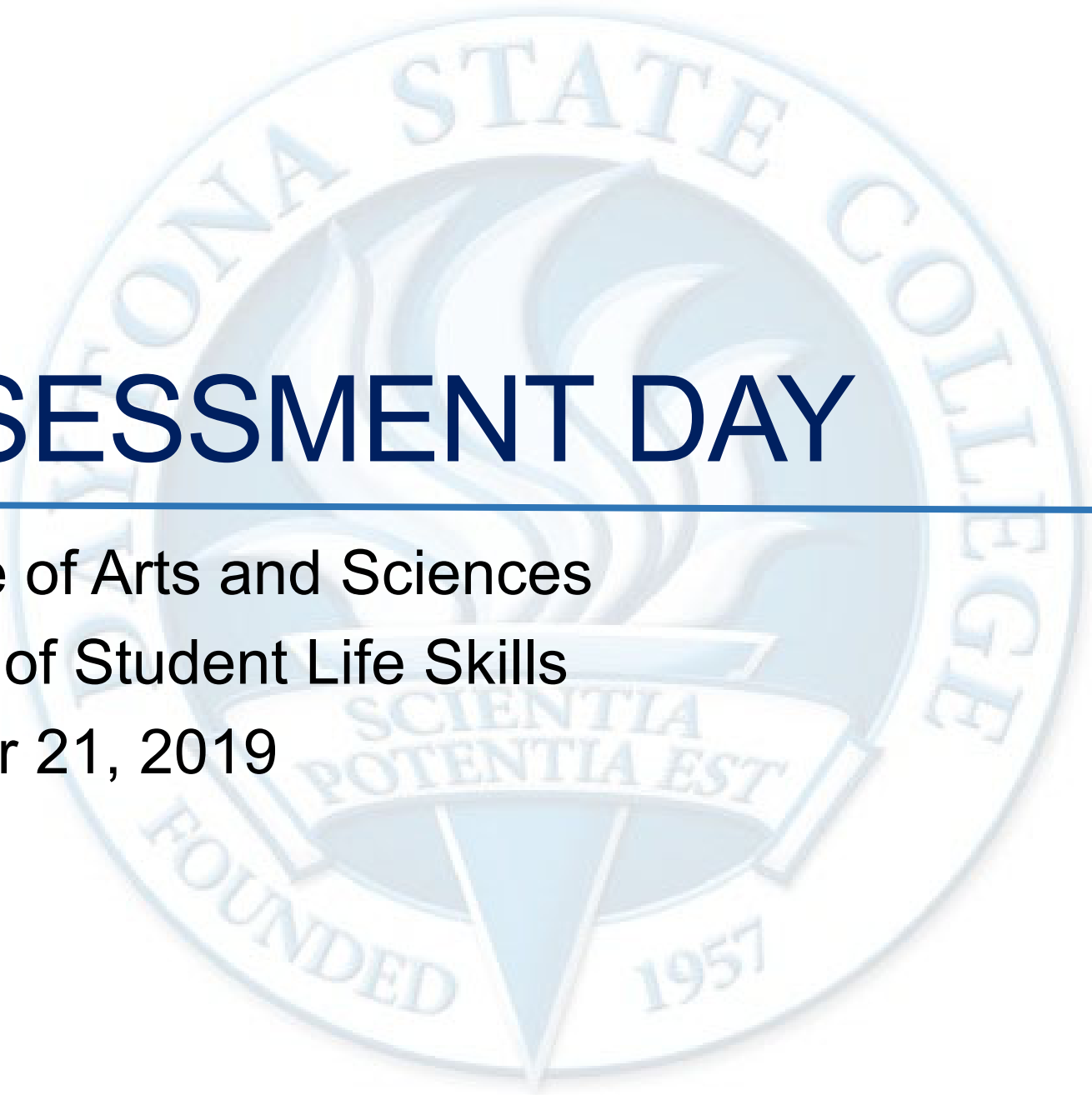# ASSESSMENT DAY

College of Arts and Sciences

School of Student Life Skills

October 21, 2019

Strengths

Challenges

Recommendations

Academic Assessment

	LEVEL	FOCUS	CONDUCTED BY	FREQUENCY
Academic Success Committee	Program	• Quality of assessment practices	Committee of peers	Years 1 & 2
Instructional Program Review	Program / Cluster	• Enrollment, retention, completion • Industry certifications and job placement • Program budget and staffing • Advisory committees • Curriculum changes	Committee of peers	Year 3
Assessment Day	Course/ Program	• Enrollment by demographics • Graduation and retention • Average class size • Course success rate • Placement rate • SLOs, PLOs and ILOs	Program Chair and Faculty	Years 1, 2, 3

Last Assessment Day – Action Items

School of Student Life Skills 11/5/2018:

- Look at gender gap success rates

- Continue to look at B term

- Add online orientation for dual enrolled students (Advising)

- Virtual meetings with adjunct faculty (work with Bill Harrison)

- Advertising for faculty open labs

- Summer success rate vs. B term success rate

For Institutional Effectiveness:
- Add dual enrolled students by location (high school vs on campus) – grade distribution and instructional method

- Separate SLS 1130 data
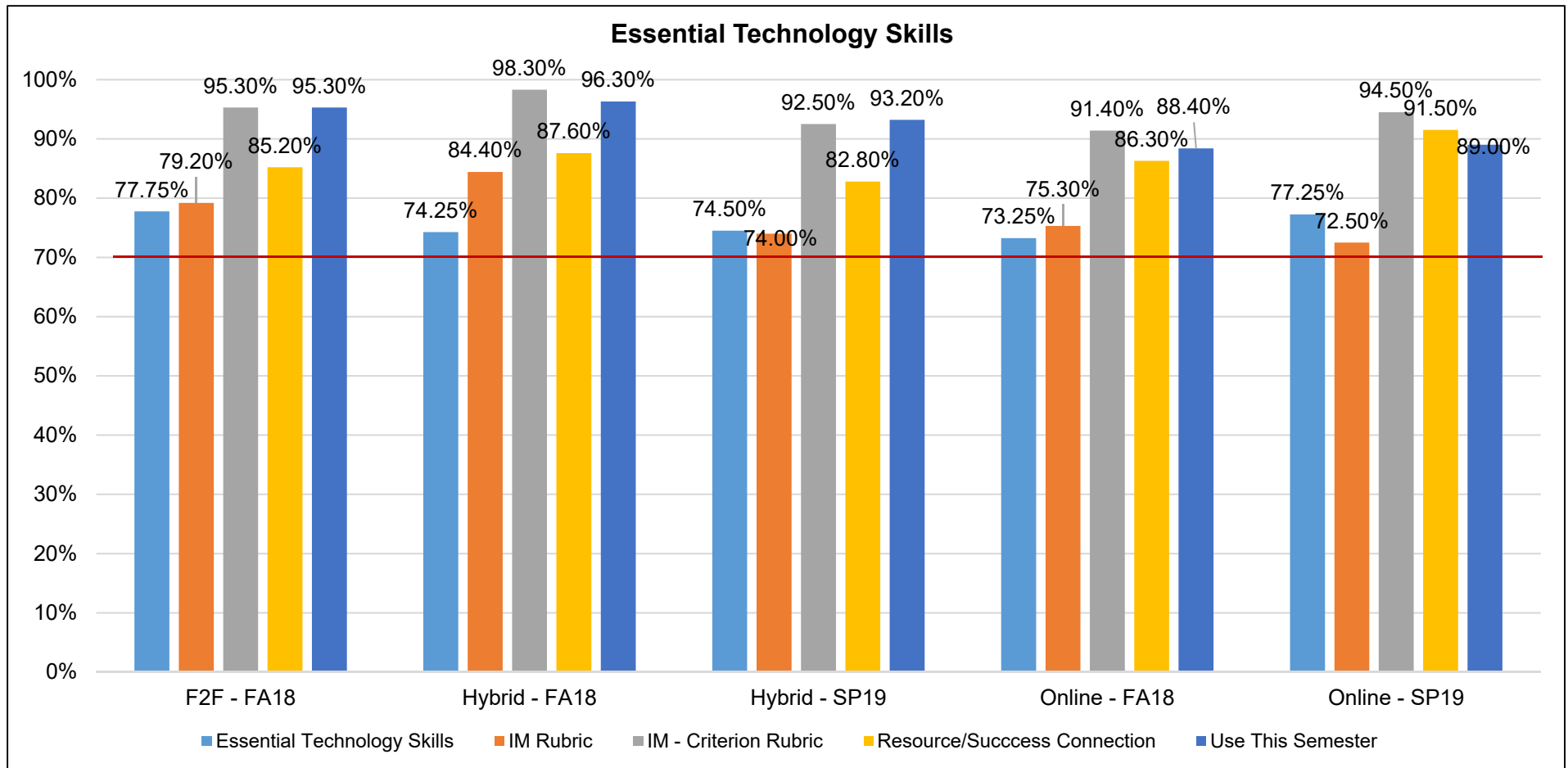
Course Learning Outcomes – SLS1122

CO1: Demonstrate technical literacy related to academic and professional tools. *(1, 2, 4)*

CO2: Identify personal strengths and weaknesses that affect academic performance. *(1, 2)*

CO3: Evaluate academic program preparation and career details related to personal goals. *(1, 2)*
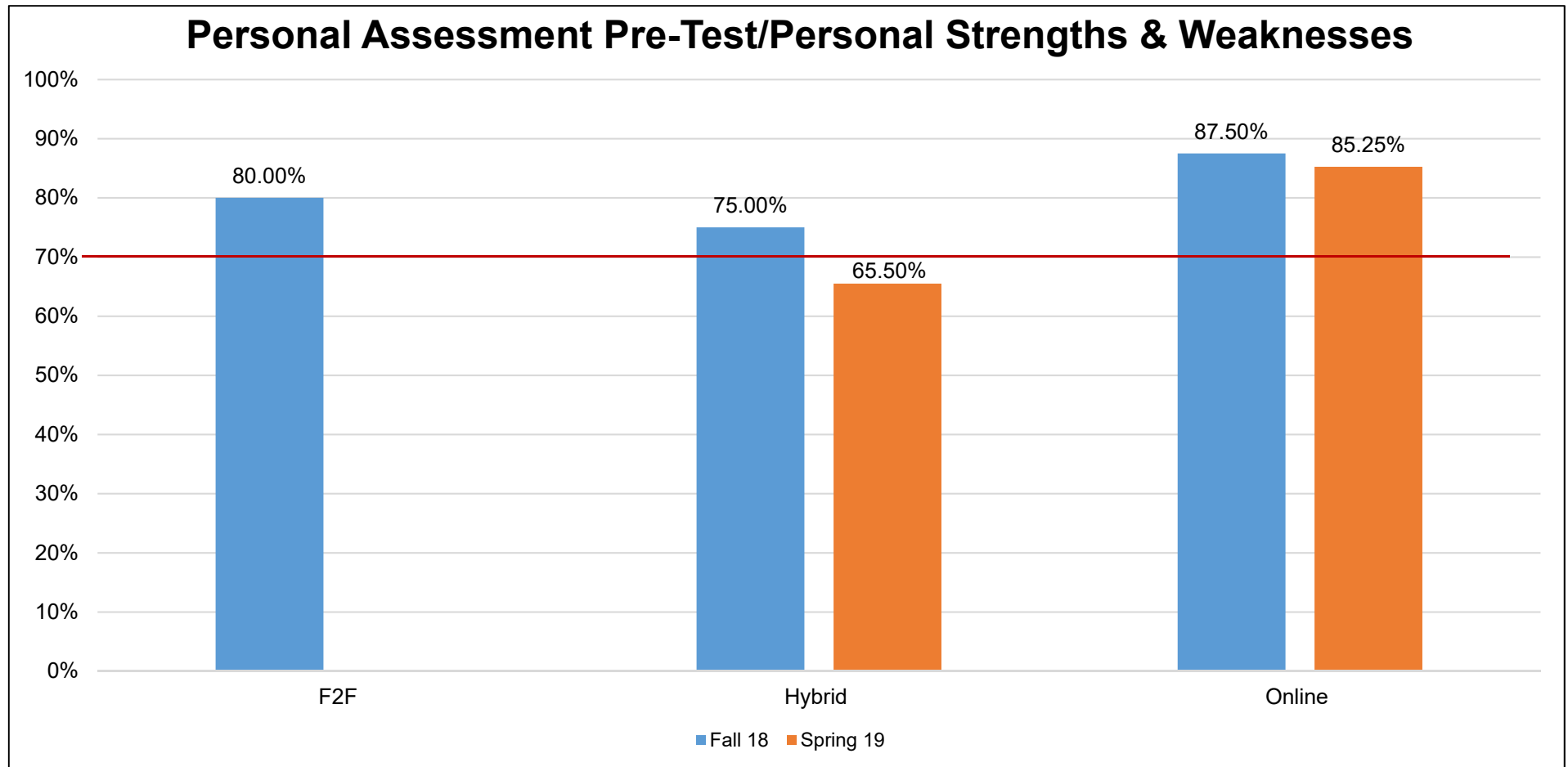
CO4: Demonstrate knowledge of services and resources that contribute to academic and personal success. *(1, 2, 4)*

Course Learning Outcomes – SLS1122

Essential Technology Skills

	F2F - FA18	Hybrid - FA18	Hybrid - SP19	Online - FA18	Online - SP19
Essential Technology Skills	77.75%	74.25%	74.50%	73.25%	77.25%
IM Rubric	79.20%	84.40%	74.00%	75.30%	72.50%
IM - Criterion Rubric	95.30%	98.30%	92.50%	91.40%	94.50%
Resource/Succcess Connection	85.20%	87.60%	82.80%	86.30%	91.50%
Use This Semester	95.30%	96.30%	93.20%	88.40%	89.00%

Measuring CLO1, CLO2, and CLO4

Course Learning Outcomes – SLS1122

Personal Assessment Pre-Test/Personal Strengths & Weaknesses

F2F — Fall 18: 80.00%

Hybrid — Fall 18: 75.00%, Spring 19: 65.50%

Online — Fall 18: 87.50%, Spring 19: 85.25%

Legend: ■ Fall 18 ■ Spring 19

Measuring CLO1 and CLO2

Course Learning Outcomes – SLS1122

Connecting With Resources
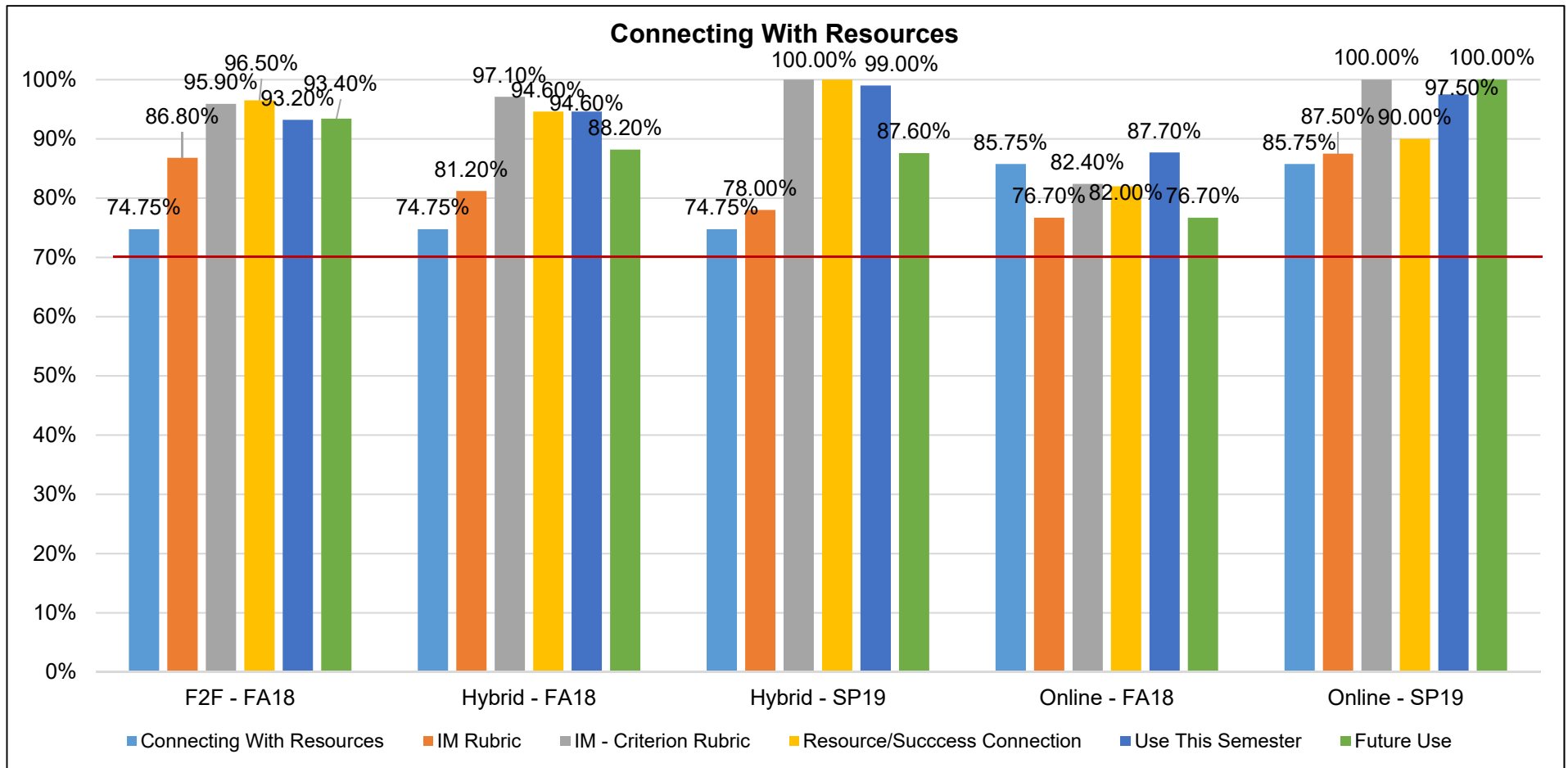
Measuring CLO1, CLO2, CLO3, and CLO4

Course Learning Outcomes – SLS1122
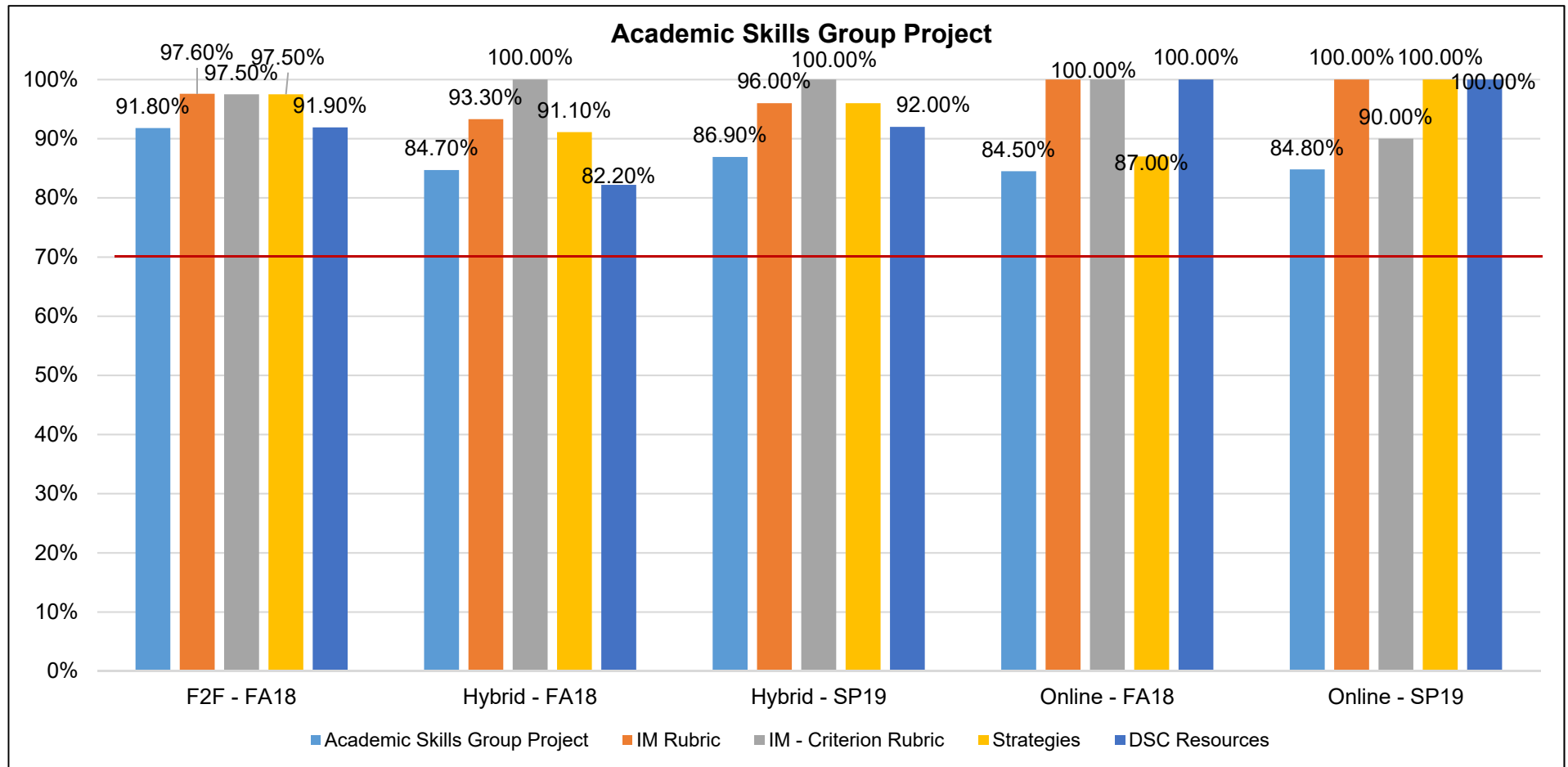
Academic Skills Group Project

Measuring CLO1, CLO2, and CLO4

Course Learning Outcomes – SLS1122

Your Program & Career

	Your Program & Career	IM Rubric	IM - Criterion Rubric	Career Services Resources	Future Application
F2F - FA18	71.00%	97.50%	91.50%	93.00%	98.40%
Hybrid - FA18	66.83%	100.00%	77.60%	91.10%	82.20%
Hybrid - SP19	65.67%	84.40%	91.50%	93.00%	98.40%
Online - FA18	69.67%	100.00%	86.00%	74.00%	85.00%
Online - SP19	65.83%	79.50%	86.00%	74.00%	85.00%

Measuring CLO1, CLO2, and CLO 4

Course Learning Outcomes – SLS1122

What Have I Learned?
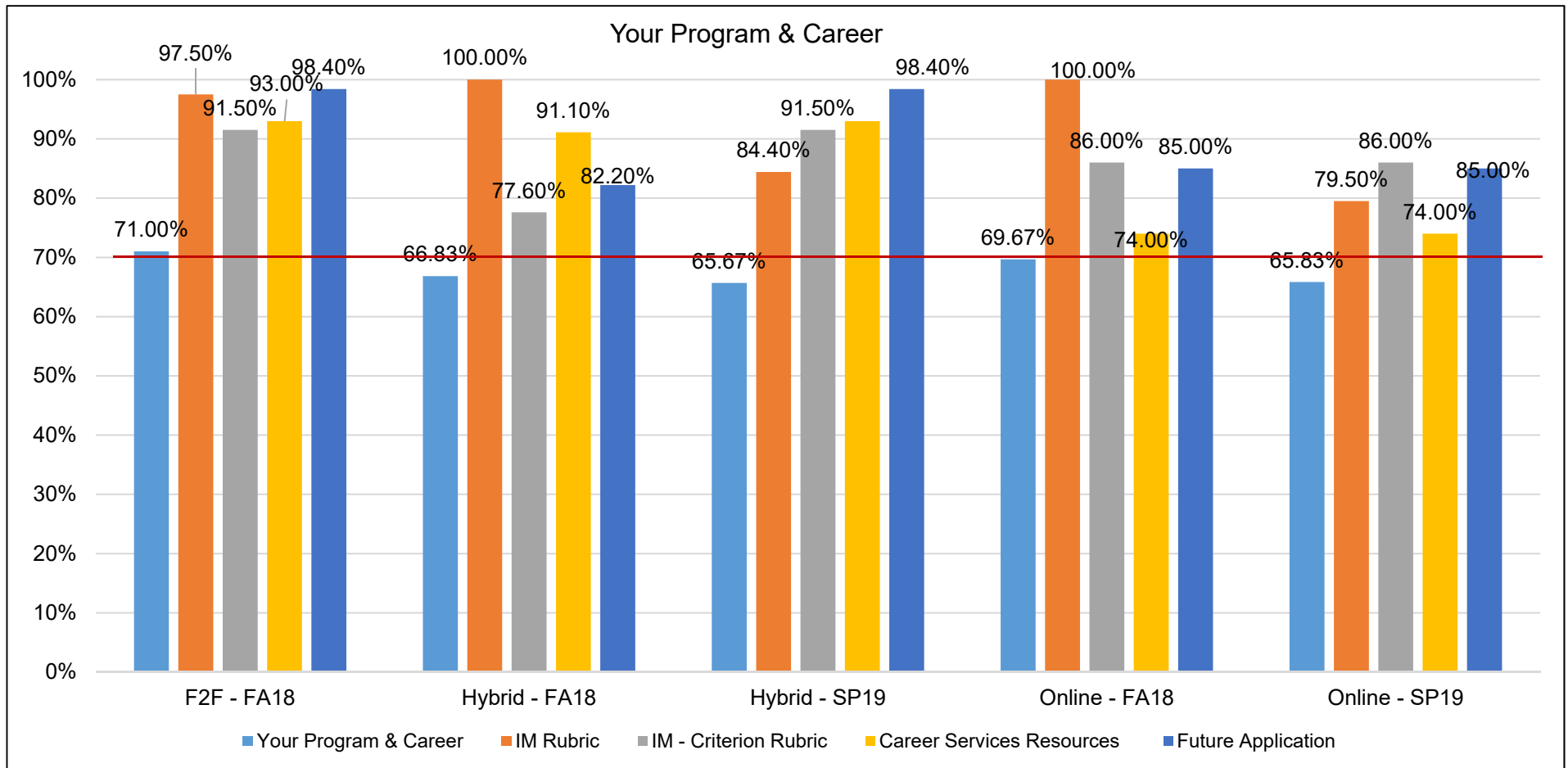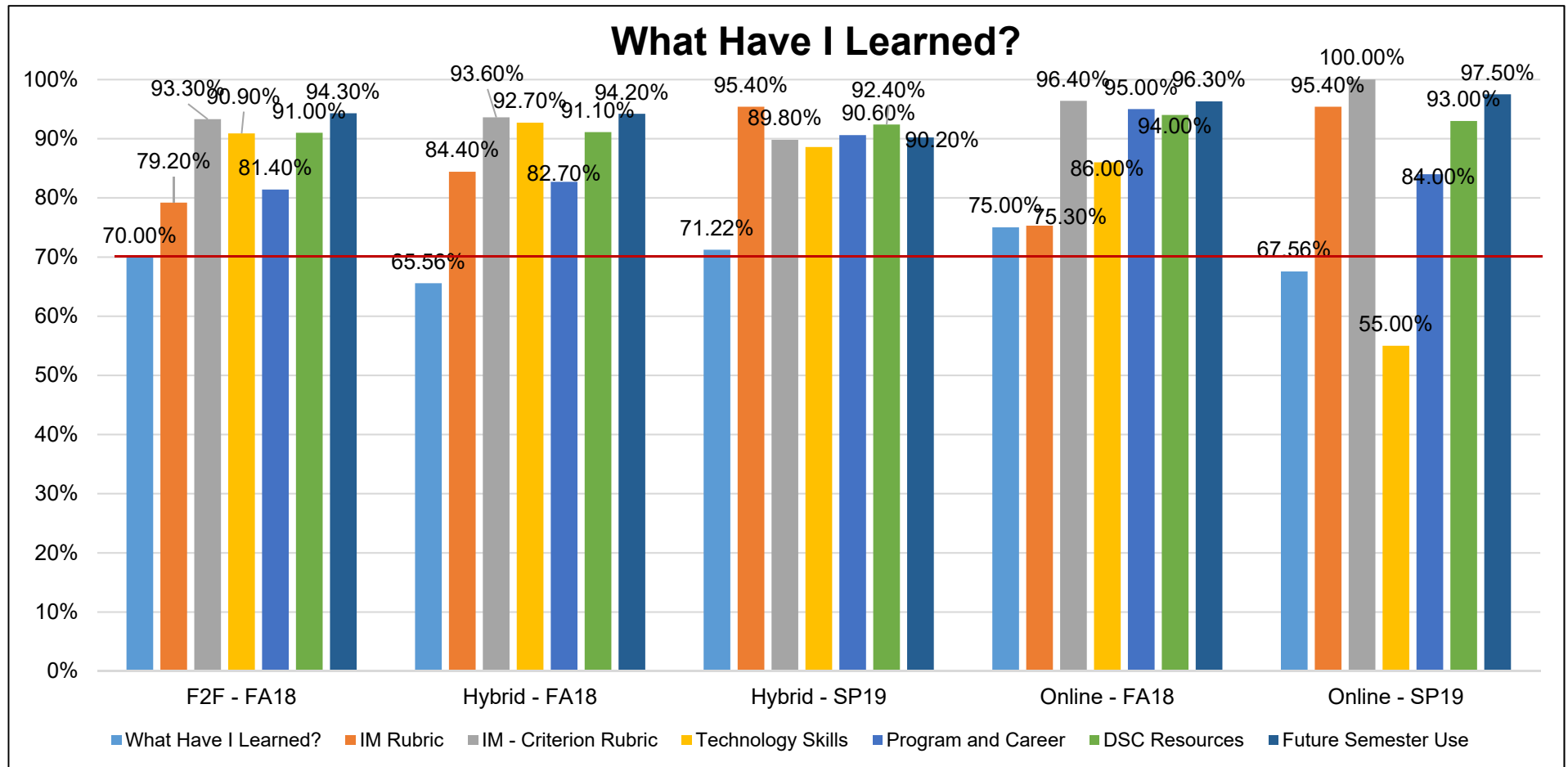
Measuring CLO1, CLO3, and CLO4

Headcount in Department
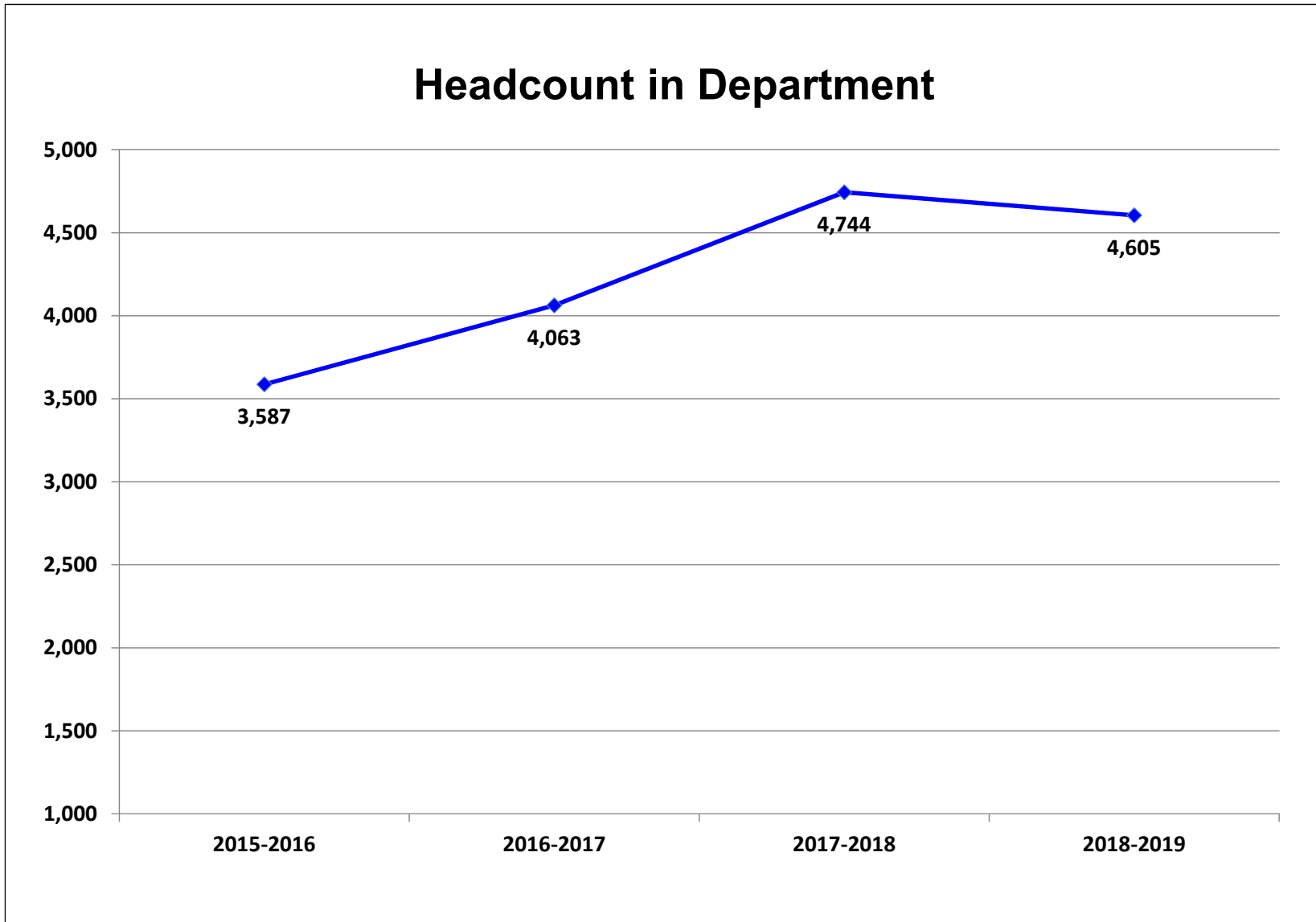
Dual Enrollment count for 2018-2019: 1,424

Headcount in department includes students taking courses in the department.

Source: IR Program Assessment Data

Course Success Rate

Courses	2015-2016		2016-2017		2017-2018		2018-2019	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1101	32	59%						
SLS1122	3,451	77%	4,035	77%	4,233	82%	4,075	78%
SLS1130L			23	100%	647	100%	719	100%
SLS2281	43	84%	69	81%	150	91%	146	87%
SLS2301	269	90%	218	93%	366	94%	440	93%
SLS2303	36	86%	19	79%				
SLS2304	47	81%						
SLS2505	90	70%	70	90%	67	91%	60	97%
Total	3,968	78%	4,434	78%	5,463	85%	5,440	82%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rate by Campus – Multiple Campuses Only

Courses and Campus		2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1122	Daytona	1616	75%	2266	77%	2381	83%	2215	80%
	Deland	407	78%	405	74%	374	75%	351	68%
	Deltona	398	86%	281	73%	228	82%	252	77%
	Flagler/PC	411	81%	365	82%	403	85%	388	81%
	NSB	271	83%	216	84%	175	82%	167	81%
	Online					672	78%	702	73%
SLS1130L	Daytona					355	100%	204	100%
	Deltona					30	100%	32	100%
	Deland					29	100%	22	100%
	Flagler/PC					39	100%	33	100%
	NSB					40	100%	19	100%
	Online					154	100%	409	100%
SLS2281	Daytona	23	78%			48	85%	47	81%
	Deltona	20	90%						
	Flagler/PC					49	92%	49	92%
	Online					53	96%	50	88%
SLS2301	Daytona	96	90%			320	95%	405	94%
	Deland	53	96%						
	Deltona	48	98%						
	NSB	27	100%						
	Online					46	89%	35	83%

■ Indicates a success rate of 90% or higher
■ Indicates a success rate between 70% and 89%
■ Indicates a success rate below 70%

2015/16 and 2016/17 Excludes fully online courses

School Course Success Rate by Campus – Overall

Campus	2016-2017		2017-2018		2018-2019	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Daytona	2,586	79%	3,171	86%	2931	84%
Deland	405	74%	403	77%	373	70%
Deltona	281	73%	258	84%	284	80%
Flagler/Palm Cst	365	82%	491	87%	470	83%
New Smyrna Beach	216	84%	215	85%	186	83%
Online			925	83%	1196	83%
Total	3,853*	79%	5,463	85%	5440	82%

*Excludes fully online courses

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rate By Instructional Method – Multiple Methods Only

Courses and Instructional Method		2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1122	Hybrid	509	72%	1002	75%	1055	80%	1066	76%
	Lecture	2594	80%	2531	78%	2505	83%	2307	80%
	Online	348	65%	502	73%	672	78%	702	73%
SLS1130L	Online					183	100%	151	100%
	Lecture					464	100%	492	100%
	Hybrid							76	100%
SLS2281	Hybrid			22	68%	97	89%	96	86%
	Lecture			25	88%				
	Online			22	86%	53	96%	50	88%
SLS2301	Lecture	224	94%	180	95%	320	95%	405	94%
	Online	45	67%	38	84%	46	89%	35	83%
SLS2505	Hybrid	73	70%			56	93%		
	Lecture	17	71%			11	82%		
	Hybrid		82%		81%		83%		82%
	Lecture		80%		81%		83%		83%
	Online		78%		76%		78%		80%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rate By Instructional Method – Overall

Campus	2016-2017		2017-2018		2018-2019	
	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
Online	581	75%	954	84%	938	78%
Lecture	2,759	80%	3,300	87%	3,204	85%
Hybrid	1,094	76%	1,208	82%	1,298	79%
Total	4434	78%	5462	85%	5,440	82%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (1 of 2)

Courses and Sub-session		2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
SLS1122	FA A term	239	80%	274	82%	254	82%	368	84%
	FA B term	269	73%	343	65%	398	75%	410	69%
	FA Full term	1727	82%	1656	80%	1783	84%	1562	80%
	SP A term	150	81%	198	80%	165	86%	314	83%
	SP B term	190	63%	254	67%	232	75%	187	66%
	SP Full term	709	67%	877	75%	960	77%	802	71%
	SU Full term	167	86%	433	81%	441	88%	432	86%
SLS1130L	FA Full term					512	100%	436	100%
	SP Full term					76	100%	241	100%
	SU Full term					59	100%	42	98%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates- Multiple Sessions or Sub-sessions Only (2 of 2)

Courses and Sessions/Sub-sessions			2015-2016 Attempted	% Successful	2016-2017 Attempted	% Successful	2017-2018 Attempted	% Successful	2018-2019 Attempted	% Successful
SLS2281	FA	B term					50	84%	48	79%
		Full term			25	88%	29	93%	25	92%
		A term	20	90%			23	96%	24	100%
	SP	B term			22	68%	24	92%	24	88%
		Full term	23	78%	22	86%	24	100%	25	84%
SLS2301	FA	B term							75	91%
		Full term	29	76%	33	97%	35	83%	9	78%
		A term					25	92%		
	SP	B term					25	96%	85	94%
		Full term	240	91%	185	92%	281	95%	271	94%
SLS2303	FA B term		13	77%						
	SP B term		13	92%						
	SU Full term		10	90%						
SLS2304	FA A term		19	79%						
	SP A term		14	79%						
	SU Full term		14	86%						
SLS2505	FA Full term						56	93%		
	SP B term						11	82%		

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

School Course Success Rates by Sessions or Sub-sessions Overall

Session and Sub-session		2015-2016		2016-2017		2017-2018		2018-2019	
		Attempted	% Successful	Attempted	% Successful	Attempted	% Successful	Attempted	% Successful
FA	A term	258	80%	274	82%	254	82%	368	84%
	B term	282	73%	343	65%	448	76%	533	73%
	Full term	1846	81%	1784	80%	1903	85%	1656	81%
	DYN					512	100%	436	100%
SP	A term	184	82%	198	80%	213	88%	338	85%
	B term	226	66%	276	67%	292	78%	296	76%
	Full term	949	73%	1084	79%	1268	82%	1098	77%
	DYN			23	100%	73	100%	241	100%
SU	Full term	223	83%	452	81%	500	89%	474	87%
	Total	3968	78%	4434	78%	5463	85%	5440	82%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by IM and Sessions/Sub-sessions

Course, IM and Session/Sub-session			2018-2019	
			Attempted	% Successful
SLS1122	Online	SU	155	86%
		FA	307	70%
		Full term	192	75%
		B term	115	63%
		SP	240	67%
		Full term	168	68%
		A term	49	71%
		B term	23	52%
	Lecture	SU	109	86%
		FA	1453	82%
		Full term	1299	82%
		A term	107	93%
		B term	47	68%
		SP	745	75%
		Full term	567	72%
		A term	140	93%
		B term	38	66%
	Hybrid	SU	168	85%
		FA	580	74%
		Full term	71	61%
		A term	261	80%
		B term	248	71%
		SP	318	74%
		Full term	67	75%
		A term	125	78%
		B term	126	69%

Course, IM and Session/Sub-session			2018-2019	
			Attempted	% Successful
SLS1130L	Online	SP	151	100%
		DYN	151	100%
	Lecture	SU	42	98%
		FA	436	100%
		DYN	436	100%
		SP	14	100%
		DYN	14	100%
	Hybrid	SP	76	100%
		DYN	76	100%
SLS2281	Online	FA	25	92%
		Full term	25	92%
		SP	25	84%
		Full term	25	84%
	Hybrid	FA	48	79&
		B term	48	79%
		SP	48	94%
		A term	24	100%
		B term	24	88%
SLS2301	Online	FA	9	78%
		Full term	9	78%
		SP	26	85%
		Full term	26	85%
	Lecture	FA	75	91%
		B term	75	91%
		SP	330	95%
		Full term	245	95%
		B term	85	94%
SLS2505	Hybrid	FA	60	97%
		Full term	60	97%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Course Success Rates for Guaranteed Sections

Course	2016-2017 Attempted % Successful		2016-2017 Overall	2017-2018 Attempted % Successful		2017-2018 Overall	2018-2019 Attempted % Successful		2018-2019 Overall
SLS1122	214	86%	77%	240	80%	82%	229	81%	78%
SLS2281				26	88%	91%	24	100%	87%
SLS2505				11	82%	91%			97%
Total	214	86%		277	81%		253	83%	

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates for Dual Enrolled Students

Course	2017-2018		2017-2018 Overall	2018-2019		2018-2019 Overall
	Attempted	% Successful		Attempted	% Successful	
SLS1122	1,292	91%	82%	1376	89%	78%
SLS1130L	3	100%	100%	13	100%	100%
SLS2281	17	94%	91%	24	88%	87%
SLS2301	240	95%	94%	341	95%	93%
SLS2505	5	100%	91%	11	100%	97%
Total	1,557	92%		1765	90%	82%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

Source: IR Program Assessment Data

Course Success Rates by Race/Ethnicity

Courses Success Rates vs. Race/Ethnicity	2017-18 Success Rate	2018-2019	
		Attempted	% Successful
SLS1122		4075	78%
American Indian/Alas	91%	8	75%
Asian	96%	88	86%
Black	73%	517	70%
Hispanic/Latino	78%	712	76%
Native Hawaiian/Paci	0%	3	67%
Two or More Races	78%	159	69%
Unknown	87%	116	80%
White	84%	2472	80%
SLS1130L		719	100%
American Indian/Alas		1	100%
Asian	100%	9	100%
Black	100%	108	100%
Hispanic/Latino	100%	138	100%
Two or More Races	100%	33	100%
Unknown	100%	15	100%
White	100%	415	100%
SLS2281		146	87%
American Indian/Alas	100%	1	100%
Asian	100%	4	100%
Black	86%	20	85%
Hispanic/Latino	100%	21	86%
Two or More Races	83%	6	83%
Unknown	100%	4	100%
White	91%	90	87%
SLS2301		440	93%
American Indian/Alas		2	100%
Asian	92%	12	100%
Black	95%	43	91%
Hispanic/Latino	95%	57	93%
Two or More Races	100%	16	94%
Unknown	92%	9	78%
White	93%	301	94%
SLS2505		60	97%
Asian	100%	3	100%
Black	78%	8	88%
Hispanic/Latino	94%	12	100%
Two or More Races	100%	2	100%
Unknown	100%	2	100%
White	91%	33	97%
Grand Total		5440	82%

Indicates a success rate of 90% or higher
Indicates a success rate between 70% and 89%
Indicates a success rate below 70%

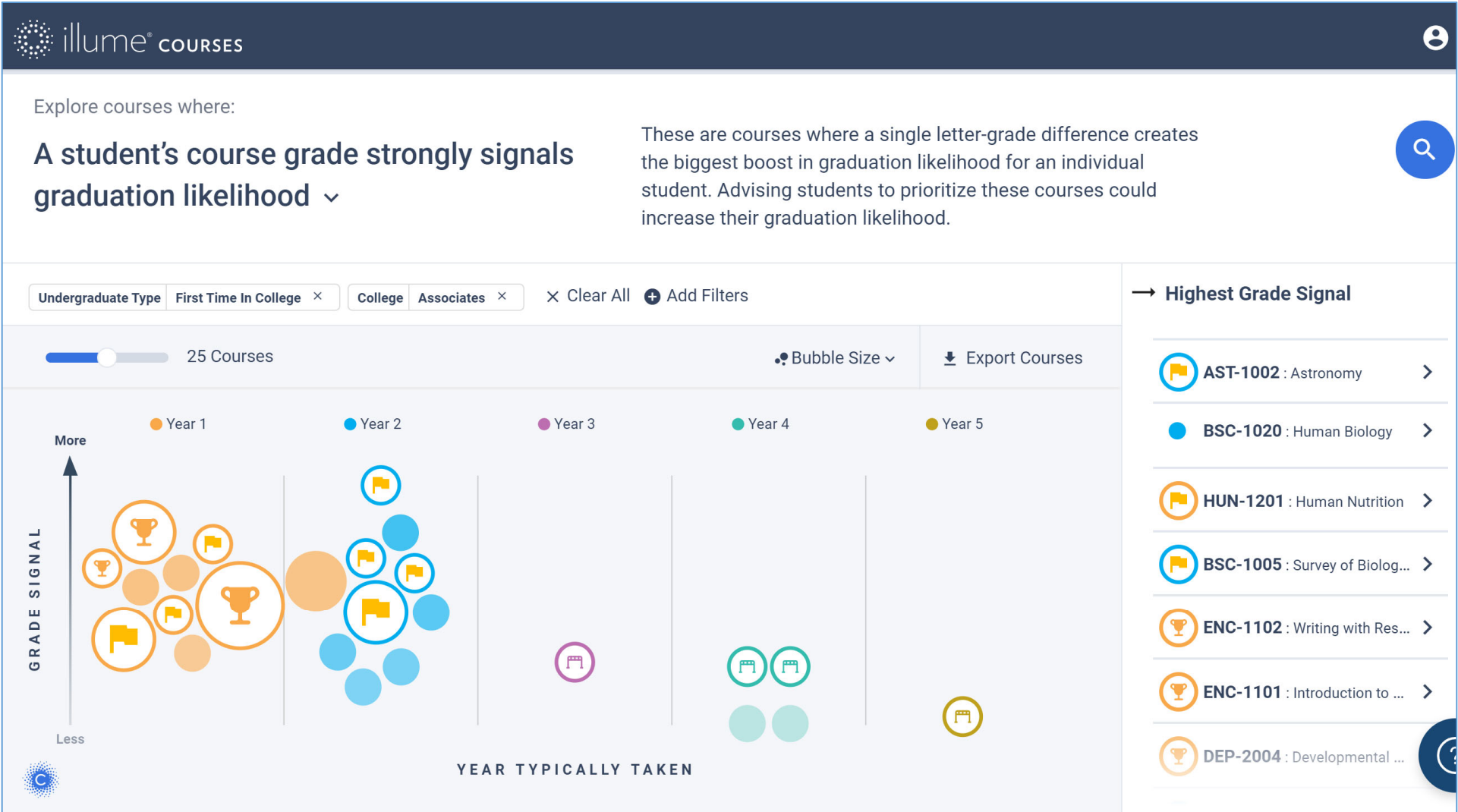Source: IR Program Assessment Data

Special Data Request
Students who were submitted for non-attendance and ended up with a W1 or an F
Dual enrollment students and instructional method

Overall												
Course	A	B	B+	C	C+	D	F	FN	W	W1	Grand Total	% W1 or F
SLS1122	4	5	1	5	1	2	4	2	14	23	61	44.26%
SLS2281										1	3	4	75.00%
SLS2301										1		1	0.00%
Grand Total	4	5	1	5	1	2	4	2	16	26	66	45.45%

With Dual Enrollment Status (ADE is dual enrolled)												
Course	A	B	B+	C	C+	D	F	FN	W	W1	Grand Total	% W1 or F
SLS1122	4	5	1	5	1	2	4	2	14	23	61	44.26%
ADE	4	3				1	1		5	6	20	35.00%
Non-ADE		2	1	5	1	1	3	2	9	17	41	48.78%
SLS2281									1	3	4	75.00%
Non-ADE									1	3	4	75.00%
SLS2301									1		1	0.00%
ADE									1		1	0.00%
Grand Total	4	5	1	5	1	2	4	2	16	26	66	45.45%

By Instructional Method												
Course	A	B	B+	C	C+	D	F	FN	W	W1	Grand Total	% W1 or F
SLS1122	4	5	1	5	1	2	4	2	14	23	61	44.26%
F2F	1	3		4	1	1	4	1	9	13	37	45.95%
Online	3	2	1	1		1		1	5	10	24	41.67%
SLS2281									1	3	4	75.00%
F2F									1	3	4	75.00%
SLS2301									1		1	0.00%
F2F									1		1	0.00%
Grand Total	4	5	1	5	1	2	4	2	16	26	66	45.45%

Source: IR Program Assessment Data

Civitas

Civitas

Civitas

Civitas

INSIGHT		THIS COURSE	AVG COURSE >
How strongly does a student's grade in this course signal graduation likelihood?	Individual students who improve their grade in this course by one letter have a 9.1 percentage point stronger likelihood of graduation. That's on par with the average course.	**9.1pp** Stronger Likelihood of Graduation	**9.3pp** Stronger Likelihood of Graduation
What course grades predict student success?	Students must earn a B or higher in this course to have an above average likelihood of graduation compared to other students in this course. View a list of past SLS-1122 students who earned a C or lower in this course.	**B** Tipping Point Grade	**B** Tipping Point Grade
How many students are struggling in this course?	15.1% of students in this course withdraw or earn a D or F. That's 16.1% lower than the average course.	**15.1%** D/F/W	**18.0%** D/F/W

A.A. Program Guide