Education; Dr. Shana Deyo, BAS; Dr. Harun Thomas, Hu/Com; Dr. Kim Alacan, Mathematics; Jeffrey Zahnen, Mathematics