

Volusia Board Approval _____
Daytona State Board Approval _____

**INTER-INSTITUTIONAL ARTICULATION
AGREEMENT**

**VOLUSIA COUNTY SCHOOL BOARD
AND
DAYTONA STATE COLLEGE**

2009-2010

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INTER-INSTITUTIONAL ARTICULATION AGREEMENT

**VOLUSIA COUNTY SCHOOL BOARD
AND
DAYTONA STATE COLLEGE**

I. RESOLUTION

INTER-INSTITUTIONAL ARTICULATION AGREEMENT

BETWEEN DAYTONA STATE COLLEGE (COLLEGE)

AND THE VOLUSIA COUNTY SCHOOL BOARD (SCHOOL BOARD)

WHEREAS, the State Board of Education has adopted Rule 6A-10.024 *Articulation Between Universities, Community Colleges, and School Districts*, that directs community college board of trustees, and district school boards to plan and adopt policies and procedures to provide articulated programs so that students can proceed toward their educational objectives as rapidly as their circumstances permit; and

WHEREAS, the 1992 Legislature repealed Sections 228.073, 228.074, 228.075, 228.076, F.S., which related to regional coordinating councils; and

WHEREAS, the 1995 Legislature enacted Section 240.116 (1007.24 – 1007.25), 240.1161 (1007.235 – 1007.271) F.S., which charges each community college president and each district superintendent with the development and implementation of a comprehensive articulation acceleration program for students enrolled in their respective college and school district; and

WHEREAS, Section 240.1161 (1007.24 – 1007.25) (2)(c) and 240.118 (1008.37) F.S. requires schools/institutions to include in their inter-institutional articulation agreements, mechanisms and strategies to reduce the incidence of post-secondary remediation in math, reading, and writing; and

WHEREAS, Sections 240.1162 (1008.38), 240.1163 (1007.271 – 1007.272), 240.117 (1008.30 – 1001.6409) and 240.118 (1008.37) F.S. address the articulation accountability process, joint dual enrollment and advanced placement instruction, development of a common placement test and required post-secondary feedback to high schools; now, therefore, be it

WHEREAS, the 2002 Legislature enacted the Florida School Code Revisions, which go into effect January 1, 2003, the new chapter/section/statute number is indicated in parenthesis next to the current statute/chapter/section for clarity; and the 2006 Legislature updated section 1007.271 and 1003.437; now, therefore, be it

RESOLVED, that the School Board of Volusia County and the District Board of Trustees of Daytona State College, agree to the following:

A. Ratification of Existing Agreements

The signing of this agreement attests to the ratification of existing agreement(s).

B. Responsibility Matrix

DELIVERY OF VOCATIONAL EDUCATION AND ADULT GENERAL EDUCATION

DISTRICT SCHOOL BOARD: VOLUSIA SCHOOL BOARD

COLLEGE: DAYTONA STATE COLLEGE

	Volusia County	Daytona State College	
<u>Program Areas</u>			<u>Comment</u>
9-12 Career and Technical Education Programs Courses	X X		Dual Enrollment and CTE Credit in Escrow courses, joint responsibility
POST SEC. ADULT VOC. Programs Courses		X X	Dual Enrollment courses, joint responsibility
POST SEC. VOCATIONAL Programs Courses		X X	Dual Enrollment courses, and CTE Credit in Escrow courses, joint responsibility
LIFELONG LEARNING		X	
ADULT BASIC EDUCATION GED INSTRUCTION BRANCH JAIL DJJ GED Exit Option	X X X	X X X	
ADULT SECONDARY		X	
DISABLED (HANDICAPPED) ADULT		X	Age limit depends on program
COMMUNITY EDUCATION	X	X	

C. Accountability

These provisions shall not prevent a board assigned responsibility for one or more of these programs from developing joint programs or contracting for specific instructional services with another board or agency, subject to review and approval by the two education agencies.

For each of these programs, all related enrollment projections, FTE reports, cost analyses, and other elements required for the allocation of funds shall be the sole responsibility of the assigned board unless otherwise herein indicated. For planning and reporting purposes, both systems agree to share student records and to work toward exchange of compatible computer records of student data.

II. PARTIES AND AUTHORITY

This agreement between the District Board of Trustees of Daytona State College and the Volusia County School Board is made in compliance with SBE Rule 6A-10.024 which mandates articulation agreements between college district boards of trustees and district school boards. This rule is consistent with Florida Statutes, section 1007.24 – 1007.25, 1007.235 – 1007.271 F.S. 1007.27) which require Community College Boards of Trustees and District School Boards to establish inter-institutional programs to maximize articulation and to provide acceleration mechanisms (programs) for students to achieve their educational objectives. This agreement complies with the requirement for schools/institutions to include in their inter-institutional articulation agreements, mechanisms and strategies to reduce the incidence of post-secondary remediation in math, reading, and writing.

III. PURPOSE

This cooperative articulation agreement is designed to assist Volusia County high school students to progress smoothly from one educational level to another and to enhance student opportunities and academic success.

IV. ACCELERATED PROGRAMS

Daytona State College and the Volusia County School Board subscribe to the concept of providing accelerated learning opportunities to students as directed by State rule and regulation, and will endeavor to remove obstacles to accelerated learning whenever possible.

- Dual Enrollment Courses
- Early College Program
- The Advanced Technology College (ATC)
- Early Admissions (see Agreement, Appendix C)
- Career and Technical Credit (CTE) in Escrow Courses
- Advanced Placement Tests (AP)
- International Baccalaureate Exams (IB)
- College Level Examination Program Tests (CLEP)
- Assessment of Prior Learning Experience (APLE)

V. DUAL ENROLLMENT and CTE CREDIT IN ESCROW

A. Program Provisions-Dual Enrollment

Each year, Daytona State College course schedule is accessible on-line through the Daytona State College website. Specific courses or programs to be offered on high school campuses of Volusia County will be mutually agreed upon by the Volusia County School Board Dual Enrollment Administrators and the appropriate Daytona State College Dean and Dual Enrollment Administrator. The parties will cooperatively coordinate the dissemination of program information to students, parents/legal guardians and school personnel using the guidelines in the jointly developed dual enrollment handbook and as prescribed in the Florida Statutes and State Board of Education Rules.

Students will be informed that A.A./A.S./A.A.S. or certificate program courses might not be transferable to other colleges or universities.

Students may dual enroll in Associate of Arts (A.A.) Degree; Associate in Science (A.S.) Degree; Associate of Applied Science (A.A.S.) and Certificate Programs. Vocational dual enrollment shall be available for secondary students seeking a degree or certificate from a complete job-preparatory program, but shall not sustain student enrollment in isolated vocational courses.

Credit in Escrow

Each year, Daytona State College will furnish Volusia County Schools with the list of Career and Technical Education high school courses eligible for CTE Credit in escrow in a Daytona State College certificate, degree, or program. Courses are taught on a high school campus by a high school instructor credentialed by Daytona State College. These credits will be held in escrow for a maximum of five (5) years from the date of the student's graduation.

Students will be informed the AA/AS/AAS or certificate program courses might not be transferable to other colleges or universities.

(1) Articulated Programs of Study

The **Career Pathways** Memorandum of Agreement will define specific Career and Technical Education courses or programs and Career Academy courses or programs annually. The Advanced Technology College programs will be defined in the ATC articulation.

(2) Course Restrictions

Students may register in any scheduled college credit course, except for distance learning courses that are more than 50 percent online.; college preparatory or vocational preparatory instruction (VPI) courses. Vocational courses must be part of the high school student's approved Associate in Science or Certificate Program. All courses for dual enrollment must have DOE approval. Courses with temporary numbers are not eligible for dual enrollment. Any exceptions must have prior approval from the VCSB Dual Enrollment Administrators and the appropriate Daytona State College Dean and Dual Enrollment Administrator. Students may enroll in Hybrid courses that include both a class and on-line component when space is available. High School students who are co-enrolled in the Daytona State College Adult High School are eligible to take the Daytona State College On-Line High School Classes.

(3) Eligibility Criteria-Dual Enrollment

The student must be enrolled in the Volusia County School District and declare an intent to register in the A.A. Degree program, an A.S./A.A.S. Degree program or a Certificate Program. For high school students less than 18 years of age, the student's parent or legal guardian must grant permission for participation in the program.

Dual enrollment students registering for the A.A., A.S., A.A.S. or certificate program must complete the dual enrollment registration process and provide evidence of appropriate scores, if required, on CPT or TABE or submit to Daytona State College acceptable SAT or ACT scores to be eligible to register for classes and earn dual enrollment credit. (Appendix B.)

Students who do not earn acceptable test scores in reading, sentence skills or math are limited to enrolling in selected courses. Student must also meet all other requirements of this agreement including prerequisites or co-requisites; however, students who are concurrently enrolled in a high school Advanced Placement English course will be considered to have met the English prerequisites or co-requisite for Daytona State College courses. Verification of students AP enrollment or credit will be required at registration.

All A.S. and A.A.S. courses taught on high school campuses are CPT or TABE exempt except for Patient Care Assisting. However, students entering Daytona State College will be required to take the CPT or provide scores from another acceptable test such as the ACT or SAT. Human Potential and Student Success will also be CPT exempt, but Student Success will require a minimum GPA of 2.0.

Early College Programs

The Early College program will be made available to students at various Daytona State College campuses. The Early College program is a cohort model of dual enrollment where students take some high school courses at their home high school and three to five dual enrollment courses at the College. Students in the Early College program take classes as a cohort with other Volusia County School students. These classes may have non-dual enrolled students enrolled as well.

CTE CREDIT IN ESCROW

The high school student must be enrolled in a course outlined in the Career Pathways Agreement between Daytona State College and VCS that is labeled "Volusia County Schools Career and Technical Education Credit Options for Courses Offered at Daytona State College." Daytona State College CTE Credit in escrow will be earned by students who earn a C or higher in the articulated high school course. Credit in escrow will be awarded to the student up to five (5) years after high school graduation. CTE Credit in Escrow courses will also earn high school credit. These credits will be held in escrow until the student officially registers at Daytona State College during the five year, post high school graduation period.

(4) Associate in Arts (A.A.) Degree

Secondary students in grades 10-12, who have declared intent to enroll in the Associate in Arts degree program, may enroll in post-secondary course(s) creditable toward the high school diploma and an Associate in Arts degree. These courses are listed in Appendix A. Students below the 10th grade may be admitted with special permission of the High School Principal or Designee and the

appropriate Daytona State College Dean and Dual Enrollment Administrator. Documentation such as standardized testing (e.g. SAT) will be required.

The high school principal or designee will confirm high school students who have elected to enroll in the Dual Enrollment program. It is required that the student have a cumulative high school grade point average of 2.5 or higher in regular and/or advanced classes and demonstrate “readiness” to benefit from the program, consistent with 240.116 (1007.24 – 1007.25). In determining readiness, the student’s previous attendance and disciplinary records will be considered.

Students who earn acceptable scores on the C.P.T. or other acceptable test in reading, sentence skills, and mathematics may enroll in approved Daytona State College courses. Students who earn acceptable scores in reading and sentence skills (but not mathematics) may enroll in approved Daytona State College courses not requiring a math prerequisite.

(5) **Associate in Science (A.S.) Degree/Associate of Applied Science (A.A.S.)/Certificate Programs-Dual Enrollment**

Secondary students in grades 10-12, who have declared intent to pursue an Associate in Science degree or Certificate from Daytona State College, may enroll in postsecondary course(s) creditable toward their high school diploma and an Associate in Science degree, Associate of Applied Science or Certificate program. Students below the 10th grade may be admitted with special permission of the High School Principal or Designee and the appropriate Daytona State College Dean and Dual Enrollment Administrator. Courses under these agreements will be mutually determined annually by Daytona State College and Volusia County Schools. Documentation such as standardized testing (e.g. CPT or TABE) may be required.

The high school principal or designee will confirm high school students who have elected to enroll in the Dual Enrollment program. It is required that the student have a 2.5 minimum grade point average in regular and/or advanced classes for enrollment in an A.S. and a 2.0 for certificate programs, except for the Dual Enrollment Health Careers PCA which requires a 2.5 GPA. The student must demonstrate “readiness” to benefit from the program. In determining readiness, the student’s previous attendance and disciplinary records will be considered. Any exception must be approved by the principal, and the appropriate Daytona State College Dean and Dual Enrollment Administrator.

B. Program Administration

(1) **Instructional Sites-Dual Enrollment**

In addition to classes being scheduled on all Daytona State College campuses and the ATC, courses may be offered on the high school campus during or after the regular school day. CTE Credit in Escrow courses are taught on a high school campus during the regular school day.

(2) **Student Recruitment**

The school district and Daytona State College will inform all eligible secondary students of dual enrollment opportunities via standard communication methods as prescribed in the Florida Statutes and State Board of Education Rules. The school district will supply Daytona State College with student data and Daytona State will send a copy of recruitment information to Volusia County Schools before distribution to Volusia County District students. Volusia County Schools will send an information copy of recruitment information to Daytona State College before distribution to

Volusia County students.

(3) **Program Coordination**

Courses offered at high school sites during regular school hours will be mutually agreed upon by the High School Principals and the appropriate Daytona State College Dean and Dual Enrollment Administrator.

(4) **Semester Scheduling**

The beginning and ending dates of courses offered during the regular school day in high school facilities will coincide with the Volusia County School Board calendar. Courses offered during or after the regular high school day on Daytona State College's campuses will be scheduled in accordance with the college calendar, except the Early College on the Deland Campus.

(5) **Instructor Selection/Credentialing**

The Volusia County School District or the high school principal may recommend qualified high school teachers as adjunct college instructors for courses taught during the school day on high school campuses, subject to approval by Daytona State College. All instructors teaching on a high school campus must be approved by the high school principal. High school teachers must meet Daytona State College / SACS credentialing requirements in the appropriate discipline as required by State Statute and must be credentialed prior to the semester in which they are teaching. Daytona State College will schedule instructors for courses taught at its facilities. The high school principal or designee will confirm high school students who have elected to enroll in the Dual Enrollment program. This will allow each high school to plan enrollments and track student progress.

All high school faculty members teaching a college-credit course at the high school must follow the master course outline provided by Daytona State College and develop course policies for each class and have these approved prior to the start of class by the appropriate school chair through which the course is being offered. These faculty and high schools agree to unannounced classroom observations by College officials and will provide copies of all assessments. Furthermore, these faculty will participate in the same evaluation of student learning outcome assessments as is being conducted in other sections of the course. Courses offered as dual enrollment courses at the high school and taught by high school faculty will not have students in the same classroom registered for a high school credit course. Adjunct faculty will be given a course orientation by the appropriate Daytona State College department chair or designee.

(6) **Instructor Evaluation**

The institution paying the instructors will evaluate the instructor using its evaluation instrument in accordance with its policies and procedures. The other institution reserves the right to visit and observe the class.

(7) **Guidance Services**

The College will provide guidance services to participating students in the selection of courses for the dual enrollment program. The students must have a plan that includes post-secondary

education objectives including course selection that leads to an AA, AAS, AS degree or a certificate program 1007.24 – 1007.25. The Daytona State College Dual Enrollment Administrator may provide guidance for these students.

(8) Credits

The Volusia County School Board and the Daytona State College District Board of Trustees respectively will assure that both high school credit and college credit will be awarded. Beginning with students who entered the ninth grade in 2006-2007, dual enrollment courses will be weighted the same as Advanced Placement, International Baccalaureate and Advanced International Certificate of Education Courses when GPA is calculated. Students who entered the ninth grade prior to 2006-2007 will receive weighted credit in dual enrollment courses that are currently weighted in Volusia County Schools as prescribed in the Florida Statutes and State Board of Education Rules.

Volusia County High School students may take a maximum of eighteen (18) semester hours or the equivalent during any 15-week semester. This includes any combination of high school courses and dual-enrolled college courses. Any exception must be approved by the principal and the Daytona State College Dual Enrollment Administrator. Volusia County School District will accept credits from the Daytona State College Adult High School towards a high school diploma.

(9) A.A./General Education

Six (6) college semester credit hours of instruction in dual enrollment courses will equal one (1) full credit toward a high school diploma with the exception of those recognized by the Florida Department of Education articulation coordinating committee for one on one equivalency. (Appendix A)

(10) A.S., A.A.S. and Certificate Credit

Six (6) college semester credit hours of instruction in dual enrollment courses will equal one (1) full credit toward a high school diploma with the exception of those recognized by the Florida Department of Education articulation coordinating committee for one on one equivalency. (Appendix A.)

Credit equivalencies for certificate credit will be determined on a course by course basis; will be based on the clock hour requirement and approved by the appropriate Daytona State College Dean and Dual Enrollment Administrator, and the Director of Career Technical and Community Education.

(11) Credit in Escrow

All college credits earned through credit in escrow prior to graduation from high school will be recorded on the student's permanent academic record (transcript) at Daytona State College and the college credits will be held "in escrow" until the student graduates from high school. These credits will be held in escrow for a maximum of five (5) years from the date of the student's high school graduation. When the transcript indicates the date of high school graduation, these credits will be considered validated and official.

(12) Transferability

If a student is awarded an A.A. degree, state statute determines the transferability of credit to Florida's ten state universities for courses applicable to the Associate in Arts degree earned under

the SBE Articulation Agreement. Students not planning to complete an A.A. degree or students planning to attend private or out-of-state colleges or universities should check with the receiving institution for transferability of credit.

Courses taken as part of an approved Associate in Science, Associate of Applied Science or Certificate program might not be transferable.

(13) Attendance Policies

Students taking college courses that are held in a high school facility during regular school hours will be subject to the Volusia County School Board's attendance regulations and all other Volusia County School Board Policies.

Students taking college courses that are held at Daytona State College facilities and at high school facilities after regular school hours will be subject to all College policies and procedures.

(14) Grading Policies and Procedures

If students receive a "D" or an "F" in a course they may repeat the course one time, however, they may take no more than two Dual Enrollment courses and one must be a repeat of a failed course.

If a student retakes a Dual Enrollment course in which they have either earned an "F" or a "D" in and does not receive at least a "C" in the course, then the student is no longer eligible to participate in the Dual Enrollment program.

(15) Fees and Instructional Materials

All Dual Enrollment students will be exempt from payments of tuition and lab fees. All textbooks and workbooks required for Dual Enrollment courses will be paid for by the Volusia County School Board at the beginning of each college term at an amount to be mutually determined on an annual basis and may be amended during the fiscal year, if necessary, based on the actual volume of student usage. Daytona State College agrees that when possible the college textbooks will be approved for a minimum of two consecutive years to allow for cost control and efficiency. Daytona State College will manage the distribution and collection of dual enrollment textbooks in a prudent and cost effective manner. The Volusia County School Board will be responsible for all costs associated with the providing of Dual Enrollment textbooks for all Volusia County School Board Dual Enrolled students. There will be an accounting of textbooks issued and collected/purchased/or charged to the Volusia County School Board for each semester. Any balance remaining from the funds provided by the Volusia County School Board payment will be retained by Daytona State College and applied to the subsequent semester.

Instructional materials include textbooks and workbooks. Kits, equipment, and/or tools that are kept in the student's possession are not covered by this agreement; it is the student's responsibility to purchase these materials. Specialized tools for particular areas of instruction that are provided to the student by Daytona State College remain the property of the College.

(16) Transportation

Parents or legal guardians will arrange and be liable for all transportation to Daytona State College campuses or any site other than the student's high school campus. Transportation will be available to students attending the ATC.

(17) GED

Volusia County Schools will offer GED prep instruction at the Branch Jail to incarcerated juveniles and at Department of Juvenile Justice sites pursuant to 1003.52. Additionally Volusia County School District will offer the GED Exit Option to qualified students in high schools, alternative schools as well as the Branch Jail to incarcerated juveniles and at Department of Juvenile Justice sites

Daytona State College agrees to provide the GED Test to these students on a regularly scheduled basis, at mutually agreed upon sites at the published fee rate per administration.

(18) Graduate Listing

The Volusia County School Board will provide Daytona State College with a listing of all graduates, by high school, within thirty (30) days after graduation. Daytona State College will annually furnish the school district with all Volusia County Schools graduates enrolled at Daytona State College by the degree sought and the CPT scores for graduates.

(19) Courses not for High School Credit

Students who are taking college courses for college credit but not for high school credit are not covered by this agreement.

VI. K-16 COMMITTEE

(1) Remediation Reduction

In order to facilitate the transition from secondary to postsecondary education and reduce the need for remediation, a K-16 Articulation Committee is established. The committee will include representatives from Volusia County Schools, Daytona State College and the University of Central Florida. The committee will meet to develop mechanisms and strategies for reducing the incidence of post-secondary remediation in math, reading, and writing for first-time-enrolled recent high school graduates, based upon the findings in the postsecondary readiness-for-college report produced pursuant to s. 1008.37. The committee shall annually analyze and assess the effectiveness of the mechanisms toward meeting the goal of reducing postsecondary remediation needs. Results of the assessment shall be annually presented to participating district school boards and State College Board of Trustees and shall include, but not be limited to:

1. Mechanisms currently being initiated.
2. An analysis of problems and corrective actions.
3. Anticipated outcomes.
4. Strategies for the better preparation of students upon graduation from high schools.
5. An analysis of costs associated with the implementation of postsecondary remedial education and secondary-level corrective actions.
6. The identification of strategies for reducing costs of the delivery of postsecondary remediation for recent high school graduates, including the consideration and

assessment of alternative instructional methods and services such as those produced by private providers.

Remediation reduction strategies for 2009-2010 include joint faculty/counselor workshops, joint career planning and exploration activities, and cooperative programs on CPT test preparation, early testing and mentoring programs. The K-16 Committee will address other issues related to articulation including but not limited to articulated programs, certification of faculty, additional programs to be added, programs to be deleted, and students served or not served.

(2) **Teacher Preparation**

Section 240.1161, Florida Statutes require district inter-institutional articulation agreements to include a plan that outlines the mechanisms and strategies for improving the preparation of elementary, middle, and high school teachers.

Teacher preparation strategies for 2008-2010 include teacher in-service and professional development workshops and curriculum and instruction workshops. Advanced Technology College Staff may apply for any Volusia County Schools training opportunity.

VII. **POSTSECONDARY READINESS**

(1) **TEST ADMINISTRATION**

Pursuant to Senate Bill 1908, Daytona State College will coordinate the administration of the College Placement Test (CPT) and the exit exams with the Volusia County School District. The Daytona State College will administer the additional postsecondary readiness assessments on the high school campuses and at the Daytona State College campuses. The computerized testing will occur in the months of March and April. The college will be responsible for the cost of administering and scoring the test.

(2) **ELIGIBILITY**

Students eligible are high school juniors who score at level 2, 3, or 4 on the mathematics and level 2 or 3 on the reading of the Grade 10 Florida Comprehensive Assessment Test (FCAT) and indicate an interest in postsecondary education.

(3) **MATH**

Math for College Success will not be offered at any Volusia County High School.

Math for College Readiness

There is currently no standardized statewide exit exam for this course, however, in order to be eligible for subsequent enrollment in College Algebra (MAC1105), students will need to achieve a score equal to or greater than “44” on college level math portion of CPT/Accuplacer, or score “500” or greater on SAT Math or “21” or greater on ACT Math. The use of this course for placement is only valid for two years from the date the CPT/Accuplacer was completed.

(4) **ENGLISH**

English Reading for College Success:

To use the English Reading for College Success course for placement into ENC1101 at Daytona State or any other public Florida community college/college/state college, the student must pass the course and the same exit exam required by Daytona State. A grade of C or higher can only be assigned if the student has passed the exit exam with a score greater than 68. If the student also placed into the English Writing for College

Success course, the student must also have passed that course and the same exit exam required by Daytona State to place into ENC1101.

English Writing for College Success:

To use the English Writing for College Success course for placement into ENC1101 at Daytona State or any other public Florida community college/college/state college, the student must pass the course and the same exit exam required by Daytona State. A grade of C or higher can only be assigned if the student has passed both parts of the exit exam. A score greater than 69 is required on the multiple choice part and a “pass” on the essay portion of the exam. If the student also placed into the English Reading for College Success course, the student must also have passed that course and the same exit exam required by Daytona State to place into ENC1101.

(5) TRANSCRIPT

For any “College Success” course, all institutions within the Florida College System will recognize successful completion as evidenced by a grade of “C” or better in the course.” **The final grade MUST take into account a passing score on the exit exam.**

Upon completion of any “College Readiness” course, the student must achieve the appropriate cut score on the CPT, ACT, or SAT required to place into College Algebra (MAC 1105).

(6) MISCELLANEOUS PROVISIONS

STUDENT RECORDS: The parties may provide personally identifiable student records to each other in the performance of this agreement. Such records are provided pursuant to Section 1002.22(3)(d), Florida Statutes, and 20 U.S.C.A. 1232g. Each party further agrees to comply with Section 1002.22, Florida Statutes, and 20 U.S.C.A. 1232g, including but not limited to provisions related to confidentiality, access, consent, length of retention and security of student records.

VIII. HIGH SCHOOL STUDENTS WITH DISABILITIES

Volusia County Schools has no obligation to provide updated evaluations for exiting ESE high school students.

IX. TERMS OF AGREEMENT

The term of this agreement shall be One (1) year, commencing on July 1, 2009, and remaining in effect through and including June 30, 2010, unless terminated before such date in accordance with the terms of this agreement. During the term of this agreement, either party may request to renegotiate the agreement, with any modification requiring the approval of the School Board and the Daytona State College Board of Trustees. Should either party wish to terminate this agreement prior to the expiration date, they may do so by providing the other party with thirty days advance written notice.

XI. STATEMENT OF STANDARDS (Appendix F)

The Statement of Standards which was approved by the Florida College Council of Presidents and endorsed by the K-20 Articulation Coordinating Committee defines Dual Enrollment/Early College and summarizes the role of each community college in providing oversight for this acceleration

option. It was developed as a tool for communicating the Florida College System's commitment to ensuring that Dual Enrollment/Early College courses are rigorous, high-quality postsecondary courses consistent with the accreditation standards and academic requirements for all postsecondary courses, irrespective of delivery location.

Dr. Margaret A. Smith
Superintendent of Schools

. Diane Smith. Chairman
Volusia County School Board

Dr. Kent Sharples, President
Daytona State College

Forough Hosseini, Chairman
District Board of Trustees
Daytona State College

Date Approved by Volusia County School Board _____

Date Approved by Daytona State College Board of Trustees _____

APPENDIX A

DUAL ENROLLMENT COURSE LIST

APPENDIX B

TEST SCORES TO MEET MINIMUM BASIC SKILLS LEVELS

APPENDIX C

EARLY ADMISSIONS AGREEMENT

APPENDIX D

Career Pathways Agreement

APPENDIX E

Dual Enrollment and Credit in Escrow Matrix

**NOTE: THIS DOCUMENT IS UNDER
REVISION AND WILL BE ADDED AT A
LATER DATE**

APPENDIX F

STATEMENT OF STANDARDS