

### *Course Success Rates*

Course success rates are defined by any student that attempted the course and passed the course with a C or higher. This data is evaluated annually during [Assessment Days](#) for each program and department. This information is also presented by campus, delivery mode, and by session and sub-sessions.

Source: Office of Institutional Research

Goal: 2% increased from previous year

Threshold of Acceptability:  $\geq 70\%$

For a sample of course success rates presented to departments, please see below.

For the School of Student Life Skills, part of the Associate of Arts program:

Course	Sum of Success		Sum of Total Enrolled		Success Rate	
	2018-2019	2019-2020	2018-2019	2019-2020	2018-2019	2019-2020
SLS1122	3,166	3,208	4,075	4,150	78%	77%
SLS1130	718	745	719	745	99%	100%
SLS2281	127	169	146	183	87%	92%
SLS2301	410	319	440	345	93%	92%
SLS2505	58	52	60	67	97%	78%
<b>Grand Total</b>	<b>4,479</b>	<b>4,493</b>	<b>5,440</b>	<b>5,490</b>	<b>82%</b>	<b>82%</b>

For Welding Technology, Vocational Certificate:

Course	Sum of Success		Sum of Total Enrolled		Success Rate	
	2018-2019	2019-2020	2018-2019	2019-2020	2018-2019	2019-2020
PMT0106C	59	45	67	53	88%	85%
PMT0109C	56	46	64	48	88%	88%
PMT0121C	56	36	62	42	90%	75%
PMT0131C	33	53	34	57	97%	93%
PMT0134C	33	39	35	42	94%	65%
PMT0154C	52	41	59	43	88%	93%
PMT0161C	35	57	35	61	100%	93%
PMT0171C	31	55	33	55	94%	95%
PMT0290	12	6	12	6	100%	100%
<b>Grand Total</b>	<b>367</b>	<b>378</b>	<b>401</b>	<b>407</b>	<b>92%</b>	<b>86%</b>

For Emergency Medical Technician, Applied Technology Diploma:

Course	Sum of Success		Sum of Total Enrolled		Success Rate	
	2018-2019	2019-2020	2018-2019	2019-2020	2018-2019	2019-2020
EMS1119C	155	171	177	188	88%	90%
EMS1335	155	171	170	181	91%	94%
EMS1431	154	172	177	187	87%	91%
<b>Grand Total</b>	<b>464</b>	<b>514</b>	<b>524</b>	<b>556</b>	<b>89%</b>	<b>92%</b>

For Engineering Technology, Bachelor of Science:

Course	Sum of Success		Sum of Total Enrolled		Success Rate	
	2018-2019	2019-2020	2018-2019	2019-2020	2018-2019	2019-2020
EET3085	46	55	51	72	90%	76%
EET3086	36	28	42	34	86%	82%
EGN2045	23	26	27	36	85%	72%
EGN3046	40	37	44	41	91%	90%
EGN3214	23	22	29	34	79%	65%
EGN3311	37	24	37	24	100%	100%
EGN3321	26	39	26	40	100%	98%
EGN3613	41	45	46	53	89%	82%
ETC4241	8	11	8	11	100%	100%
ETG3533	6	12	7	12	86%	100%
ETG3541	17	35	17	36	100%	97%
ETG3907	23		24		96%	
ETG4950C	28	30	28	30	100%	100%
ETI3116	39	32	40	33	98%	97%
ETI3421	14	26	16	26	88%	100%
ETI4205	10	19	10	19	100%	100%
ETI4448	15	29	16	30	94%	97%
ETI4704	22	19	22	19	100%	100%
ETM4220	24	27	24	28	100%	96%
ETM4331	6	9	6	9	100%	100%
ETS4502C	18	21	19	21	95%	100%
<b>Grand Total</b>	<b>554</b>	<b>546</b>	<b>606</b>	<b>608</b>	<b>91%</b>	<b>90%</b>

Though course success rates are individually monitored through the process described previously, the college also sets a goal to increase course success rates by 2% by delivery modality. The course success rate for online classes in 2018-19 was 79.9%, for face-to-face classes was 82.5%, and for hybrid classes was 81.9%. Therefore, the goal for 2019-2020 was to achieve a course success rate of 81.9% in online classes, of 84.5% for face-to-face classes, and of 83.9% for hybrid courses.

Year	Face-to-Face	Distance Education		
		Hybrid	Online	Total
2017/2018	83.00%	83.00%	78.00%	80.50%
2018/2019	82.48%	81.86%	79.90%	80.88%
2019/2020	80.30%	82.24%	81.21%	81.73%

Source: [Core Performance Indicators Report](#)